University of Tikrit

College of Administration and Economics

Department of Economics

Academic Description

First Stage

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date: 1/28/2024

Date of filling the file: 1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Accounting principles
2. Course code
3. Semester/Year
2023-2024 / Second Course
4. Date this description was prepared
1/28/2024
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 45 / Number of units 45
7. Name of the course supervisor (if more than one name is mentioned)
M.M. Lubna Laith Ismail
8. Course objectives

Introducing the student to the following: 1- Generally accepted accounting principles and assumptions. 2- Understanding the budget equation to form an idea for the student to understand the mechanism of accounting work. 3- Double entry theory and recording accounting entries. 4- The process of balancing and transferring accounts and knowing the result of commercial activities by preparing the income statement..	Subject objectives
9. Teaching and learning strategies	
١- TLecture delivery style. ٢- Discussions. ٣- Direct questions to students and group discussion on the theoretical	Strategy

aspects of the subject. ٤- Discussion and solution of practical cases ٥- **Blended learning (classroom)**	

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	**Giving the lecture**	The entranceTo accounting	**theoretical knowledge**	**3 hours**	**the first**
Questions and share	**Lecture/Discussions**	The cycleAccounting and budget equation.	**theoretical knowledge**	**3 hours**	**the second**
Oral questions	**Lecture/Discussions**	NotebooksAccounting and Double Entry Theory	**theoretical knowledge**	**3 hours**	**the third**
Student participation	**Lecture/Discussions**	ProofIn the general journal	**theoretical knowledge**	**3 hours**	**Fourth**
Oral questions	**Lecture/Discussions**	TreatmentAccounting for financial and capital operations	**theoretical knowledge**	**3 hours**	**Fifth**
Oral questions	**Lecture/Discussions**	TreatmentAccounting for financial and capital operations	**theoretical knowledge**	**3 hours**	**Sixth**
-	**-**	**Monthly exam**	**-**	**3 hours**	**Seventh**
Oral questions	**Lecture/Discussions**	TreatmentAccounting for purchases and sales	**theoretical knowledge**	**3 hours**	**The eighth**
Questions and share	**Lecture/Discussions**	TreatmentAccounting for purchases and sales	**theoretical knowledge**	**3 hours**	**Ninth**
Oral questions	**Lecture/Discussions**	notebookGeneral Ledger and Trial Balance	**theoretical knowledge**	**3 hours**	**tenth**
Oral questions	**Lecture/Discussions**	notebookGeneral Ledger and Trial Balance	**theoretical knowledge**	**3 hours**	**eleventh**
Questions and share	**Lecture/Discussions**	the accountsClosing and Balance Sheet	**theoretical knowledge**	**3 hours**	**twelfth**
Oral questions	**Lecture/Discussions**	the accountsClosing and Balance Sheet	**theoretical knowledge**	**3 hours**	**thirteenth**
-	**-**	**Monthly exam**	**-**	**3 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review**	**theoretical knowledge**	**3 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

-Kieso, D., et al, Principles of Accounting, (10th ED, John Wiley & Sons, 2012)	Required textbooks (methodology if any)
Al-Hayali and Al-Kasab, Saddam Mohammed, Ali Ibrahim, Principles of Accounting, Book Project, 2017, Tikrit University, Iraq.	Main References (Sources)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date: 9/17/2023

Date of filling the file: 9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Principles of Economics 1
2. Course code
3. Semester/Year
2023-2024 / First course
4. Date this description was prepared
9/17/2023
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 45 / Number of units 45
7. Name of the course supervisor (if more than one name is mentioned)
Prof. Dr. Khalaf Mohammed Hamad M.M. Jihad Badouhamed
8. Course objectives

1- Definition of economics and micro and macro economic theory 2- The importance of economic theory in economic analysis 3- Using mathematical methods in theoretical application. 4- Study of elasticities and their applications to the economy 5- Cost analysis and its types 6- To learn about the types and forms of markets in the economy.	Subject objectives
9. Teaching and learning strategies	
Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	**Giving the lecture**	**Definition of economic theory**	**theoretical knowledge**	**3 hours**	**the first**

Questions and share	Lecture/Discussions	The concept of demand, the demand function and equation, and practical and mathematical examples	theoretical knowledge	3 hours	the second
Oral questions	Lecture/Discussions	price elasticity of demandIntranet and cross-platform	theoretical knowledge	3 hours	the third
Student participation	Lecture/Discussions	Mathematical application examples	theoretical knowledge	3 hours	Fourth
Oral questions	Lecture/Discussions	Consumer behavior theory and consumer equilibrium	theoretical knowledge	3 hours	Fifth
-	-	Monthly exam	-	3 hours	Sixth
Oral questions	Lecture/Discussions	Indifference curve theory	theoretical knowledge	3 hours	Seventh
Oral questions	Lecture/Discussions	Properties of indifference curves	theoretical knowledge	3 hours	The eighth
Questions and share	Lecture/Discussions	Consumer Equilibrium - Mathematical Application Examples	theoretical knowledge	3 hours	Ninth
Oral questions	Lecture/Discussions	price consumption curve	theoretical knowledge	3 hours	tenth
Oral questions	Lecture/Discussions	Supply concept, supply function and equation	theoretical knowledge	3 hours	eleventh
Questions and share	Lecture/Discussions	Supply flexibility with practical and mathematical examples	theoretical knowledge	3 hours	twelfth
Oral questions	Lecture/Discussions	Market equilibrium theoretically and graphically - Mathematical applications on balance	theoretical knowledge	3 hours	thirteenth
-	-	Monthly exam	-	3 hours	fourteenth
Questions and share	Lecture with oral questions	Production and product balanceAnd the costs	theoretical knowledge	3 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

	• First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points End of course exam 70 points
	12. Learning and teaching resources
Dr. Karim Mahdi Al-Hasnawi, Principles of Economics, Dar Al-Kutub for Printing and Publishing, University of Mosul, 2001.	Required textbooks (methodology if any)
Dr. Fares Brehi, Principles of Economics, Concepts and Applications, 2020	Main References (Sources)
Some scientific journals and reports that deal with the subject of economic theory	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Principles of Economics 2
2. Course code
3. Semester/Year
Second course/ 2023-2024
4. Date this description was prepared
1/28/2024
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 45 / Number of units 45
7. Name of the course supervisor (if more than one name is mentioned)
Prof. Dr. Khalaf Mohammed Hamad M.M. Jihad Badouhamed
8. Course objectives

1- Definition of economics and micro and macro economic theory 2-Learn about markets, their types and balances. 3- Using mathematical methods in theoretical application 4- Study of national income and methods of calculating it 5- Identify the most important theories explaining this. 6- Identifying money and its forms in the economy and foreign trade.	Subject objectives
9. Teaching and learning strategies	
Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week

Oral questions	**Giving the lecture**	DefinitionMarkets, their functions and types	**theoretical knowledge**	**3 hours**	**the first**
Questions and share	**Lecture/Discussions**	**conceptPerfectly competitive market, even demand and equilibrium**	**theoretical knowledge**	**3 hours**	**the second**
Oral questions	**Lecture/Discussions**	**Definition of monopoly market, its sources and monopolist equilibrium**	**theoretical knowledge**	**3 hours**	**the third**
Student participation	**Lecture/Discussions**	**Definition of the monopolistic competition market, its nature and balance in it.**	**theoretical knowledge**	**3 hours**	**Fourth**
Oral questions	**Lecture/Discussions**	**Definition of national income and gross domestic product**Methods of calculating national income	**theoretical knowledge**	**3 hours**	**Fifth**
-	**-**	**Monthly exam**	**-**	**3 hours**	**Sixth**
Oral questions	**Lecture/Discussions**	**Modern theory of income and employment**	**theoretical knowledge**	**3 hours**	**Seventh**
Oral questions	**Lecture/Discussions**	**Determinants of national income**	**theoretical knowledge**	**3 hours**	**The eighth**
Questions and share	**Lecture/Discussions**	**Wages and their theories**	**theoretical knowledge**	**3 hours**	**Ninth**
Oral questions	**Lecture/Discussions**	**Interest and its theories**	**theoretical knowledge**	**3 hours**	**tenth**
Oral questions	**Lecture/Discussions**	**Profit and its theories** **Rent and its theories**	**theoretical knowledge**	**3 hours**	**eleventh**
Questions and share	**Lecture/Discussions**	**Money, its concept and functions** **Types of money and monetary systems**	**theoretical knowledge**	**3 hours**	**twelfth**
Oral questions	**Lecture/Discussions**	**Banks, their origins and functions**	**theoretical knowledge**	**3 hours**	**thirteenth**
-	**-**	**Monthly exam**	**-**	**3 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**General review**	**theoretical knowledge**	**3 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is

distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Dr. Karim Mahdi Al-Hasnawi, Principles of Economics, Dar Al-Kutub for Printing and Publishing, University of Mosul, 2001.	Required textbooks (methodology if any)
Dr. Fares Brehi, Principles of Economics, Concepts and Applications, 2020	Main References (Sources)
Some scientific journals and reports that deal with the subject of economic theory	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Management principles	
2. Course code	
3. Semester/Year	
2023-2024 / First course	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 45 / 45	
7. Name of the course supervisor (if more than one name is mentioned)	
Dr. Tahseen Fadhel Mohammed	
8. Course objectives	
١- Contribute to the understanding of evolution Historical management in organizations. ٢- Student definitionImportantly Management and its basic functions. ٣- Get to knowThe concept of manager in organizations and what are the administrative levels in the organization. ٤- Introducing the student to the most importantStrategic plans developed by organizations to implement their work. ٥- Introducing the student to howFacing challengesthatIt is faced by business organizations in today's world. ٦- Qualifying graduates with high administrative efficiency that enables them to practice their administrative work.	Subject objectives
9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Conducting interactive discussions with students**	Strategy

Oral questions for students -	
Blended learning (classroom) -	

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Concept and functions of management	theoretical knowledge	3 hours	the first
Questions and share	Lecture/Discussions	The concept of manager and administrative levels	theoretical knowledge	3 hours	the second
Oral questions	Lecture/Discussions	Manager roles, basic skills for managers, and characteristics of a successful manager	theoretical knowledge	3 hours	the third
Student participation	Lecture/Discussions	Business organizations and organizations as an open system	theoretical knowledge	3 hours	Fourth
-	-	First month exam	-	3 hours	Fifth
Oral questions	Lecture/Discussions	Contemporary challenges in today's world	theoretical knowledge	3 hours	Sixth
Oral questions	Lecture/Discussions	Management between past and present	theoretical knowledge	3 hours	Seventh
Oral questions	Lecture/Discussions	Contemporary and future trends and practices in management	theoretical knowledge	3 hours	The eighth
sharingAnd a cup	Lecture/Discussions	Types of internal and external environments surrounding organizations	theoretical knowledge	3 hours	Ninth
-	-	Second month exam	-	3 hours	tenth
Oral questions	Lecture/Discussions	Organizations committed to customer service	theoretical knowledge	3 hours	eleventh
Questions and share	Lecture/Discussions	Quality Management and Continuous Improvement	theoretical knowledge	3 hours	twelfth
Oral questions	Lecture/Discussions	Planning and setting goals	theoretical knowledge	3 hours	thirteenth
Share and share	Lecture/Discussions	Planning system and its subsystems	theoretical knowledge	3 hours	fourteenth
-	-	Third month exam	-	3 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks

• Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points End of course exam 70 points	
12. Learning and teaching resources	
Principles of Management Book	Required textbooks (methodology if any)
Specialized books in management science	Main References (Sources)
A collection of administrative research specialized in the field of business administration.	Recommended supporting books and references (scientific journals, reports)
A group of websites and electronic forums	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date: 1/28/2024

Date of filling the file: 1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Principles of mathematics	
2. Course code	
MAB009	
3. Semester/Year	
2023-2024 / Second Course	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours30 /Number of units30	
7. Name of the course supervisor (if more than one name is mentioned)	
M. Zeina Tariq Ali	
8. Course objectives	
1- Student definition With mathematics throughHistorical developments it has gone through 2- Student definitionMathematics and its importance 3- Introducing the student to the relationshipmathematics With variablesEconomic 4- Recognizing the importance ofmathematicsTo develop economic sectors 5- Student definitionHow to analyze variablesEconomyYes using mathematical methods 6- Introducing the student to how to solve the problems facing the economyUsing mathematical methods in analysis and interpretation	Subject objectives
9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy
10. Course Structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	The concept of mathematics and its relationship to other sciences	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	Concept of mathematical equations	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Knowing the numbers	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	The foundations	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	Solving first degree equations	theoretical knowledge	2 hours	Fifth
-	-	Arithmetic mean solving quadratic equations	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Drawing functions and their types	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Concept of addition, subtraction and multiplication	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Matrices	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Determinants	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Solving Equations Using Inverses and Cramer's Method	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Derivatives	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Applications on derivatives	theoretical knowledge	2 hours	thirteenth
-	-	Monthly exam	-	2 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Basics of Mathematics	Required textbooks (methodology if

	any)
Mathematics and its applications in administrative and economic sciences	Main References (Sources)
Economic and Administrative Mathematics Dr. Talal Abboud	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Stage: First

Article: Economic readings

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	

	7.5%	**11**	**4**	College Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		

3	Computer 1		
2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		

2	Development policy		
3	International Economy		
3	Agricultural economics		
1	Computer		
2	psychology		
3	Macroeconomics 2		
2	Educational foundations		
2	Financial policy		
3	Critical theory		Fourth
3	Econometrics 1		
3	Economic systems		
2	Search methods		
2	International Finance		
2	Operations Research 1		
3	Economic feasibility studies		
2	Oil Economics		
2	Economic planning		
3	Monetary policy		
3	Econometrics2		
2	Computer applications (EV)		
3	Economic Project Evaluation		
2	Financial institutions		
2	Operations Research 2		
2	English language		
2	Planning policy		
2	Energy Economics		

8. Expected learning outcomes of the program

Knowledge

- Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society.	- ng the labor market with the necessary skills from human resources.

Skills

ty of economics graduates to conduct nomic feasibility studies and economic analysis.	- The ability to solve economic problems that economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tude t must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vitie , and problem solving, to enhance their deep understanding of mathematical concepts. ms.re Cooperative learning: Encouraging students to work together in small groups to solve lated to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. Tech nology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. base learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. e Ins ructional Strategies: Providing a variety of instructional strategies, such as interactive le tures, practical lessons, and hands-on exercises, to meet the diverse needs of students. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as anal sis, planning and inference, by providing stimulating questions and applied problems.	١. Encouraging students' active participation in learning processes, such as discussions, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. AdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems.

٧. mediate feedback: Provide mechanisms to provide immediate feedback to students on performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. rformance assessment: This includes assessing students' performance during lessons, rkshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. pation in discussions and activities: Students' participation in class discussions, group individual projects can be assessed to assess their understanding and engagement with the material.

٣. ssignments: Students may be given regular tests and assessment assignments to assess solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. articipation in research: The extent to which students participate in research activities projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. ersonal and Professional Development: Students' personal, professional and academic elopment can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic	economy	Prof. Dr. Makhif Jassim Hamad Ali

		development		
ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal

ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh

ecturer		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive omen program is designed that includes a set of activities, training courses, workshops, and educational resources.

٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.

٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.

٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

١- Central acceptance.

٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

١- Developing curricula for each subject by the instructor.

٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

٣- **Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.**

٤- **ing scientific research efforts by encouraging faculty members to publish, especially in international journals.**

٥- **g training programs to develop students' capabilities in technical and information technology fields.**

٦- **Organizing field visits and scientific trips for students to government institutions.**

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		First yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third yea Econom teachers
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial		

												economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Economic readings	
2. Course code	
3. Semester/Year	
2023-2024 / First course	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
M.M. Lujain Aref Ali	
8. Course objectives	
- Increase students' experience and knowledge in the field of identifying the most important economic terms and concepts.In English -Explaining the most important economic topics and discussing their most prominent features -Keep up with what they are studying in other related subjects.From the details and considerations in English.	Subject objectives
9. Teaching and learning strategies	
Delivering in-person and online lectures - **Discussions with students -** **Oral questions and quizzes for students -** **Blended learning (classroom) -**	Strategy
10. Course Structure	

Evaluation	**Learning**	**Name of the unit or**	**Required**	Introducing	**The**

method	method	topic	learning outcomes	the student to the most important criteria for evaluating the performance of economic projects.	week
Oral questions	Giving the lecture	production meaning	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	Costs	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	market classification	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Oligopoly	theoretical knowledge	2 hours	Fourth
-	-	Monthly exam	-	2 hours	Fifth
Oral questions	Lecture/Discussions	International Organization	theoretical knowledge	2 hours	Sixth
Oral questions	Lecture/Discussions	taxes	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Unemployment	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Types of unemployment	theoretical knowledge	2 hours	Ninth
-	-	Monthly exam	-	2 hours	tenth
Oral questions	Lecture/Discussions	Cyclical Unemployment	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Inflation	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Effects of inflation	theoretical knowledge	2 hours	thirteenth
Oral questions	Lecture/Discussions	The economic cycle	theoretical knowledge	2 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

• First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points End of course exam 70 points	
12. Learning and teaching resources	
nothing	Required textbooks (methodology if any)
nothing	Main References (Sources)
Reports and research in English	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
count	
2. Course code	
STB200	
3. Semester/Year	
2023-2024 / First course	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours45/ Number of units45	
7. Name of the course supervisor (if more than one name is mentioned)	
M. Zeina Tariq Ali	
8. Course objectives	
1- Introducing the student to the conceptStatistics throughHistorical developments it has gone through 2- Student definitionStatistics and its importance 3- Introducing the student to the relationshipStatisticsWith economic development 4- Learn the importance ofStatisticsTo develop economic sectors 5- Introducing the student to the most important sources of collecting data and information about the reality of the economyMr. Drusing statistical methods 6- Introducing the student to how to solve the problems facing the economyusing statistical methods	Subject objectives
9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy
10. Course Structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	The concept of statistics and its relationship to other sciences	theoretical knowledge	3 hours	the first
Questions and share	Lecture/Discussions	The concept of the sample, its types and methods of selection	theoretical knowledge	3 hours	the second
Oral questions	Lecture/Discussions	Data tabulation methods	theoretical knowledge	3 hours	the third
Student participation	Lecture/Discussions	Frequency tables	theoretical knowledge	3 hours	Fourth
Oral questions	Lecture/Discussions	Frequency distribution graphs	theoretical knowledge	3 hours	Fifth
-	-	Arithmetic mean	-	3 hours	Sixth
Oral questions	Lecture/Discussions	The loom	theoretical knowledge	3 hours	Seventh
Oral questions	Lecture/Discussions	Linear relationship between measures of central tendency	theoretical knowledge	3 hours	The eighth
Questions and share	Lecture/Discussions	Dispersion measures	theoretical knowledge	3 hours	Ninth
Oral questions	Lecture/Discussions	Variance and range	theoretical knowledge	3 hours	tenth
Oral questions	Lecture/Discussions	Standard deviation	theoretical knowledge	3 hours	eleventh
Questions and share	Lecture/Discussions	Link	theoretical knowledge	3 hours	twelfth
Oral questions	Lecture/Discussions	simple linear regression	theoretical knowledge	3 hours	thirteenth
-	-	Monthly exam	-	3 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	3 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Required textbooks (methodology if any)	Basics of Statistics

Statistics Dr. Mahmoud Hassan Al-Mashhadani and Amir Hanna	Main References (Sources)
Principles of Statistics by Dr. Ahmed Abdel Samee Taiba	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Accounting Department

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:17/9/2023

Date of filling the file:17/9/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

The Department of Accounting aspires to be a leading academic institution at the university in the field of achieving excellence in accounting education and academic and professional auditing research. To embody this vision, the department seeks to explore areas of development. The scientific and cognitive aspects of accounting sciences and their keeping pace with international accounting education standards to ensure quality and high academic level, as well as encouraging creative scientific research and striving to provide its requirements, to meet all needs. The community is equipped with skilled graduates with high capabilities to work and excel in various fields of accounting and auditing.

2. Program message

Providing specialized accounting education opportunities for the department's students, qualifying them scientifically and practically, and raising their level. Research and investment in community service.

3. Program objectives

The department's objectives include the following:

١. Providing the primary education requirements for a number of qualified graduates capable of performing their duties efficiently and effectively.

٢. Promote field scientific research by encouraging applied research and delving into field work problems. The accountant aims to contribute effectively to finding solutions to them.

٣. Contributing to serving the local community by working to find sound and appropriate solutions to their accounting problems.

٤. Building an accounting culture for the department's graduates that enables them to move in a wider space in the fields of accounting.

٥. Keeping pace with scientific developments and following up on accounting developments to serve the department's scientific progress.

٦. Preparing scientific cadres / Masters and PhD to provide universities and institutes with qualified instructors.
٧. Holding seminars, workshops and conferences in the field of specialization to discuss contemporary topics or problems. From realityI got boredY.

4. Program accreditation
٨. DoThe programIs the program accredited? And from which authority? both

5. Other external influences
٩. Is there a sponsor? ForprogramYes, Ministry of Higher Education and Scientific Research

6. Program Structure				
Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	6	14	9.4%	
College Requirements	10	27	18%	
Department Requirements	40	109	72.6%	
Summer training				
Other				

*Notes may include whether the course is basic or optional.

7. Program Description / Accounting Department Curriculum			
Year/Level	Course code	Course name	Credit hours

practical	theoretical			
2	3	Financial Accounting 1	1101 AD	
	3	Business Administration Principles	1102 AD	
	2	Principles of Economics	1103 AD	
2	2	Computer 1	1104 AD	
	2	Arabic	1105 AD	
2	3	Financial Accounting 2	2106 AD	First
	3	General Mathematics	2107 AD	
	3	Statistics principles	2108 AD	
	2	Computer2	2109 AD	
	2	Accounting readings and correspondence	2110 AD	
	2	Human rights and democracy	2111 AD	
	2	English language		
2	3	Intermediate Accounting 1	1212 AD	
2	2	Government Accounting 1	1213 AD	
2	2	Accounting in English 1	1214 AD	
	3	Marketing and e-commerce	1215 AD	
	2	Business Law	1216 AD	
2	2	Computer accounting applications	1217 AD	
	2	General Mathematics	1218 AD	Second
	2	English language		
	2	Baath crimes in Iraq		
2	3	Intermediate Accounting 2	2219 AD	
2	2	Government accounting	2220 AD	
	3	Non-profit accounting	2221 AD	
	2	Public Finance	2222 AD	
	3	Accounting Operations Research in English	2223 AD	
2	2	Accounting in English 2	2224 AD	
2	3	Cost accounting 1	1325 AD	Third

2	3	Corporate Accounting	1326 AD	
	3	Unified accounting system1	1327 AD	
	3	Tax accounting	1328 AD	
2	2	Financial statement analysisE	1329 AD	
2	2	Financial Institutions Accounting	1330M	
2	3	Advanced Financial Accounting	2331 AD	
2	2	Natural resources accounting	2332 AD	
	3	Unified accounting system 2	2333 AD	
2	3	Cost accounting 2	2334 AD	
	3	Audit and control	2335 AD	
4		Accounting training	2336 AD	
	2	English language		
2	3	Advanced Cost Accounting in EnglishAnd1	1437 AD	
2	3	Specialized accounting systems	1438 AD	
	2	International Auditing Standards	1439 AD	
2	3	Management Accounting in English 1	1440 AD	
	2	International Accounting	1441 AD	Fourth
	2	Scientific research methods and ethics	1442 AD	
2	3	Management Accounting in English 2	2443 AD	
2	3	Advanced Cost Accounting in EnglishAnd2	2444 AD	
	2	International Financial Reporting Standards	2445 AD	
	3	accounting theory	2446 AD	

	3	**accounting information systems**	**2447 AD**	
2		**Graduation research project**	**2448 AD**	
	2	**English language**		

8. Expected learning outcomes of the program	
Knowledge	
- The ability of the department's graduates to develop their accounting and cognitive skills and achieve leadership in providing accounting, control and auditing information.	- Providing leading cadres in the field of accounting and auditing. - Disseminating knowledge in economic units and government institutions to achieve the aspirations of society.
Skills	
- Accounting graduates have the ability to think, solve problems and manage time.	- Developing and supporting the spirit of creativity, innovation and leadership. - Creating an open environment for cultural and intellectual exchange.
- Our outputs should be knowledgeable and skilled in how to accomplish the tasks assigned to them.	- Communicate and interact constructively with stakeholders.
Values	
- Adherence to professional ethics and the ability to demonstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
- The student must believe in the principles of integrity and transparency, and have the ability to	- Integrity and transparency. - Quality.

apply accounting, control and auditing concepts at work.	

9. Teaching and learning strategies

١. Active learning: Encouraging students' active participation in learning processes, such as discussions, group activities, and problem solving, to enhance their deep understanding of mathematical concepts.

٢. Cooperative learning: Encouraging students to work together in small groups to solve problems.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them.

٣. Use of Technology: Leveraging technology to provide interactive learning tools such as computer software and online materials to enhance student understanding and motivation.

٤. Problem-based learning: presenting specific problems and motivating students to think critically and use skillsAccountingTo solve it.

٥. Multiple Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students.

٦. Promote thinkingAccountantEncourage students to develop thinking skills.AccountantSuch as analysis, planning and inference, by providing stimulating questions and applied problems.

٧. Provide immediate feedback: Provide mechanisms to provide immediate feedback to students on their performance and understanding of concepts.Accounting, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. Classroom performance assessment: This includes assessing students' performance during lessons, lectures and workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. Participation in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess

their understanding and engagement with the material.

٣. Tests and assignments: Students may be given regular tests and assessment assignments to assess their problem-solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. Evaluating participation in research: The extent to which students participate in research activities and scientific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. Evaluation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. Evaluation of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

Academic Rank	Specialization		Requirements/Skills (if any)	Faculty preparation	
	general	private		angel	lecturer
Prof. Dr. Sattam Saleh Hussein Mahmoud Al-Ju'ani	accounting	Finance and Auditing		angel	
Mr. Dr.Ali Ibrahim Hussein, the knight of gain	accounting	Finance and Auditing		angel	
Prof. Dr. Saddam Mohammed	accounting	Finance		angel	

			and Auditing		Mahmoud
	angel		Finance and Auditing	accounting	Mr. Dr.The Medal of Grace Hussein Darwish Al-Jabouri
	angel		Finance and Auditing	accounting	or.Imad Saleh Ne'ma Abdul Wahid Al-Hadith
	angel		Finance and Auditing	accounting	A.M.D.Ashraf Hashim Faris Abdoun Al-Jubouri
	angel		Finance and Auditing	accounting	A.M.D.Muthanna Rokan Jassim Mohammed Al-Jabouri
	angel		Cost and administrati on	accounting	A.M.D.Laith Naaman Hassoun Ali Al-Kara'i
	angel		Finance and Auditing	accounting	A.M.D.Saeb Salem Mohammed Hamad Al-Jubouri
	angel		Financial accounting	accounting	A.M.D.Mazban Muhammad Farhan Issa Al-Jubouri
	angel		Finance and Auditing	accounting	A.M.D.Ahmed Jassim Hamid Abdul Rahman Al-Janabi

	angel		Calculators	Calculators	A.M.D.Qusay Abboudi Ali Mohammed Al-Janabi
	angel		accounting information systems	accounting	M.D.Ayad Dakhil Salim Khalifa Al-Jubouri
	angel		Finance and Auditing	accounting	or.Names of Naaman Jassim Mahmoud Al-Nasiri
	angel		Financial accounting	accounting	or.Ibrahim Ali Albu Badri woke up
	angel		Cost and administration	accounting	or.Mohammed Abdul Karim Hussein Saeed Al-Taie
	angel		Finance and Auditing	accounting	M.Ammar Taha Yassin Saleh Al-Jubouri
	angel		Finance and Auditing	accounting	M.Saad Alwan Muhaimid Marouf Al-Jubouri
	angel		Financial management	business management	M.Mohammed Fakhri Mohammed Hussein Al-Obaidi
	angel		Administrative and costs	accounting	M.Ziad Mishhan Abdullah Saud Al-Jubouri

	angel		Finance and Auditing	Accounting	M.In the name of Rashid Ali Ahmed Al-Khazarji
	angel		Finance and Auditing	accounting	millimeter.Mohammed Ahmed Diab Alawi Al-Jumaili
	angel		Finance and Auditing	accounting	millimeter.Samir Imad Shaaban Hajem Al-Nasiri
	angel		Finance and Auditing	accounting	millimeter.Alaa Ghaleb Ali Hilan Al-Hadith
	angel		Finance and Auditing	accounting	millimeter.Yasser Fouad Taha Saleh Al-Tikriti
	angel		Finance and Auditing	accounting	millimeter.Ali Karim Salman Abdul Rahim Al-Douri
	angel		Finance and Auditing	accounting	millimeter.Ihsan Fadhel Mohammed Jassim Al-Hababi
	angel		Cost and administration	accounting	millimeter.Taha Azawi Mohammed Ali Al-Ajili
	angel		business	business	millimeter.Walid Daham Abdul

			management	management	
	angel		Political systems	Political science	millimeter.Abdulrahman Najm Abdullah Gharbi Al-Douri

Professional development

Orientation of new faculty members

١- Determining the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational cadres and preferred specializations.

٢- Orientation Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- Introduction to the University Environment: A comprehensive introduction is provided about the university and the department.Accounting, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- Providing support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- Academic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- Administrative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- Ongoing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. Identifying needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the

program are identified.

٢. Development Program Design: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources.

٣. Program Implementation: The development program is implemented in a regular and organized manner, including organizing workshops, conducting training courses, and providing appropriate educational resources.

٤. Use effective teaching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as cooperative learning, active learning, and educational technology.

٥. Evaluation of learning outcomes: The effectiveness of the development program is evaluated by evaluating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

٦. Continuous Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

٧. Participation in scientific research and publication: Faculty members are encouraged to participate in scientific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

١- Central acceptance.

٢- Accepting exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

٣- Project to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

١- Curriculum development.

٢- Curriculum development in postgraduate studies.

٣- Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.

٤- Supporting scientific research efforts by encouraging faculty members to publish, especially in international journals.

٥- Conducting training programs to develop students' capabilities in technical and information technology fields.

٦- Organizing field visits and scientific trips for students to government institutions.

Program Skills Chart

Required learning outcomes of the program

Values					Skills				Knowledge			**Essential or optional?**	**Course name**	**Course code**	Year/Level
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial Accounting 1	**1101 AD**	**First year**
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Business Administration Principles	**1102 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics	**1103 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1	**1104 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic	**1105 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial Accounting 2	**2106 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		General Mathematics	**2107 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics	**2108 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2	**2109 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting readings and correspondence	**2110 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy	**2111 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Intermediate Accounting 1	**1212 AD**	**Second year**
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Government Accounting 1	**1213 AD**	

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting in English 1	**1214 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Marketing and e-commerce	**1215 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Business Law	**1216 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer accounting applications	**1217 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		General Mathematics	**1218 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes in Iraq		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Intermediate Accounting 2	**2219 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Government accounting	**2220 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Non-profit accounting	**2221 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance	**2222 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting Operations Research in English	**2223 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting in English 2	**2224 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Cost accounting 1	**1325 AD**	**Third year**
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Corporate Accounting	**1326 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Unified accounting system1	**1327 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Tax accounting	**1328 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial statement analysisE	**1329 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial Institutions Accounting	**1330 M**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Advanced Financial Accounting	**2331 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Natural resources accounting	**2332 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Unified accounting system 2	**2333 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Cost accounting 2	**2334 AD**	

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Audit and control	**2335 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting training	**2336 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Advanced Cost Accounting in EnglishAnd1	**1437 AD**	**Fourth year**
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Specialized accounting systems	**1438 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Auditing Standards	**1439 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management Accounting in English 1	**1440 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Accounting	**1441 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Scientific research methods and ethics	**1442 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management Accounting in English 2	**2443 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Advanced Cost Accounting in EnglishAnd2	**2444 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Financial Reporting Standards	**2445 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		accounting theory	**2446 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		accounting information systems	**2447 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Graduation research project	**2448 AD**	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name/
DemocraticAndAnd human rights
2. Course code /

2111 AD
3. Semester/Year
First course / First stage / 2023-2024
4. Date this description was prepared
9/17/2023
5. Available forms of attendance
In-person for students
6. Number of study hours (total) / Number of units (total)
30 hours for 2 units per week
7. Name of the course supervisor (if more than one name is mentioned)
Name: Abdulrahman Najm Abdullah Email:@tu.edu.iqAbdulrahman13
8. Course objectives

Subject objectives	The subject of Democracy and Human Rights aims to provide students with experience in the field of democracy and how to apply its practice and the mechanisms followed for the methods of the electoral process for political participation in local and parliamentary councils, whether by nomination, candidacy and voting, in addition to students' knowledge and learning about the concept of human rights in general and their rights to life and public freedoms and what rights they have and what duties they have.Towards himself, society, the state and his rehabilitationTo be an active element in serving the community and to familiarize students with international humanitarian law, international covenants and treaties related to human rights and their sources at the international and national levels.
9. Teaching and learning strategies	
Strategy	**Teaching students about human rights and the practice of democracy in a way that shows the community culture in the near and distant future.**

10. Course Structure					
Evaluation method	**Learning method**	**Name of the unit or topic**	**Required learning outcomes**	**Watches**	**The week**
Daily preparation, daily, oral, monthly and written exams	**My presence**	Rights and freedoms: **The most important human rights and basic freedoms: political rights/judicial rights/the right of the people to self-determination/the principle of equality of rights and duties/human rights in general/human rights in universities**		**2**	**1**
Daily preparation, daily, oral, monthly and written exams	**My presence**	(Human Rights in History) **Domestic Law/International Humanitarian Law**		**2**	**2**
Daily preparation, daily, oral, monthly and written exams	**My presence**	**(Civil and political human rights): Human rights are divided into individual and collective human rights/civil and political human rights/guarantees of respect for human rights.**		**2**	**3**
Daily preparation, daily, oral, monthly and written exams	**My presence**	(Human Rights and Law) Human Rights in Criminal Law/Human Rights in Public Law		**2**	**4**
Daily preparation, daily, oral,	**My presence**	**Human Rights A Look to the Future: The Future of Human**		**2**	**5**

monthly and written exams		**Rights**			
Daily preparation, daily, oral, monthly and written exams	**My presence**	(Legislation, international agreements and human rights) Statute of the International Criminal Court/Human Rights Violations/International Legislation and Implementation of International Human Rights Agreements			**6**
Daily preparation, daily, oral, monthly and written exams	**My presence**	Basic principles of democracy		**2**	**7**
Daily preparation, daily, oral, monthly and written exams	**My presence**	Public rights and freedoms in Arab constitutions, the judiciary and Islamic law		**2**	**8**
First semester examExam questions solutions	**My presence**	Freedom of movement/ freedom of belief/ freedom of opinion		**2**	**9**
Daily preparation, daily, oral, monthly and written exams	**My presence**	Right of expression / freedom of property		**2**	**10**
Daily preparation, daily, oral, monthly and written exams	**My presence**	freedom of work		**2**	**11**
Daily	**My**	Right to strike			**12**

preparation, daily, oral, monthly and written exams	**presence**				
Daily preparation, daily, oral, monthly and written exams	**My presence**	Freedom to establish and join parties		**2**	**13**
Daily preparation, daily, oral, monthly and written exams	**My presence**	Guarantees of freedom			**14**
Second semester exam and exam questions solutions	**My presence**	The relationship between democracy and public freedoms		**2**	**15**

11. Course Evaluation	
Distribution of grades out of 100 according to 30 degrees and consists of the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams and reports. 70 degrees and it is the final exam of the course	
12. Learning and teaching resources	
book:**Maher Saleh Allawi and others, Human Rights, Children and Democracy, Tikrit University, 2009**	Required textbooks (methodology if any)
All sources specialized in the field of democracy and human rights	Main References (Sources)
United Nations Charter on Human Rights and Democracy	Recommended supporting books and references (scientific journals, reports...)

International and national legislation and conventions	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ange		the language	Arabic	M.M. Wissam Mustafa Hassan Salman
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and	Educational	Dr. Louay Karim Latif

		psychological sciences	and psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors. -١

n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties. -٢

uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available. -٣

g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance. -٤

ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department. -٥

ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct. -٦

oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations. -٧

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance .١

evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive opment program is designed that includes a set of activities, training courses, workshops, and educational resources.

٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.

٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.

٥. ation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

١- Central acceptance.

٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

١- **Developing curricula for each subject by the instructor.**

٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma**

equivalent to a master's and doctorate.

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values					Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for		

												Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		Third yea General Econon
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		Third yea Economi teachers
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Arabic	
2. Course code	
ARB **009**	
3. Semester/Year	
First Semester - First Course / 2023-2024	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Attendee list	
6. Number of study hours (total) / Number of units (total)	
30/30	
7. Name of the course supervisor (if more than one name is mentioned)	
Name: M.M. Wissam Mustafa Hassan Salman	
8. Course objectives	
Identifying the most important mistakes made by first-year students while writing. • Students interact with the material during the lecture. • Employing the language and enabling the student to solve the most important problems he faces in his academic and professional life. • Developing the mind and making it understand in some way the meanings of words. • Familiarity with the most important grammar rules that enable him to practice his professional and practical life • Focus on building a cultural and practical personality that enables him to manage the work in the absence of the	Subject objectives

responsible element.	

9. Teaching and learning strategies

• **Interaction using educational activities from students encourages them to know the ambiguity that may occur to some of them.** • **Practical cases that can be practiced during lectures.** • **Cooperative learning between students themselves in small or large groups enables them to solve and find the most important problems they face.** • **Many students explain the material themselves and create a mutual interaction between them and the material.** • **Doing many tasks that attract the student's attention and make his focus stronger, thus instilling the spirit of knowledge in the student and making him search for the mysteries of words and their precise expressions.**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watc hes	The week
Ask questions and attend	**My presence**	**Arabic sentence concept**	**Identify the most important contents of the sentence**	**2**	**the first**
Ask questions and attend	**My presence**	**Sentence types (nominal - verbal)**	**Learn the most important details of the signs of the noun and what is related to it, as well as the verb**	**2**	**the second**
Participation and attendance	**My presence**	**Nominal sentence (subject and predicate)**	**Identifying what is nunated in speech and what can be raised**	**2**	**the third**
Attendance and participation	**My presence**	**Types of news, presenting news, deleting it**	**Identifying the types of news, such as nouns and quasi-sentences, when the news comes first, and when it can be deleted**	**2**	**Fourth**
Attendance and participation	**My presence**	**poem**	**Knowing the differences between words that the student may know, old and new**	**2**	**Fifth**
Answer the questions	**My presence**	**exam**	**Review what was taken previously**	**2**	**Sixth**
Attendance and participation	**My presence**	**Abrogators (kana and its sisters)**	**Knowing what can be raised and lowered**	**2**	**Seventh**
Attendance and participation	**My presence**	**Continuation of the previous topic**		**2**	**The eighth**
Attendance, participation	**My presence**	**Article on previous topic**	**Applying the previous explanation and making**	**2**	**Ninth**

and submission of the article			**it in a correct context that the student understands its details**		
Attendance and participation	**My presence**	**An and its sisters**	**Differentiation between abrogators**	**2**	**tenth**
Attendance and participation	**My presence**	**Continuation of the previous topic**	**Knowing what nouns are raised and lowered, unlike (kana)**	**2**	**eleventh**
Attendance and participation	**My presence**	**poem**	**Knowing the meanings of words in one covenant**	**2**	**twelfth**
Answer the questions	**My presence**	**exam**	**To know the extent of their understanding of the previous explanation of the material**	**2**	**thirteenth**
Attendance and participation	**My presence**	**Exchange balance**	**Knowing the meanings of words through weight**	**2**	**fourteenth**
Attendance and participation	**My presence**	**Writing the hamza**	**Knowing the places where the hamza is written and the rules for writing it**	**2**	**fifteenth**

11. Course Evaluation	
The grade is distributed out of 100, divided by (70) for the end-of-course exam, and (30) as a mark for the student's efforts throughout the course period, divided according to attendance, participation, and daily and monthly tests, while adhering to the Ministry's instructions regarding this part of the grade and its divisions.	
12. Learning and teaching resources	
Printed lectures in the form of systematic chapters that serve the educational process.	Required textbooks (methodology if any)
1- Ibn Aqil's explanation of Ibn Malik's Alfiyyah - Ibn Aqil 2- Comprehensive Grammar - Abbas Hassan 3- The fragrance of knowledge in the art of morphology - Ahmed bin Mohammed Al-Hamlawi	Main References (Sources)
nothing	Recommended supporting books and references (scientific journals, reports...)

nothing	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy /

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:17/9/2023

File filling date: 17/9/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

١.

artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٢.

and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٣.

ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٤.

Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٥.

n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٦.

of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

٧.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Economic development	economy	Dr. Munqidh Ibrahim Saleh Hamad
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	Hamid Hassan Khalaf أ. Mashaal

ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh

ecturer		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive omen program is designed that includes a set of activities, training courses, workshops, and educational resources.

٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.

٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.

٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

١- Central acceptance.

٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

١- Developing curricula for each subject by the instructor.

a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate. -٢

Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng scientific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g training programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		First yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third yea Econom teachers
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial		

												economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Calculators
2. Course code
3. Semester/Year
2023-2024 / First course
4. Date this description was prepared
17/9/2023
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 45 / Number of units 45
7. Name of the course supervisor (if more than one name is mentioned)
A.M. Mohamed Emad Abdel Aziz
8. Course objectives

Student definitionBasically general 1- computer Student definitionWord program 2- Student definitionDefinition of the 3- program's menus How to make keyboard keys -٤	Subject objectives
9. Teaching and learning strategies	
Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	**Giving the lecture**	**Learn the basics of computers**	**theoretical knowledge**	**3 hours**	**the first**
Questions and share	**Lecture/Discussions**	**How to operate the calculator**	**theoretical knowledge**	**3 hours**	**the second**
Oral	**Lecture/Discussions**	**Common concepts of**	**theoretical**	**3 hours**	**the third**

questions		**the Word program**	**knowledge**		
Student participation	**Lecture/Discussions**	**How to identify lists**	**theoretical knowledge**	**3 hours**	**Fourth**
Oral questions	**Lecture/Discussions**	**Keyboard recognition mechanisms**	**theoretical knowledge**	**3 hours**	**Fifth**
-	**-**	**Monthly exam**	**-**	**3 hours**	**Sixth**
Oral questions	**Lecture/Discussions**	**Learn about the program details**	**theoretical knowledge**	**3 hours**	**Seventh**
Oral questions	**Lecture/Discussions**	**Get to know and apply the program**	**theoretical knowledge**	**3 hours**	**The eighth**
Questions and share	**Lecture/Discussions**	**Practical application**	**theoretical knowledge**	**3 hours**	**Ninth**
Oral questions	**Lecture/Discussions**	**Practical application**	**theoretical knowledge**	**3 hours**	**tenth**
Oral questions	**Lecture/Discussions**	**Practical test at the end of the course**	**theoretical knowledge**	**3 hours**	**eleventh**
Questions and share	**Lecture/Discussions**	**Paper test**	**theoretical knowledge**	**3 hours**	**twelfth**
Oral questions	**Lecture/Discussions**	**Comprehensive review**	**theoretical knowledge**	**3 hours**	**thirteenth**
-	**-**	**Monthly exam**	**-**	**3 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review**	**theoretical knowledge**	**3 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- ExamPractical 18 degrees
- Theoretical Exam 52

12. Learning and teaching resources

Calculators Ministerial Book Authored by Dr. Ziad Muhammad Abboud and Dr. Ghassan Hamid	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name

Economic readings

2. Course code

3. Semester/Year

2023-2024 / First course

4. Date this description was prepared

1/28/2024

5. Available forms of attendance

Approval of attendance list

6. Number of study hours (total) / Number of units (total)

Number of hours 30 / Number of units 30

7. Name of the course supervisor (if more than one name is mentioned)

M. Naaman Munther Younis

8. Course objectives

- Increase students' experience and knowledge in the field of identifying the most important economic terms and concepts.In English -Explaining the most important economic topics and discussing their most prominent features -Keep up with what they are studying in other related subjects.From the details and considerations in English.	Subject objectives

9. Teaching and learning strategies

Delivering in-person and online lectures - **Discussions with students -** **Oral questions and quizzes for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Introducing the student to the most important	The week

					criteria for evaluating the performance of economic projects.	
Oral questions	Giving the lecture	Basic economic concepts	theoretical knowledge	3 hours	the first
Questions and share	Lecture/Discussions	The Economic Problem	theoretical knowledge	3 hours	the second
Oral questions	Lecture/Discussions	Theory of Demand	theoretical knowledge	3 hours	the third
Student participation	Lecture/Discussions	Theory of Supply	theoretical knowledge	3 hours	Fourth
Oral questions	Lecture/Discussions	Production and costs	theoretical knowledge	3 hours	Fifth
-	-	Monthly exam	-	3 hours	Sixth
Oral questions	Lecture/Discussions	Market classification	theoretical knowledge	3 hours	Seventh
Oral questions	Lecture/Discussions	National income accounting	theoretical knowledge	3 hours	The eighth
Questions and share	Lecture/Discussions	Public Finance	theoretical knowledge	3 hours	Ninth
Oral questions	Lecture/Discussions	International Trade	theoretical knowledge	3 hours	tenth
Oral questions	Lecture/Discussions	International Organization	theoretical knowledge	3 hours	eleventh
Questions and share	Lecture/Discussions	Production factors	theoretical knowledge	3 hours	twelfth
Oral questions	Lecture/Discussions	The characteristics of the monopoly market	theoretical knowledge	3 hours	thirteenth
-	-	Monthly exam	-	3 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	3 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

nothing	Required textbooks (methodology if any)

nothing	Main References (Sources)
Reports and research in English	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form for The Academic

University: ***Tikrit***
College: ***Administration and Economics***
Department: ***Department of Economics***
Date Of Form Completion: ***28/1/2024***

Head of Department: ***Assistant Professor Dr. Ibrahim Abdullah Jassim***
Date:
Signature:

Dean's Assistant for Scientific Affairs: ***Assistant Professor Dr. Ashraf Hashem Fares***
Date:
Signature:

Dean's Name: ***Prof. Dr. Abdul Razzaq Hamad Hussein***
Date:
Signature:

Quality Assurance and University Performance
ManagerDate:
Signature:

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course thatcontributes to the programme.

1. Teaching Institution	Tikrit University - College of Administration and Economics
2. University Department/Centre	Department of Economics
3. Programme Title	Headway Elementary
4. Title of Final Award	Primary Certificate: Bachelor of Economic Sciences
5. Modes of Attendance offered	Other (courses)
6. Accreditation	Paper lectures + electronic lectures pdf
7. Other external influences	Training courses for students to develop students' professional skills / field visits / summer training
8. Date of production/revision of this specification	٢٧/٣/٢٠٢٤
9. Aims of the Programme	
Increasing the experience and knowledge of students in the field of English as a second language by enhancing their language competence through practicing the four fundamental activities of language learning namely: speaking, listening, reading and writing.	
Introducing the student to the designed language activities of Headway Elementary which will increase their language proficiency.	
Introducing the student to the importance of language in use through the designed and designated interactive activities.	

10. Learning Outcomes, Learning and Speaking

A. Knowledge and Understanding

A1. Familiarize students with advanced language situations that lead to increase their knowledge of language.
A2. Clarification of concepts and terminology related to the application of EViews.
A3. Making the student interested through demonstrating the importance of English as an essential and international communicative tool.
A4. Encouraging students to pay attention to the importance of improving their communication skills.
A5. Cultivate confidence in the same students and provide them with the opportunity to learn English as a second language and encourage them to use it.

B Subject-specific skills

B1. Training students to apply what they have learned in real life situations.
B2. Empowering students communicative skills in English.
B3. Developing the student's strength of skill, conclusion and decision-making.

Teaching and Learning Methods

1) attraction.
2) Brainstorm.
3) The lecture.

Assessment methods

1) Daily exams.
2) Monthly exams.
3) Final exams.
4) Writing reports.

C Thinking Skills

C1. Observation, perception, analysis, interpretation and conclusion of economic events.
C2. Enable students to continue self-development.
C3. Providing the student with information and linking the study to reality by developing solutions to economic problems.

Teaching and Learning Methods

1) Explanation, clarification and giving applied exercises through scientific lectures.
2) Theoretical, practical, daily, semester and final exams.
3) Guiding students to websites.

Assessment methods

1) Daily exams.
2) Weekly exams.
3) Monthly exams.
4) Quarterly exams.
5) Final exams.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Develop students' ability to analyze and interpret economic events and problems.
D2. Developing the student's ability to perform the assigned duties on time.
D3. Develop students' ability to dialogue and discussion.

Teaching and Learning Methods

1) attraction.
2) Brainstorm.
3) The lecture.

Assessment Methods

1) Daily exams.
2) Monthly exams.
3) Final exams.
4) Writing reports.

11. Programme Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
First		Headway Elementary	Theoretical 2 Practical 1	Bachelor Degree Requires (x) credits

13. Personal Development Planning
1) SKILLS :Student able to speak and understand other languages. 2) NEGOTIATING & PERSUADING :Student able to influence and convince others, to discuss and reach agreement. 3) LEADERSHIP :Student able to motivate and direct others. 4) INDEPENDENCE :Accepts responsibility for views & actions and able to work under their own direction & initiative.
14. Admission criteria .
(Developing regulations related to joining a college or institute) ... central
15. Key sources of information about the programme
- The website of the college and university. - University Directory. - The most important books and resources for the department.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	CourseTitle	Core (C)Title or Option(O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
٢٠٢٤/٢٠٢٥		**English Language Skills**	**Basic**	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Tikrit University - College of Administration and Economics
2. University Department/Centre	Department of Economics
3. Course title/code	Headway elementary
4. Programme (s) to which it contributes	
5. Modes of Attendance offered	Attendance
6. Semester/Year	Courses (second course)
7. Number of hours tuition (total)	30
8. Date of production/revision of this Specification	28/1/2024
9. Aims of the Course	
Increasing students' experience and knowledge in the field of English as a second language.	
Introducing the student to the importace of English as a global language.	
Introducing the student to the importance of improving their communicative skills in English as it plays avital role fro their future success.	

10· Learning Outcomes, Teaching ,Learning and Assessment Method

A. Knowledge and Understanding

A1. Familiarize students with advanced language situations that lead to increase their knowledge of language.
A2. Clarification of concepts and terminology related to the application of EViews.
A3. Making the student interested through demonstrating the importance of English as an essential and international communicative tool.
A4. Encouraging students to pay attention to the importance of improving their communication skills.
A5. Cultivate confidence in the same students and provide them with the opportunity to learn English as a second language and encourage them to use it.

B. Subject-specific skills

B1. Enable the student to know the real reasons behind using English as a second language.
B2. Enable the student to have the skills of sound scientific analysis and thinking.
B3. Developing the strength of skill, conclusion and observation of the student.

Teaching and Learning Methods

1) Interrogation
2) Brainstorm
3) The lecture

Assessment methods

1) Daily exams
2) Monthly exams
3) Final exams

B. Thinking Skills

C1. Observation, management, analysis, interpretation and conclusion of economic units.
C2. Enable students to develop themselves even after graduation.
C3. Providing the student with information and real life communicative situation that will enhance their language skills.

Teaching and Learning Methods

1) Explanation and clarification through scientific lectures and new explanatory methods (Data Show).
2) Guide the students to some websites.
3) Daily, semester and final theoretical and practical exams

Assessment methods

1) Daily exams
2) Monthly exams
3) Quarterly exams
4) Final exams

D. General and Transferable Skills (other skills relevant to employability and personal development)
D1. Develop students' ability to discuss and debate.
D2. The ability to use English in real life situations.
D3. Developing the student's ability to perform the assigned duties on time.

11. Course Structure

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
First	2	Revision of the beginner headway book		Theoretical and practical	Follow up on homework
second	2	Verb to be Am/is/are I am from Bristol. P6 Possessive adjectives My/your p6 His/her p7 Verbs have/go/live/like I have a brother. I live with my parents. P8 Possessive 's My sister's name ….. p8	1 You and me p6	Theoretical and practical	Class activity and Follow up on homework
Third	2	Present Simple (1) He/she/it He comes from…. He teaches… p14 Questions and Negatives What does he do? He doesn't live…. P15	2 A good job! P14	Theoretical and practical	Class activity and Follow up on homework
fourth	2	Present Simple (2) I/you/we/they I love singing. P22 Do you relax at weekends? I don't work. P23 Adverbs of frequency Always, usually, often, never p23	3 Work hard, play hard! P22	Theoretical and practical	Class activity and Follow up on homework
Fifth	2	There is/are There is a big living room. P30 Some/any/a lot of She has some plates. There aren't any glasses. She has a lot of clothes. P32 This/that/these/those I like that picture. How much are these? P32	4 Somewhere to live p30	Theoretical and practical	Class activity and Follow up on homework
VI	2	Can/can't She can ski. I can't speak French. P39 Adverbs Quite well, not at all I can draw very well. P39 Was/were/could Where were you yesterday? I could ski when I was five. P40 Was born He was born in 1990. P41	5 Super me! P38	Theoretical and practical	Class activity and Follow up on homework
VII	2	Past Simple (1) Regular Worked, lived, studied p46 Irregular Began, came, had, met p48 Time expressions Last night, yesterday morning p49	6 Life's up and downs p46	Theoretical and practical	Class activity and Follow up on homework
VIII	2	Past simple (2) He sold the first	7 Dates to remember	Theoretical and	Class activity and

		car in 1908. p54 Questions How many/When/Why…p55 Negatives We didn't have computers. P55 Time expressions In 1903750 years ago/at 9.00/on Monday p56	P54	practical	Follow up on homework
ninth	2	Count and uncount nouns Tea/cheese/apples/eggs. p62 I like…and I'd like I like pasta. I'd like some pasta. p63 Some /any There are some onions. We don't have many potatoes. P65 How much…? How many…? How many onions? How much butter? P65	8 Eat in or out? P62	Theoretical and practical	Class activity and Follow up on homework
The tenth	2	Mid-semester exam	Mid-semester exam	Theoretical and practical	Exam results
eleventh	2	Comparative adjectives Bigger, more romantic, better, worse p70 have got I've got a job. Have you got a car? Superlative adjectives busiest, most popular, best p72	9 City living p70	Theoretical and practical	Class activity and Follow up on homework
twelfth	2	in/on/at for places in bed/on holiday/at work p78 Present Continuous Tense I'm cooking What are you doing? P78 Present Simple or Continuous He works… He's working...p80 something/nothing... somebody/nobody everywhere/anything p81	10 Where on earth are you P78	Theoretical and practical	Class activity and Follow up on homework
Thirteenth	2	Present Perfect I've been to Rome. I haven't travelled much. P94 ever and never Have you ever met/lived...? p95 yet and just They haven't finished yet. She's just emailed. P96 Tense revision Present/past/future tenses p97	2 Never ever! P94	Theoretical and practical	Class activity and Follow up on homework
fourteenth	2	going to future I'm going to be a racing driver. P86 Infinitive of purpose We're going to Egypt to see pyramids. P89	11Going far P86	Theoretical and practical	Class activity and Follow up on homework
Fifteenth	2	Final exam	Theoretical + practical test	Theoretical and practical	Final exam results

12. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	1) Headway elementary Students Book 2) Headway elementary Workbook
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	1) Encourage writing research and reports on computer applications, EViews. 2) Urging students to visit the college library and the central library at Tikrit University and other universities. 3) Adopting modern technology in searching for documents and sources in revealing scientific facts.

13. Admissions : central	
Pre-requisites	
Minimum number of students	
Maximum number of students	

University of Tikrit

College of Administration and Economics

Department of Economics

Academic Description

Second Stage

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: Tikrit University

College/Institute: College of Management and Economics

Scientific Department: Department of Economics / School Branch

Name of academic or professional program: Department of Economics

Final Degree Name: Bachelor of Science in Economics

Academic system: Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning according to economic policies that suit reality and following an advanced scientific approach in preparing economic curricula.

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Student knowledge of the concept of microeconomics.

٢. The student's ability to evaluate the extent of development of administrative work in different organizations.

٣. Enable students to analyze the costs of quality.

٤. Quality Measurement Systems Reviews

4. Program accreditation

٥. Is the program accredited? And from which authority?both

5. Other external influences

٦. Is there a sponsor for the program? Yes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College Requirements	**4**	**11**	**7.5%**	
Department Requirements	**55**	**125**	**85.6%**	
Summer training	**Completed**			
Other				

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	Management principles		First
3	Principles of Economics 1		
2	Principles of Statistics		
1	Computer 1		
2	Arabic		
2	Human rights and democracy		
3	Economic Readings1English		
2	Principles of mathematics		
3	Accounting principles		
2	Economic Readings 2English		
3	Principles of Economics 2		
2	English language		
3	Microeconomic theory1		Second
2	Baath crimes		
2	Economic statistics1		
2	National Accounts1		
2	Economic facts history		
2	Economics of money		
2	Human Resource Economics		
3	Computer 1		
2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		

3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		
3	International Economy		
3	Agricultural economics		
1	Computer		
2	psychology		
3	Macroeconomics 2		
2	Educational foundations		
2	Financial policy		
3	Critical theory		Fourth
3	Econometrics 1		
3	Economic systems		
2	Search methods		
2	International Finance		

		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

- Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society.	- he lab or market with the necessary skills from human resources.

Skills

- The ability to solve economic problems that economic activity suffers from, such as:Demand and supplyInflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers	- bility of economics graduates to conduct feasib ility studies and economic analysis.
- Providing economic advice to the public and private sectors.	- s shou ld be knowledgeable and skilled in to ac omplish the tasks assigned to them.

Values

- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.	- e to p rofessional ethics and the ability to emons trate high professional competence.
- Integrity and transparency. - Quality.	- must elieve in the principles of integrity pare cy, and have the ability to apply the concepts of quality management.

9. Teaching and learning strategies

ing: E ncouraging students' active participation in learning processes, such as discussions, group activities, .١

and problem solving, to enhance their deep understanding of mathematical concepts.

٢. orative learning: Encouraging students to work together in small groups to solve problems related to their studies and share ideas, which contributes to enhancing interaction and knowledge exchange among them.

٣. nology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation.

٤. sed learning: presenting specific problems and motivating students to think critically and use management skills to solve them.

٥. structional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students.

٦. managerial thinking: Encouraging students to develop managerial thinking skills such as analysis, planning and inference, by providing stimulating questions and applied problems.

٧. mmediate feedback: Provide mechanisms to provide immediate feedback to students on their performance nderstanding of management concepts, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. room performance assessment: This includes assessing students' performance during lessons, lectures and ops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. n in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess their understanding and engagement with the material.

٣. nd Assignments: Students may be given regular tests and assessment assignments to assess their problem-solving skills related to their subject area and their understanding of the concepts presented.

٤. ating participation in research: The extent to which students participate in research activities and scientific be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. al performance evaluation: Students can be evaluated in practical performance through practical visits and participation in applied activities.

٦. uation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. n of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization	Academic Rank

ange		private	general	
ange	International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf	
ange	Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali	
ange	Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri	
ange	Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi	
ange	International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa	
ange	Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq	
ange	Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani	
ange	Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef	
ange	International Economy	economy	A.M.D. Khattab Imran Saleh Daman	
ange	Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib	
ange	International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi	
ange	Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij	
ange	Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed	
ange	Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri	
ange	Economic development	economy	Dr. Munqidh Ibrahim Saleh Hamad	
ange	Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad	
ange	Public Finance	economy	Dr. Jamal Hussein Ali Abdullah	
ange	International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh	
ange	Standard	economy	A.M. Bushra Abdel-Bari Ahmed	

		Economics		Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh

ecturer		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- mining the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational cadres.And preferred majors.

٢- ntatio Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- ion to the University Environment: A comprehensive introduction to the university and the Department of Adm nistration is provided, including an overview of the department, vision, mission, goals, and available services.

٤- uppor resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- Orien ation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- nistra ve Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- g Sup port: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ng ne ds and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. nt Pr gram Design: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources.

٣. Impl mentation: The development program is implemented in a regular and organized manner, including organizing workshops, conducting training courses, and providing appropriate educational resources.

tive t aching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as cooperative learning, active learning, and educational technology. ٤.

uation of learning outcomes: The effectiveness of the development program is evaluated by evaluating the outc mes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students. ٥.

tinuous Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development. ٦.

cipation in scientific research and publication: Faculty members are encouraged to participate in scientific earch and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields. ٧.

12. Acceptance Criteria

١- Central acceptance.

ting exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students). ٢-

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

evelo and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017. ٣-

14. Program Development Plan

١- Developing curricula for each subject by the instructor.

a bra nch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate. ٢-

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. ٣-

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. ٤-

g tra ning programs to develop students' capabilities in technical and information technology fields. ٥-

٦- Organizing field visits and scientific trips for students to government institutions.

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				**Essential or optional?**	**Course name**	**Course code**	Year/Lev
A3	**A2**	**A1**	**B4**	**B3**	**B2**	**B1**	**A4**	**A3**	**A2**	**A1**				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		First year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third year General

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		Econon
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		Fourth	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		year	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics			

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
AMicroeconomic Theory 1
2. Course code
3. Semester/Year
2023-2024
4. Date this description was prepared
9/17/2023
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 45 / Number of units45

7. Name of the course supervisor (if more than one name is mentioned)	
A.D. Abdul Razzaq Hamad Hussein	
8. Course objectives	
1- Student definitionOn the material basis of the economyFor my part 2- Student definitionWith the historical introduction to the economypartial 3- Student definitionWith the theoretical introduction to economicsPartial and its relation to other sciences 4- Get to knowTheoriesPartial 5- Student definitionfor meSupply and demand. 6- Introducing the student to how to solve the problems facing the economythepartial	Subject objectives
9. Teaching and learning strategies	
Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
Follow up on homework and formulate at least three questions.	**theory**	**Chapter One: Introduction to Demand, Supply and Equilibrium**	**Learn about the nature and essence of microeconomics**	**6**	**1-2-3**
Follow up on homework and formulate at least three questions.	**theory**	**Chapter Two Flexibility**	**Student knowledge of the types of flexibility and their economic importance**	**6**	**4-5-6**
Follow up on	**theory**	**Chapter Three Applications of Market Equilibrium**	**Knowing the most important ways and**	**6**	**7-8-9**

homework and formulate at least three questions.			methods of market balance		
Follow up on homework and formulate at least three questions.	Theory and practical examples	Chapter Four: Consumer Equilibrium - Utility Theory	Learn how to balance the consumer	6	10-11-12
Follow up on homework and formulate at least three questions.	Theory and practical examples	Chapter Five: Consumer Equilibrium - Indifference Curve Theory	Understanding Indifference Curves	6	13-14-15

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Microeconomics textbook	Required textbooks (methodology if any)
Books available in the college library	Main References (Sources)
References available online	Recommended supporting books and

	references (scientific journals, reports...)
Educational YouTube available for free online	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Program Description FormAcademic

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with economic policies that suit reality.And following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and lifeEconomic.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities inIraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.And private.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? For the program? Yes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is core or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and forecast economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nom c feasibility studies and statistical analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outp ts should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to rofessional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tude t must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning Encouraging students' active participation in learning processes, such as discussions, vitie , and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.re ated to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Tech nology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. base learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Ins ructional Strategies: Providing a variety of instructional strategies, such as interactive le tures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinki gAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as anal ysis, planning and inference, by providing stimulating questions and applied problems. ٧. le im mediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Economic statistics
2. Course code
3. Semester/Year
2023-2024
4. Date this description was prepared
9/17/2023
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 30 / Number of units 30
7. Name of the course supervisor (if more than one name is mentioned)
A.M. Bushra Abdel Bari Ahmed
8. Course objectives

1- Introducing the student to the conceptEconomic statisticsThrough the historical developments it has gone through 2- Student definitionImportantly Economic statistics 3- Introducing the student to the relationshipEconomic statisticsWith economic development 4- Recognizing the importance ofEconomic statisticsTo develop economic sectors 5- Introducing the student to the most important sources of data and information collection aboutEconomic statistics path 6- Introducing the student to how to solve the problems he suffers fromEconomics by Economic Statistics	Subject objectives
9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

10. Course Structure					
Evaluation method	**Learning method**	**Name of the unit or topic**	**Required learning outcomes**	**Watches**	**The week**
Follow up on homework/ at least two questions	The lecture	Introduction to Economic Statistics	theoretical knowledge	2 hours	the first
Follow up on homework/ at least two questions	Discussion	Simple linear regression model	theoretical knowledge	2 hours	the second
Follow up on homework/ at least two questions	Exercises app	Methods for estimating regression parameters	theoretical knowledge	2 hours	the third
Follow up on homework/ at least two questions	Solve the questions	Deletion method and Kramer method	theoretical knowledge	2 hours	Fourth
Follow up on homework/ at least two questions	The lecture	Deviation method	theoretical knowledge	2 hours	Fifth
Follow up on homework/ at least two questions	Discussion	Matrix method	theoretical knowledge	2 hours	Sixth
Follow up on homework/ at least two questions	Exercises app	Estimation of the variance of the random error terms	theoretical knowledge	2 hours	Seventh
Follow up on homework/ at least two questions	Solve the questions	a testt	theoretical knowledge	2 hours	The eighth
Follow up on homework/ at least two questions	The lecture	coefficient of determination	theoretical knowledge	2 hours	Ninth
Follow up on homework/ at least two questions	Discussion	Correlation coefficient	theoretical knowledge	2 hours	tenth
Follow up on homework/ at least two questions	Exercises app	HideRF	theoretical knowledge	2 hours	eleventh
Follow up on homework/ at least two questions	Solve the questions	Analysis of variance table	theoretical knowledge	2 hours	twelfth
Follow up on homework/ at least two questions	The lecture	Confidence coefficient	theoretical knowledge	2 hours	thirteenth
Follow up on homework/ at	Exercises app	Prediction	theoretical knowledge	2 hours	fourteenth

least two questions					
Follow up on homework	**Exercises Solution**	**Review the article**	**theoretical knowledge**	**2 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

1- Mohammed Saleh Al-Kubaisi / Introduction to Economic Statistics / 2013. 2- Muhammad Al-Fateh Mahmoud / Principles of Statistics for Economics and Administrative Sciences, 2022. 3- Qayoud Academy, Advanced Statistics, 2022. 4- Muhammad Abd al-Samee / Standard and statistical analysis of economic relations / 2009.	Required textbooks (methodology if any)
1- Khashi Al-Rawi / Introduction to Regression Analysis. 2- Tharwat Muhammad / A modern introduction to statistics and probability.	Main References (Sources)
1- Mahmoud Hassan Al-Mashhadani / Statistics. 2- Dalal Al-Qadi and others / Statistics for Administrators and Economists, 2005.	Recommended supporting books and references (scientific journals, reports...)
Access and review the latest statistical research and software on the Internet	Electronic references, websites

through the World Wide Web.	

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

- Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

- The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

1. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.
2. Developing students' skills to enable them toIntegration into the labor market.
3. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.
4. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

5. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

6. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

comments	percentage	Study unit	Number of courses	Program Structure
	6.9%	**10**	**5**	Institutional Requirements
	7.5%	**11**	**4**	College

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours		Course name	Course code	Year/Level
practical	theoretical			
	3	Management principles		First
	3	Principles of Economics 1		
	2	Principles of Statistics		
2	1	Computer 1		
	2	Arabic		
	2	Human rights and democracy		
	3	Economic Readings1English		
	2	Principles of mathematics		
	3	Accounting principles		
	2	Economic Readings 2English		
	3	Principles of Economics 2		
	2	English language		
	3	Microeconomic theory1		Second
	2	Baath crimes		
	2	Economic statistics1		
	2	National Accounts1		
	2	Economic facts history		
	2	Economics of money		
	2	Human Resource Economics		
	3	Computer 1		
	2	Mathematics for Economists		
	3	Microeconomic Theory 2		
	2	Economic Statistics 2		
	2	English language		
	2	History of Economic Thought 2		
	2	Banking Economics		

	2	National Accounts2		
2	1	Computer2		
	2	Mathematics for Economists 2		
	3	Mathematical Economics 1		Third / General Economics
	2	International Economy		
	2	Economic development		
	3	Public Finance		
	3	Macroeconomics 1		
	2	Agricultural economics		
	2	Environmental Economics		
	2	Industrial economy		
	2	Knowledge Economics		
	2	English language		
	2	Development policy		
	2	Financial policy		
	2	Industrial policy		
	2	Agricultural policy		
	2	International Policy		
	3	Mathematical Economics 2		
	3	Macroeconomics 2		
	2	Economic development		Third / Economi Teachers Branch
	3	Sports economics		
	3	Public Finance		
	2	Industrial economy		
	2	Educational guidance		
	3	Macroeconomics 1		
	2	English language		
	2	Educational management		
	2	Development policy		
	3	International Economy		
	3	Agricultural economics		
2	1	Computer		
	2	psychology		
	3	Macroeconomics 2		
	2	Educational foundations		
	2	Financial policy		
	3	Critical theory		Fourth
	3	Econometrics 1		
	3	Economic systems		
	2	Search methods		
	2	International Finance		
	2	Operations Research 1		

	3	**Economic feasibility studies**		
	2	**Oil Economics**		
	2	**Economic planning**		
	3	**Monetary policy**		
	3	**Econometrics2**		
	2	**Computer applications (EV)**		
	3	**Economic Project Evaluation**		
	2	**Financial institutions**		
	2	**Operations Research 2**		
	2	**English language**		
	2	**Planning policy**		
	2	**Energy Economics**		

8. Expected learning outcomes of the program

Knowledge

- Providing the labor market with the necessary skills from human resources.	- Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society.

Skills

- The ability of economics graduates to conduct economic feasibility studies and economic analysis.	- The ability to solve economic problems that economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
- Our outputs should be knowledgeable and skilled in how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors

Values

- Adherence to professional ethics and the ability to demonstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
- The student must believe in the principles of integrity and transparency, and have the ability to apply the concepts of quality management.	- Integrity and transparency. - Quality.

9. Teaching and learning strategies

1. Active learning: Encouraging students' active participation in learning processes, such as discussions, group activities, and problem solving, to enhance their deep understanding of mathematical concepts.
2. Cooperative learning: Encouraging students to work together in small groups to solve problems.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them.
3. Use of Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation.
4. Problem-based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it.
5. Multiple Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practica lessons, and hands-on exercises, to meet the diverse needs of students.

6. Promote thinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems.
7. Provide immediate feedback: Provide mechanisms to provide immediate feedback to students on their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

1. Classroom performance assessment: This includes assessing students' performance during lessons, lectures and workshops, whether through written tests or continuous assessment of their participation and understanding of the material.
2. Participation in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess their understanding and engagement with the material.
3. Tests and assignments: Students may be given regular tests and assessment assignments to assess their problem-solving skills.related to their field of expertiseAnd their understanding of the concepts presented.
4. Evaluating participation in research: The extent to which students participate in research activities and scientific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.
5. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.
6. Evaluation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.
7. Evaluation of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

	Faculty preparation	**Requirements/Skills (if any)**	**Specialization**		**Academic Rank**
ecturer	**angel**		private	general	
	angel		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussei Khalaf
	angel		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali
	angel		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
	angel		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazaw
	angel		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassi Issa
	angel		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
	angel		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
	angel		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhle

	angel		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
	angel		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
	angel		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdu Janabi
	angel		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
	angel		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
	angel		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
	angel		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
	angel		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
	angel		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
	angel		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
	angel		Critical	economy	İ. Hamid Hassan Khalaf Mashaal
	angel		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahme
	angel		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
	angel		Standard Economics	economy	A.M. Samer Mohammed Fakhri Dara
	angel		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
	angel		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
	angel		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
	angel		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
	angel		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
	angel		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
	angel		Macroeconomics	economy	M. Naaman Munther Younis Fadel
	angel		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou

	angel		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
	angel		economy	economy	M.M. Abeer Abbas Hammadi Saleh
	angel		economy	economy	Mr. Adi Tais Ibrahim Musa
	angel		economy	economy	M.M. Lujain Aref Ali Mustafa
	angel		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
	angel		economy	economy	Mr. Hassan Zidane Khalaf Hamad
	angel		economy	economy	M.M. Jihad Badou Hamad Hussein Al Jabouri
	angel		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
	lecturer		English language	English language	A.M. Abdul Khalaf Saleh
	lecturer		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
	lecturer		English language	English language	M. Alaa Ahmed Abdullah
	lecturer		English language	English language	Mr. Osama Mohammed Abdullah
	lecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
	lecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

1- Determining the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational cadres.And preferred majors.

2- Orientation Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

3- Introduction to the University Environment: A comprehensive introduction is provided about the university and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

4- Providing support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

5- Academic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

6- Administrative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

7- Ongoing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

1. Identifying needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.
2. Development Program Design: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources.
3. Program Implementation: The development program is implemented in a regular and organized manner, including organizing workshops, conducting training courses, and providing appropriate educational resources.
4. Use effective teaching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as cooperative learning, active learning, and educational technology.
5. Evaluation of learning outcomes: The effectiveness of the development program is evaluated by evaluating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
6. Continuous Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
7. Participation in scientific research and publication: Faculty members are encouraged to participate in scientific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

1- Central acceptance.
2- Accepting exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
3- Private government education
4- Accepting evening studies.

13. The most important sources of information about the program

1- University, college and electronic department website.
2- Priorities for establishing the department.
3- Project to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

1- Developing curricula for each subject by the instructor.
2- Opening a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.
3- Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.
4- Supporting scientific research efforts by encouraging faculty members to publish, especially in international journals.
5- Conducting training programs to develop students' capabilities in technical and information technology fields.
6- **Organizing field visits and scientific trips for students to government institutions.**

Program Skills Chart

Required learning outcomes of the program

Values	Skills	Knowledge	**Essential**	**Course name**	**Course**	Yea /Level

A4		A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1	or optional?		code	
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		First year
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		Second year
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
														Mathematics for Economists 2		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third year/ General Economy
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic		

												development		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational management		Third year/ Economic teachers
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	psychology		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational foundations		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Critical theory		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics 1		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic systems		Fourth year
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Search methods		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	International Finance		
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations		

														Research 1	
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies	
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics	
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning	
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy	
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2	
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)	
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation	
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions	
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2	
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language	
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy	
✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics	

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Human Resource Economics
2. Course code
3. Semester/Year
2023-2024
4. Date this description was prepared
9/17/2023
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 30 / Number of units 30
7. Name of the course supervisor (if more than one name is mentioned)
A.M. Muthanna Mayouf Mahmoud
8. Course objectives

1- Increase students' experience and knowledge in the field of business theories and their importance to the economy in general and the Iraqi economy in particular. 2-Introducing the student to population theories 3-Introducing the student to the importance of the knowledge economy and its basic functions 4-Introducing the student to the importance of economic development 5-Introducing the student to the types of unemployment	Subject objectives

9. Teaching and learning strategies

- **Delivering in-person and online lectures** - **Discussions with students** - **Oral questions for students** - **Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Population Theories	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	Types of population from an economic perspective	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Work and its theories	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	The concept and importance of economic development	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	The importance of work for economic development	theoretical knowledge	2 hours	Fifth
-	-	Monthly exam	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Features of the economic structure of developing countries	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Definition and features of knowledge economy	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Comparison between traditional economy and knowledge economy	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Knowledge Economy Indicators	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Types of unemployment	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Population Theories	theoretical knowledge	2 hours	twelfth

Oral questions	**Lecture/Discussions**	**Types of population from an economic perspective**	**theoretical knowledge**	**2 hours**	**thirteenth**
-	**-**	**Second month exam**	**-**	**2 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review**	**theoretical knowledge**	**2 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Human Giant Economics	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Economics of money	
2. Course code	
3. Semester/Year	
2023-2024 Phase II	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
Asst. Prof. Dr. Khalil Ismail Aziz	
8. Course objectives	
1- Introducing the student to the conceptEconomics of moneyThrough the historical developments it has gone through 2- Importantly Student definitionmonetary rules 3- Introducing the student to the relationshipMoney Economics with Economic Variables 4- Recognizing the importance ofsectorthemonetaryTo develop economic sectors 5- Introducing the student to the most important sources of collecting data and information about reality.Monetary sector 6- Introducing the student to how to solve problems thatOccurs when money supply changes	Subject objectives
9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy
10. Course Structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	The concept of money and its relationship to economic variables	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	The origin of money and its stages of development	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Neutral and Derivative Functions of Money	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Dynamic functions of money	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	Types of money	theoretical knowledge	2 hours	Fifth
-	-	Monetary rules: the bimetallic rule	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Single metal base	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Legal paper money rule	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	The effect of price fluctuations on the value of money	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Critical presentation and factors affecting it	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Liquidity levels	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Determinants of money supply	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	velocity of money	theoretical knowledge	2 hours	thirteenth
-	-	Factors affecting the speed of cycles	-	2 hours	fourteenth
Questions and share	Lecture with oral questions	Monetary inflation and its economic effects	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

	Required textbooks (methodology if any)
Money and Banking / Dr. Aqil Jassim Abdullah	Main References (Sources)
Economics of Money and Banking / Dr. Abdul Hamid Al-Ghazali	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date: 1/28/2024

Date of filling the file: 1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Banking Economics	
2. Course code	
3. Semester/Year	
2023-2024 Second Course / Second Phase	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
A.M.D. Khalil Ismail Aziz	
8. Course objectives	
1- Introducing the student to the conceptBanking EconomicsThrough the historical developments that have passedTWith it 2- Student definitionImportantly Banking sector 3- Introducing the student to the relationship of economicsThe bankerWith economic development 4- Learn about the importance of the economybankingTo develop economic sectors 5- Introducing the student to the most important sources of collecting data and information about reality.Banks 6- Introducing the student to how to solve the problems he suffers fromBanking sector	Subject objectives
9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	The emergence and development of banks	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	Commercial Banks Concept and Features	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Functions and characteristics of commercial banks	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Sources and uses of commercial banks	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	Organizational structure of commercial banks and evaluation of their profitability	theoretical knowledge	2 hours	Fifth
-	-	Commercial Bank Profitability Evaluation	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Monthly exam	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Central Banks Concept and Origin	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Central Bank Jobs	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Central Bank Instruments	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Central Bank Budget Structure	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Specialized Banks / Industrial Bank	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Agricultural and Real Estate Bank	theoretical knowledge	2 hours	thirteenth
-	-	Banking system in Iraq	-	2 hours	fourteenth
Questions and share	Lecture with oral questions	Second exam	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

	Required textbooks (methodology if any)
Money and Banking / Dr. Aqil Jassim Abdullah	Main References (Sources)
Economics of Money and Banking / Dr. Abdul Hamid Al-Ghazali	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
History of Economic Thought
2. Course code
3. Semester/Year
2023-2024 Second Course / Second Phase
4. Date this description was prepared
1/28/2024
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 30 / Number of units 30
7. Name of the course supervisor (if more than one name is mentioned)
A.M. Mohamed Emad Abdel Aziz
8. Course objectives

1- Introducing the student to the theories related to the subject matter. 2-Clarifying concepts and terms related to the subject matter. 3-Make the student interested in the scientific subject he is studying. 4-Encourage students to pay attention to the subject matter.	Subject objectives

9. Teaching and learning strategies	
Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	**Giving the lecture**	Chapter One - Topic One	**theoretical knowledge**	**2 hours**	**the first**
Questions and share	**Lecture/Discussions**	Chapter One - Section Two	**theoretical knowledge**	**2 hours**	**the second**
Oral questions	**Lecture/Discussions**	Chapter Two - First Section	**theoretical knowledge**	**2 hours**	**the third**

Student participation	**Lecture/Discussions**	Chapter Two - Section Two	**theoretical knowledge**	**2 hours**	**Fourth**
Oral questions	**Lecture/Discussions**	Chapter Three - First Section	**theoretical knowledge**	**2 hours**	**Fifth**
-	-	Chapter Three - Section Two	-	**2 hours**	**Sixth**
Oral questions	**Lecture/Discussions**	First monthly exam	**theoretical knowledge**	**2 hours**	**Seventh**
Oral questions	**Lecture/Discussions**	Chapter Four - First Section	**theoretical knowledge**	**2 hours**	**The eighth**
Questions and share	**Lecture/Discussions**	Chapter Four - Section Two	**theoretical knowledge**	**2 hours**	**Ninth**
Oral questions	**Lecture/Discussions**	Chapter Five - Section One	**theoretical knowledge**	**2 hours**	**tenth**
Oral questions	**Lecture/Discussions**	Chapter Five - Section Two	**theoretical knowledge**	**2 hours**	**eleventh**
Questions and share	**Lecture/Discussions**	Chapter Six - First Section	**theoretical knowledge**	**2 hours**	**twelfth**
Oral questions	**Lecture/Discussions**	Chapter Six - Section Two	**theoretical knowledge**	**2 hours**	**thirteenth**
Oral questions	Lecture/Discussions	Chapter Seven	**theoretical knowledge**	**2 hours**	**fourteenth**
-	-	**Second monthly exam**	-	**2 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
National Accounts 1
2. Course code
3. Semester/Year
2023-2024
4. Date this description was prepared
9/17/2023
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 30 / Number of units 30
7. Name of the course supervisor (if more than one name is mentioned)
A.M. Muthanna Mayouf Mahmoud
8. Course objectives

1- Introducing the student to the conceptNational AccountsThrough the historical developments it has gone through 2- Importantly Student definitionNational Accounts 3- Introducing the student to the relationship of economicsTotal In national accounts 4- RecognitionOn national accounts systems and classification of economic activities 5- Types of unified national accounts systems 6- Concept of economic indicators	Subject objectives

9. Teaching and learning strategies

Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week

Oral questions	**Giving the lecture**	**Concept and functions of national accounts**	**theoretical knowledge**	**2 hours**	**the first**
Questions and share	**Lecture/Discussions**	**Objectives and benefits of national accounts**	**theoretical knowledge**	**2 hours**	**the second**
Oral questions	**Lecture/Discussions**	**The difference between national and traditional accounts**	**theoretical knowledge**	**2 hours**	**the third**
Student participation	**Lecture/Discussions**	**National Accounts Jobs**	**theoretical knowledge**	**2 hours**	**Fourth**
Oral questions	**Lecture/Discussions**	**Unified National Accounts Systems**	**theoretical knowledge**	**2 hours**	**Fifth**
-	**-**	**Monthly exam**	**-**	**2 hours**	**Sixth**
Oral questions	**Lecture/Discussions**	**The intellectual basis of national accounting systems**	**theoretical knowledge**	**2 hours**	**Seventh**
Oral questions	**Lecture/Discussions**	**Types of national accounts systems**	**theoretical knowledge**	**2 hours**	**The eighth**
Questions and share	**Lecture/Discussions**	**Some economic indicators and methods of measuring them**	**theoretical knowledge**	**2 hours**	**Ninth**
Oral questions	**Lecture/Discussions**	**National income and concepts related to its measurement**	**theoretical knowledge**	**2 hours**	**tenth**
Oral questions	**Lecture/Discussions**	**Gross Domestic Product at Market Price and Cost**	**theoretical knowledge**	**2 hours**	**eleventh**
Questions and share	**Lecture/Discussions**	**GDP and GNP**	**theoretical knowledge**	**2 hours**	**twelfth**
Oral questions	**Lecture/Discussions**	**Personal income and disposable personal income**	**theoretical knowledge**	**2 hours**	**thirteenth**
-	**-**	**Monthly exam**	**-**	**2 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review**	**theoretical knowledge**	**2 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

National Accounts/Dr.Hatem Al-Qurashi and others	Required textbooks (methodology if any)

Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date: 9/17/2023

Date of filling the file: 9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
1	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
computer applications **TheExcel**
2. Course code
3. Semester/Year
2023-2024 / First course
4. Date this description was prepared
9/17/2023
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 45 / Number of units 45
7. Name of the course supervisor (if more than one name is mentioned)
M.D. Mohamed Ahmed Mohamed
8. Course objectives

١- more expertise And knowledge Students in area Applications Computer Private Firmly Statistics And standard And its importance with regards For the economy In a way general and the economy Iraqi In a way private ٢- identification The student By applying The Excel ٣- identification The student Most important features The Excel ٤- identification The student Most important tools The Excel ٥- identification The student Importantly material The Excel ٦- identification The student With principles application The Excel. ٧- clarification Concepts and terminology Related By applying The Excel. ٨- training Students on application what Learn it And its application In a way practical on Variables Economic.	Subject objectives

9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

Lectures and practical tests -	

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Get to know the application ofExcel	Theoretical knowledge + practical application	3 hours	the first
Questions and share	Lecture/Discussion + Practical Application	How to run the applicationExcel	Theoretical knowledge + practical application	3 hours	the second
Oral questions	Lecture/Discussion + Practical Application	Application propertiesExcel	Theoretical knowledge + practical application	3 hours	the third
Student participation	Lecture/Discussion + Practical Application	Main interface of the application	Theoretical knowledge + practical application	3 hours	Fourth
Oral questions	Lecture/Discussion + Practical Application	Setting and handling the worksheet	Theoretical knowledge + practical application	3 hours	Fifth
-	-	Monthly exam	-	3 hours	Sixth
Oral questions	Lecture/Discussion + Practical Application	Autofill data in the applicationExcel	Theoretical knowledge + practical application	3 hours	Seventh
Oral questions	Lecture/Discussion + Practical Application	Save an Excel workbook for the first time and open an Excel workbook	Theoretical knowledge + practical application	3 hours	The eighth
Questions and share	Lecture/Discussion + Practical Application	Working with formulas and functions	Theoretical knowledge + practical application	3 hours	Ninth
Oral questions	Lecture/Discussion + Practical Application	Format digital cells	Theoretical knowledge + practical application	3 hours	tenth
Oral questions	Lecture/Discussion + Practical Application	Conditional cell formatting	Theoretical knowledge + practical application	3 hours	eleventh
Questions and share	Lecture/Discussion + Practical Application	Fix title cells	Theoretical knowledge + practical application	3 hours	twelfth
Oral questions	Lecture/Discussion + Practical Application	Sorting and filtering in cells in the application	Theoretical knowledge + practical	3 hours	thirteenth

			application		
-	**-**	**Monthly exam**	**-**	**3 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review**	**Theoretical knowledge + practical application**	**3 hours**	**fifteenth**

11. Course Evaluation

The final evaluation score is 100 points, and the minimum passing score is 50 points. The evaluation score is distributed over a 30-point effort and an end-of-course exam of 70 points, as follows:

- Practical exam 18 points
- Theoretical Exam 52

12. Learning and teaching resources

Excel Application Easy Guide/Nidal Al Shami	Required textbooks (methodology if any)
Microsoft Excel /Ahmed Hassan Al-Skoti	Main References (Sources)
Explanation of the spreadsheet program / Integrated course and computer applications / Al-Mustansiriya University Computer Center	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Industrial economy	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
A.M. Muthanna Mayouf Mahmoud	
8. Course objectives	
1- Introducing the student to the concept of industrial economy through the historical developments it has gone through 2- Student definitionImportantlyIndustrial project 3- Introducing the student to the relationship between industrial economics and economic development 4- Recognizing the importance of industrial economy for developing economic sectors 5- Introducing the student to the most important sources of collecting data and information about the reality of the economyIndustrial Ad 6- Introducing the student to how to solve the problems facing the industrial economy	Subject objectives
9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

10. Course Structure					
Evaluation method	**Learning method**	**Name of the unit or topic**	**Required learning outcomes**	**Watches**	**The week**
Oral questions	Giving the lecture	The concept of industrial economy and its types	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	The relationship of industrial economics with other sciences	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	The concept of manufacturing and its importance	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Advantages and disadvantages of manufacturing	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	The role of industrial economy in developing the national economy	theoretical knowledge	2 hours	Fifth
-	-	Monthly exam	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Objectives and importance of the industrial project	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Economics of industrial project size	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Industrial Project Evaluation	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Types of economic projects	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Planning in industrial facilities	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Performance evaluation of industrial establishment	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	strategicallyTIndustrial development	theoretical knowledge	2 hours	thirteenth
-	-	Monthly exam	-	2 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation	
It is one of the basic and important courses of the department and helps in developing the industrial economy of the country.	
12. Learning and teaching resources	
Industrial Economics / Dr. Hamid Jassim Hamid and others	Required textbooks (methodology if any)
Economics of Industry and Industrial Development / Dr. Saeb Ibrahim	Main References (Sources)

Feasibility Study and Project Evaluation / Abdul Aziz Mustafa Abdul Karim	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form for The Academic

University: ***Tikrit***
College: ***Administration and Economics***
Department: ***Department of Economics***
Date Of Form Completion: ***28/1/2024***

Head of Department: ***Assistant Professor Dr. Ibrahim Abdullah Jassim***
Date:
Signature:

Dean's Assistant for Scientific Affairs: ***Assistant Professor Dr. Ashraf Hashem Fares***
Date:
Signature:

Dean's Name: ***Prof. Dr. Abdul Razzaq Hamad Hussein***
Date:
Signature:

Quality Assurance and University Performance
ManagerDate:
Signature:

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course thatcontributes to the programme.

1. Teaching Institution	Tikrit University - College of Administration and Economics
2. University Department/Centre	Department of Economics
3. Programme Title	English Language – headway
4. Title of Final Award	Primary Certificate: Bachelor of Economic Sciences
5. Modes of Attendance offered	Other (courses)
6. Accreditation	Paper lectures + electronic lectures pdf
7. Other external influences	Training courses for students to develop students' professional skills / field visits / summer training
8. Date of production/revision of this specification	25/3/2024
9. Aims of the Programme	
Increasing the experience and knowledge of students in the field of English language and standard packages and its importance for the economy in general and the Iraqi economy in particular	
Introducing the student to the English language tenses	
Introducing the student to the most important characteristics of English language	
Introducing students to the most important tools of language skills	

10. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding A1. Familiarize students with the principles of English language. A2. Clarification of concepts and terminology related to the English language skills. A3. Making the student interested in the scientific material he is studying. A4. Encouraging students to pay attention to the Understanding the essential rules of English language learning.
B Subject-specific skills B1. Training students to apply what they have learned and apply it practically to economic variables. B2. Empowering students with the skills of scientific analysis and interpretation. B3. Developing the student's strength of skill, conclusion and decision-making.
Teaching and Learning Methods
1) attraction. 2) Brainstorm. 3) The lecture.
Assessment methods
1) Daily exams. 2) Monthly exams. 3) Final exams. 4) Writing reports.
C Thinking Skills C1. Observation, perception, analysis, interpretation and conclusion of economic events. C2. Enable students to continue self-development. C3. Providing the student with information and linking the study to reality by developing solutions to economic problems.
Teaching and Learning Methods 1) Explanation, clarification and giving applied exercises through scientific lectures. 2) Theoretical, practical, daily, semester and final exams. 3) Guiding students to websites.
Assessment methods
1) Daily exams. 2) Weekly exams. 3) Monthly exams. 4) Quarterly exams. 5) Final exams.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Develop students' ability to analyze and interpret economic events and problems.
D2. Developing the student's ability to perform the assigned duties on time.
D3. Develop students' ability to dialogue and discussion.

Teaching and Learning Methods

1) attraction.
2) Brainstorm.
3) The lecture.

Assessment Methods

1) Daily exams.
2) Monthly exams.
3) Final exams.
4) Writing reports.

11. Programme Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
2nd		English language – headway	Theoretical and Practical 2	Bachelor Degree Requires (x) credits

13. Personal Development Planning
1) SKILLS :Student able to speak and understand other languages. 2) NEGOTIATING & PERSUADING :Student able to influence and convince others, to discuss and reach agreement. 3) LEADERSHIP :Student able to motivate and direct others. 4) INDEPENDENCE :Accepts responsibility for views & actions and able to work under their own direction & initiative.
14. Admission criteria .
(Developing regulations related to joining a college or institute) ... central
15. Key sources of information about the programme
- The website of the college and university. - University Directory. - The most important books and resources for the department.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	CourseTitle	Core (C)Title or Option(O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
2022/2023		English language – headway	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Tikrit University - College of Administration and Economics
2. University Department/Centre	Department of Economics
3. Course title/code	English language – headway
4. Programme (s) to which it contributes	
5. Modes of Attendance offered	Attendance
6. Semester/Year	Courses (second course)
7. Number of hours tuition (total)	30
8. Date of production/revision of this specification	28/1/2024
9. Aims of the Course	
Increasing students' experience and knowledge in the field of English language and its importance for the economy in general and the Iraqi economy in particular	
Introducing the student to the English language skills	
Introducing the student to the most important features of the English language	
Introducing students to the most important variables of applying tenses	
Introducing students to the importance of applying English language	

10· Learning Outcomes, Teaching ,Learning and Assessment Method
A- Knowledge and Understanding A1. Introducing students to the importance of English language skills among other subjects. A2. Introducing the student to the English language skills A3. Introducing students to the importance of applying English language and its relationship to the economy and how to predict economic policies. A4. Find ways to make the most of this article.
B. Subject-specific skills B1. Enable the student to know the real reasons behind using the English language skills. B2. Enable the student to have the skills of sound scientific analysis and thinking. B3. Developing the strength of skill, conclusion and observation of the student.
Teaching and Learning Methods
1) Interrogation 2) Brainstorm 3) The lecture
Assessment methods
1) Daily exams 2) Monthly exams 3) Final exams
D. Thinking Skills C1. Observation, management, analysis, interpretation and conclusion of economic units. C2. Enable students to develop themselves even after graduation. C3. Providing the student with information in the field of English language skills , which enables the student to develop solutions to the economic problems that Iraq is going through.
Teaching and Learning Methods
1) Explanation and clarification through scientific lectures and new explanatory methods (Data Show). 2) Guide the students to some websites. 3) Daily, semester and final theoretical and practical exams
Assessment methods
1) Daily exams 2) Monthly exams 3) Quarterly exams 4) Final exams

D. General and Transferable Skills (other skills relevant to employability and personal development)
D1. Develop students' ability to discuss and debate.
D2. The ability to analyze and interpret economic events and problems.
D3. Developing the student's ability to perform the assigned duties on time.

11. Course Structure

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	2	Getting to know you	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
the second	2	The way we live	Grammar, vocabulary, everyday English	Theory, practica	Follow up on homework
the third	2	It all went wrong	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
the fourth	2	Let's go shopping	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
Fifth	2	What do you want to do?	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
VI	2	Tell me ! What's it like?	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
VII	2	Fame	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
VIII	2	Do's and dont’s	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
ninth	2	Going places	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
The tenth	2	Scared to death	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
eleventh	2	Things that changed the world	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
twelfth	2	Dreams and reality	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
Thirteenth	2	Earning a living	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
fourteenth	2	Family ties	Grammar, vocabulary, everyday English	Theory, practical	Follow up on homework
Fifteenth	2	tests	Grammar, vocabulary, everyday English	Theory, practical	Final exam results

12. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	1) Headway plus- pre-intermediate – student's book: John and Liz Soars.
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	1) Encourage writing research and reports on English language skills 2) Urging students to visit the college library and the central library at Tikrit University and other universities. 3) Adopting modern technology in searching for documents and sources in revealing scientific facts.

13. Admissions : central	
Pre-requisites	
Minimum number of students	
Maximum number of students	

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
1	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
computer applications **TheSPSS**	
2. Course code	
3. Semester/Year	
2023-2024 / Second course	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 45 / Number of units 45	
7. Name of the course supervisor (if more than one name is mentioned)	
M.D. Mohamed Ahmed Mohamed	
8. Course objectives	
١- more expertise And knowledge Students in area Applications Computer Private Firmly Statistics And standard And its importance with regards For the economy In a way general and the economy Iraqi In a way private ٢- identification The student By applying The spss ٣- identification The student Most important features The spss ٤- identification The student Most important tools The spss ٥- identification The student Importantly material The spss ٦- identification The student With principles application The spss. ٧- clarification Concepts and terminology Related By applying The spss. ٨- training Students on application what Learn it And its application In a way practical on Variables Economic.	Subject objectives
9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

Lectures and practical tests -					
10. Course Structure					
Evaluation method	**Learning method**	**Name of the unit or topic**	**Required learning outcomes**	**Watches**	**The week**
Oral questions	Giving the lecture	Get to knowStatistical system environmentThespss	Theoretical knowledge + practical application	3 hours	the first
Questions and share	Lecture/Discussion + Practical Application	How to run the applicationspss	Theoretical knowledge + practical application	3 hours	the second
Oral questions	Lecture/Discussion + Practical Application	Main menus in the applicationspss	Theoretical knowledge + practical application	3 hours	the third
Student participation	Lecture/Discussion + Practical Application	Main interface of the application	Theoretical knowledge + practical application	3 hours	Fourth
Oral questions	Lecture/Discussion + Practical Application	Open a new data file, define variables, and enter data.	Theoretical knowledge + practical application	3 hours	Fifth
-	-	Monthly exam	-	3 hours	Sixth
Oral questions	Lecture/Discussion + Practical Application	Transfer files to and from the statistical system of the applicationspss	Theoretical knowledge + practical application	3 hours	Seventh
Oral questions	Lecture/Discussion + Practical Application	Dealing with deletion, insertion and search values	Theoretical knowledge + practical application	3 hours	The eighth
Questions and share	Lecture/Discussion + Practical Application	Dealing with a display list	Theoretical knowledge + practical application	3 hours	Ninth
Oral questions	Lecture/Discussion + Practical Application	Working with data from a listData	Theoretical knowledge + practical application	3 hours	tenth
Oral questions	Lecture/Discussion + Practical Application	Dealing with transfer list orders	Theoretical knowledge + practical application	3 hours	eleventh
Questions and share	Lecture/Discussion + Practical Application	Using conditional sentences	Theoretical knowledge + practical application	3 hours	twelfth
Oral questions	Lecture/Discussion + Practical Application	Dealing with statistical procedure list commands and	Theoretical knowledge + practical	3 hours	thirteenth

		tests	**application**		
-	**-**	**Monthly exam**	**-**	**3 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review**	**Theoretical knowledge + practical application**	**3 hours**	**fifteenth**

11. Course Evaluation	
The final evaluation score is 100 points, and the minimum passing score is 50 points. The evaluation score is distributed over a 30-point effort and an end-of-course exam of 70 points, as follows: • Practical exam 18 points Theoretical Exam 52	
12. Learning and teaching resources	
Statistical systemSPSS/ Professor Dr. Muhammad Bilal Al-Zoubi, Professor Abbas Al-Talafha	Required textbooks (methodology if any)
Applied Statistics UsingprogramSPSS/ Dr. Abdellah Ibrahim	Main References (Sources)
Data analysis step by step inSPSS/ Dr. Rami Salah	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

- Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

- The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

1. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.
2. Developing students' skills to enable them toIntegration into the labor market.
3. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.
4. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

5. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

6. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

comments	percentage	Study unit	Number of courses	Program Structure
	6.9%	**10**	**5**	Institutional Requirements
	7.5%	**11**	**4**	College

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**			
	3	**Management principles**		**First**
	3	**Principles of Economics 1**		
	2	**Principles of Statistics**		
2	**1**	**Computer 1**		
	2	**Arabic**		
	2	**Human rights and democracy**		
	3	**Economic Readings1English**		
	2	**Principles of mathematics**		
	3	**Accounting principles**		
	2	**Economic Readings 2English**		

	3	Principles of Economics 2		
	2	English language		
	3	Microeconomic theory1		Second
	2	Baath crimes		
	2	Economic statistics1		
	2	National Accounts1		
	2	Economic facts history		
	2	Economics of money		
	2	Human Resource Economics		
2	1	Computer 1		
	2	Mathematics for Economists		
	3	Microeconomic Theory 2		
	2	Economic Statistics 2		
	2	English language		
	2	History of Economic Thought 2		
	2	Banking Economics		
	2	National Accounts2		
2	1	Computer2		
	2	Mathematics for Economists 2		
	3	Mathematical Economics 1		Third / General Economics
	2	International Economy		
	2	Economic development		
	3	Public Finance		
	3	Macroeconomics 1		
	2	Agricultural economics		
	2	Environmental Economics		
	2	Industrial economy		
	2	Knowledge Economics		
	2	English language		
	2	Development policy		
	2	Financial policy		
	2	Industrial policy		
	2	Agricultural policy		
	2	International Policy		
	3	Mathematical Economics 2		

	3	Macroeconomics 2		
	2	Economic development		Third / Economic Teachers Branch
	3	Sports economics		
	3	Public Finance		
	2	Industrial economy		
	2	Educational guidance		
	3	Macroeconomics 1		
	2	English language		
	2	Educational management		
	2	Development policy		
	3	International Economy		
	3	Agricultural economics		
2	1	Computer		
	2	psychology		
	3	Macroeconomics 2		
	2	Educational foundations		
	2	Financial policy		
	3	Critical theory		Fourth
	3	Econometrics 1		
	3	Economic systems		
	2	Search methods		
	2	International Finance		
	2	Operations Research 1		
	3	Economic feasibility studies		
	2	Oil Economics		
	2	Economic planning		
	3	Monetary policy		
	3	Econometrics2		
	2	Computer applications (EV)		
	3	Economic Project Evaluation		
	2	Financial institutions		
	2	Operations Research 2		
	2	English language		
	2	Planning policy		
	2	Energy Economics		

8. Expected learning outcomes of the program	
Knowledge	
- Providing the labor market with the necessary skills from human resources.	- Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society.
Skills	
- The ability of economics graduates to conduct economic feasibility studies and economic analysis.	- The ability to solve economic problems that economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
- Our outputs should be knowledgeable and skilled in how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
Values	
- Adherence to professional ethics and the ability to demonstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
- The student must believe in the principles of integrity and transparency, and have the ability to apply the concepts of quality management.	- Integrity and transparency. - Quality.
9. Teaching and learning strategies	
1. Active learning: Encouraging students' active participation in learning processes,	

such as discussions, group activities, and problem solving, to enhance their deep understanding of mathematical concepts.

2. Cooperative learning: Encouraging students to work together in small groups to solve problems. related to their studies And sharing ideas, which contributes to enhancing interaction and knowledge exchange between them.
3. Use of Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation.
4. Problem-based learning: presenting specific problems and motivating students to think critically and use skills Administrative To solve it.
5. Multiple Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students.
6. Promote thinking Administrative Encourage students to develop thinking skills. Administrative Such as analysis, planning and inference, by providing stimulating questions and applied problems.
7. Provide immediate feedback: Provide mechanisms to provide immediate feedback to students on their performance and understanding of concepts. Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

1. Classroom performance assessment: This includes assessing students' performance during lessons, lectures and workshops, whether through written tests or continuous assessment of their participation and understanding of the material.
2. Participation in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess their understanding and engagement with the material.
3. Tests and assignments: Students may be given regular tests and assessment assignments to assess their problem-solving skills. related to their field of expertise And their understanding of the concepts presented.

4. Evaluating participation in research: The extent to which students participate in research activities and scientific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.
5. Practical Performance Evaluation: Students can be evaluated in practical performance through: Visits Process and participation in applied activities.
6. Evaluation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.
7. Evaluation of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank
angel	private	general	
angel	International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
angel	Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali
angel	Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
angel	Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
angel	International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
angel	Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
angel	Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
angel	Economic	economy	A.M.D. Fouad Farhan Hussein

	development		Mukhlef
angel	International Economy	economy	A.M.D. Khattab Imran Saleh Daman
angel	Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
angel	International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
angel	Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
angel	Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
angel	Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
angel	Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
angel	Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
angel	International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
angel	Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
angel	Critical	economy	أ. Hamid Hassan Khalaf Mashaal
angel	Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
angel	Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
angel	Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
angel	Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
angel	International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
angel	International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa

angel	Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
angel	International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
angel	International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
angel	Macroeconomics	economy	M. Naaman Munther Younis Fadel
angel	Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
angel	Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
angel	economy	economy	M.M. Abeer Abbas Hammadi Saleh
angel	economy	economy	Mr. Adi Tais Ibrahim Musa
angel	economy	economy	M.M. Lujain Aref Ali Mustafa
angel	economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
angel	economy	economy	Mr. Hassan Zidane Khalaf Hamad
angel	economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
angel	economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
lecturer	English language	English language	A.M. Abdul Khalaf Saleh
lecturer	Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
lecturer	English language	English language	M. Alaa Ahmed Abdullah
lecturer	English language	English language	Mr. Osama Mohammed Abdullah
lecturer	English language	English language	Mr. Marwan Abdel Moneim Tawfik
lecturer	Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

1- Determining the needs of the university and the department: The needs of the university and the department are determined in terms of the required

educational cadres.And preferred majors.

2- Orientation Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.
3- Introduction to the University Environment: A comprehensive introduction is provided about the university and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.
4- Providing support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.
5- Academic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.
6- Administrative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.
7- Ongoing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

1. Identifying needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.
2. Development Program Design: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources.
3. Program Implementation: The development program is implemented in a regular and organized manner, including organizing workshops, conducting training courses, and providing appropriate educational resources.
4. Use effective teaching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as cooperative learning, active learning, and educational technology.
5. Evaluation of learning outcomes: The effectiveness of the development program

is evaluated by evaluating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

6. Continuous Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
7. Participation in scientific research and publication: Faculty members are encouraged to participate in scientific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

1- Central acceptance.
2- Accepting exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
3- Private government education
4- Accepting evening studies.

13. The most important sources of information about the program

1- University, college and electronic department website.
2- Priorities for establishing the department.
3- Project to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

1- Developing curricula for each subject by the instructor.
2- Opening a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.
3- Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.
4- Supporting scientific research efforts by

encouraging faculty members to publish, especially in international journals.

5- **Conducting training programs to develop students' capabilities in technical and information technology fields.**

6- **Organizing field visits and scientific trips for students to government institutions.**

Program Skills Chart

Required learning outcomes of the program

Values			Skills		Knowledge				Essential or optional?	Course name	Course code	Year/Level
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		First year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third year/ General Economy
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third year/ Economic teachers
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary		

													policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Mathematics for Economists 1
2. Course code
3. Semester/Year
2023-2024
4. Date this description was prepared
9/17/2023
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 30 / Number of units 30
7. Name of the course supervisor (if more than one name is mentioned)
Asst. Prof. Dr. Omar Abdullah Mohammed
8. Course objectives

1- Introducing the student to the concept ofMathematics for EconomistsThrough the historical developments it has gone through 2- Student definitionImportantlytheMathematics at the economics level. 3- Introducing the student totheRelationshipatEconomySports 4-Recognizing the importance of aMathematics for EconomistsTo develop economic sectors. 5- Introducing the student to the most important sources of collecting data and information aboutmathematics 6- Introducing the student to how to solve the problems facing the economy.Using mathematical methods.	Subject objectives

9. Teaching and learning strategies

- **Delivering in-person and online lectures** - **Discussions with students** - **Oral questions for students** - **Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	**Giving the lecture**	**Understand the different concepts of mathematical functions.**	**theoretical knowledge**	**2 hours**	**the first**
Questions and share	**Lecture/Discussions**	**Identify the most common types of mathematical functions.**	**theoretical knowledge**	**2 hours**	**the second**
Oral questions	**Lecture/Discussions**	**Learn how to graph mathematical functions.**	**theoretical knowledge**	**2 hours**	**the third**
Student participation	**Lecture/Discussions**	**Learn how to add, subtract, multiply and divide mathematical functions.**	**theoretical knowledge**	**2 hours**	**Fourth**
Oral questions	**Lecture/Discussions**	**Learn how functions are used in economic applications.**	**theoretical knowledge**	**2 hours**	**Fifth**
-	**-**	**Understand the concept of derivation**	**-**	**2 hours**	**Sixth**
Oral questions	**Lecture/Discussions**	**Identify the rules used in derivation.**	**theoretical knowledge**	**2 hours**	**Seventh**
Oral questions	**Lecture/Discussions**	**Learn how to use derivatives of functions to extract the economic marginal cost.**	**theoretical knowledge**	**2 hours**	**The eighth**
Questions and share	**Lecture/Discussions**	**Learn how to use derivatives of functions to extract the economic marginal revenue.**	**theoretical knowledge**	**2 hours**	**Ninth**

Oral questions	**Lecture/Discussions**	**Learn how to use derivatives of functions to extract marginal economic profit.**	**theoretical knowledge**	**2 hours**	**tenth**
Oral questions	**Lecture/Discussions**	**Understanding logarithmic functions in terms of concept and importance**	**theoretical knowledge**	**2 hours**	**eleventh**
Questions and share	**Lecture/Discussions**	**Learn the rules for differentiating logarithmic functions.**	**theoretical knowledge**	**2 hours**	**twelfth**
Oral questions	**Lecture/Discussions**	**Learn about the economic uses of logarithmic functions.**	**theoretical knowledge**	**2 hours**	**thirteenth**
Questions and share	**Lecture with oral questions**	**Custom on maximum and minimum ends and economic applications of it**	**-**	**2 hours**	**fourteenth**
		Discussion and test	**theoretical knowledge**	**2 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Dr. Athir Abdul Jabbar Al-Jumard (Introduction to Economic Mathematics)	Required textbooks (methodology if any)
Dr. Mahmoud Mahdi Al-Bayati and Dr. Dalal Al-Qadi	Main References (Sources)
Mathematics and its applications in administrative and economic sciences	Recommended supporting books and references (journals)
Dr. Hakim Meliati (Applications of Mathematics in the Economics Branch)	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

- Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

- The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

1. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.
2. Developing students' skills to enable them toIntegration into the labor market.
3. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.
4. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

5. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

6. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

comments	percentage	Study unit	Number of courses	Program Structure
	6.9%	**10**	**5**	Institutional Requirements
	7.5%	**11**	**4**	College

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**			
	3	**Management principles**		**First**
	3	**Principles of Economics 1**		
	2	**Principles of Statistics**		
2	**1**	**Computer 1**		
	2	**Arabic**		
	2	**Human rights and democracy**		
	3	**Economic Readings1English**		
	2	**Principles of mathematics**		
	3	**Accounting principles**		
	2	**Economic Readings 2English**		
	3	**Principles of Economics 2**		
	2	**English language**		
	3	**Microeconomic theory1**		**Second**
	2	**Baath crimes**		
	2	**Economic statistics1**		
	2	**National Accounts1**		
	2	**Economic facts history**		
	2	**Economics of money**		
	2	**Human Resource Economics**		
2	**1**	**Computer 1**		

	2	Mathematics for Economists		
	3	Microeconomic Theory 2		
	2	Economic Statistics 2		
	2	English language		
	2	History of Economic Thought 2		
	2	Banking Economics		
	2	National Accounts2		
2	1	Computer2		
	2	Mathematics for Economists 2		
	3	Mathematical Economics 1		Third / General Economics
	2	International Economy		
	2	Economic development		
	3	Public Finance		
	3	Macroeconomics 1		
	2	Agricultural economics		
	2	Environmental Economics		
	2	Industrial economy		
	2	Knowledge Economics		
	2	English language		
	2	Development policy		
	2	Financial policy		
	2	Industrial policy		
	2	Agricultural policy		
	2	International Policy		
	3	Mathematical Economics 2		
	3	Macroeconomics 2		
	2	Economic development		Third / Economic Teachers Branch
	3	Sports economics		
	3	Public Finance		
	2	Industrial economy		
	2	Educational guidance		
	3	Macroeconomics 1		
	2	English language		
	2	Educational management		
	2	Development policy		

	3	**International Economy**		
	3	**Agricultural economics**		
2	**1**	**Computer**		
	2	**psychology**		
	3	**Macroeconomics 2**		
	2	**Educational foundations**		
	2	**Financial policy**		
	3	**Critical theory**		**Fourth**
	3	**Econometrics 1**		
	3	**Economic systems**		
	2	**Search methods**		
	2	**International Finance**		
	2	**Operations Research 1**		
	3	**Economic feasibility studies**		
	2	**Oil Economics**		
	2	**Economic planning**		
	3	**Monetary policy**		
	3	**Econometrics2**		
	2	**Computer applications (EV)**		
	3	**Economic Project Evaluation**		
	2	**Financial institutions**		
	2	**Operations Research 2**		
	2	**English language**		
	2	**Planning policy**		
	2	**Energy Economics**		

8. Expected learning outcomes of the program

Knowledge

- Providing the labor market with the necessary skills from human resources.
- Providing graduates who are able to perform economic analysis and predict economic variables.
- Disseminating knowledge in government institutions to achieve the aspirations of society.

Skills

- The ability of economics graduates to conduct economic feasibility studies and economic analysis.	- The ability to solve economic problems that economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
- Our outputs should be knowledgeable and skilled in how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
Values	
- Adherence to professional ethics and the ability to demonstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
- The student must believe in the principles of integrity and transparency, and have the ability to apply the concepts of quality management.	- Integrity and transparency. - Quality.

9. Teaching and learning strategies

1. Active learning: Encouraging students' active participation in learning processes, such as discussions, group activities, and problem solving, to enhance their deep understanding of mathematical concepts.
2. Cooperative learning: Encouraging students to work together in small groups to solve problems.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them.
3. Use of Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation.

4. Problem-based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it.
5. Multiple Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students.
6. Promote thinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems.
7. Provide immediate feedback: Provide mechanisms to provide immediate feedback to students on their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

1. Classroom performance assessment: This includes assessing students' performance during lessons, lectures and workshops, whether through written tests or continuous assessment of their participation and understanding of the material.
2. Participation in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess their understanding and engagement with the material.
3. Tests and assignments: Students may be given regular tests and assessment assignments to assess their problem-solving skills.related to their field of expertiseAnd their understanding of the concepts presented.
4. Evaluating participation in research: The extent to which students participate in research activities and scientific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.
5. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.
6. Evaluation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and

sports competitions.

7. Evaluation of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

Faculty preparation		Requirements/Skills (if any)	Specialization		Academic Rank
lecturer	angel		private	general	
	angel		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
	angel		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali
	angel		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
	angel		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
	angel		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
	angel		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
	angel		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
	angel		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
	angel		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
	angel		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
	angel		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi

	angel		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
	angel		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
	angel		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
	angel		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
	angel		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
	angel		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
	angel		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
	angel		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
	angel		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
	angel		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
	angel		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
	angel		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
	angel		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
	angel		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
	angel		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
	angel		International	economy	A.M. Mustafa Ismail Khalil

			Economy		Abdel
	angel		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
	angel		Macroeconomics	economy	M. Naaman Munther Younis Fadel
	angel		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
	angel		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
	angel		economy	economy	M.M. Abeer Abbas Hammadi Saleh
	angel		economy	economy	Mr. Adi Tais Ibrahim Musa
	angel		economy	economy	M.M. Lujain Aref Ali Mustafa
	angel		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
	angel		economy	economy	Mr. Hassan Zidane Khalaf Hamad
	angel		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
	angel		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
	lecturer		English language	English language	A.M. Abdul Khalaf Saleh
	lecturer		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
	lecturer		English language	English language	M. Alaa Ahmed Abdullah
	lecturer		English language	English language	Mr. Osama Mohammed Abdullah

	lecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
	lecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

1- Determining the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational cadres.And preferred majors.

2- Orientation Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

3- Introduction to the University Environment: A comprehensive introduction is provided about the university and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

4- Providing support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

5- Academic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

6- Administrative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

7- Ongoing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

1. Identifying needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the

program are identified.

2. Development Program Design: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources.
3. Program Implementation: The development program is implemented in a regular and organized manner, including organizing workshops, conducting training courses, and providing appropriate educational resources.
4. Use effective teaching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as cooperative learning, active learning, and educational technology.
5. Evaluation of learning outcomes: The effectiveness of the development program is evaluated by evaluating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
6. Continuous Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
7. Participation in scientific research and publication: Faculty members are encouraged to participate in scientific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

1- Central acceptance.
2- Accepting exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
3- Private government education
4- Accepting evening studies.

13. The most important sources of information about the program

1- University, college and electronic department website.
2- Priorities for establishing the department.
3- Project to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

1- **Developing curricula for each subject by the instructor.**
2- **Opening a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**
3- **Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.**
4- **Supporting scientific research efforts by encouraging faculty members to publish, especially in international journals.**
5- **Conducting training programs to develop students' capabilities in technical and information technology fields.**
6- **Organizing field visits and scientific trips for students to government institutions.**

Program Skills Chart

Required learning outcomes of the program

Values					Skills			Knowledge				Essential or optional?	Course name	Course code	Year/ Level
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		First year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third year/ General Economy
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English languag		

													e		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third year/ Economic teachers
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Mathematics for Economists 2
2. Course code
3. Semester/Year
2023-2024
4. Date this description was prepared
1/28/2024
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 30 / Number of units 30
7. Name of the course supervisor (if more than one name is mentioned)
Asst. Prof. Dr. Omar Abdullah Mohammed
8. Course objectives

1- Introducing the student to the concept ofMathematics for EconomistsThrough the historical developments it has gone through 2- Student definitionImportantlytheMathematics at the economics level. 3- Introducing the student totheRelationshipatEconomySports 4-Recognizing the importance of aMathematics for EconomistsTo develop economic sectors. 5- Introducing the student to the most important sources of collecting data and information aboutmathematics 6- Introducing the student to how to solve the problems facing the economy.Using mathematical methods.	Subject objectives

9. Teaching and learning strategies

- **Delivering in-person and online lectures** - **Discussions with students** - **Oral questions for students** - **Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	**Giving the lecture**	**Understand the different concepts of mathematical functions.**	**theoretical knowledge**	**2 hours**	**the first**
Questions and share	**Lecture/Discussions**	**Identify the most common types of mathematical functions.**	**theoretical knowledge**	**2 hours**	**the second**
Oral questions	**Lecture/Discussions**	**Learn how to graph mathematical functions.**	**theoretical knowledge**	**2 hours**	**the third**
Student participation	**Lecture/Discussions**	**Learn how to add, subtract, multiply and divide mathematical functions.**	**theoretical knowledge**	**2 hours**	**Fourth**
Oral questions	**Lecture/Discussions**	**Learn how functions are used in economic applications.**	**theoretical knowledge**	**2 hours**	**Fifth**
-	**-**	**Understand the concept of derivation**	**-**	**2 hours**	**Sixth**

Oral questions	**Lecture/Discussions**	**Identify the rules used in derivation.**	**theoretical knowledge**	**2 hours**	**Seventh**
Oral questions	**Lecture/Discussions**	**Learn how to use derivatives of functions to extract the economic marginal cost.**	**theoretical knowledge**	**2 hours**	**The eighth**
Questions and share	**Lecture/Discussions**	**Learn how to use derivatives of functions to extract the economic marginal revenue.**	**theoretical knowledge**	**2 hours**	**Ninth**
Oral questions	**Lecture/Discussions**	**Learn how to use derivatives of functions to extract marginal economic profit.**	**theoretical knowledge**	**2 hours**	**tenth**
Oral questions	**Lecture/Discussions**	**Understanding logarithmic functions in terms of concept and importance**	**theoretical knowledge**	**2 hours**	**eleventh**
Questions and share	**Lecture/Discussions**	**Learn the rules for differentiating logarithmic functions.**	**theoretical knowledge**	**2 hours**	**twelfth**
Oral questions	**Lecture/Discussions**	**Learn about the economic uses of logarithmic functions.**	**theoretical knowledge**	**2 hours**	**thirteenth**
Questions and share	**Lecture with oral questions**	**Custom on maximum and minimum ends and economic applications of it**	**-**	**2 hours**	**fourteenth**
		Discussion and test	**theoretical knowledge**	**2 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Dr. Athir Abdul Jabbar Al-Jumard (Introduction to Economic Mathematics)	Required textbooks (methodology if any)
Dr. Mahmoud Mahdi Al-Bayati and Dr. Dalal Al-Qadi	Main References (Sources)
Mathematics and its applications in administrative and economic sciences	Recommended supporting books and references (journals)
Dr. Hakim Meliati (Applications of Mathematics in the Economics Branch)	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
National Accounts 2
2. Course code
3. Semester/Year
2023-2024
4. Date this description was prepared
1/28/2024
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 30 / Number of units 30
7. Name of the course supervisor (if more than one name is mentioned)
A.M. Mustafa Ismail Mohammed
8. Course objectives

1- Price index And methods of measuring it Student definition 2- Using the index number Student definition 4- Types of Standard Numbers Recognition 5- On the advantages and disadvantages of standard numbers Student definition 6- The concept of economic growth	Subject objectives
9. Teaching and learning strategies	
- **Delivering in-person and online lectures** **-** **Discussions with students** **-** **Oral questions for students** **-** **Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	The concept of indices and methods of measuring them	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	Types of records	theoretical knowledge	2 hours	the second
Oral	Lecture/Discussions	The importance of	theoretical	2 hours	the third

questions		**records**	**knowledge**		
Student participation	**Lecture/Discussions**	**Advantages and disadvantages of standard numbers**	**theoretical knowledge**	**2 hours**	**Fourth**
Oral questions	**Lecture/Discussions**	**The concept of economic growth rates and methods of calculating them**	**theoretical knowledge**	**2 hours**	**Fifth**
-	**-**	**Monthly exam**	**-**	**2 hours**	**Sixth**
Oral questions	**Lecture/Discussions**	**Types of economic growth**	**theoretical knowledge**	**2 hours**	**Seventh**
Oral questions	**Lecture/Discussions**	**Methods of measuring economic growth**	**theoretical knowledge**	**2 hours**	**The eighth**
Questions and share	**Lecture/Discussions**	**User Tables - Product**	**theoretical knowledge**	**2 hours**	**Ninth**
Oral questions	**Lecture/Discussions**	**User Tables Concept - Product**	**theoretical knowledge**	**2 hours**	**tenth**
Oral questions	**Lecture/Discussions**	**Characteristics and assumptions of the user-product model**	**theoretical knowledge**	**2 hours**	**eleventh**
Questions and share	**Lecture/Discussions**	**Balance of payments concept**	**theoretical knowledge**	**2 hours**	**twelfth**
Oral questions	**Lecture/Discussions**	**Importance of balance of payments**	**theoretical knowledge**	**2 hours**	**thirteenth**
-	**-**	**Monthly exam**	**-**	**2 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review**	**theoretical knowledge**	**2 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Foundations and principles of national accounts/Dr.Hatem Al-QurashiAnd others	Required textbooks (methodology if any)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: Tikrit University

College/Institute: College of Management and Economics

Scientific Department: Department of Economics

Name of academic or professional program: Department of Economics

Final Degree Name: Bachelor of Science in Economics

Academic system: Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning according to economic policies that suit reality and following an advanced scientific approach in preparing economic curricula.

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Student knowledge of the concept of microeconomics.

٢. The student's ability to evaluate the extent of development of administrative work in different organizations.

٣. Enable students to analyze the costs of quality.

٤. Quality Measurement Systems Reviews

4. Program accreditation

٥. Is the program accredited? And from which authority?both

5. Other external influences

٦. Is there a sponsor for the program? Yes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College Requirements	**4**	**11**	**7.5%**	
Department Requirements	**55**	**125**	**85.6%**	
Summer training	**Completed**			
Other				

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	Management principles		First
3	Principles of Economics 1		
2	Principles of Statistics		
1	Computer 1		
2	Arabic		
2	Human rights and democracy		
3	Economic Readings1English		
2	Principles of mathematics		
3	Accounting principles		
2	Economic Readings 2English		
3	Principles of Economics 2		
2	English language		
3	Microeconomic theory1		Second
2	Baath crimes		
2	Economic statistics1		
2	National Accounts1		
2	Economic facts history		
2	Economics of money		
2	Human Resource Economics		
3	Computer 1		
2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		

3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		
3	International Economy		
3	Agricultural economics		
1	Computer		
2	psychology		
3	Macroeconomics 2		
2	Educational foundations		
2	Financial policy		
3	Critical theory		Fourth
3	Econometrics 1		
3	Economic systems		
2	Search methods		
2	International Finance		

		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

he lab	or market with the necessary skills from human resources. -
	Providing graduates who are able to perform economic analysis and predict economic variables. -
	Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

bility	of economics graduates to conduct feasibility studies and economic analysis. -
	The ability to solve economic problems that economic activity suffers from, such as:Demand and supplyInflation and recession. -
	Exchange of experiences and data with ministries with economic decision-making powers -
s shou	ld be knowledgeable and skilled in to accomplish the tasks assigned to them. -
	Providing economic advice to the public and private sectors. -

Values

e to p	rofessional ethics and the ability to emonstrate high professional competence. -
	Establishing social and ethical responsibility. -
	Serving the community and meeting its requirements. -
must	believe in the principles of integrity parency, and have the ability to apply the concepts of quality management. -
	Integrity and transparency. -
	Quality. -

9. Teaching and learning strategies

ing: Encouraging students' active participation in learning processes, such as discussions, group activities, .١

and problem solving, to enhance their deep understanding of mathematical concepts.

٢. orative learning: Encouraging students to work together in small groups to solve problems related to their studies and share ideas, which contributes to enhancing interaction and knowledge exchange among them.

٣. nology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation.

٤. sed learning: presenting specific problems and motivating students to think critically and use management skills to solve them.

٥. structional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students.

٦. managerial thinking: Encouraging students to develop managerial thinking skills such as analysis, planning and inference, by providing stimulating questions and applied problems.

٧. mmediate feedback: Provide mechanisms to provide immediate feedback to students on their performance nderstanding of management concepts, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. room performance assessment: This includes assessing students' performance during lessons, lectures and ops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. n in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess their understanding and engagement with the material.

٣. nd Assignments: Students may be given regular tests and assessment assignments to assess their problem-solving skills related to their subject area and their understanding of the concepts presented.

٤. ating participation in research: The extent to which students participate in research activities and scientific be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. al performance evaluation: Students can be evaluated in practical performance through practical visits and participation in applied activities.

٦. uation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. n of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization	Academic Rank

ange			private	general	
ange			International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange			Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali
ange			Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange			Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange			International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange			Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange			Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange			Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange			International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange			Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange			International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange			Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange			Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange			Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange			Economic development	economy	Dr. Munqidh Ibrahim Saleh Hamad
ange			Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange			Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange			International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange			Standard	economy	A.M. Bushra Abdel-Bari Ahmed

		Economics		Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh

ecturer		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- mining the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational cadres.And preferred majors.

٢- ntatio Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- ion to the University Environment: A comprehensive introduction to the university and the Department of Adm nistration is provided, including an overview of the department, vision, mission, goals, and available services.

٤- uppor resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- Orien ation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- nistra ve Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- g Sup port: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ng ne ds and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. nt Pr gram Design: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources.

٣. Impl mentation: The development program is implemented in a regular and organized manner, including organizing workshops, conducting training courses, and providing appropriate educational resources.

tive t aching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as cooperative learning, active learning, and educational technology. ٤.

uation of learning outcomes: The effectiveness of the development program is evaluated by evaluating the outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students. ٥.

tinuous Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development. ٦.

cipation in scientific research and publication: Faculty members are encouraged to participate in scientific earch and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields. ٧.

12. Acceptance Criteria

١- Central acceptance.

ting exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students). ٢-

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

evelo and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017. ٣-

14. Program Development Plan

١- Developing curricula for each subject by the instructor.

a bra nch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate. ٢-

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. ٣-

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. ٤-

g tra ning programs to develop students' capabilities in technical and information technology fields. ٥-

٦- Organizing field visits and scientific trips for students to government institutions.

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				**Essential or optional?**	**Course name**	**Course code**	Ye r/Lev
A3	**A2**	**A1**	**B4**	**B3**	**B2**	**B1**	**A4**	**A3**	**A2**	**A1**				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		First year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third year General

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		Econon
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning				Fourth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy				year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics				

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
AMicroeconomic Theory 1
2. Course code
3. Semester/Year
2023-2024
4. Date this description was prepared
1/28/2024
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 45 / Number of units45

7. Name of the course supervisor (if more than one name is mentioned)	
A.D. Abdul Razzaq Hamad Hussein	
8. Course objectives	
1- Student definitionOn the material basis of the economyFor my part 2- Student definitionWith the historical introduction to the economypartial 3- Student definitionWith the theoretical introduction to economicsPartial and its relation to other sciences 4- Get to knowTheoriesPartial 5- Student definitionfor meSupply and demand. 6- Introducing the student to how to solve the problems facing the economythepartial	Subject objectives
9. Teaching and learning strategies	
Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
Follow up on homework and formulate at least three questions.	**theory**	**Chapter One: Introduction to Demand, Supply and Equilibrium**	**Learn about the nature and essence of microeconomics**	**6**	**1-2-3**
Follow up on homework and formulate at least three questions.	**theory**	**Chapter Two Flexibility**	**Student knowledge of the types of flexibility and their economic importance**	**6**	**4-5-6**
Follow up on	**theory**	**Chapter Three Applications of Market Equilibrium**	**Knowing the most important ways and**	**6**	**7-8-9**

homework and formulate at least three questions.			methods of market balance		
Follow up on homework and formulate at least three questions.	Theory and practical examples	Chapter Four: Consumer Equilibrium - Utility Theory	Learn how to balance the consumer	6	10-11-12
Follow up on homework and formulate at least three questions.	Theory and practical examples	Chapter Five: Consumer Equilibrium - Indifference Curve Theory	Understanding Indifference Curves	6	13-14-15

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Microeconomics textbook	Required textbooks (methodology if any)
Books available in the college library	Main References (Sources)
References available online	Recommended supporting books and

	references (scientific journals, reports...)
Educational YouTube available for free online	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Program Description FormAcademic

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

- Effective contribution to building an advanced economy based on sound planning in accordance with economic policies that suit reality.And following an advanced scientific approach in preparing economic curricula

2. Program message

- The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

1. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and lifeEconomic.
2. Developing students' skills to enable them toIntegration into the labor market.
3. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities inIraq.
4. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.And private.

4. Program accreditation

5. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

6. Is there a sponsor? For the program? Yes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics

6. Program Structure

comments	percentage	Study unit	Number of courses	Program Structure

	6.9%	**10**	**5**	Institutional Requirements
	7.5%	**11**	**4**	College Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is core or optional.

n Description / Curriculum of the Department of Economics

urs		**Course name**	**Course code**	**Year/Level**
	theoretical			
	3	**Management principles**		**First**
	3	**Principles of Economics 1**		
	2	**Principles of Statistics**		
	1	**Computer 1**		
	2	**Arabic**		
	2	**Human rights and democracy**		
	3	**Economic Readings1English**		
	2	**Principles of mathematics**		
	3	**Accounting principles**		

2	Economic Readings 2English		
3	Principles of Economics 2		
2	English language		
3	Microeconomic theory1		Second
2	Baath crimes		
2	Economic statistics1		
2	National Accounts1		
2	Economic facts history		
2	Economics of money		
2	Human Resource Economics		
3	Computer 1		
2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		

3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		
3	International Economy		
3	Agricultural economics		

		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

ed learning outcomes of the program

ng the labor market with the necessary rom human resources.	- Providing graduates who are able to perform economic analysis and forecast economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society.
lity of economics graduates to conduct nic feasibility studies and statistical s.	- The ability to solve economic problems that economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
tputs should be knowledgeable and n how to accomplish the tasks assigned n.	- Providing economic advice to the public and private sectors.
nce to professional ethics and the ability onstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
dent must believe in the principles of y and transparency, and have the ability to he concepts of quality management.	- Integrity and transparency. - Quality.
ng and learning strategies	
ve learning: Encouraging students' active participation in learning processes, such as discussions, up activities, and problem solving, to enhance their deep understanding of mathematical concepts. pera ive learning: Encouraging students to work together in small groups to solve blems .related to their studiesAnd sharing ideas, which contributes to enhancing interaction and wledge exchange between them.	

of Technology: Leveraging technology to provide interactive learning tools such as computer ware and online resources to enhance student understanding and motivation.

blem based learning: presenting specific problems and motivating students to think critically and skills AdministrativeTo solve it.

tiple Instructional Strategies: Providing a variety of instructional strategies, such as interactive ures, practical lessons, and hands-on exercises, to meet the diverse needs of students.

mote thinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as ysis, planning and inference, by providing stimulating questions and applied problems.

vide immediate feedback: Provide mechanisms to provide immediate feedback to students on r performance and understanding of concepts.Administrative, whether through periodic ssments or direct interaction with the teacher.

ation methods

sroom performance assessment: This includes assessing students' performance during lessons, ures and workshops, whether through written tests or continuous assessment of their participation understanding of the material.

icipation in discussions and activities: Students' participation in class discussions, group vities, and individual projects can be assessed to assess their understanding and engagement with material.

s and assignments: Students may be given regular tests and assessment assignments to assess r problem-solving skills.related to their field of expertiseAnd their understanding of the concepts ented.

luating participation in research: The extent to which students participate in research activities scientific projects can be assessed, and an evaluation can be provided of their presentation style analysis of their results and conclusions.

tical Performance Evaluation: Students can be evaluated in practical performance ugh: VisitsProcess and participation in applied activities.

luation of external participation: This includes evaluation of the extent of students' participation xternal activities such as conferences, seminars, and sports competitions.

luation of Personal and Professional Development: Students' personal, professional and academic elopment can be evaluated during their participation in the faculty mentoring program.

y					
embers					
ty tion		Requirements/Skills (if any)	Specialization		Academic Rank
ange			private	general	
ange			International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange			Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali
ange			Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange			Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange			International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange			Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange			Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange			Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange			International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange			Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange			International	economy	Asst. Prof. Dr. Yasra Salem Nayef

			Economy		Abdul Janabi
ange			Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange			Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange			Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange			Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange			Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange			International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange			Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange			Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange			Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange			Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange			Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange			Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange			International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange			International	economy	M. Bilal Abdel Haq Abdel Karim

		Economy		Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif

ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

al development

on of new faculty members

ermining the needs of the university and the department: The needs of the university and the artment are determined in terms of the required educational cadres.And preferred majors.
ntation Programs: Customized orientation programs are designed for new, visiting, full-time and -time members based on their needs and specialties.
oduction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the onAnd the messageThe objectives and services available.
viding support resources: New members are provided with the necessary resources and support, uding training courses, workshops, and technical assistance.
demic Orientation: New members are oriented regarding the curricula, research areas and hing methods used in the department.
ninistrative Orientation: New members are oriented to administrative procedures, responsibilities, versity policies and code of conduct.
oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty mbers through advisory sessions, workshops and periodic evaluations.

al development for faculty members

tifying needs and setting goals: Faculty needs are identified through surveys and performance

uatic ns, and then specific goals to be achieved within the program are identified.

elop ment Program Design: Based on the specific needs and objectives, a comprehensive

elop ent program is designed that includes a set of activities, training courses, workshops, and

catio al resources.

gram Implementation: The development program is implemented in a regular and organized

ner, ncluding organizing workshops, conducting training courses, and providing appropriate

catio al resources.

effe tive teaching strategies: Faculty members learn to use and apply modern and effective

hing strategies, such as cooperative learning, active learning, and educational technology.

uati n of learning outcomes: The effectiveness of the development program is evaluated by

uati g the learning outcomes of faculty members, such as increased levels of knowledge,

hing skills, and interaction with students.

tinu us Development: Ongoing feedback and support is provided to faculty members to promote

oing professional and academic development.

icipa ion in scientific research and publication: Faculty members are encouraged to participate in

ntifi research and publish the results in prestigious academic journals, which enhances their

demi standing and contributes to the development of knowledge in their fields.

tanc Criteria
tral acceptance. epti g exceptions (martyrs' families, children of faculty, distinguished employees, top students in tutes foreign students). ate government education epti g evening studies.
ost important sources of information about the program
versi y, college and electronic department website. rities for establishing the department. ect t develop and update the curricula of the faculties of management and economics in Iraqi versit es for the year 2017.
am Development Plan
eloping curricula for each subject by the instructor.

ning a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma valen to a master's and doctorate.

eloping teaching and administrative staff through courses, seminars and workshops in areas of aliza ion.

portin g scientific research efforts by encouraging faculty members to publish, especially in international nals.

ducti g training programs to develop students' capabilities in technical and information technology fields.

anizin g field visits and scientific trips for students to government institutions.

Program Skills Chart

Required learning outcomes of the program

Values			Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		

✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		Second year
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third yea

✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		General Economy
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third year Economy teachers
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial		

												economy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational management		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	psychology		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational foundations		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Critical theory		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic systems		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Search methods		Fourth year
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Finance		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic feasibility studies		

✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics	
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning	
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy	
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2	
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)	
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation	
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions	
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2	
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language	
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy	
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics	

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Economic statistics
2. Course code
3. Semester/Year
2023-2024
4. Date this description was prepared

1/28/2024
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 30 / Number of units 30
7. Name of the course supervisor (if more than one name is mentioned)
A.M. Bushra Abdel Bari Ahmed
8. Course objectives

1- Introducing the student to the conceptEconomic statisticsThrough the historical developments it has gone through 2- Student definitionImportantly Economic statistics 3- Introducing the student to the relationshipEconomic statisticsWith economic development 4- Recognizing the importance ofEconomic statisticsTo develop economic sectors 5- Introducing the student to the most important sources of data and information collection aboutEconomic statistics path 6- Introducing the student to how to solve the problems he suffers fromEconomics by Economic Statistics	Subject objectives

9. Teaching and learning strategies	
- **Delivering in-person and online lectures** - **Discussions with students** - **Oral questions for students** - **Blended learning (classroom)**	Strategy

10. Course Structure					
Evaluation method	**Learning method**	**Name of the unit or topic**	**Required learning outcomes**	**Watches**	**The week**
Follow up on homework/ at least two questions	The lecture	Introduction to Multiple Linear Regression Model	theoretical knowledge	2 hours	the first
Follow up on homework/ at least two questions	Discussion	Calculating the parameters of a multiple regression model	theoretical knowledge	2 hours	the second
Follow up on homework/ at least two questions	Exercises app	Estimation of multiple linear regression equation using the matrix method	theoretical knowledge	2 hours	the third
Follow up on homework/ at least two questions	Solve the questions	Estimating multiple linear regression equation based on deviations	theoretical knowledge	2 hours	Fourth
Follow up on homework/ at least two questions	The lecture	Estimation of multiple coefficient of determination	theoretical knowledge	2 hours	Fifth
Follow up on homework/ at least two questions	Discussion	Estimate the analysis of variance table	theoretical knowledge	2 hours	Sixth
Follow up on homework/ at least two questions	Exercises app	Hypothesis test	theoretical knowledge	2 hours	Seventh
Follow up on homework/ at least two questions	Solve the questions	a testt	theoretical knowledge	2 hours	The eighth
Follow up on homework/ at least two questions	The lecture	a testF	theoretical knowledge	2 hours	Ninth
Follow up on homework/ at least two	Discussion	Measuring confidence intervals	theoretical knowledge	2 hours	tenth

questions					
Follow up on homework/ at least two questions	**Exercises app**	**Prediction**	**theoretical knowledge**	**2 hours**	**eleventh**
Follow up on homework/ at least two questions	**Solve the questions**	**Time series analysis**	**theoretical knowledge**	**2 hours**	**twelfth**
Follow up on homework/ at least two questions	**The lecture**	**Simple Standards**	**theoretical knowledge**	**2 hours**	**thirteenth**
Follow up on homework/ at least two questions	**Exercises app**	**synthetic indices**	**theoretical knowledge**	**2 hours**	**fourteenth**
Follow up on homework	**Exercises Solution**	**Records are weighted.**	**theoretical knowledge**	**2 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

1- Mohammed Saleh Al-Kubaisi / Introduction to Economic Statistics /2013. 2- Muhammad Al-Fateh Mahmoud / Principles of Statistics for Economics and	Required textbooks (methodology if any)

Administrative Sciences, 2022. 3- Qayoud Academy, Advanced Statistics, 2022. 4- Muhammad Abd al-Samee / Standard and statistical analysis of economic relations /2009.	
1- Khashi Al-Rawi / Introduction to Regression Analysis. 2- Tharwat Muhammad / A modern introduction to statistics and probability.	Main References (Sources)
1- Mahmoud Hassan Al-Mashhadani / Statistics. 2- Dalal Al-Qadi and others / Statistics for Administrators and Economists, 2005.	Recommended supporting books and references (scientific journals, reports...)
Access and review the latest statistical research and software on the Internet through the World Wide Web.	Electronic references, websites

University of Tikrit

College of Administration and Economics

Department of Economics

Academic Description

Third Stage

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form
For the academic year 2023-2024

University name: Tikrit University
College/Institute: CollegeManagement and Economics
Scientific Department: DepartmentEconomy
Name of academic or professional program: Department of Economics
Final Certificate Name: BachelorSciences in Economics
Academic system: Course system
Description preparation date: 9/17/2023
Date of filling the file: 9/17/2023

التوقيع:
اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم
التاريخ:

التوقيع:
اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون
التاريخ:

دقق الملف من قبل
شعبة ضمان الجودة والأداء الجامعي
اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان
التوقيع
التاريخ / /

مصادقة السيد العميد

1. Program Vision

- Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

- The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

1. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.
2. Developing students' skills to enable them toIntegration into the labor market.
3. Motivating and supporting the faculty in the department to conduct studies and provide consultations. Economic For public and private entities in Iraq.
4. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

5. DoThe programIs the program accredited? And from which authority? Both

5. Other external influences

6. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	Percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College Requirements	**4**	**11**	**7.5%**	
Department Requirements	**55**	**125**	**85.6%**	
Summer training	**Completed**			
Other				

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics				
Year/Level	**Course code**	**Course name**	**Credit hours**	
			Theoretical	**practical**
First		**Management principles**	**3**	
		Principles of Economics 1	**3**	
		Principles of Statistics	**2**	
		Computer 1	**1**	**2**
		Arabic	**2**	
		Human rights and democracy	**2**	
		Economic Readings1English	**3**	
		Principles of mathematics	**2**	
		Accounting principles	**3**	
		Economic Readings 2English	**2**	
		Principles of Economics 2	**3**	
		English language	**2**	
Second		**Microeconomic theory1**	**3**	
		Baath crimes	**2**	
		Economic statistics1	**2**	
		National Accounts1	**2**	
		Economic facts history	**2**	
		Economics of money	**2**	
		Human Resource Economics	**2**	
		Computer 1	**3**	
		Mathematics for Economists	**2**	
		Microeconomic Theory 2	**3**	
		Economic Statistics 2	**2**	
		English language	**2**	
		History of Economic Thought 2	**2**	
		Banking Economics	**2**	
		National Accounts2	**2**	
		Computer2	**1**	**2**

		Mathematics for Economists 2	**2**	
Third / General Economics		**Mathematical Economics 1**	**3**	
		International Economy	**2**	
		Economic development	**2**	
		Public Finance	**3**	
		Macroeconomics 1	**3**	
		Agricultural economics	**2**	
		Environmental Economics	**2**	
		Industrial economy	**2**	
		Knowledge Economics	**2**	
		English language	**2**	
		Development policy	**2**	
		Financial policy	**2**	
		Industrial policy	**2**	
		Agricultural policy	**2**	
		International Policy	**2**	
		Mathematical Economics 2	**3**	
		Macroeconomics 2	**3**	
Third / Economic Teachers Branch		**Economic development**	**2**	
		Sports economics	**3**	
		Public Finance	**3**	
		Industrial economy	**2**	
		Educational guidance	**2**	
		Macroeconomics 1	**3**	
		English language	**2**	
		Educational management	**2**	
		Development policy	**2**	
		International Economy	**3**	
		Agricultural economics	**3**	
		Computer	**1**	**2**
		psychology	**2**	
		Macroeconomics 2	**3**	
		Educational foundations	**2**	

		Financial policy	**2**	
Fourth		**Critical theory**	**3**	
		Econometrics 1	**3**	
		Economic systems	**3**	
		Search methods	**2**	
		International Finance	**2**	
		Operations Research 1	**2**	
		Economic feasibility studies	**3**	
		Oil Economics	**2**	
		Economic planning	**2**	
		Monetary policy	**3**	
		Econometrics2	**3**	
		Computer applications (EV)	**2**	
		Economic Project Evaluation	**3**	
		Financial institutions	**2**	
		Operations Research 2	**2**	
		English language	**2**	
		Planning policy	**2**	
		Energy Economics	**2**	

8. Expected learning outcomes of the program	
Knowledge	
- Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society.	- Providing the labor market with the necessary skills from human resources.
Skills	
- The ability to solve economic problems that economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers	- The ability of economics graduates to conduct economic feasibility studies and economic analysis.
- Providing economic advice to the public and private sectors.	- Our outputs should be knowledgeable and skilled in how to accomplish the tasks assigned to them.

Values	
- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.	- Adherence to professional ethics and the ability to demonstrate high professional competence.
- Integrity and transparency. - Quality.	- The student must believe in the principles of integrity and transparency, and have the ability to apply the concepts of quality management.

9. Teaching and learning strategies

1. Active learning: Encouraging students' active participation in learning processes, such as discussions, group activities, and problem solving, to enhance their deep understanding of mathematical concepts.
2. Cooperative learning: Encouraging students to work together in small groups to solve problems.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them.
3. Use of Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation.
4. Problem-based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it.
5. Multiple Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students.
6. Promote thinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems.
7. Provide immediate feedback: Provide mechanisms to provide immediate feedback to students on their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

1. Classroom performance assessment: This includes assessing students' performance during lessons, lectures and workshops, whether through written tests or continuous assessment of their participation and understanding of the material.
2. Participation in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess their understanding and engagement with the material.
3. Tests and assignments: Students may be given regular tests and assessment assignments to assess their problem-solving skills.related to their field of expertiseAnd their understanding of the concepts presented.
4. Evaluating participation in research: The extent to which students participate in research activities and scientific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.
5. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.
6. Evaluation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.
7. Evaluation of Personal and Professional Development: Students' personal, professional and academic development can be evaluated

during their participation in the faculty mentoring program.

11. Faculty

Faculty members

Academic Rank	Specialization		Requirements/Skills (if any)	Faculty preparation	
	general	Private		**Angel**	**lecturer**
Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf	economy	International Economy		**Angel**	
Prof. Dr. Makhif Jassim Hamad Ali	economy	Economic development		**Angel**	
Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri	economy	Public Finance		**Angel**	
Asst. Prof. Dr. Khalil Ismail Aziz Bazawi	economy	Monetary policies		**Angel**	
Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa	economy	International Economy		**Angel**	
A.M.D. Anmar Ghaleb Kleib Mutlaq	economy	Macroeconomics		**Angel**	
Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani	economy	Public Finance		**angel**	
A.M.D. Fouad Farhan Hussein Mukhlef	economy	Economic development		**angel**	
A.M.D. Khattab Imran Saleh Daman	economy	International Economy		**angel**	
Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib	economy	Macroeconomics		**angel**	
Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi	economy	International Economy		**angel**	
Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij	economy	Monetary policies		**angel**	
Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed	economy	Finance and Banking		**angel**	
Dr. Khader Jassim Hamad Fahal Al-Jabouri	economy	Macroeconomics		**angel**	
Dr. Alaa Abdul Jabbar Hussein Hamad	economy	Finance and Credit		**angel**	
Dr. Jamal Hussein Ali Abdullah	economy	Public Finance		**angel**	
Dr. Mustafa Mahmoud Mahdi Saleh	economy	International Economy		**angel**	

A.M. Bushra Abdel-Bari Ahmed Abdullah	economy	Standard Economics		**angel**	
Mr. Hamid Hassan Khalaf Mishaal	economy	Critical		**angel**	
Asst. Prof. Dr. Ghassan Ibrahim Ahmed	economy	Critical		**angel**	
A.M. Mohamed Emad Abdel Aziz Mahdi	economy	Financial policies		**angel**	
A.M. Samer Mohammed Fakhri Darar	economy	Standard Economics		**angel**	
A.M. Muthanna Mayouf Mahmoud Alawi	economy	Public Finance		**angel**	
Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri	economy	International Economy		**angel**	
M. Bilal Abdel Haq Abdel Karim Mustafa	economy	International Economy		**angel**	
Dr. Zuhair Hamed Turki Zaiter	economy	Standard Economics		**angel**	
A.M. Mustafa Ismail Khalil Abdel	economy	International Economy		**angel**	
Mr. Bakr Hamid Jasoum Aziz	economy	International Economy		**angel**	
M. Naaman Munther Younis Fadel	economy	Macroeconomics		**angel**	
M. Hamoud Saad Muhaimid Al-Helou	economy	Economic development		**angel**	
Ms. Zeina Tariq Ali Ne'meh	economy	Macroeconomics		**angel**	
M.M. Abeer Abbas Hammadi Saleh	economy	economy		**angel**	
Mr. Adi Tais Ibrahim Musa	economy	economy		**angel**	
M.M. Lujain Aref Ali Mustafa	economy	economy		**angel**	
M.M. Reem Saeed Shihab Ahmed Al-Dulaimi	economy	economy		**angel**	
Mr. Hassan Zidane Khalaf Hamad	economy	economy		**angel**	
M.M. Jihad Badou Hamad Hussein Al-Jabouri	economy	economy		**angel**	
Mr. Ghazwane Shaker Ismail Ibrahim	economy	economy		**angel**	
A.M. Abdul Khalaf Saleh	English language	English language		**lecturer**	
Dr. Louay Karim Latif	Educational and psychological sciences	Educational and psychological sciences		**lecturer**	
M. Alaa Ahmed Abdullah	English language	English language		**lecturer**	
Mr. Osama Mohammed Abdullah	English language	English language		**lecturer**	
Mr. Marwan Abdel Moneim Tawfik	English	English language		**lecturer**	

	language				
M.M. Duaa Turki Abdel	Educational and psychological sciences	Educational and psychological sciences		**lecturer**	

Professional development
Orientation of new faculty members
1- Determining the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational cadres.And preferred majors. 2- Orientation Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties. 3- Introduction to the University Environment: A comprehensive introduction is provided about the university and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available. 4- Providing support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance. 5- Academic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department. 6- Administrative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct. 7- Ongoing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.
Professional development for faculty members
1. Identifying needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified. 2. Development Program Design: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources. 3. Program Implementation: The development program is implemented in a regular and organized manner, including organizing workshops, conducting training courses, and providing appropriate educational resources. 4. Use effective teaching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as cooperative learning, active learning, and educational technology. 5. Evaluation of learning outcomes: The effectiveness of the development program is evaluated by evaluating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students. 6. Continuous Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

7. Participation in scientific research and publication: Faculty members are encouraged to participate in scientific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

1- Central acceptance.
2- Accepting exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
3- Private government education
4- Accepting evening studies.

13. The most important sources of information about the program

1- University, college and electronic department website.
2- Priorities for establishing the department.
3- Project to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

1- Developing curricula for each subject by the instructor.
2- Opening a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.
3- Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.
4- Supporting scientific research efforts by encouraging faculty members to publish, especially in international journals.
5- Conducting training programs to develop students' capabilities in technical and information technology fields.
6- **Organizing field visits and scientific trips for students to government institutions.**

Program Skills Chart

Required learning outcomes of the program

Year/Level	Course code	Course name	Essential or optional?	Knowledge				Skills		Values					
				A1	A2	A3	A4	B1	B2	B3	B4	A1	A2	A3	A4
First year		Management principles		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Economics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Statistics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Arabic		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Human rights and democracy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Readings1English		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of mathematics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		Accounting principles		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Readings 2English		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Economics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Second year		Microeconomic theory1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Baath crimes		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic statistics1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		National Accounts1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic facts history		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economics of money		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Human Resource Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Mathematics for Economists		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Microeconomic Theory 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Statistics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		History of Economic Thought 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Banking Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Mathematics for Economists 2													
		National Accounts2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Third year/ General Economy		Mathematical Economics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic development		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Public Finance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Agricultural economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Environmental Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Industrial economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Knowledge Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Development policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		Industrial policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Agricultural policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Mathematical Economics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Third year/ Economic teachers		Economic development		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Sports economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Public Finance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Industrial economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Educational guidance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Educational management		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Development policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Agricultural economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		psychology		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Educational foundations		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Fourth year		Critical theory		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Econometrics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic systems		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Search methods		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Finance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Operations Research 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic feasibility studies		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Oil Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic planning		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Monetary policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Econometrics2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer applications(EV)		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		Economic Project Evaluation		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial institutions		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Operations Research 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Planning policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Energy Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Macroeconomics 1 / Economics	
2. Course code	
3. Semester/Year	
Phase 3 2023-2024	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 45 / Number of units45	
7. Name of the course supervisor (if more than one name is mentioned)	
Asst. Prof. Dr. khudur jassim hamad	
8. Course objectives	
Subject objectives	**1- Introducing the student to the concept of macroeconomics through the historical developments it has gone through through economic theories.** **2- Introducing the student to the importance of the country's macroeconomics** **3- Introducing the student to the relationship between macroeconomics and the economic sectors that make up the country's economy** **4- Understand the characteristics of macroeconomics** **5- Introducing the student to the most important macroeconomic variables**

	6- Introducing the student to the problems addressed by macroeconomics
9. Teaching and learning strategies	
Strategy	**- Delivering in-person and online lectures** **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**

10. Course Structure

The week	Watches	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	3	theoretical knowledge	Economics and Macroeconomics	Giving the lecture	Oral questions
the second	3	theoretical knowledge	Macroeconomics issues and topics	Lecture/Discussions	Questions and share
the third	3	theoretical knowledge	Basic concepts of output (income)	Lecture/Discussions	Oral questions
Fourth	3	theoretical knowledge	GDP Accounts	Lecture/Discussions	Student participation
Fifth	3	theoretical knowledge	Solve some math problems	Lecture/Discussions	Oral questions
Sixth	3	theoretical knowledge	Consumer spending	Lecture/Discussions	Oral questions
Seventh	3	theoretical knowledge	Investment	Lecture/Discussions	Oral questions
The eighth	3	theoretical knowledge	Government spending	Lecture/Discussions	Oral questions
Ninth	3	theoretical knowledge	net external spending	Lecture/Discussions	Questions and share
Tenth	3	theoretical knowledge	Mathematical analysis of aggregate demand function	Lecture/Discussions	Oral questions
eleventh	3	theoretical knowledge	Solve some problems mathematically	Lecture/Discussions	Oral questions
Twelfth	3	theoretical knowledge	Equilibrium Income (Concepts and Methods)	Lecture/Discussions	Questions and share
thirteenth	3	theoretical knowledge	Income equilibrium in a closed economy	Lecture/Discussions	Oral questions
fourteenth	3	theoretical knowledge	Total spending multiplier	Lecture/Discussions	Oral questions
fifteenth	3	theoretical knowledge	Test of previous vocabulary	End of course exam	Questions

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points End of course exam 70 points	
12. Learning and teaching resources	
Required textbooks (methodology if any)	**Macroeconomic Theory - Saqr Ahmed Saqr** **Principles of Macroeconomics Dr. Munim Ahmed Khadir**
Main References (Sources)	**Principles of Macroeconomics - Fayez Ibrahim Al-Habib - 4th ed. - King Saud University 2000**
Recommended supporting books and references (scientific journals, reports...)	**Macroeconomic Theory - Schaum Series - Arabic Edition 2004**
Electronic references, websites	**Access the Internet through the World Wide Web**

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date: 9/17/2023

Date of filling the file: 9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

- Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

- The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

1. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.
2. Developing students' skills to enable them toIntegration into the labor market.
3. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.
4. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

5. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

6. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

comments	percentage	Study unit	Number of courses	Program Structure
	6.9%	**10**	**5**	Institutional Requirements
	7.5%	**11**	**4**	College

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tude t must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies

ve learning: Encouraging students' active participation in learning processes, such as discussions, p activities, and problem solving, to enhance their deep understanding of mathematical concepts.
pera ive learning: Encouraging students to work together in small groups to solve
blems.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and
wledge exchange between them.
of Technology: Leveraging technology to provide interactive learning tools such as computer
ware and online resources to enhance student understanding and motivation.
blem based learning: presenting specific problems and motivating students to think critically and
skills AdministrativeTo solve it.
tiple Instructional Strategies: Providing a variety of instructional strategies, such as interactive
ures, practical lessons, and hands-on exercises, to meet the diverse needs of students.
mote thinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as
ysis, planning and inference, by providing stimulating questions and applied problems.
vide immediate feedback: Provide mechanisms to provide immediate feedback to students on

r performance and understanding of concepts.Administrative, whether through periodic
ssments or direct interaction with the teacher.

ation methods

ssroom performance assessment: This includes assessing students' performance during lessons,
ures and workshops, whether through written tests or continuous assessment of their participation
understanding of the material.

icipation in discussions and activities: Students' participation in class discussions, group
vities, and individual projects can be assessed to assess their understanding and engagement with
material.

s and assignments: Students may be given regular tests and assessment assignments to assess
r problem-solving skills.related to their field of expertiseAnd their understanding of the concepts
ented.

luating participation in research: The extent to which students participate in research activities
scientific projects can be assessed, and an evaluation can be provided of their presentation style
analysis of their results and conclusions.

tical Performance Evaluation: Students can be evaluated in practical performance
ugh: VisitsProcess and participation in applied activities.

luation of external participation: This includes evaluation of the extent of students' participation
xternal activities such as conferences, seminars, and sports competitions.

luation of Personal and Professional Development: Students' personal, professional and academic
elopment can be evaluated during their participation in the faculty mentoring program.

y

embers

ty tion	**Requirements/Skills (if any)**	**Specialization**		**Academic Rank**
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	Prof Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture	r	English language	English language	A.M. Abdul Khalaf Saleh
ecture	r	Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

al development

on of new faculty members

ermining the needs of the university and the department: The needs of the university and the artment are determined in terms of the required educational cadres.And preferred majors.

ntation Programs: Customized orientation programs are designed for new, visiting, full-time and -time members based on their needs and specialties.

oduction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the onAnd the messageThe objectives and services available.

viding support resources: New members are provided with the necessary resources and support, uding training courses, workshops, and technical assistance.

demic Orientation: New members are oriented regarding the curricula, research areas and hing methods used in the department.

ninistrative Orientation: New members are oriented to administrative procedures, responsibilities, versity policies and code of conduct.

oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty mbers through advisory sessions, workshops and periodic evaluations.

al development for faculty members

tifying needs and setting goals: Faculty needs are identified through surveys and performance uations, and then specific goals to be achieved within the program are identified.

elopment Program Design: Based on the specific needs and objectives, a comprehensive elopment program is designed that includes a set of activities, training courses, workshops, and cational resources.

gram Implementation: The development program is implemented in a regular and organized ner, including organizing workshops, conducting training courses, and providing appropriate cational resources.

effective teaching strategies: Faculty members learn to use and apply modern and effective hing strategies, such as cooperative learning, active learning, and educational technology.

luation of learning outcomes: The effectiveness of the development program is evaluated by uating the learning outcomes of faculty members, such as increased levels of knowledge, hing skills, and interaction with students.

tinuous Development: Ongoing feedback and support is provided to faculty members to promote oing professional and academic development.

icipation in scientific research and publication: Faculty members are encouraged to participate in ntific research and publish the results in prestigious academic journals, which enhances their demic standing and contributes to the development of knowledge in their fields.

tanc Criteria
tral acceptance. epting exceptions (martyrs' families, children of faculty, distinguished employees, top students in tutes, foreign students). ate government education epting evening studies.
ost important sources of information about the program
versity, college and electronic department website. rities for establishing the department. ect to develop and update the curricula of the faculties of management and economics in Iraqi versities for the year 2017.
am Development Plan
loping curricula for each subject by the instructor. **hing a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma valent to a master's and doctorate.**

loping teaching and administrative staff through courses, seminars and workshops in areas of ializa ion.

porti g scientific research efforts by encouraging faculty members to publish, especially in international nals.

ducti g training programs to develop students' capabilities in technical and information technology fields.

nizi g field visits and scientific trips for students to government institutions.

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond ear
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea General Economy
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Economi teachers
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Sports economics
2. Course code
3. Semester/Year
2023-2024 First course
4. Date this description was prepared
9/17/2023
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 45 Number of units**45**
7. Name of the course supervisor (if more than one name is mentioned)
Dr. Zuhair Hamid Turki
8. Course objectives

1- Introducing the student to the concept of economicsThe athleteHistorical developments it has gone through 2- Student definitionImportantlyEconomyThe athlete 3- Introducing the student to the relationshipEconomyThe athleteWith economic development 4- Recognizing the importance ofEconomyThe athleteTo develop economic sectors 5- Introducing the student to the most important sources of collecting data and information about reality.EconomyThe athlete6- Introducing the student to how to solve the problems facing the economyAs well as the mathematical methods adopted to reach the optimal solution.	Subject objectives
9. Teaching and learning strategies	
- **Delivering in-person and online lectures** - **Discussions with students**	Strategy

- Oral questions for students - Blended learning (classroom)	

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	The concept of mathematical economics, mathematical economic models	Able to understand the concept of mathematical economics and mathematical economic models	3 hours	the first
Questions and share	Lecture / Discussions / Solving mathematical examples	Economic models and structural equations	theoretical knowledge	3 hours	the second
Oral questions	Lecture / Discussions / Solving mathematical examples	Market equilibrium - Concept of equilibrium - Partial equilibrium - Equilibrium for a two-commodity market	Introducing the student to equilibrium and market equilibrium	3 hours	the third
Student participation	Lecture / Discussions / Solving mathematical examples	Equilibrium for a three-commodity market	theoretical knowledge	3 hours	Fourth
Oral questions	Lecture / Discussions / Solving mathematical examples	General equilibrium - equilibrium of the economy	theoretical knowledge	3 hours	Fifth
Oral questions	Lecture / Discussions / Solving mathematical examples	Balance of a two-sector economy	theoretical knowledge- Enable the student to understand the concept of general equilibrium	3 hours	Sixth
Oral questions	Lecture / Discussions / Solving mathematical examples	The effect of taxes and subsidies on the balance	The student learns about the concept of taxes and subsidies and their impact on the balance.	3 hours	Seventh
-	-	Monthly exam	-	3 hours	The eighth
Questions and share	Lecture / Discussions / Solving mathematical	Shifting of demand and supply curve	theoretical knowledge	3 hours	Ninth

	examples				
Oral questions	**Lecture / Discussions / Solving mathematical examples**	**Elasticities of demand and supply**	**theoretical knowledge- Identify the types of flexibility and their applications.**	**3 hours**	**tenth**
Oral questions	**Lecture / Discussions / Solving mathematical examples**	**Drawing elasticities and economic applications on them**	**theoretical knowledge**	**3 hours**	**eleventh**
Questions and share	**Lecture / Discussions / Solving mathematical examples**	**differentiation-Derivatives**	**theoretical knowledge**	**3 hours**	**twelfth**
Oral questions	**Lecture / Discussions / Solving mathematical examples**	**Economic applications of derivatives**	**theoretical knowledge- Introducing the student to economic applications using derivatives.**	**3 hours**	**thirteenth**
-	**-**	**Monthly exam**	**-**	**3 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review**	**theoretical knowledge**	**3 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Principles of Sports Economics Dr. Hussein Ali Bakhit	Required textbooks (methodology if any)
Sports Economics Dr. Hassan Yassin Taama Dr. Mohammed Hussein Al Wadi **Basic Methods in Mathematical Economics, written by Al-Fashionk, translated by Dr. Ni'mat Allah Najib**	Main References (Sources)

Ibrahim	
Basic Methods in Mathematical Economics, written by Al-Fashionk, translated by Dr. Ni'mat Allah Najib Ibrahim	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: University of Tikrit

College/Institute: College of Administration and Economics

Scientific Department: Department of Economy

Name of academic or professional program: Department of Economics

Final Certificate Name: Bachelor Sciences in Economics

Academic system: Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with economic policies that suit reality.And following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and lifeEconomic.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities inIraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.And private.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is core or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

3	International Economy		
3	Agricultural economics		
1	Computer		
2	psychology		
3	Macroeconomics 2		
2	Educational foundations		
2	Financial policy		
3	Critical theory		Fourth
3	Econometrics 1		
3	Economic systems		
2	Search methods		
2	International Finance		
2	Operations Research 1		
3	Economic feasibility studies		
2	Oil Economics		
2	Economic planning		
3	Monetary policy		
3	Econometrics2		
2	Computer applications (EV)		
3	Economic Project Evaluation		
2	Financial institutions		
2	Operations Research 2		
2	English language		
2	Planning policy		
2	Energy Economics		

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Agricultural economics	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course administrator (if more than one name is mentioned)	
Dr. Othman Abdul Latif Jassim	
8. Course objectives	
١. Introducing the student to the concept of agricultural economics through the historical developments it has gone through ٢. Introducing the student to the types of agriculture and agricultural systems ٣. Introducing the student to the economic importance of agriculture, its characteristics, and the most important developments that occurred during the twentieth century. ٤. Introducing the student to the basic concepts of modern agricultural technology, methods of transferring it, and obstacles to its transfer in Iraq. ٥. Introducing the student to the costsAgricultural and its typesMethods of extraction and analysis ٦. Introducing the student to agricultural income and methods of estimating it ٧. Introducing the student to the economics of agricultural production,	Subject objectives

the production function, the laws of production and their different cases, substitution and replacement. ٨. Student definitionforThe concept of land economics and the intensive marginal use of land and the labor force on the land ٩. Introducing the student to agricultural prices, demand for agricultural crops, factors affecting the supply of agricultural crops, and analysis of agricultural prices. ١٠. Introducing the student to the concept of agricultural marketing and agricultural marketing costs ١١. Introducing the student to the concept of agricultural financing and lending ١٢. Introducing the student to the concept of farm management and farm management methods ١٣. Introducing the student to the concept of food security and food security in Iraq	

9. Teaching and learning strategies

- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	**Giving the lecture**	**Introducing the student to the concept of agricultural economics through the historical developments it has gone through**	**theoretical knowledge**	**2 hours**	**the first**
Questions and share	**Lecture/Discussions**	**Introducing the student to the types of agriculture and agricultural systems**	**theoretical knowledge**	**2 hours**	**the second**
Oral questions	**Lecture/Discussions**	**Introducing the student to the economic importance of agriculture, its characteristics, and the**	**theoretical knowledge**	**2 hours**	**the third**

		most important developments that occurred during the twentieth century.			
Student participation	Lecture/Discussions	Introducing the student to the basic concepts of modern agricultural technology, methods of transferring it, and obstacles to its transfer in Iraq.	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	Introducing the student to the costsAgricultural and its typesMethods of extraction and analysis	theoretical knowledge	2 hours	Fifth
-	-	Monthly exam	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Introducing the student to the economics of agricultural production, the production function, the laws of production and their different cases, substitution and replacement.	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Introducing the student to the concept of land economics, the intensive marginal use of land and the labor force on the land.	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Introducing the student to agricultural prices, demand for agricultural crops, factors affecting the supply of agricultural crops, and analysis of agricultural prices.	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Introducing the student to the concept of agricultural marketing and agricultural marketing costs	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Introducing the student to the concept of agricultural financing and lending	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Introducing the student to the concept of farm management and farm management methods	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Introducing the student to agricultural policies, agricultural reform and agricultural development	theoretical knowledge	2 hours	thirteenth
Oral questions	Lecture/Discussions	Introducing the student to the concept of food security and food	-	2 hours	fourteenth

		security in Iraq			
-	**-**	**Monthly exam**	**theoretical knowledge**	**2 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Mohamed Amin El-Shishtawy, Emad Younes Wahdan, and El-Sayed Hassan Mohamed Gado, Agricultural Economics, Arab Republic of Egypt, Benha University, Faculty of Agriculture, Department of EconomicsAgricultural, 2013.	Required textbooks (methodology if any)
Abdul Wahab Matar Al-Dahri, Agricultural Economics, Directorate of Dar Al-Kutub for Printing and Publishing, University of Mosul, Second Edition, 1987 AD.	Main References (Sources)
Annual economic reports of the Central Bank of Iraq.	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Knowledge Economics
2. Course code
3. Semester/Year
2023-2024
4. Date this description was prepared
1/28/2024
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 30 / Number of units 30
7. Name of the course supervisor (if more than one name is mentioned)
Asst. Prof. Dr. Fouad Farhan Hussein
8. Course objectives

١- Introducing the student to the stages he goes throughKnowledge economy. 2-Clarifying concepts and terms related to economicsCognitive. 3-Make the student interested in the scientific subject he is studying. 4-Urging students to pay attention to economicsCognitive.	Subject objectives

9. Teaching and learning strategies

- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Introduction to Knowledge Economics	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	Economic analysis of the knowledge economy	theoretical knowledge	2 hours	the second
Oral	Lecture/Discussions	The relationship	theoretical	2 hours	the third

questions		**between communication, information and data**	**knowledge**		
Student participation	**Lecture/Discussions**	**Factors affecting the knowledge economy**	**theoretical knowledge**	**2 hours**	**Fourth**
Oral questions	**Lecture/Discussions**	**Types of knowledge**	**theoretical knowledge**	**2 hours**	**Fifth**
-	**-**	**Monthly exam**	**-**	**2 hours**	**Sixth**
Oral questions	**Lecture/Discussions**	**Factors affecting e-commerce**	**theoretical knowledge**	**2 hours**	**Seventh**
Oral questions	**Lecture/Discussions**	**Pioneering international experiences**	**theoretical knowledge**	**2 hours**	**The eighth**
Questions and share	**Lecture/Discussions**	**Introduction to Knowledge Economics**	**theoretical knowledge**	**2 hours**	**Ninth**
Oral questions	**Lecture/Discussions**	**Economic analysis of the knowledge economy**	**theoretical knowledge**	**2 hours**	**tenth**
Oral questions	**Lecture/Discussions**	**The relationship between communication, information and data**	**theoretical knowledge**	**2 hours**	**eleventh**
Questions and share	**Lecture/Discussions**	**Factors affecting the knowledge economy**	**theoretical knowledge**	**2 hours**	**twelfth**
Oral questions	**Lecture/Discussions**	**Types of knowledge**	**theoretical knowledge**	**2 hours**	**thirteenth**
-	**-**	**Monthly exam**	**-**	**2 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review**	**theoretical knowledge**	**2 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

EconomyCognitive/ Dr. Hamid Jassim Hamid and others	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)

Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file: 1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Public Finance
2. Course code
3. Semester/Year
2023-2024
4. Date this description was prepared
9/17/2023
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 45 / Number of units 45
7. Name of the course supervisor (if more than one name is mentioned)
Asst. Prof. Dr. Amer Sami Mounir
8. Course objectives

١- more expertise And knowledge Students in area Finance General And its importance with regards For the economy In a way general and the economy Iraqi In a way private. ٢- identification The student Evolving Finance General Through time. ٣- Introducing the student to the importance of studying financial economics. ٤- identification The student With origins And I grew up Finance General.	Subject objectives

9. Teaching and learning strategies	
- **Delivering in-person and online lectures** **-** **Discussions with students** **-** **Oral questions for students** **-** **Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning	Watches	The week

			outcomes		
Oral questions	Giving the lecture	concept Finance General	theoretical knowledge	3 hours	the first
Questions and share	Lecture/Discussions	Goals And rules Finance General	theoretical knowledge	3 hours	the second
Oral questions	Lecture/Discussions	Needs General And the needs Private	theoretical knowledge	3 hours	the third
Student participation	Lecture/Discussions	Expenses General And its types	theoretical knowledge	3 hours	Fourth
Oral questions	Lecture/Discussions	rules Maintenance General and its divisions	theoretical knowledge	3 hours	Fifth
-	-	Monthly exam	-	3 hours	Sixth
Oral questions	Lecture/Discussions	Revenue General For the government	theoretical knowledge	3 hours	Seventh
Oral questions	Lecture/Discussions	concept Taxes And its types	theoretical knowledge	3 hours	The eighth
Questions and share	Lecture/Discussions	evasion Tax And its types	theoretical knowledge	3 hours	Ninth
Oral questions	Lecture/Discussions	Justice Tax	theoretical knowledge	3 hours	tenth
Oral questions	Lecture/Discussions	Loans General	theoretical knowledge	3 hours	eleventh
Questions and share	Lecture/Discussions	the difference between The loan The year And the tax And drawing	theoretical knowledge	3 hours	twelfth
Oral questions	Lecture/Discussions	Budget Public and financial deficit in economic thought	theoretical knowledge	3 hours	thirteenth
-	-	exam	-	3 hours	fourteenth
Questions and share	Oral questions	Comprehensive review	theoretical knowledge	3 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

D.immaculate The Hanabi , science Finance General And legislation Financial ,(2012).	Required textbooks (methodology if any)
D.Annaba Ghazi , Finance General And legislation Tax(1998).	Main References (Sources)

D.fair Fleih The Most High, Finance General And legislation Financial ,(2002).	
D.Mohammed beauty Sins , Finance General And legislation Financial(2003).Mustafa Abdel Karim.	Recommended supporting books and references (scientific journals, reports...)
Login to The Internet from during The network Spider	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date: 1/28/2024

Date of filling the file: 1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Financial policy
2. Course code
3. Semester/Year
2023-2024
4. Date this description was prepared
1/28/2024
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 30 / Number of units 30
7. Name of the course supervisor (if more than one name is mentioned)
A.M.D. Amer Sami Mounir
8. Course objectives

١- more expertise And knowledge Students in area Politics Finance And its importance with regards For the economy In a way general and the economy Iraqi In a way private . ٢- identification The student Evolving Politics Finance Through time. ٣- identification The student Importantly study Economy Financial In a way procedures Applied. ٤- identification The student With tools Politics Finance.	Subject objectives

9. Teaching and learning strategies

- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning	Watches	The week

			outcomes		
Oral questions	Giving the lecture	The concept of fiscal policy and its objectives	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	Fiscal policy in classical thought	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Fiscal policyIn Keynesian thought	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Fiscal policy in the monetarist school and the supply-side trend	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	The economic effects of public expenditure on consumption, saving, production and income distribution	theoretical knowledge	2 hours	Fifth
-	-	Monthly exam	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Government spending multiplier and fiscal accelerator	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Effects of direct taxes on the macroeconomy	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Effects of indirect taxes on the macroeconomy	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	The economic effects of domestic public loans at the issuance, spending and repayment stages	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	The economic effects of external public loans at the issuance, spending and repayment stages	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Determinants of spending policy	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Determinants of revenue policy	theoretical knowledge	2 hours	thirteenth
Questions and share	Lecture with oral questions	Budget deficit, public debt and time gaps	theoretical knowledge	2 hours	fourteenth
-	-	Monthly exam	-	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

D.immaculate The Hanabi , science Finance General And legislation Financial ,(2012).	Required textbooks (methodology if any)
D.dazzling Mohammed Atlam , Economics Finance General And its tools Technical And its effects Economic(1998).	Main References (Sources)
D.dazzling Mohammed Atlam , Economics Finance General And its tools Technical And its effects Economic(1998).	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date: 1/28/2024

Date of filling the file: 1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

- Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

- The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

1. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.
2. Developing students' skills to enable them toIntegration into the labor market.
3. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.
4. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

5. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

6. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

comments	percentage	Study unit	Number of courses	Program Structure
	6.9%	**10**	**5**	Institutional Requirements
	7.5%	**11**	**4**	College

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

. Program Description / Curriculum of the Department of Economics

Credit hours		Course name	Course code	Year/Level
practical	theoretical			
	3	**Management principles**		**First**
	3	**Principles of Economics 1**		
	2	**Principles of Statistics**		
	1	**Computer 1**		
	2	**Arabic**		
	2	**Human rights and democracy**		
	3	**Economic Readings1English**		
	2	**Principles of mathematics**		
	3	**Accounting principles**		
	2	**Economic Readings 2English**		
	3	**Principles of Economics 2**		
	2	**English language**		
	3	**Microeconomic theory1**		**Second**
	2	**Baath crimes**		
	2	**Economic statistics1**		
	2	**National Accounts1**		
	2	**Economic facts history**		
	2	**Economics of money**		
	2	**Human Resource Economics**		
	3	**Computer 1**		

	2	Mathematics for Economists		
	3	Microeconomic Theory 2		
	2	Economic Statistics 2		
	2	English language		
	2	History of Economic Thought 2		
	2	Banking Economics		
	2	National Accounts2		
	1	Computer2		
	2	Mathematics for Economists 2		
	3	Mathematical Economics 1		Third / General Economics
	2	International Economy		
	2	Economic development		
	3	Public Finance		
	3	Macroeconomics 1		
	2	Agricultural economics		
	2	Environmental Economics		
	2	Industrial economy		
	2	Knowledge Economics		
	2	English language		
	2	Development policy		
	2	Financial policy		
	2	Industrial policy		
	2	Agricultural policy		
	2	International Policy		
	3	Mathematical Economics 2		
	3	Macroeconomics 2		
	2	Economic development		Third Economic Teachers Branch
	3	Sports economics		
	3	Public Finance		
	2	Industrial economy		
	2	Educational guidance		
	3	Macroeconomics 1		
	2	English language		
	2	Educational management		
	2	Development policy		

		3	International Economy		
		3	Agricultural economics		
2		1	Computer		
		2	psychology		
		3	Macroeconomics 2		
		2	Educational foundations		
		2	Financial policy		
		3	Critical theory		Fourth
		3	Econometrics 1		
		3	Economic systems		
		2	Search methods		
		2	International Finance		
		2	Operations Research 1		
		3	Economic feasibility studies		
		2	Oil Economics		
		2	Economic planning		
		3	Monetary policy		
		3	Econometrics2		
		2	Computer applications (EV)		
		3	Economic Project Evaluation		
		2	Financial institutions		
		2	Operations Research 2		
		2	English language		
		2	Planning policy		
		2	Energy Economics		

3. Expected learning outcomes of the program

Knowledge

Providing the labor market with the necessary skills from human resources.	- Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society.

Skills

The ability of economics graduates to conduct	- The ability to solve economic problems that

economic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
Our outputs should be knowledgeable and skilled in how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
Values	
Adherence to professional ethics and the ability to demonstrate high professional competence.	- Establishing social and ethical responsibility - Serving the community and meeting its requirements.
The student must believe in the principles of integrity and transparency, and have the ability to apply the concepts of quality management.	- Integrity and transparency. - Quality.

. Teaching and learning strategies

1. Active learning: Encouraging students' active participation in learning processes, such as discussions, group activities, and problem solving, to enhance their deep understanding of mathematical concepts
2. Cooperative learning: Encouraging students to work together in small groups to solve problems.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them.
3. Use of Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation.
4. Problem-based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it.
5. Multiple Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students.
6. Promote thinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems.
7. Provide immediate feedback: Provide mechanisms to provide immediate feedback to students on

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

1. Classroom performance assessment: This includes assessing students' performance during lessons, lectures and workshops, whether through written tests or continuous assessment of their participation and understanding of the material.
2. Participation in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess their understanding and engagement with the material.
3. Tests and assignments: Students may be given regular tests and assessment assignments to assess their problem-solving skills.related to their field of expertiseAnd their understanding of the concepts presented.
4. Evaluating participation in research: The extent to which students participate in research activities and scientific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.
5. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.
6. Evaluation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.
7. Evaluation of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

Faculty preparation		Requirements/Skills (if any)	Specialization		Academic Rank
ecturer	angel		private	general	
	angel		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
	angel		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

	angel		Public Finance	economy	Prof. Dr. Khalaf Mohammed H mad Abdul-Jubouri
	angel		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz l azaw
	angel		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah assin Issa
	angel		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib M tlaq
	angel		Public Finance	economy	Asst. Prof. Dr. Amer Sami Mu nir Dawood Al-Ani
	angel		Economic development	economy	A.M.D. Fouad Farhan Hussein M ukhle
	angel		International Economy	economy	A.M.D. Khattab Imran Saleh Da man
	angel		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din T aha Talib
	angel		International Economy	economy	Asst. Prof. Dr. Yasra Salem Na yef Abdul Janabi
	angel		Monetary policies	economy	Asst. Prof. Dr. Omar Abdulla h Mohammed Hejeij
	angel		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abd llah Mohammed
	angel		Macroeconomics	economy	Dr. Khader Jassim Hamad Fah l Al-Jabouri
	angel		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein H amad
	angel		Public Finance	economy	Dr. Jamal Hussein Ali Abdull h
	angel		International Economy	economy	Dr. Mustafa Mahmoud Mahdi aleh
	angel		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahm ed Abdullah
	angel		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
	angel		Critical	economy	Asst. Prof. Dr. Ghassan Ibrah m Ahmed

	angel		Financial policies	economy	A.M. Mohamed Emad Abdel Mahdi	ziz
	angel		Standard Economics	economy	A.M. Samer Mohammed Fakhri	Dara
	angel		Public Finance	economy	A.M. Muthanna Mayouf Mahm Alawi	oud
	angel		International Economy	economy	Dr. Mohammed Ahmed Moha Hassan Al-Jabouri	med
	angel		International Economy	economy	M. Bilal Abdel Haq Abdel Ka Mustafa	im
	angel		Standard Economics	economy	Dr. Zuhair Hamed Turki Zait	er
	angel		International Economy	economy	A.M. Mustafa Ismail Khalil Ab	del
	angel		International Economy	economy	Mr. Bakr Hamid Jasoum Az	z
	angel		Macroeconomics	economy	M. Naaman Munther Younis F	adel
	angel		Economic development	economy	M. Hamoud Saad Muhaimid Al-	Helou
	angel		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'mel	
	angel		economy	economy	M.M. Abeer Abbas Hammadi S	aleh
	angel		economy	economy	Mr. Adi Tais Ibrahim Musa	
	angel		economy	economy	M.M. Lujain Aref Ali Musta	a
	angel		economy	economy	M.M. Reem Saeed Shihab Ahm Dulaimi	ed Al-
	angel		economy	economy	Mr. Hassan Zidane Khalaf Ha	nad
	angel		economy	economy	M.M. Jihad Badou Hamad Huss Jabouri	in Al-
	angel		economy	economy	Mr. Ghazwane Shaker Ismail Ib	ahim
	lecturer		English language	English language	A.M. Abdul Khalaf Saleh	
	lecturer		Educational and psychological	Educational and	Dr. Louay Karim Latif	

			sciences	psychological sciences	
	lecturer		English language	English language	M. Alaa Ahmed Abdullah
	lecturer		English language	English language	Mr. Osama Mohammed Abdullah
	lecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
	lecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

1- Determining the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational cadres.And preferred majors.

2- Orientation Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

3- Introduction to the University Environment: A comprehensive introduction is provided about the university and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

4- Providing support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

5- Academic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

6- Administrative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

7- Ongoing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

1. Identifying needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

2. Development Program Design: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources.
3. Program Implementation: The development program is implemented in a regular and organized manner, including organizing workshops, conducting training courses, and providing appropriate educational resources.
4. Use effective teaching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as cooperative learning, active learning, and educational technology.
5. Evaluation of learning outcomes: The effectiveness of the development program is evaluated by evaluating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
6. Continuous Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
7. Participation in scientific research and publication: Faculty members are encouraged to participate in scientific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

2. Acceptance Criteria

1- Central acceptance.
2- Accepting exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
3- Private government education
4- Accepting evening studies.

3. The most important sources of information about the program

1- University, college and electronic department website.
2- Priorities for establishing the department.
3- Project to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

4. Program Development Plan

1- **Developing curricula for each subject by the instructor.**
2- **Opening a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

3- **Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.**

4- **Supporting scientific research efforts by encouraging faculty members to publish, especially in international journals.**

5- **Conducting training programs to develop students' capabilities in technical and information technology fields.**

6- **Organizing field visits and scientific trips for students to government institutions.**

Program Skills Chart

Required learning outcomes of the program

Values			Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Level
A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		First year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea General Economy
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Economi teachers
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		Fourth year
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Industrial policies
2. Course code
3. Semester/Year
Second course / 2023-2024
4. Date this description was prepared
1/28/2024
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 30 / Number of units 30
7. Name of the course supervisor (if more than one name is mentioned)
A.M. Muthanna Mayouf Mahmoud
8. Course objectives

1- Introducing the student to the conceptIndustrial PolicyThrough the historical developments it has gone through 2- Student definitionImportantly Industrial localization 3- Introducing the student to the relationshipIndustrial PolicyWith economic development 4- Recognizing the importance of industrial economy for developing economic sectors 5- Introducing the student to the most important sources of collecting data and information about the reality of the economyIndustrial Ad 6- Introducing the student to how to solve the problems facing the industrial economy	Subject objectives
9. Teaching and learning strategies	
- **Delivering in-person and online lectures** - **Discussions with students** - **Oral questions for students** - **Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	The concept of industrial policy and its types	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	The relationship of industrial policy with other sciences	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	The concept of industrial localization	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Advantages and disadvantages of industrial localization	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	The role of industrial policy in developing the national economy	theoretical knowledge	2 hours	Fifth
-	-	Monthly exam	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Objectives and importance of pricing strategy	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Optimal production strategy	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Industrial Project Evaluation	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Types of economic projects	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Planning in industrial facilities	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Performance evaluation of industrial establishment	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	strategicallyTIndustrial development	theoretical knowledge	2 hours	thirteenth
-	-	Monthly exam	-	2 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources	
Industrial Economics / Dr. Hamid Jassim Hamid and others	Required textbooks (methodology if any)
Economics of Industry and Industrial Development / Dr. Saeb Ibrahim	Main References (Sources)
Feasibility Study and Project Evaluation / Abdul Aziz Mustafa Abdul Karim	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: University of Tikrit

College/Institute: College of Administration and Economics

Scientific Department: Department of Economy

Name of academic or professional program: Department of Economics

Final Certificate Name: Bachelor of Sciences in Economics

Academic system: Course system

Description preparation date: 1/28/2024

Date of filling the file: 1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with economic policies that suit reality. And following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and lifeEconomic.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations. EconomicFor public and private entities inIraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.And private.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is core or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and forecast economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

rmining the needs of the university and the department: The needs of the university and the partment are determined in terms of the required educational cadres. And preferred majors. -١

n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties. -٢

uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available. -٣

g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance. -٤

ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department. -٥

ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct. -٦

oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations. -٧

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified. .١

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Agricultural policies	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course administrator (if more than one name is mentioned)	
A.M.D Khattab Imran Saleh	
8. Course objectives	
١. Introducing the student to the conceptState general policies, economic policy and its branches ٢. Student definitionThe concept of politicsTAgriculture as a branch of economic policy ٣. Student definitionPrice theory and its effect on agricultural production. ٤. Student definitionMeans of achieving price stability for the benefit of farmers and consumers. ٥. Student definitionIn different forms of agricultural policies ٦. Student definitionAgricultural price policies. ٧. Student definitionAgricultural Marketing Policies ٨. Definition of studentB. Agricultural investment policies. ٩. Student definitionAgricultural policies for foreign trade.	Subject objectives
9. Teaching and learning strategies	

Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	The concept and dimensions of general economic policy	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	Concept and dimensions of politicsAgricultural	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Economic Analysis and Agricultural Policy	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Means of achieving agricultural policy objectives	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	Price theory and its impact on farmers' production	theoretical knowledge	2 hours	Fifth
-	-	Monthly exam	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Ways to achieve stability for farmers	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Sports applications	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Agricultural price policy	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Agricultural marketing policy	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Agricultural investment policy	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Agricultural PolicyFor foreign trade	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Agricultural Credit Policy	theoretical knowledge	2 hours	thirteenth
-	-	Monthly exam	-	2 hours	fourteenth
-Oral questions	-Lecture/Discussions	review	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources	
Salem Tawfiq Al-Najfi and Abdul Razzaq Abdul Hamid, Agricultural Economic Policy, Iraq, University of Mosul, Directorate of Dar Al-Kutub for Printing and Publishing, 1990.	Required textbooks (methodology if any)
Abdul Ghafoor Ibrahim Ahmed, An Economic View of the Food Problem in Iraq, Dar Zahran for Publishing and Distribution, Iraq, 2008.	Main References (Sources)
Annual economic reports of the Central Bank of Iraq.	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy / General Economics

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date: 1/28/2024

Date of filling the file: 1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. nd assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr.Mokheef Jassim Hamad Ali

ange			Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange			Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange			International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange			Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange			Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange			Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange			International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange			Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange			International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange			Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange			Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange			Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange			Economic development	economy	Dr. Munqidh Ibrahim Saleh Hamad
ange			Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange			Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange			International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange			Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange			Critical	economy	Hamid Hassan Khalaf أ. Mashaal

ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh

ecturer		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive omen program is designed that includes a set of activities, training courses, workshops, and educational resources.

٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.

٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.

٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

١- Central acceptance.

٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

١- Developing curricula for each subject by the instructor.

a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate. -٢

Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng scientific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g training programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		First yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third yea Econom teachers
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial		

												economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Development policies	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
Dr. Jamal Hussein Ali	
8. Course objectives	
Introducing the student to the importance of development policies.	-١
Introducing the student to the role of monetary policy and its relationship to economic development.	-٢
Introducing the student to the importance of fiscal policy and its impact on economic development.	-٣
Introducing the student to trade policies and economic development.	-٤
Introducing the student to economic development strategies.	-٥
Introducing the student to the importance of agricultural development strategy.	-٦
Introducing the student to the importance of industrial development strategy.	-٧
Subject objectives	

Introducing the student to foreign investment and financing policies. -٨	

9. Teaching and learning strategies

Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Development Policies / General Framework	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	Expenditure policy and its impact on economic development	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Fiscal policy and its impact on economic development	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Trade Policy and Development	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	Trade and Development	theoretical knowledge	2 hours	Fifth
-	-	Monthly exam	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Export Promotion Strategy Inward-looking strategy	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Economic Development Strategies / General Introduction	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	The role of industry in supporting economic development	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	The role of agriculture in economic development	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	IMF Policies Towards Developing Countries	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	World Bank Policies Towards Developing Countries	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Pioneering development experiences in the field of economic development	theoretical knowledge	2 hours	thirteenth
-	-	Monthly exam	-	2 hours	fourteenth
Questions	Lecture with oral	Comprehensive review	theoretical	2 hours	fifteenth

and share	**questions**		**knowledge**		

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Development policies/Dr.Medhat Al-Qurashi	Required textbooks (methodology if any)
Economic Development / Dr. Falih Hassan Khalaf Economic Development / Dr. Tahera Sayed Mohamed Hamieh	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr.Mokheef Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors. -١

n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties. -٢

uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available. -٣

g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance. -٤

ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department. -٥

ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct. -٦

oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations. -٧

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified. .١

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values			Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Economic development	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance **Approval of the attendance list in addition to the students' presence and participation in the Classroom program**	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
Name of the course administrator (if more than one name is mentioned) .٨	
Dr. Jamal Hussein Ali	
8. Course objectives	
1-Increase expertise And knowledge Students in area Development Economic 2- Definition The student Basics Development Economic 3- Definition The student Most important With experiences Pioneer in area Development Economic 4- Definition The student How to treat Backwardness And his theories Arriving to level from Growth Economic 5- Definition The student In concept And importance Development Economic and obstacles And theories Development Economic 6- Definition The student Most important Theories Growth and development Economic And backwardness Economic And its causes.	Subject objectives
9. Teaching and learning strategies	

Delivering in-person and online lectures - Discussions with students - Oral questions for students - Blended learning (classroom) -	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Conceptual framework of backwardness	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	Characteristics and criteria of backwardness	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Theories of economic growth	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Economic development theories	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	The difference between growth and development	theoretical knowledge	2 hours	Fifth
-	-	Human development and sustainable development	-	2 hours	Sixth
Oral questions	Lecture/Discussions	IMF Policies	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Development Policies	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Problems and obstacles to development in developing countries	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Economic development strategies	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Study of the most important global development experiences	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Study of the most important experiences in developing countries	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Study and derive the most important lessons from these experiences, which will be reflected in the national experience.	theoretical knowledge	2 hours	thirteenth
-	-	Comprehensive review of all vocabulary	-	2 hours	fourteenth
Questions and share	Lecture with oral questions	Multiple exams and tests for the student	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As

follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Medhat Al-Quraishi, 2020, Economic Development (Theories, Policies and Topics), Wael Publishing House, First Edition, Jordan.	Required textbooks (methodology if any)
Michel Todaro, 2009, Economic Development, Mars Publishing House, Kingdom of Saudi Arabia	Main References (Sources)
All books and references recommended to serve the student in the field of scientific knowledge	Recommended supporting books and references (scientific journals, reports...)
Access the Internet through the World Wide Web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
1	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Environmental Economics	
2. Course code	
3. Semester/Year	
2023-2024 / First course	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
M.D. Mohamed Ahmed Mohamed	
8. Course objectives	
١- Introducing the student to the concept of economicsEnvironmentalThrough the historical developments it has gone through ٢- Student definitionImportantly Environmental economics ٣- Introducing the student to the relationship of economicsEnvironmentalWith economic development ٤- Understand the importance of economicsEnvironmentalTo develop economic sectors ٥- Introducing the student to the most important sources of collecting data and information about the reality of the economyEnvironmental ٦- Introducing the student to how to solve the problems facing the economyEnvironmental	Subject objectives
9. Teaching and learning strategies	
- **Delivering in-person and online lectures** **-** **Discussions with students** **-** **Oral questions for students** **-** **Blended learning (classroom)**	Strategy
10. Course Structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Concept and definition of environmental economics	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	Stages of human environment development	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Ecosystems	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Ecosystem functions	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	ecological balance	theoretical knowledge	2 hours	Fifth
-	-	Monthly exam	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Environmental problems and their causes	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Economic and social problems that harm the environment	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	The relationship between the economy and the environment	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Pollution concept	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Sources of environmental pollution	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Pollution control costs and optimal pollution volume	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	The relationship between pollution and the economy	theoretical knowledge	2 hours	thirteenth
-	-	Monthly exam	-	2 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources	
Required textbooks (methodology if any)	
Main References (Sources)	Environmental Economics / Dr. Mustafa Youssef Kafi
Recommended supporting books and references (scientific journals, reports...)	Environmental Economics / Dr. Ahmed Jassim Al-Yasiri and others
Electronic references, websites	Reviewing scientific websites through the web

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date: 1/28/2024

Date of filling the file: 1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
International policies	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
A.M. Yasra Salem Nayef	
8. Course objectives	
1- identificationStudent conceptPoliticstheInternationalThrough the historical developments it has gone through 2- Student definitionImportantly International Politics 3- stripThe student is in a relationshipPoliticsAInternationalWith economic development 4- ATo know the importance ofPoliticstheInternationalTo develop economic sectors 5- Introducing the student to the most important sources of collecting data and information about reality.Politicstheinternational 6- Introducing the student to how to solve problemsthatTI suffered from itPoliticstheinternationalAnd	Subject objectives
9. Teaching and learning strategies	
- **Delivering in-person and online lectures** **-** **Discussions with students** **-** **Oral questions for students** **-** **Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Theories The interpreter For trade International	theoretical knowledge	2 hours	1-2-3
Questions and share	Lecture/Discussions	Markets And prices Exchange	theoretical knowledge	2 hours	4-5-6
Oral questions	Lecture/Discussions	migration Labor Foreign And its effects Economic	theoretical knowledge	2 hours	7-8-9
		exam monthly	theoretical knowledge	2 hours	
Questions Oral	-a lecture/discussions	Clusters Economic	theoretical knowledge	2 hours	10-11-12
Questions Oral-	-a lecture/discussions	Politics Commercial	-	2 hours	13-14-15
		exam monthly			
-	-				

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Required textbooks (methodology if any)	
Main References (Sources)	Theory in International Politics. Dr. Ali Ziad Al-Ali

Economic magazinesGlobal and Iraqi	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomics / School Branch

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. nd assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Economic development	economy	Dr. Munqidh Ibrahim Saleh Hamad
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	Hamid Hassan Khalaf أ. Mashaal

ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh

ecturer		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive omen program is designed that includes a set of activities, training courses, workshops, and educational resources.

٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.

٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.

٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

١- Central acceptance.

٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

١- Developing curricula for each subject by the instructor.

a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate. -٢

Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng scientific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g training programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		First yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third yea Econom teachers
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial		

												economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
International Economy	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 45 / Number of units 45	
7. Name of the course supervisor (if more than one name is mentioned)	
Dr. Munqidh Ibrahim Saleh Hamad	
8. Course objectives	
1- Student definitionOn the material basis of the international economy 2- Student definitionWith the historical introduction to international economics 3- Student definitionTheoretical Introduction to International Economics 4- Get to knowTheories such as Adam Smith, David Ricardo, Heckscher Ohlin and beyond, international labour movement, international capital movement 5- Student definitionThe structure of the balance of payments and the automatic and non-automatic balancing mechanisms, cash liquidity and general flows 6- Introducing the student to how to solve the problems facing the economyInternational	Subject objectives
9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students**	Strategy

Oral questions for students -	
Blended learning (classroom) -	

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	On the material basis of the international economy	theoretical knowledge	3 hours	the first
Questions and share	Lecture/Discussions	Historical Introduction to International Economics	theoretical knowledge	3 hours	the second
Oral questions	Lecture/Discussions	Theoretical Introduction to International Economics	theoretical knowledge	3 hours	the third
Student participation	Lecture/Discussions	Adam Smith's theory	theoretical knowledge	3 hours	Fourth
Oral questions	Lecture/Discussions	David Ricardo's theory	theoretical knowledge	3 hours	Fifth
-	-	Monthly exam	-	3 hours	Sixth
Oral questions	Lecture/Discussions	Heckscher Ohlin theory	theoretical knowledge	3 hours	Seventh
Oral questions	Lecture/Discussions	Post-Heckscher-Ohlin theory	theoretical knowledge	3 hours	The eighth
Questions and share	Lecture/Discussions	International Labour Movement	theoretical knowledge	3 hours	Ninth
Oral questions	Lecture/Discussions	international capital movement	theoretical knowledge	3 hours	tenth
Oral questions	Lecture/Discussions	Balance of payments structure	theoretical knowledge	3 hours	eleventh
Questions and share	Lecture/Discussions	Automatic balancing mechanism	theoretical knowledge	3 hours	twelfth
Oral questions	Lecture/Discussions	Non-automatic balancing mechanism	theoretical knowledge	3 hours	thirteenth
-	-	Monthly exam	-	3 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	3 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points	
12. Learning and teaching resources	
Required textbooks (methodology if any)	Economyinternational/Dr.Ghazi Saleh Al-Taie
Main References (Sources)	
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	Reviewing scientific websites through the web

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date: 9/17/2023

Date of filling the file: 9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

- Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

- The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

1. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.
2. Developing students' skills to enable them toIntegration into the labor market.
3. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.
4. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

5. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

6. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

comments	percentage	Study unit	Number of courses	Program Structure
	6.9%	**10**	**5**	Institutional Requirements
	7.5%	**11**	**4**	College

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

. Program Description / Curriculum of the Department of Economics

Credit hours		Course name	Course code	Year/Level
practical	theoretical			
	3	**Management principles**		**First**
	3	**Principles of Economics 1**		
	2	**Principles of Statistics**		
	1	**Computer 1**		
	2	**Arabic**		
	2	**Human rights and democracy**		
	3	**Economic Readings1English**		
	2	**Principles of mathematics**		
	3	**Accounting principles**		
	2	**Economic Readings 2English**		
	3	**Principles of Economics 2**		
	2	**English language**		
	3	**Microeconomic theory1**		**Second**
	2	**Baath crimes**		
	2	**Economic statistics1**		
	2	**National Accounts1**		
	2	**Economic facts history**		
	2	**Economics of money**		
	2	**Human Resource Economics**		
	3	**Computer 1**		

	2	Mathematics for Economists		
	3	Microeconomic Theory 2		
	2	Economic Statistics 2		
	2	English language		
	2	History of Economic Thought 2		
	2	Banking Economics		
	2	National Accounts2		
	1	Computer2		
	2	Mathematics for Economists 2		
	3	Mathematical Economics 1		Third / General Economics
	2	International Economy		
	2	Economic development		
	3	Public Finance		
	3	Macroeconomics 1		
	2	Agricultural economics		
	2	Environmental Economics		
	2	Industrial economy		
	2	Knowledge Economics		
	2	English language		
	2	Development policy		
	2	Financial policy		
	2	Industrial policy		
	2	Agricultural policy		
	2	International Policy		
	3	Mathematical Economics 2		
	3	Macroeconomics 2		
	2	Economic development		Third Economic Teachers Branch
	3	Sports economics		
	3	Public Finance		
	2	Industrial economy		
	2	Educational guidance		
	3	Macroeconomics 1		
	2	English language		
	2	Educational management		
	2	Development policy		

		3	International Economy		
		3	Agricultural economics		
2		1	Computer		
		2	psychology		
		3	Macroeconomics 2		
		2	Educational foundations		
		2	Financial policy		
		3	Critical theory		Fourth
		3	Econometrics 1		
		3	Economic systems		
		2	Search methods		
		2	International Finance		
		2	Operations Research 1		
		3	Economic feasibility studies		
		2	Oil Economics		
		2	Economic planning		
		3	Monetary policy		
		3	Econometrics2		
		2	Computer applications (EV)		
		3	Economic Project Evaluation		
		2	Financial institutions		
		2	Operations Research 2		
		2	English language		
		2	Planning policy		
		2	Energy Economics		

3. Expected learning outcomes of the program

Knowledge

Providing the labor market with the necessary skills from human resources.	- Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society.

Skills

The ability of economics graduates to conduct	- The ability to solve economic problems that

economic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
Our outputs should be knowledgeable and skilled in how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
Values	
Adherence to professional ethics and the ability to demonstrate high professional competence.	- Establishing social and ethical responsibility - Serving the community and meeting its requirements.
The student must believe in the principles of integrity and transparency, and have the ability to apply the concepts of quality management.	- Integrity and transparency. - Quality.

. Teaching and learning strategies

1. Active learning: Encouraging students' active participation in learning processes, such as discussions, group activities, and problem solving, to enhance their deep understanding of mathematical concepts
2. Cooperative learning: Encouraging students to work together in small groups to solve problems.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them.
3. Use of Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation.
4. Problem-based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it.
5. Multiple Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students.
6. Promote thinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems.
7. Provide immediate feedback: Provide mechanisms to provide immediate feedback to students on

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

1. Classroom performance assessment: This includes assessing students' performance during lessons, lectures and workshops, whether through written tests or continuous assessment of their participation and understanding of the material.
2. Participation in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess their understanding and engagement with the material.
3. Tests and assignments: Students may be given regular tests and assessment assignments to assess their problem-solving skills.related to their field of expertiseAnd their understanding of the concepts presented.
4. Evaluating participation in research: The extent to which students participate in research activities and scientific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.
5. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.
6. Evaluation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.
7. Evaluation of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

Faculty preparation		Requirements/Skills (if any)	Specialization		Academic Rank
ecturer	angel		private	general	
	angel		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
	angel		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

	angel		Public Finance	economy	Prof. Dr. Khalaf Mohammed H mad Abdul-Jubouri
	angel		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz l azaw
	angel		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah assin Issa
	angel		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib M tlaq
	angel		Public Finance	economy	Asst. Prof. Dr. Amer Sami Mu nir Dawood Al-Ani
	angel		Economic development	economy	A.M.D. Fouad Farhan Hussein M ukhle
	angel		International Economy	economy	A.M.D. Khattab Imran Saleh Da man
	angel		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din T aha Talib
	angel		International Economy	economy	Asst. Prof. Dr. Yasra Salem Na yef Abdul Janabi
	angel		Monetary policies	economy	Asst. Prof. Dr. Omar Abdulla h Mohammed Hejeij
	angel		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abd llah Mohammed
	angel		Macroeconomics	economy	Dr. Khader Jassim Hamad Fah l Al-Jabouri
	angel		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein H amad
	angel		Public Finance	economy	Dr. Jamal Hussein Ali Abdull h
	angel		International Economy	economy	Dr. Mustafa Mahmoud Mahdi aleh
	angel		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahm ed Abdullah
	angel		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
	angel		Critical	economy	Asst. Prof. Dr. Ghassan Ibrah m Ahmed

	angel		Financial policies	economy	A.M. Mohamed Emad Abdel Mahdi	ziz
	angel		Standard Economics	economy	A.M. Samer Mohammed Fakhri	Dara
	angel		Public Finance	economy	A.M. Muthanna Mayouf Mahm Alawi	oud
	angel		International Economy	economy	Dr. Mohammed Ahmed Moha Hassan Al-Jabouri	med
	angel		International Economy	economy	M. Bilal Abdel Haq Abdel Ka Mustafa	im
	angel		Standard Economics	economy	Dr. Zuhair Hamed Turki Zait	er
	angel		International Economy	economy	A.M. Mustafa Ismail Khalil Ab	del
	angel		International Economy	economy	Mr. Bakr Hamid Jasoum Az	z
	angel		Macroeconomics	economy	M. Naaman Munther Younis F	adel
	angel		Economic development	economy	M. Hamoud Saad Muhaimid Al-	Helou
	angel		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'mel	
	angel		economy	economy	M.M. Abeer Abbas Hammadi S	aleh
	angel		economy	economy	Mr. Adi Tais Ibrahim Musa	
	angel		economy	economy	M.M. Lujain Aref Ali Musta	a
	angel		economy	economy	M.M. Reem Saeed Shihab Ahm Dulaimi	ed Al-
	angel		economy	economy	Mr. Hassan Zidane Khalaf Ha	nad
	angel		economy	economy	M.M. Jihad Badou Hamad Huss Jabouri	in Al-
	angel		economy	economy	Mr. Ghazwane Shaker Ismail Ib	ahim
	lecturer		English language	English language	A.M. Abdul Khalaf Saleh	
	lecturer		Educational and psychological	Educational and	Dr. Louay Karim Latif	

			sciences	psychological sciences	
	lecturer		English language	English language	M. Alaa Ahmed Abdullah
	lecturer		English language	English language	Mr. Osama Mohammed Abdullah
	lecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
	lecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

1- Determining the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational cadres.And preferred majors.

2- Orientation Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

3- Introduction to the University Environment: A comprehensive introduction is provided about the university and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

4- Providing support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

5- Academic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

6- Administrative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

7- Ongoing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

1. Identifying needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

2. Development Program Design: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources.
3. Program Implementation: The development program is implemented in a regular and organized manner, including organizing workshops, conducting training courses, and providing appropriate educational resources.
4. Use effective teaching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as cooperative learning, active learning, and educational technology.
5. Evaluation of learning outcomes: The effectiveness of the development program is evaluated by evaluating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
6. Continuous Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
7. Participation in scientific research and publication: Faculty members are encouraged to participate in scientific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

2. Acceptance Criteria

1- Central acceptance.
2- Accepting exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
3- Private government education
4- Accepting evening studies.

3. The most important sources of information about the program

1- University, college and electronic department website.
2- Priorities for establishing the department.
3- Project to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

4. Program Development Plan

1- **Developing curricula for each subject by the instructor.**
2- **Opening a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

3- **Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.**

4- **Supporting scientific research efforts by encouraging faculty members to publish, especially in international journals.**

5- **Conducting training programs to develop students' capabilities in technical and information technology fields.**

6- **Organizing field visits and scientific trips for students to government institutions.**

Program Skills Chart

Required learning outcomes of the program

Values			Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Level
A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		First year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea General Economy
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Economi teachers
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		Fourth year
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Industrial economy	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
A.M. Muthanna Mayouf Mahmoud	
8. Course objectives	
1- Introducing the student to the concept of industrial economy through the historical developments it has gone through 2- Student definitionImportantlyIndustrial project 3- Introducing the student to the relationship between industrial economics and economic development 4- Recognizing the importance of industrial economy for developing economic sectors 5- Introducing the student to the most important sources of collecting data and information about the reality of the economyIndustrial Ad 6- Introducing the student to how to solve the problems facing the industrial economy	Subject objectives
9. Teaching and learning strategies	
- **Delivering in-person and online lectures** - **Discussions with students** - **Oral questions for students** - **Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	The concept of industrial economy and its types	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	The relationship of industrial economics with other sciences	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	The concept of manufacturing and its importance	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Advantages and disadvantages of manufacturing	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	The role of industrial economy in developing the national economy	theoretical knowledge	2 hours	Fifth
-	-	Monthly exam	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Objectives and importance of the industrial project	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Economics of industrial project size	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Industrial Project Evaluation	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Types of economic projects	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Planning in industrial facilities	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Performance evaluation of industrial establishment	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	strategicallyTIndustrial development	theoretical knowledge	2 hours	thirteenth
-	-	Monthly exam	-	2 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points
12. Learning and teaching resources

Industrial Economics / Dr. Hamid Jassim Hamid and others	Required textbooks (methodology if any)
Economics of Industry and Industrial Development / Dr. Saeb Ibrahim	Main References (Sources)
Feasibility Study and Project Evaluation / Abdul Aziz Mustafa Abdul Karim	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form for The Academic

University: ***Tikrit***
College: ***Administration and Economics***
Department: ***Department of Economics***
Date Of Form Completion: ***28/1/2024***

Head of Department: ***Assistant Professor Dr. Ibrahim Abdullah Jassim***
Date:
Signature:

Dean's Assistant for Scientific Affairs: ***Assistant Professor Dr. Ashraf Hashem Fares***
Date:
Signature:

Dean's Name: ***Prof. Dr. Abdul Razzaq Hamad Hussein***
Date:
Signature:

Quality Assurance and University Performance
ManagerDate:
Signature:

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course thatcontributes to the programme.

1. Teaching Institution	Tikrit University - College of Administration and Economics
2. University Department/Centre	Department of Economics
3. Programme Title	Headway Intermediate
4. Title of Final Award	Primary Certificate: Bachelor of Economic Sciences
5. Modes of Attendance offered	Other (courses)
6. Accreditation	Paper lectures + electronic lectures pdf
7. Other external influences	Training courses for students to develop students' professional skills / field visits / summer training
8. Date of production/revision of this specification	2/10/2022
9. Aims of the Programme	
Increasing the experience and knowledge of students in the field of English as a second language by enhancing their language competence through practicing the four fundamental activities of language learning namely: speaking, listening, reading and writing.	
Introducing the student to the designed language activities of Headway Intermediate which will increase their language proficiency.	
Introducing the student to the importance of language in use through the designed and designated interactive activities.	

10. Learning Outcomes, Learning and Speaking

A. Knowledge and Understanding

A1. Familiarize students with advanced language situations that lead to increase their knowledge of language.
A2. Clarification of concepts and terminology related to the application of EViews.
A3. Making the student interested through demonstrating the importance of English as an essential and international communicative tool.
A4. Encouraging students to pay attention to the importance of improving their communication skills.
A5. Cultivate confidence in the same students and provide them with the opportunity to learn English as a second language and encourage them to use it.

B Subject-specific skills

B1. Training students to apply what they have learned in real life situations.
B2. Empowering students communicative skills in English.
B3. Developing the student's strength of skill, conclusion and decision-making.

Teaching and Learning Methods

1) attraction.
2) Brainstorm.
3) The lecture.

Assessment methods

1) Daily exams.
2) Monthly exams.
3) Final exams.
4) Writing reports.

C Thinking Skills

C1. Observation, perception, analysis, interpretation and conclusion of economic events.
C2. Enable students to continue self-development.
C3. Providing the student with information and linking the study to reality by developing solutions to economic problems.

Teaching and Learning Methods

1) Explanation, clarification and giving applied exercises through scientific lectures.
2) Theoretical, practical, daily, semester and final exams.
3) Guiding students to websites.

Assessment methods

1) Daily exams.
2) Weekly exams.
3) Monthly exams.
4) Quarterly exams.
5) Final exams.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Develop students' ability to analyze and interpret economic events and problems.
D2. Developing the student's ability to perform the assigned duties on time.
D3. Develop students' ability to dialogue and discussion.

Teaching and Learning Methods

1) attraction.
2) Brainstorm.
3) The lecture.

Assessment Methods

1) Daily exams.
2) Monthly exams.
3) Final exams.
4) Writing reports.

11. Programme Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
Third		Headway Intermediate	Theoretical 2 Practical 1	Bachelor Degree Requires (x) credits

13. Personal Development Planning
1) SKILLS :Student able to speak and understand other languages. 2) NEGOTIATING & PERSUADING :Student able to influence and convince others, to discuss and reach agreement. 3) LEADERSHIP :Student able to motivate and direct others. 4) INDEPENDENCE :Accepts responsibility for views & actions and able to work under their own direction & initiative.
14. Admission criteria .
(Developing regulations related to joining a college or institute) ... central
15. Key sources of information about the programme
- The website of the college and university. - University Directory. - The most important books and resources for the department.

Curriculum Skills Map																			
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																			
				Programme Learning Outcomes															
Year / Level	Course Code	CourseTitle	Core (C)Title or Option(O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	**A2**	**A3**	**A4**	**B1**	**B2**	**B3**	**B4**	**C1**	**C2**	**C3**	**C4**	**D1**	**D2**	**D3**	**D4**
2022/2023		**English Language Skills**	**Basic**	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Tikrit University - College of Administration and Economics
2. University Department/Centre	Department of Economics
3. Course title/code	Headway Intermediate
4. Programme (s) to which it contributes	
5. Modes of Attendance offered	Attendance
6. Semester/Year	Courses (second course)
7. Number of hours tuition (total)	30
8. Date of production/revision of this specification	**28/1/2024**
9. Aims of the Course	
Increasing students' experience and knowledge in the field of English as a second language.	
Introducing the student to the importace of English as a global language.	
Introducing the student to the importance of improving their communicative skills in English as it plays avital role fro their future success.	

10· Learning Outcomes, Teaching ,Learning and Assessment Method

A. Knowledge and Understanding

A1. Familiarize students with advanced language situations that lead to increase their knowledge of language.
A2. Clarification of concepts and terminology related to the application of EViews.
A3. Making the student interested through demonstrating the importance of English as an essential and international communicative tool.
A4. Encouraging students to pay attention to the importance of improving their communication skills.
A5. Cultivate confidence in the same students and provide them with the opportunity to learn English as a second language and encourage them to use it.

B. Subject-specific skills

B1. Enable the student to know the real reasons behind using English as a second language.
B2. Enable the student to have the skills of sound scientific analysis and thinking.
B3. Developing the strength of skill, conclusion and observation of the student.

Teaching and Learning Methods

1) Interrogation
2) Brainstorm
3) The lecture

Assessment methods

1) Daily exams
2) Monthly exams
3) Final exams

B. Thinking Skills

C1. Observation, management, analysis, interpretation and conclusion of economic units.
C2. Enable students to develop themselves even after graduation.
C3. Providing the student with information and real life communicative situation that will enhance their language skills.

Teaching and Learning Methods

1) Explanation and clarification through scientific lectures and new explanatory methods (Data Show).
2) Guide the students to some websites.
3) Daily, semester and final theoretical and practical exams

Assessment methods

1) Daily exams
2) Monthly exams
3) Quarterly exams
4) Final exams

D. General and Transferable Skills (other skills relevant to employability and personal development)
D1. Develop students' ability to discuss and debate.
D2. The ability to use English in real life situations.
D3. Developing the student's ability to perform the assigned duties on time.

11. Course Structure

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
first	2	Revision of Headway Pre-intermediate Course	Grammar Rules Tenses and Communicative skills	Theoretical and practical	Follow up on homework
second	2	Naming Tenses Present,Past,Present Perfect Auxilary verbs Do,be,have P6 Questions and negatives Where were you born? He doesn't live in Paris. p6 Short answers Yes,I have. No,he didn't P8	A world of difference	Theoretical and practical	Class activity and Follow up on homework
third	2	Present tenses Simple and continuous What does she do? What's she doing? p14 State verbs like, know, understand p15 Passive People are employed … I'm being served. p17 How often …? hardly ever twice a year p15	The working week	Theoretical and practical	Class activity and Follow up on homework
fourth	2	Past tenses Simple and continuous He worked in London. He was studying art. p23 Past Perfect He had fallen in love. He' d been drinking. p23 used to He used to wake up at 6.00. p23	3 Good times, bad times	Theoretical and practical	Class activity and Follow up on homework
Fifth	2	Advice, obligation, and permission Modal and related verbs You should check online. You must tell your neighbours. They can get married at 16. You are allowed to go. Children had to go to school. They didn't have to work.	Getting it right	Theoretical and practical	Class activity and Follow up on homework
VI	2	Future forms Will, going to, or Present Continuous? What will the world be like? Things are going to change. We're meeting James at 11.00. Future possibilities – may, might, could The earth may get warmer. Temperatures might rise. What could happen? p38	Our changing world	Theoretical and practical	Class activity and Follow up on homework

VII	2	Information questions What's she like? What does she look like? How is she? p46 How tall/big …? What colour/size/make …? Which floor/part of town …? How far/long …? How much/many …? p47	What matters to me	Theoretical and practical	Class activity and Follow up on homework
VIII	2	Present Perfect Simple and continuous She's lived in Scotland. She's been writing since 1990. p54 Passive Millions have been sold. p55 Adverbs just yet already p56 Time expressions for 10 years, since the 1970s	Passions and fashions	Theoretical and practical	Class activity and Follow up on homework
ninth	2	Verb patterns verb + -ing enjoy swimming, thinking of staying p62 verb + infinitive need to warn, make them feel p62 adjective + infinitive impossible to see p62	No fear!	Theoretical and practical	Class activity and Follow up on homework
The tenth	2	Mid-semester exam	Mid-semester exam	Theoretical and practical	Exam results
eleventh	2	Conditionals Second conditionals If I were him, I'd tell the teacher. Third conditionals If they'd listened, he wouldn't have run away. p71 might have done/could have done You might/could have had an accident. p72 should have done He should have asked for help. p73	It depends how you look at it	Theoretical and practical	Class activity and Follow up on homework
twelfth	2	Noun phrases Articles: a / the / no article Possessives their equipment / theirs all/everything Microchips control everything. all digital devices Reflexive pronouns and each other I cut myself. We love each other. p79	All things high tech	Theoretical and practical	Class activity and Follow up on homework
Thirteenth	2	Modals of probability Present must/can't/might/could be p86 Past must/can't/might have been p88 looks like / looks It looks like a man. It looks red to me. p86	Seeing is believing	Theoretical and practical	Class activity and Follow up on homework
fourteenth	2	Reported speech She said she was a student. Reported thoughts I thought she was pretty. Reported questions I asked her what was happening. I wondered if there' d been an accident. p94	Telling it how it is	Theoretical and practical	Class activity and Follow up on homework

Fifteenth	2	Final exam	Theoretical + practical test	Theoretical and practical	Final exam results

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	1) Headway Intermediate Students Book 2) Headway Intermediate Workbook
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	1) Encourage writing research and reports on computer applications, EViews. 2) Urging students to visit the college library and the central library at Tikrit University and other universities. 3) Adopting modern technology in searching for documents and sources in revealing scientific facts.

13. Admissions : central	
Pre-requisites	
Minimum number of students	
Maximum number of students	

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

- Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

- The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

1. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.
2. Developing students' skills to enable them toIntegration into the labor market.
3. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.
4. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

5. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

6. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

comments	percentage	Study unit	Number of courses	Program Structure
	6.9%	**10**	**5**	Institutional Requirements
	7.5%	**11**	**4**	College

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

m Description / Curriculum of the Department of Economics

urs		**Course name**	**Course code**	**Year/Level**
	theoretical			
	3	**Management principles**		**First**
	3	**Principles of Economics 1**		
	2	**Principles of Statistics**		
	1	**Computer 1**		
	2	**Arabic**		
	2	**Human rights and democracy**		
	3	**Economic Readings1English**		
	2	**Principles of mathematics**		
	3	**Accounting principles**		
	2	**Economic Readings 2English**		
	3	**Principles of Economics 2**		
	2	**English language**		
	3	**Microeconomic theory1**		**Second**
	2	**Baath crimes**		
	2	**Economic statistics1**		
	2	**National Accounts1**		
	2	**Economic facts history**		
	2	**Economics of money**		
	2	**Human Resource Economics**		
	3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy		
		3	Agricultural economics		
		1	Computer		
		2	psychology		
		3	Macroeconomics 2		
		2	Educational foundations		
		2	Financial policy		
		3	Critical theory		Fourth
		3	Econometrics 1		
		3	Economic systems		
		2	Search methods		
		2	International Finance		
		2	Operations Research 1		
		3	Economic feasibility studies		
		2	Oil Economics		
		2	Economic planning		
		3	Monetary policy		
		3	Econometrics2		
		2	Computer applications (EV)		
		3	Economic Project Evaluation		
		2	Financial institutions		
		2	Operations Research 2		
		2	English language		
		2	Planning policy		
		2	Energy Economics		

ed learning outcomes of the program

ge

ng the labor market with the necessary om human resources.	- Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society.
lity of economics graduates to conduct	- The ability to solve economic problems that

nic fe s.	asibility studies and economic	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
tputs n ho n.	should be knowledgeable and w to accomplish the tasks assigned	- Providing economic advice to the public and private sectors.
nce onst	o professional ethics and the ability ate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
dent y and he co	must believe in the principles of transparency, and have the ability to ncepts of quality management.	- Integrity and transparency. - Quality.
ng and learning strategies		
ve le up ac pera blems wled of T ware blem skills tiple ures, mote ysis, vide	arning: Encouraging students' active participation in learning processes, such as discussions, ivities, and problem solving, to enhance their deep understanding of mathematical concepts. ive learning: Encouraging students to work together in small groups to solve .related to their studiesAnd sharing ideas, which contributes to enhancing interaction and ge exchange between them. echnology: Leveraging technology to provide interactive learning tools such as computer and online resources to enhance student understanding and motivation. based learning: presenting specific problems and motivating students to think critically and AdministrativeTo solve it. Instructional Strategies: Providing a variety of instructional strategies, such as interactive practical lessons, and hands-on exercises, to meet the diverse needs of students. thinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as planning and inference, by providing stimulating questions and applied problems. mmediate feedback: Provide mechanisms to provide immediate feedback to students on	

r performance and understanding of concepts.Administrative, whether through periodic
ssments or direct interaction with the teacher.

ation methods

ssroom performance assessment: This includes assessing students' performance during lessons,
ures and workshops, whether through written tests or continuous assessment of their participation
understanding of the material.

icipation in discussions and activities: Students' participation in class discussions, group
vities, and individual projects can be assessed to assess their understanding and engagement with
material.

s and assignments: Students may be given regular tests and assessment assignments to assess
r problem-solving skills.related to their field of expertiseAnd their understanding of the concepts
ented.

luating participation in research: The extent to which students participate in research activities
scientific projects can be assessed, and an evaluation can be provided of their presentation style
analysis of their results and conclusions.

tical Performance Evaluation: Students can be evaluated in practical performance
ugh: VisitsProcess and participation in applied activities.

luation of external participation: This includes evaluation of the extent of students' participation
xternal activities such as conferences, seminars, and sports competitions.

luation of Personal and Professional Development: Students' personal, professional and academic
elopment can be evaluated during their participation in the faculty mentoring program.

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ty tion	**Requirements/Skills (if any)**	**Specialization**		**Academic Rank**
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	Prof. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture	r	English language	English language	A.M. Abdul Khalaf Saleh
ecture	r	Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

al development

on of new faculty members

ermining the needs of the university and the department: The needs of the university and the artment are determined in terms of the required educational cadres.And preferred majors.

ntation Programs: Customized orientation programs are designed for new, visiting, full-time and -time members based on their needs and specialties.

oduction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the onAnd the messageThe objectives and services available.

viding support resources: New members are provided with the necessary resources and support, uding training courses, workshops, and technical assistance.

demic Orientation: New members are oriented regarding the curricula, research areas and hing methods used in the department.

ninistrative Orientation: New members are oriented to administrative procedures, responsibilities, versity policies and code of conduct.

oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty mbers through advisory sessions, workshops and periodic evaluations.

al development for faculty members

tifying needs and setting goals: Faculty needs are identified through surveys and performance uations, and then specific goals to be achieved within the program are identified.

elopment Program Design: Based on the specific needs and objectives, a comprehensive elopment program is designed that includes a set of activities, training courses, workshops, and cational resources.

gram Implementation: The development program is implemented in a regular and organized ner, including organizing workshops, conducting training courses, and providing appropriate cational resources.

effective teaching strategies: Faculty members learn to use and apply modern and effective hing strategies, such as cooperative learning, active learning, and educational technology.

luation of learning outcomes: The effectiveness of the development program is evaluated by uating the learning outcomes of faculty members, such as increased levels of knowledge, hing skills, and interaction with students.

tinuous Development: Ongoing feedback and support is provided to faculty members to promote oing professional and academic development.

icipation in scientific research and publication: Faculty members are encouraged to participate in ntific research and publish the results in prestigious academic journals, which enhances their demic standing and contributes to the development of knowledge in their fields.

tanc Criteria
tral acceptance. epting exceptions (martyrs' families, children of faculty, distinguished employees, top students in tutes, foreign students). ate government education epting evening studies.
ost important sources of information about the program
versity, college and electronic department website. rities for establishing the department. ect to develop and update the curricula of the faculties of management and economics in Iraqi versities for the year 2017.
am Development Plan
loping curricula for each subject by the instructor. **hing a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma valent to a master's and doctorate.**

loping teaching and administrative staff through courses, seminars and workshops in areas of ializa ion.

porti g scientific research efforts by encouraging faculty members to publish, especially in international nals.

ducti g training programs to develop students' capabilities in technical and information technology fields.

nizi g field visits and scientific trips for students to government institutions.

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond ear
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea General Economy
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Economi teachers
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Industrial economy
2. Course code
3. Semester/Year
2023-2024 Second Course
4. Date this description was prepared
1/28/2024
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 45 / Number of units 45
7. Name of the course supervisor (if more than one name is mentioned)
Dr. Zuhair Hamid Turki
8. Course objectives

1- Introducing the student to the conceptAnd methods of sports economics Economic OptimizationThrough the historical developments it has gone through 2- Student definitionImportantly Economic Optimization 3- Student definitionBy price discrimination 4- Get to knowUsing matrices to find the optimal solution 5- Student definitionBy linear programming 6- Introducing the student to how to solve problemsEconomic Using linear programming and graphing method	Subject objectives

9. Teaching and learning strategies	
- **Delivering in-person and online lectures** - **Discussions with students** - **Oral questions for students** - **Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	**Learning method**	**Name of the unit or topic**	**Required learning**	**Watches**	**The week**

			outcomes		
Oral questions	**Giving the lecture**	**Optimization - Defining its criteria**	**Theoretical knowledge - introduces the student to the term optimization.**	**3 hours**	**the first**
Questions and share	**Lecture / Discussions / Solving Mathematical Problems**	**Optimization of Unconstrained Economic Functions**	**theoretical knowledge**	**3 hours**	**the second**
Oral questionsAnd sports	**a lecture/discussions/solution Issues Sports**	**Find examples of functions with one variable**	**theoretical knowledge- Introducing the student to the solution methods**	**3 hours**	**the third**
Student participation	**a lecture/discussions/solution Issues Sports**	**Find examples of functions with two variables**	**theoretical knowledge**	**3 hours**	**Fourth**
Questions Oral And sports	**a lecture/discussions/solution Issues Sports**	**Find examples of functions with three variables**	**theoretical knowledge**	**3 hours**	**Fifth**
-	**-**	Monthly exam	**-**	**3 hours**	**Sixth**
Oral questions	**a lecture/discussions**	**Ideal For functions Economic Restricted With restrictions**	theoretical knowledge- **Introducing the student to restricted functions.**	**3 hours**	**Seventh**
Questions Oral And sports	**Lecture/Discussions**	**Methods for finding the optimality of constrained functions**	**theoretical knowledge**	**3 hours**	**The eighth**
Questions and share	**a lecture/discussions/solution Issues Sports**	**Finding the optimum by substitution method**	**theoretical knowledge- Introduce the student to the solution methods.**	**3 hours**	**Ninth**
Questions Oral And sports	**a lecture/discussions/solution Issues Sports**	**Applications on the compensation method**	**theoretical knowledge**	**3 hours**	**tenth**
Questions Oral And sports	**a lecture/discussions/solution Issues Sports**	**Find Ideal In a way Lagrange multiplier**	**theoretical knowledge**	**3 hours**	**eleventh**
Questions and share	**a lecture/discussions/solution Issues Sports**	**Linear programming- Its concept- Graphing method**	**theoretical knowledge- Introducing the student to linear programming**	**3 hours**	**twelfth**
Questions Oral And sports	**a lecture/discussions/solution Issues Sports**	**Finding the optimal solution using the graphing**	**theoretical knowledge- The student learns how to**	**3 hours**	**thirteenth**

		method	**find the optimal solution using the graph.**		
-	**-**	**Monthly exam**	**-**	**3 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review**	**theoretical knowledge**	**3 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Principles of Sports Economics Dr. Hussein Ali Bakhit **Sports Economics Dr. Hassan Yassin Taama Dr. Mohammed Hussein Al Wadi** **Basic Methods in Mathematical Economics, written by Al-Fashionk, translated by Dr. Ni'mat Allah Najib Ibrahim** **Basic Methods in Mathematical Economics, written by Al-Fashionk, translated by Dr. Ni'mat Allah Najib Ibrahim** Reviewing scientific websites through the web	Required textbooks (methodology if any)
Principles of Sports Economics Dr. Hussein Ali Bakhit **Sports Economics Dr. Hassan Yassin Taama Dr. Mohammed Hussein Al Wadi** **Basic Methods in Mathematical Economics, written by Al-Fashionk, translated by Dr. Ni'mat Allah Najib Ibrahim** **Basic Methods in Mathematical Economics, written by Al-Fashionk, translated by Dr. Ni'mat Allah Najib Ibrahim**	Main References (Sources)

Reviewing scientific websites through the web	
Principles of Sports Economics Dr. Hussein Ali Bakhit **Sports Economics Dr. Hassan Yassin Taama Dr. Mohammed Hussein Al Wadi** **Basic Methods in Mathematical Economics, written by Al-Fashionk, translated by Dr. Ni'mat Allah Najib Ibrahim** **Basic Methods in Mathematical Economics, written by Al-Fashionk, translated by Dr. Ni'mat Allah Najib Ibrahim** Reviewing scientific websites through the web	Recommended supporting books and references (scientific journals, reports...)
Principles of Sports Economics Dr. Hussein Ali Bakhit **Sports Economics Dr. Hassan Yassin Taama Dr. Mohammed Hussein Al Wadi** **Basic Methods in Mathematical Economics, written by Al-Fashionk, translated by Dr. Ni'mat Allah Najib Ibrahim** **Basic Methods in Mathematical Economics, written by Al-Fashionk, translated by Dr. Ni'mat Allah Najib Ibrahim** Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form
For the academic year 2023-2024

University name: Tikrit University
College/Institute: College Management and Economics
Scientific Department: DepartmentEconomy
Name of academic or professional program:Department of Economics
Final Certificate Name: BachelorSciences in Economics
Academic system:Course system
Description preparation date:1/28/2024
Date of filling the file:1/28/2024

التوقيع:
اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم
التاريخ:

التوقيع:
اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس العبدون
التاريخ:

دقق الملف من قبل
شعبة ضمان الجودة والأداء الجامعي
اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان
التوقيع
التاريخ / /

مصادقة السيد العميد

1. Program Vision

- Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

- The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

1. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.
2. Developing students' skills to enable them toIntegration into the labor market.
3. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.
4. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

5. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

6. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College Requirements	**4**	**11**	**7.5%**	
Department Requirements	**55**	**125**	**85.6%**	
Summer training	**Completed**			
Other				

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics				
Year/Level	**Course code**	**Course name**	**Credit hours**	
			theoretical	**practical**
First		**Management principles**	**3**	
		Principles of Economics 1	**3**	
		Principles of Statistics	**2**	
		Computer 1	**1**	**2**
		Arabic	**2**	
		Human rights and democracy	**2**	
		Economic Readings1English	**3**	
		Principles of mathematics	**2**	
		Accounting principles	**3**	
		Economic Readings 2English	**2**	
		Principles of Economics 2	**3**	
		English language	**2**	
Second		**Microeconomic theory1**	**3**	
		Baath crimes	**2**	
		Economic statistics1	**2**	
		National Accounts1	**2**	
		Economic facts history	**2**	
		Economics of money	**2**	
		Human Resource Economics	**2**	
		Computer 1	**3**	
		Mathematics for Economists	**2**	
		Microeconomic Theory 2	**3**	
		Economic Statistics 2	**2**	
		English language	**2**	
		History of Economic Thought 2	**2**	
		Banking Economics	**2**	
		National Accounts2	**2**	

		Computer2	1	2
		Mathematics for Economists 2	2	
Third / General Economics		Mathematical Economics 1	3	
		International Economy	2	
		Economic development	2	
		Public Finance	3	
		Macroeconomics 1	3	
		Agricultural economics	2	
		Environmental Economics	2	
		Industrial economy	2	
		Knowledge Economics	2	
		English language	2	
		Development policy	2	
		Financial policy	2	
		Industrial policy	2	
		Agricultural policy	2	
		International Policy	2	
		Mathematical Economics 2	3	
		Macroeconomics 2	3	
Third / Economic Teachers Branch		Economic development	2	
		Sports economics	3	
		Public Finance	3	
		Industrial economy	2	
		Educational guidance	2	
		Macroeconomics 1	3	
		English language	2	
		Educational management	2	
		Development policy	2	
		International Economy	3	
		Agricultural economics	3	
		Computer	1	2
		psychology	2	
		Macroeconomics 2	3	

		Educational foundations	**2**	
		Financial policy	**2**	
Fourth		**Critical theory**	**3**	
		Econometrics 1	**3**	
		Economic systems	**3**	
		Search methods	**2**	
		International Finance	**2**	
		Operations Research 1	**2**	
		Economic feasibility studies	**3**	
		Oil Economics	**2**	
		Economic planning	**2**	
		Monetary policy	**3**	
		Econometrics2	**3**	
		Computer applications (EV)	**2**	
		Economic Project Evaluation	**3**	
		Financial institutions	**2**	
		Operations Research 2	**2**	
		English language	**2**	
		Planning policy	**2**	
		Energy Economics	**2**	

8. Expected learning outcomes of the program	
Knowledge	
- Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society.	- Providing the labor market with the necessary skills from human resources.
Skills	
- The ability to solve economic problems that economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with	- The ability of economics graduates to conduct economic feasibility studies and economic analysis.

economic decision-making powers	
- Providing economic advice to the public and private sectors.	- Our outputs should be knowledgeable and skilled in how to accomplish the tasks assigned to them.
Values	
- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.	- Adherence to professional ethics and the ability to demonstrate high professional competence.
- Integrity and transparency. - Quality.	- The student must believe in the principles of integrity and transparency, and have the ability to apply the concepts of quality management.

9. Teaching and learning strategies

1. Active learning: Encouraging students' active participation in learning processes, such as discussions, group activities, and problem solving, to enhance their deep understanding of mathematical concepts.
2. Cooperative learning: Encouraging students to work together in small groups to solve problems.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them.
3. Use of Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation.
4. Problem-based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it.
5. Multiple Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students.
6. Promote thinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems.
7. Provide immediate feedback: Provide mechanisms to provide immediate feedback to students on their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

1. Classroom performance assessment: This includes assessing students’ performance during lessons, lectures and workshops, whether through written tests or continuous assessment of their participation and understanding of the material.
2. Participation in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess their understanding and engagement with the material.

3. Tests and assignments: Students may be given regular tests and assessment assignments to assess their problem-solving skills.related to their field of expertiseAnd their understanding of the concepts presented.
4. Evaluating participation in research: The extent to which students participate in research activities and scientific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.
5. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.
6. Evaluation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.
7. Evaluation of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

Academic Rank	Specialization		Requirements /Skills (if any)	Faculty preparation	
	general	Private		angel	lecturer
Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf	economy	International Economy		angel	
Prof. Dr. Makhif Jassim Hamad Ali	economy	Economic development		angel	
Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri	economy	Public Finance		angel	
Asst. Prof. Dr. Khalil Ismail Aziz Bazawi	economy	Monetary policies		angel	
Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa	economy	International Economy		angel	
A.M.D. Anmar Ghaleb Kleib Mutlaq	economy	Macroeconomics		angel	
Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani	economy	Public Finance		angel	
A.M.D. Fouad Farhan Hussein Mukhlef	economy	Economic development		angel	
A.M.D. Khattab Imran Saleh Daman	economy	International Economy		angel	
Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib	economy	Macroeconomics		angel	

Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi	economy	International Economy		**angel**	
Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij	economy	Monetary policies		**angel**	
Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed	economy	Finance and Banking		**angel**	
Dr. Khader Jassim Hamad Fahal Al-Jabouri	economy	Macroeconomics		**angel**	
Dr. Alaa Abdul Jabbar Hussein Hamad	economy	Finance and Credit		**angel**	
Dr. Jamal Hussein Ali Abdullah	economy	Public Finance		**angel**	
Dr. Mustafa Mahmoud Mahdi Saleh	economy	International Economy		**angel**	
A.M. Bushra Abdel-Bari Ahmed Abdullah	economy	Standard Economics		**angel**	
Mr. Hamid Hassan Khalaf Mishaal	economy	Critical		**angel**	
Asst. Prof. Dr. Ghassan Ibrahim Ahmed	economy	Critical		**angel**	
A.M. Mohamed Emad Abdel Aziz Mahdi	economy	Financial policies		**angel**	
A.M. Samer Mohammed Fakhri Darar	economy	Standard Economics		**angel**	
A.M. Muthanna Mayouf Mahmoud Alawi	economy	Public Finance		**angel**	
Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri	economy	International Economy		**angel**	
M. Bilal Abdel Haq Abdel Karim Mustafa	economy	International Economy		**angel**	
Dr. Zuhair Hamed Turki Zaiter	economy	Standard Economics		**angel**	
A.M. Mustafa Ismail Khalil Abdel	economy	International Economy		**angel**	
Mr. Bakr Hamid Jasoum Aziz	economy	International Economy		**angel**	
M. Naaman Munther Younis Fadel	economy	Macroeconomics		**angel**	
M. Hamoud Saad Muhaimid Al-Helou	economy	Economic development		**angel**	
Ms. Zeina Tariq Ali Ne'meh	economy	Macroeconomics		**angel**	
M.M. Abeer Abbas Hammadi Saleh	economy	Economy		**angel**	
Mr. Adi Tais Ibrahim Musa	economy	Economy		**angel**	
M.M. Lujain Aref Ali Mustafa	economy	Economy		**angel**	
M.M. Reem Saeed Shihab Ahmed Al-Dulaimi	economy	Economy		**angel**	
Mr. Hassan Zidane Khalaf Hamad	economy	Economy		**angel**	
M.M. Jihad Badou Hamad Hussein Al-Jabouri	economy	Economy		**angel**	
Mr. Ghazwane Shaker Ismail Ibrahim	economy	Economy		**angel**	
A.M. Abdul Khalaf Saleh	English language	English language		**lecturer**	
Dr. Louay Karim Latif	Educational and psychological sciences	Educational and psychological sciences		**lecturer**	
M. Alaa Ahmed Abdullah	English language	English language		**lecturer**	
Mr. Osama Mohammed Abdullah	English language	English language		**lecturer**	

Mr. Marwan Abdel Moneim Tawfik	English language	English language		**lecturer**	
M.M. Duaa Turki Abdel	Educational and psychological sciences	Educational and psychological sciences		**lecturer**	

Professional development

Orientation of new faculty members

1- Determining the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational cadres.And preferred majors.
2- Orientation Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.
3- Introduction to the University Environment: A comprehensive introduction is provided about the university and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.
4- Providing support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.
5- Academic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.
6- Administrative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.
7- Ongoing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

1. Identifying needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.
2. Development Program Design: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources.
3. Program Implementation: The development program is implemented in a regular and organized manner, including organizing workshops, conducting training courses, and providing appropriate educational resources.
4. Use effective teaching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as

cooperative learning, active learning, and educational technology.

5. Evaluation of learning outcomes: The effectiveness of the development program is evaluated by evaluating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
6. Continuous Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
7. Participation in scientific research and publication: Faculty members are encouraged to participate in scientific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

1- Central acceptance.
2- Accepting exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
3- Private government education
4- Accepting evening studies.

13. The most important sources of information about the program

1- University, college and electronic department website.
2- Priorities for establishing the department.
3- Project to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

1- Developing curricula for each subject by the instructor.
2- Opening a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.
3- Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.
4- Supporting scientific research efforts by encouraging faculty members to publish, especially in international journals.
5- Conducting training programs to develop students' capabilities in technical and information technology fields.
6- **Organizing field visits and scientific trips for students to government institutions.**

Program Skills Chart

Required learning outcomes of the program															
Year/Level	**Course code**	**Course name**	**Essential or optional?**	Knowledge				Skills			Values				
				A1	**A2**	**A3**	**A4**	**B1**	**B2**	**B3**	**B4**	**A1**	**A2**	**A3**	**A4**
First year		Management principles		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Economics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Statistics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Arabic		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Human rights and democracy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Readings1English		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of mathematics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Accounting principles		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Readings 2English		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Economics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Second year		Microeconomic theory1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Baath crimes		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic statistics1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		National Accounts1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic facts history		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economics of money		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Human Resource Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Mathematics for Economists		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Microeconomic Theory 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Statistics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		History of Economic Thought		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		2													
		Banking Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Mathematics for Economists 2													
		National Accounts2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Third year/ General Economy		Mathematical Economics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic development		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Public Finance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Agricultural economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Environmental Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Industrial economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Knowledge Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Development policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Industrial policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Agricultural policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Mathematical Economics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Third year/ Economic teachers		Economic development		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Sports economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Public Finance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Industrial economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Educational guidance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Educational management		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Development policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Agricultural economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Psychology		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Educational foundations		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Fourth year		Critical theory		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Econometrics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic systems		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Search methods		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Finance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Operations Research 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic feasibility studies		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Oil Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic planning		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Monetary policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Econometrics2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer applications(EV)		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Project Evaluation		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial institutions		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Operations Research 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Planning policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Energy Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Macroeconomics 2 / Economics Teachers Branch	
2. Course code	
3. Semester/Year	
Phase 3 2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 45 / Number of units 45	
7. Name of the course supervisor (if more than one name is mentioned)	
Asst. Prof. Dr. khudhur jassim hamad	
8. Course objectives	
Subject objectives	**1- Introducing the student to the concept of economicsTotalThrough the historical developments it has gone throughThrough economic theories** **2- Student definitionImportantly State macroeconomy** **3- Introducing the student to the relationship of economicsTotal in economic sectorsComponents of the country's economy** **4- Understand the characteristics of macroeconomics** **5- Introducing the student to the most important macroeconomic variables** **6- Introducing the student to the problems thatMacroeconomics**
9. Teaching and learning strategies	
Strategy	- **Delivering in-person and online lectures** - **Discussions with students** - **Oral questions for students**

	- **Blended learning (classroom)**

10. Course Structure					
The week	**Watches**	**Required learning outcomes**	**Name of the unit or topic**	**Learning method**	**Evaluation method**
the first	**3**	**theoretical knowledge**	**The nature of the concept of desired equilibrium of national income**	**Giving the lecture**	**Oral questions**
the second	**3**	**theoretical knowledge**	**The role of fiscal policy in eliminating macroeconomic imbalances**	**Lecture/Discussions**	**Questions and share**
the third	**3**	**theoretical knowledge**	**The nature of money (concept and methods of measurement)**	**Lecture/Discussions**	**Oral questions**
Fourth	**3**	**theoretical knowledge**	**Demand for money**	**Lecture/Discussions**	**Student participation**
Fifth	**3**	**theoretical knowledge**	**Banking system**	**Lecture/Discussions**	**Oral questions**
Sixth	**3**	**theoretical knowledge**	**Monetary policies**	**Lecture/Discussions**	**Oral questions**
Seventh	**3**	**theoretical knowledge**	**The role of monetary policies in addressing economic imbalances**	**Lecture/Discussions**	**Oral questions**
The eighth	**3**	**theoretical knowledge**	**The concept**	**Lecture/Discussions**	**Oral questions**
Ninth	**3**	**theoretical knowledge**	**Theories of inflation analysis**	**Lecture/Discussions**	**Questions and share**
tenth	**3**	**theoretical knowledge**	**Effects of inflation**	**Lecture/Discussions**	**Oral questions**
eleventh	**3**	**theoretical knowledge**	**Anti-inflation policies**	**Lecture/Discussions**	**Oral questions**
twelfth	**3**	**theoretical knowledge**	**Graphical illustration of the role of fiscal and monetary policies in addressing inflation**	**Lecture/Discussions**	**Questions and share**
thirteenth	**3**	**theoretical knowledge**	**The concept of economic growth**	**Lecture/Discussions**	**Oral questions**
fourteenth	**3**	**theoretical knowledge**	**Determinants of economic growth**	**Lecture/Discussions**	**Oral**

					questions
fifteenth	**3**	**theoretical knowledge**	**Test of previous vocabulary**	**End of course exam**	**Questions**

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points End of course exam 70 points	
12. Learning and teaching resources	
Required textbooks (methodology if any)	**Macroeconomic Theory - Saqr Ahmed Saqr Principles of Macroeconomics Professor Dr. Munim Ahmed Khadir**
Main References (Sources)	**Principles of Macroeconomics - Fayez Ibrahim Al-Habib - 4th ed. - King Saud University 2000**
Recommended supporting books and references (scientific journals, reports...)	**Macroeconomic Theory - Schaum Series - Arabic Edition 2004**
Electronic references, websites	**Access the Internet through the World Wide Web**

University of Tikrit

College of Administration and Economics

Department of Economics

Academic Description

Teachers branch /Fourth Stage

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Economic development	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance **Approval of the attendance list in addition to the students' presence and participation in the Classroom program**	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
Name of the course administrator (if more than one name is mentioned) .٨	
Dr. Jamal Hussein Ali	
8. Course objectives	
1-Increase expertise And knowledge Students in area Development Economic 2- Definition The student Basics Development Economic 3- Definition The student Most important With experiences Pioneer in area Development Economic 4- Definition The student How to treat Backwardness And his theories Arriving to level from Growth Economic 5- Definition The student In concept And importance Development Economic and obstacles And theories Development Economic 6- Definition The student Most important Theories Growth and development Economic And backwardness Economic And its causes.	Subject objectives
9. Teaching and learning strategies	

Strategy	
Delivering in-person and online lectures -	
Discussions with students -	
Oral questions for students -	
Blended learning (classroom) -	

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Conceptual framework of backwardness	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	Characteristics and criteria of backwardness	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Theories of economic growth	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Economic development theories	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	The difference between growth and development	theoretical knowledge	2 hours	Fifth
-	-	Human development and sustainable development	-	2 hours	Sixth
Oral questions	Lecture/Discussions	IMF Policies	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Development Policies	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Problems and obstacles to development in developing countries	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Economic development strategies	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Study of the most important global development experiences	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Study of the most important experiences in developing countries	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Study and derive the most important lessons from these experiences, which will be reflected in the national experience.	theoretical knowledge	2 hours	thirteenth
-	-	Comprehensive review of all vocabulary	-	2 hours	fourteenth
Questions and share	Lecture with oral questions	Multiple exams and tests for the student	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As

follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Medhat Al-Quraishi, 2020, Economic Development (Theories, Policies and Topics), Wael Publishing House, First Edition, Jordan.	Required textbooks (methodology if any)
Michel Todaro, 2009, Economic Development, Mars Publishing House, Kingdom of Saudi Arabia	Main References (Sources)
All books and references recommended to serve the student in the field of scientific knowledge	Recommended supporting books and references (scientific journals, reports...)
Access the Internet through the World Wide Web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomics / School Branch

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. nd assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Economic development	economy	Dr. Munqidh Ibrahim Saleh Hamad
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	Hamid Hassan Khalaf أ. Mashaal

ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh

ecturer		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive omen program is designed that includes a set of activities, training courses, workshops, and educational resources.

٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.

٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.

٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

١- Central acceptance.

٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

١- Developing curricula for each subject by the instructor.

a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate. -٢

Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng scientific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g training programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		First yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third yea Econom teachers
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial		

												economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Sports economics	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 45 / Number of units 45	
7. Name of the course supervisor (if more than one name is mentioned)	
Dr. Mustafa Mahmoud Mahdi	
8. Course objectives	
Student definitionOn the material 1-basis of sports economics Student definitionWith the historical 2-introduction to sports economics Student definitionTheoretical introduction 3-to sports economics RecognitionOn market equilibrium 4- 5- Identifying the general equilibrium through the Keynesian model Definition of TaCore with restricted 6-and unrestricted examples	Subject objectives
9. Teaching and learning strategies	
Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week

Oral questions	**Giving the lecture**	**The material basis of sports economics**	**theoretical knowledge**	**3 hours**	**the first**
Questions and share	**Lecture/Discussions**	**Historical Introduction to Sports Economics**	**theoretical knowledge**	**3 hours**	**the second**
Oral questions	**Lecture/Discussions**	**Theoretical Introduction to Sports Economics**	**theoretical knowledge**	**3 hours**	**the third**
Student participation	**Lecture/Discussions**	**Market equilibrium for one commodity and two commodities**	**theoretical knowledge**	**3 hours**	**Fourth**
Oral questions	**Lecture/Discussions**	**Market equilibrium for three commodities**	**theoretical knowledge**	**3 hours**	**Fifth**
-	**-**	**Monthly exam**	**-**	**3 hours**	**Sixth**
Oral questions	**Lecture/Discussions**	**General equilibrium in a closed economy**	**theoretical knowledge**	**3 hours**	**Seventh**
Oral questions	**Lecture/Discussions**	**General equilibrium in an open economy**	**theoretical knowledge**	**3 hours**	**The eighth**
Questions and share	**Lecture/Discussions**	**Differential applications**	**theoretical knowledge**	**3 hours**	**Ninth**
Oral questions	**Lecture/Discussions**	**Constrained Optimization**	**theoretical knowledge**	**3 hours**	**tenth**
Oral questions	**Lecture/Discussions**	**Unrestricted Optimization**	**theoretical knowledge**	**3 hours**	**eleventh**
Questions and share	**Lecture/Discussions**	**Dynamic models**	**theoretical knowledge**	**3 hours**	**twelfth**
Oral questions	**Lecture/Discussions**	**Linear programming**	**theoretical knowledge**	**3 hours**	**thirteenth**
-	**-**	**Monthly exam**	**-**	**3 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review**	**theoretical knowledge**	**3 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

principlesEconomyathlete/Hussein Ali Bakhit	Required textbooks (methodology if any)

Basic Methods in Mathematical Economics: Alpha Chiang	Main References (Sources)
Sports Economics Series 250 Questions and Answers / Adnan Karim Najmuddin	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Public Finance	
2. Course code	
3. Semester/Year	
2023-2024 / First course	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 45 / Number of units 45	
7. Name of the course supervisor (if more than one name is mentioned)	
Asst. Prof. Dr. Kilan Ismail Abdullah	
8. Course objectives	
١- more expertise Students in Recognition on importance Economy Financial And finance General As part important from science Economy. ٢- identification The student Most important stages development Thought Financial. ٣- identification The student Importantly study principles And goals Finance General. ٤- identification The student With financial elements and components General (expenditures, revenues and general budget). ٥- identification The student on concept Relationship between The cycle Finance And the cycle Economic.	Subject objectives
9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended Learning (Classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Introduction to Public Finance	theoretical knowledge	3 hours	the first
Questions and share	Lecture/Discussions	Neutral finance and intervention finance	theoretical knowledge	3 hours	the second
Oral questions	Lecture/Discussions	Objectives and rules of public finance	theoretical knowledge	3 hours	the third
Student participation	Lecture/Discussions	Introduction to Public Finance	theoretical knowledge	3 hours	Fourth
Oral questions	Lecture/Discussions	Intellectual development of public finance	theoretical knowledge	3 hours	Fifth
-	-	Monthly exam	-	3 hours	Sixth
Oral questions	Lecture/Discussions	General expenses and their divisions	theoretical knowledge	3 hours	Seventh
Oral questions	Lecture/Discussions	Overhead Pictures	theoretical knowledge	3 hours	The eighth
Questions and share	Lecture/Discussions	Public revenues and their divisions	theoretical knowledge	3 hours	Ninth
Oral questions	Lecture/Discussions	Taxes	theoretical knowledge	3 hours	tenth
Oral questions	Lecture/Discussions	Loans	theoretical knowledge	3 hours	eleventh
Questions and share	Lecture/Discussions	General budget	theoretical knowledge	3 hours	twelfth
Oral questions	Lecture/Discussions	General budget deficit	theoretical knowledge	3 hours	thirteenth
-	-	Monthly exam	-	3 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	3 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points.

12. Learning and teaching resources

Public Finance and Financial Legislation/Dr. Adel Fleih Al Ali.	Required textbooks (methodology if any)

Year of Public Finance and Financial Legislation/Dr. Taher AlGNabi.	Main References (Sources)
Finance General And politics Finance and their developments Modern/ Dr. Amrou Hisham MohammedAl-Omari	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form
For the academic year 2023-2024

University name: Tikrit University
College/Institute: College of Management and Economics
Scientific Department: Department of Economics / School Branch
Name of academic or professional program: Department of Economics
Final Degree Name: Bachelor of Science in Economics
Academic system: Course system
Description preparation date:9/17/2023
Date of filling the file:9/17/2023

التوقيع:
اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم
التاريخ:

التوقيع:
اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون
التاريخ:

دقق الملف من قبل
شعبة ضمان الجودة والأداء الجامعي
اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان
التوقيع
التاريخ / /

مصادقة السيد العميد

1. Program Vision	
Effective contribution to building an advanced economy based on sound planning according to economic policies that suit reality and following an advanced scientific approach in preparing economic curricula.	❖

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them to integrate into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide economic consultations to public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. Is the program accredited? And from which authority?both

5. Other external influences

٦. Is there a sponsor for the program? Yes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College Requirements	**4**	**11**	**7.5%**	
Department Requirements	**55**	**125**	**85.6%**	
Summer training	**Completed**			
Other				

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Year/Level	Course code	Course name	Credit hours

theoretical			
3	Management principles		First
3	Principles of Economics 1		
2	Principles of Statistics		
1	Computer 1		
2	Arabic		
2	Human rights and democracy		
3	Economic Readings1English		
2	Principles of mathematics		
3	Accounting principles		
2	Economic Readings 2English		
3	Principles of Economics 2		
2	English language		
3	Microeconomic theory1		Second
2	Baath crimes		
2	Economic statistics1		
2	National Accounts1		
2	Economic facts history		
2	Economics of money		
2	Human Resource Economics		
3	Computer 1		
2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		

2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		
3	International Economy		
3	Agricultural economics		
1	Computer		
2	psychology		
3	Macroeconomics 2		
2	Educational foundations		
2	Financial policy		
3	Critical theory		Fourth
3	Econometrics 1		
3	Economic systems		
2	Search methods		
2	International Finance		
2	Operations Research 1		
3	Economic feasibility studies		

		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

he lab	or market with the necessary skills from human resources. -
	Providing graduates who are able to perform economic analysis and predict economic variables. -
	Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

bility	of economics graduates to conduct feasibility studies and economic analysis. -
	The ability to solve economic problems that economic activity suffers from, such as inflation and recession. -
	Exchange of experiences and data with ministries with economic decision-making powers -
s shou	ld be knowledgeable and skilled in to accomplish the tasks assigned to them. -
	Providing economic advice to the public and private sectors. -

Values

e to p	rofessional ethics and the ability to emonstrate high professional competence. -
	Establishing social and ethical responsibility. -
	Serving the community and meeting its requirements. -
must	believe in the principles of integrity parency, and have the ability to apply the concepts of quality management. -
	Integrity and transparency. -
	Quality. -

9. Teaching and learning strategies

ing: Encouraging students' active participation in learning processes, such as discussions, group activities, and problem solving, to enhance their deep understanding of mathematical concepts. ١.

orative learning: Encouraging students to work together in small groups to solve problems related to their studies and share ideas, which contributes to enhancing interaction and knowledge exchange among them. ٢.

nology: Leveraging technology to provide interactive learning tools such as computer software and online ٣.

resources to enhance student understanding and motivation.

٤. sed learning: presenting specific problems and motivating students to think critically and use management skills to solve them.

٥. structional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students.

٦. anagerial thinking: Encouraging students to develop managerial thinking skills such as analysis, planning and inference, by providing stimulating questions and applied problems.

٧. mmediate feedback: Provide mechanisms to provide immediate feedback to students on their performance nders anding of management concepts, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. room performance assessment: This includes assessing students' performance during lessons, lectures and ops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. n in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess their understanding and engagement with the material.

٣. nd Assignments: Students may be given regular tests and assessment assignments to assess their problem-solving skills related to their subject area and their understanding of the concepts presented.

٤. ating participation in research: The extent to which students participate in research activities and scientific be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. l performance evaluation: Students can be evaluated in practical performance through practical visits and participation in applied activities.

٦. ation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. n of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic	economy	Prof. Dr. Makhif Jassim Hamad Ali

		development		
ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Economic development	economy	Dr. Munqidh Ibrahim Saleh Hamad
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
ecture		English language	English language	M. Alaa Ahmed Abdullah

ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- mining the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational cadres.And preferred majors.

٢- ntatio Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- ion to the University Environment: A comprehensive introduction to the university and the Department of Adm nistration is provided, including an overview of the department, vision, mission, goals, and available services.

٤- uppor resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- Orien ation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- nistra ve Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- g Sup port: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ng ne ds and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. nt Pr gram Design: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources.

٣. Impl mentation: The development program is implemented in a regular and organized manner, including organizing workshops, conducting training courses, and providing appropriate educational resources.

٤. tive t aching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as cooperative learning, active learning, and educational technology.

٥. uatio of learning outcomes: The effectiveness of the development program is evaluated by evaluating the outc mes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

tinuous Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development. ٦.

cipation in scientific research and publication: Faculty members are encouraged to participate in scientific earch and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields. ٧.

12. Acceptance Criteria

١- Central acceptance.

٢- ting exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

٣- evelop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

١- Developing curricula for each subject by the instructor.

٢- a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.

٣- Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.

٤- ng scientific research efforts by encouraging faculty members to publish, especially in international journals.

٥- g training programs to develop students' capabilities in technical and information technology fields.

٦- Organizing field visits and scientific trips for students to government institutions.

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		First yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third yea Gener Econon
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural		

												economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Th rd yea Ec nom te cher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Industrial economy	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 45 / Number of units45	
7. Name of the course supervisor (if more than one name is mentioned)	
A.M. Mohamed Emad Abdel Aziz	
8. Course objectives	
1- Student definitionOn the material basis of the industrial economy 2- Student definitionWith the historical introduction to the industrial economy 3- Student definitionTheoretical introduction to	Subject objectives

industrial economics Get to knowTheories such 4- asTheoriesLocalization and localization Introducing the student to choosing the 5- optimal location for projects. Introducing the student to how to solve the 6- problems facing the economyIndustrial	

9. Teaching and learning strategies

Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	**Giving the lecture**	**On the material basis of the industrial economy**	**theoretical knowledge**	**2hour**	**the first**
Questions and share	**Lecture/Discussions**	**Historical Introduction to the International Industrial Economy**	**theoretical knowledge**	**2hour**	**the second**
Oral questions	**Lecture/Discussions**	**Theoretical Introduction to Industrial Economics**	**theoretical knowledge**	**2hour**	**the third**
Student participation	**Lecture/Discussions**	Definition of industrial economics and its relationship to other sciences	**theoretical knowledge**	**2hour**	**Fourth**
Oral questions	**Lecture/Discussions**	**Definition of industrial economics and its relationship to other sciences**	**theoretical knowledge**	**2hour**	**Fifth**
-	**-**	**Monthly exam**	**-**	**2hour**	**Sixth**
Oral questions	**Lecture/Discussions**	**Industry and Economic System**	**theoretical knowledge**	**2hour**	**Seventh**
Oral questions	**Lecture/Discussions**	**Introduction to the Study of Industry and Manufacturing**	**theoretical knowledge**	**2hour**	**The eighth**

Questions and share	**Lecture/Discussions**	**The importance of manufacturing**	**theoretical knowledge**	**2hour**	**Ninth**
Oral questions	**Lecture/Discussions**	**Industrial structures**	**theoretical knowledge**	**2hour**	**tenth**
Oral questions	**Lecture/Discussions**	**Scientific foundations for localizing industrial projects**	**theoretical knowledge**	**2hour**	**eleventh**
Questions and share	**Lecture/Discussions**	**(Factors affecting and effective in industrial localization)**	**theoretical knowledge**	**2hour**	**twelfth**
Oral questions	**Lecture/Discussions**	**(The most important methods or ways to localize industrial projects)**	**theoretical knowledge**	**2hour**	**thirteenth**
-	**-**	**Monthly exam**	**-**	**2hour**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review**	**theoretical knowledge**	**2hour**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

EconomyIndustrial lecture group	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Educational guidance	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
M.M. Duaa Turki Abdul Bashar	
8. Course objectives	
Subject objectives	• material"Educational guidance"Aims generally to supply Students I understand basics And concepts Guidance And Objectives Home that Includes This is amazing The material: · to understand The process Educational:Seeking material Educational guidance To clarify Concepts And operations Guidance, With what in that Factors Impact on Learning and growth Personal. · development Awareness Educational:Help Students in to understand role Guidance in formation Character And behavior And achieve Evolution Personal And social. · directing Behavior Educational:to encourage Students on Thinking In a way monetary around Practices Educational and behaviors Associated By learning And education. · development Skills Educational:Help Students in development skills Contact And

thinking And analysis that Enhance effectiveness The process Educational. · Enhance Interaction Social:to encourage Students on Interaction The effective one with Others And understand role Interaction Social in practical Educational. · to understand Differences Individuality:Enhance to understand Students For diversity and differences Individuality And its impact on practical Learning And development Personal. · to encourage Creativity And innovation:Enhance ambitions and capabilities Creative For students And encourage them on Thinking outside The Fund And innovation Solutions For challenges Educational. · directing Policies Educational:Enhance to understand Students For policies and practices Educational Different And its impact on the society And the individual.	

9. Teaching and learning strategies

- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	conceptttheEducational guidance	Knowledge	2 hours	the first
Questions and share	Lecture/Discussions	GoalsGuidanceand educational theories	Knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Justifications for educational guidance and counseling	Knowledge	2 hours	the third
Student participation	Lecture/Discussions	Definition of educational guidance	Knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	The relationship between counseling and psychotherapy	Knowledge	2 hours	Fifth
-	-	Monthly exam	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Psychological, educational and professional foundations	Knowledge	2 hours	Seventh

Oral questions	**Lecture/Discussions**	**Counseling Theories**	**Knowledge**	**2 hours**	**The eighth**
Questions and share	**Lecture/Discussions**	**Psychotherapy and psychoanalysis**	**Knowledge**	**2 hours**	**Ninth**
Oral questions	**Lecture/Discussions**	**The role of the counselor in the counseling process**	**Knowledge**	**2 hours**	**tenth**
Oral questions	**Lecture/Discussions**	**Psychological counseling methods**	**Knowledge**	**2 hours**	**eleventh**
Questions and share	**Lecture/Discussions**	**Group counseling methods**	**Knowledge**	**2 hours**	**twelfth**
Oral questions	**Lecture/Discussions**	**Information needed for guidance**	**Knowledge**	**2 hours**	**thirteenth**
-	**-**	**Monthly exam**	**-**	**2 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review**	**Knowledge**	**2 hours**	**fifteenth**

11. Course Evaluation	
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.	
12. Learning and teaching resources	
Educational guidance/Jasem Shaker MubdarAnd others	Required textbooks (methodology if any)
Principles of psychological and educational guidance / Al-Dahri, Saleh Mahmoud	Main References (Sources)
nothing	Recommended supporting books and references (scientific journals, reports...)
nothing	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form
For the academic year 2023-2024

University name: Tikrit University
College/Institute: CollegeManagement and Economics
Scientific Department: DepartmentEconomy
Name of academic or professional program: Department of Economics
Final Certificate Name: BachelorSciences in Economics
Academic system: Course system
Description preparation date: 9/17/2023
Date of filling the file: 9/17/2023

التوقيع:
اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم
التاريخ:

التوقيع:
اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون
التاريخ:

دقق الملف من قبل
شعبة ضمان الجودة والأداء الجامعي
اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان
التوقيع
التاريخ / /

مصادقة السيد العميد

1. Program Vision

- Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

- The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

1. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.
2. Developing students' skills to enable them toIntegration into the labor market.
3. Motivating and supporting the faculty in the department to conduct studies and provide consultations. Economic For public and private entities in Iraq.
4. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

5. DoThe programIs the program accredited? And from which authority? Both

5. Other external influences

6. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

comments	Percentage	Study unit	Number of courses	Program Structure
	6.9%	**10**	**5**	Institutional Requirements
	7.5%	**11**	**4**	College Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics				
Year/Level	**Course code**	**Course name**	**Credit hours**	
			Theoretical	**practical**
First		**Management principles**	**3**	
		Principles of Economics 1	**3**	
		Principles of Statistics	**2**	
		Computer 1	**1**	**2**
		Arabic	**2**	
		Human rights and democracy	**2**	
		Economic Readings1English	**3**	
		Principles of mathematics	**2**	
		Accounting principles	**3**	
		Economic Readings 2English	**2**	
		Principles of Economics 2	**3**	
		English language	**2**	
Second		**Microeconomic theory1**	**3**	
		Baath crimes	**2**	
		Economic statistics1	**2**	
		National Accounts1	**2**	
		Economic facts history	**2**	
		Economics of money	**2**	
		Human Resource Economics	**2**	
		Computer 1	**3**	
		Mathematics for Economists	**2**	
		Microeconomic Theory 2	**3**	
		Economic Statistics 2	**2**	
		English language	**2**	
		History of Economic Thought 2	**2**	
		Banking Economics	**2**	
		National Accounts2	**2**	
		Computer2	**1**	**2**

		Mathematics for Economists 2	**2**	
Third / General Economics		**Mathematical Economics 1**	**3**	
		International Economy	**2**	
		Economic development	**2**	
		Public Finance	**3**	
		Macroeconomics 1	**3**	
		Agricultural economics	**2**	
		Environmental Economics	**2**	
		Industrial economy	**2**	
		Knowledge Economics	**2**	
		English language	**2**	
		Development policy	**2**	
		Financial policy	**2**	
		Industrial policy	**2**	
		Agricultural policy	**2**	
		International Policy	**2**	
		Mathematical Economics 2	**3**	
		Macroeconomics 2	**3**	
Third / Economic Teachers Branch		**Economic development**	**2**	
		Sports economics	**3**	
		Public Finance	**3**	
		Industrial economy	**2**	
		Educational guidance	**2**	
		Macroeconomics 1	**3**	
		English language	**2**	
		Educational management	**2**	
		Development policy	**2**	
		International Economy	**3**	
		Agricultural economics	**3**	
		Computer	**1**	**2**
		psychology	**2**	
		Macroeconomics 2	**3**	
		Educational foundations	**2**	

		Financial policy	**2**	
Fourth		**Critical theory**	**3**	
		Econometrics 1	**3**	
		Economic systems	**3**	
		Search methods	**2**	
		International Finance	**2**	
		Operations Research 1	**2**	
		Economic feasibility studies	**3**	
		Oil Economics	**2**	
		Economic planning	**2**	
		Monetary policy	**3**	
		Econometrics2	**3**	
		Computer applications (EV)	**2**	
		Economic Project Evaluation	**3**	
		Financial institutions	**2**	
		Operations Research 2	**2**	
		English language	**2**	
		Planning policy	**2**	
		Energy Economics	**2**	

8. Expected learning outcomes of the program	
Knowledge	
- Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society.	- Providing the labor market with the necessary skills from human resources.
Skills	
- The ability to solve economic problems that economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers	- The ability of economics graduates to conduct economic feasibility studies and economic analysis.
- Providing economic advice to the public and private sectors.	- Our outputs should be knowledgeable and skilled in how to accomplish the tasks assigned to them.

Values	
- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.	- Adherence to professional ethics and the ability to demonstrate high professional competence.
- Integrity and transparency. - Quality.	- The student must believe in the principles of integrity and transparency, and have the ability to apply the concepts of quality management.

9. Teaching and learning strategies

1. Active learning: Encouraging students' active participation in learning processes, such as discussions, group activities, and problem solving, to enhance their deep understanding of mathematical concepts.
2. Cooperative learning: Encouraging students to work together in small groups to solve problems.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them.
3. Use of Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation.
4. Problem-based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it.
5. Multiple Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students.
6. Promote thinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems.
7. Provide immediate feedback: Provide mechanisms to provide immediate feedback to students on their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

1. Classroom performance assessment: This includes assessing students' performance during lessons, lectures and workshops, whether through written tests or continuous assessment of their participation and understanding of the material.
2. Participation in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess their understanding and engagement with the material.
3. Tests and assignments: Students may be given regular tests and assessment assignments to assess their problem-solving skills.related to their field of expertiseAnd their understanding of the concepts presented.
4. Evaluating participation in research: The extent to which students participate in research activities and scientific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.
5. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.
6. Evaluation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.
7. Evaluation of Personal and Professional Development: Students' personal, professional and academic development can be evaluated

during their participation in the faculty mentoring program.

11. Faculty

Faculty members

Academic Rank	Specialization		Requirements/Skills (if any)	Faculty preparation	
	general	Private		**Angel**	**lecturer**
Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf	economy	International Economy		**Angel**	
Prof. Dr. Makhif Jassim Hamad Ali	economy	Economic development		**Angel**	
Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri	economy	Public Finance		**Angel**	
Asst. Prof. Dr. Khalil Ismail Aziz Bazawi	economy	Monetary policies		**Angel**	
Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa	economy	International Economy		**Angel**	
A.M.D. Anmar Ghaleb Kleib Mutlaq	economy	Macroeconomics		**Angel**	
Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani	economy	Public Finance		**angel**	
A.M.D. Fouad Farhan Hussein Mukhlef	economy	Economic development		**angel**	
A.M.D. Khattab Imran Saleh Daman	economy	International Economy		**angel**	
Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib	economy	Macroeconomics		**angel**	
Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi	economy	International Economy		**angel**	
Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij	economy	Monetary policies		**angel**	
Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed	economy	Finance and Banking		**angel**	
Dr. Khader Jassim Hamad Fahal Al-Jabouri	economy	Macroeconomics		**angel**	
Dr. Alaa Abdul Jabbar Hussein Hamad	economy	Finance and Credit		**angel**	
Dr. Jamal Hussein Ali Abdullah	economy	Public Finance		**angel**	
Dr. Mustafa Mahmoud Mahdi Saleh	economy	International Economy		**angel**	

A.M. Bushra Abdel-Bari Ahmed Abdullah	economy	Standard Economics		**angel**	
Mr. Hamid Hassan Khalaf Mishaal	economy	Critical		**angel**	
Asst. Prof. Dr. Ghassan Ibrahim Ahmed	economy	Critical		**angel**	
A.M. Mohamed Emad Abdel Aziz Mahdi	economy	Financial policies		**angel**	
A.M. Samer Mohammed Fakhri Darar	economy	Standard Economics		**angel**	
A.M. Muthanna Mayouf Mahmoud Alawi	economy	Public Finance		**angel**	
Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri	economy	International Economy		**angel**	
M. Bilal Abdel Haq Abdel Karim Mustafa	economy	International Economy		**angel**	
Dr. Zuhair Hamed Turki Zaiter	economy	Standard Economics		**angel**	
A.M. Mustafa Ismail Khalil Abdel	economy	International Economy		**angel**	
Mr. Bakr Hamid Jasoum Aziz	economy	International Economy		**angel**	
M. Naaman Munther Younis Fadel	economy	Macroeconomics		**angel**	
M. Hamoud Saad Muhaimid Al-Helou	economy	Economic development		**angel**	
Ms. Zeina Tariq Ali Ne'meh	economy	Macroeconomics		**angel**	
M.M. Abeer Abbas Hammadi Saleh	economy	economy		**angel**	
Mr. Adi Tais Ibrahim Musa	economy	economy		**angel**	
M.M. Lujain Aref Ali Mustafa	economy	economy		**angel**	
M.M. Reem Saeed Shihab Ahmed Al-Dulaimi	economy	economy		**angel**	
Mr. Hassan Zidane Khalaf Hamad	economy	economy		**angel**	
M.M. Jihad Badou Hamad Hussein Al-Jabouri	economy	economy		**angel**	
Mr. Ghazwane Shaker Ismail Ibrahim	economy	economy		**angel**	
A.M. Abdul Khalaf Saleh	English language	English language		**lecturer**	
Dr. Louay Karim Latif	Educational and psychological sciences	Educational and psychological sciences		**lecturer**	
M. Alaa Ahmed Abdullah	English language	English language		**lecturer**	
Mr. Osama Mohammed Abdullah	English language	English language		**lecturer**	
Mr. Marwan Abdel Moneim Tawfik	English	English language		**lecturer**	

	language				
M.M. Duaa Turki Abdel	Educational and psychological sciences	Educational and psychological sciences		**lecturer**	

Professional development
Orientation of new faculty members
1- Determining the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational cadres.And preferred majors. 2- Orientation Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties. 3- Introduction to the University Environment: A comprehensive introduction is provided about the university and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available. 4- Providing support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance. 5- Academic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department. 6- Administrative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct. 7- Ongoing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.
Professional development for faculty members
1. Identifying needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified. 2. Development Program Design: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources. 3. Program Implementation: The development program is implemented in a regular and organized manner, including organizing workshops, conducting training courses, and providing appropriate educational resources. 4. Use effective teaching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as cooperative learning, active learning, and educational technology. 5. Evaluation of learning outcomes: The effectiveness of the development program is evaluated by evaluating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students. 6. Continuous Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

7. Participation in scientific research and publication: Faculty members are encouraged to participate in scientific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

1- Central acceptance.
2- Accepting exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
3- Private government education
4- Accepting evening studies.

13. The most important sources of information about the program

1- University, college and electronic department website.
2- Priorities for establishing the department.
3- Project to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

1- Developing curricula for each subject by the instructor.
2- Opening a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.
3- Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.
4- Supporting scientific research efforts by encouraging faculty members to publish, especially in international journals.
5- Conducting training programs to develop students' capabilities in technical and information technology fields.
6- **Organizing field visits and scientific trips for students to government institutions.**

Program Skills Chart

Required learning outcomes of the program

Year/Level	Course code	Course name	Essential or optional?	Knowledge				Skills		Values					
				A1	A2	A3	A4	B1	B2	B3	B4	A1	A2	A3	A4
First year		Management principles		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Economics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Statistics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Arabic		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Human rights and democracy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Readings1English		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of mathematics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		Accounting principles		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Readings 2English		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Economics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Second year		Microeconomic theory1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Baath crimes		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic statistics1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		National Accounts1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic facts history		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economics of money		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Human Resource Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Mathematics for Economists		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Microeconomic Theory 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Statistics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		History of Economic Thought 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Banking Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Mathematics for Economists 2													
		National Accounts2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Third year/ General Economy		Mathematical Economics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic development		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Public Finance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Agricultural economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Environmental Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Industrial economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Knowledge Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Development policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		Industrial policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Agricultural policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Mathematical Economics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Third year/ Economic teachers		Economic development		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Sports economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Public Finance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Industrial economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Educational guidance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Educational management		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Development policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Agricultural economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		psychology		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Educational foundations		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Fourth year		Critical theory		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Econometrics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic systems		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Search methods		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Finance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Operations Research 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic feasibility studies		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Oil Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic planning		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Monetary policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Econometrics2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer applications(EV)		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		Economic Project Evaluation		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial institutions		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Operations Research 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Planning policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Energy Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Macroeconomics 1 / Economics Teachers Branch	
2. Course code	
3. Semester/Year	
Phase 3 2023-2024	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 45 / Number of units45	
7. Name of the course supervisor (if more than one name is mentioned)	
Asst. Prof. Dr. Anmar Ghalib Kolaib	
8. Course objectives	
Subject objectives	**1- Introducing the student to the concept of macroeconomics through the historical developments it has gone through through economic theories.** **2- Introducing the student to the importance of the country's macroeconomics** **3- Introducing the student to the relationship between macroeconomics and the economic sectors that make up the country's economy** **4- Understand the characteristics of macroeconomics** **5- Introducing the student to the most important macroeconomic variables**

	6- Introducing the student to the problems addressed by macroeconomics

9. Teaching and learning strategies	
Strategy	**- Delivering in-person and online lectures** **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**

10. Course Structure

The week	Watches	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	3	theoretical knowledge	Economics and Macroeconomics	Giving the lecture	Oral questions
the second	3	theoretical knowledge	Macroeconomics issues and topics	Lecture/Discussions	Questions and share
the third	3	theoretical knowledge	Basic concepts of output (income)	Lecture/Discussions	Oral questions
Fourth	3	theoretical knowledge	GDP Accounts	Lecture/Discussions	Student participation
Fifth	3	theoretical knowledge	Solve some math problems	Lecture/Discussions	Oral questions
Sixth	3	theoretical knowledge	Consumer spending	Lecture/Discussions	Oral questions
Seventh	3	theoretical knowledge	Investment	Lecture/Discussions	Oral questions
The eighth	3	theoretical knowledge	Government spending	Lecture/Discussions	Oral questions
Ninth	3	theoretical knowledge	net external spending	Lecture/Discussions	Questions and share
Tenth	3	theoretical knowledge	Mathematical analysis of aggregate demand function	Lecture/Discussions	Oral questions
eleventh	3	theoretical knowledge	Solve some problems mathematically	Lecture/Discussions	Oral questions
Twelfth	3	theoretical knowledge	Equilibrium Income (Concepts and Methods)	Lecture/Discussions	Questions and share
thirteenth	3	theoretical knowledge	Income equilibrium in a closed economy	Lecture/Discussions	Oral questions
fourteenth	3	theoretical knowledge	Total spending multiplier	Lecture/Discussions	Oral questions
fifteenth	3	theoretical knowledge	Test of previous vocabulary	End of course exam	Questions

11. Course Evaluation	
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points End of course exam 70 points	
12. Learning and teaching resources	
Required textbooks (methodology if any)	**Macroeconomic Theory - Saqr Ahmed Saqr**
Main References (Sources)	**Principles of Macroeconomics - Fayez Ibrahim Al-Habib - 4th ed. - King Saud University 2000**
Recommended supporting books and references (scientific journals, reports...)	**Macroeconomic Theory - Schaum Series - Arabic Edition 2004**
Electronic references, websites	**Access the Internet through the World Wide Web**

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Administration and Economics

Scientific Department: Economics

Academic or Professional Program Name: Department of Economics

Final Certificate Name: Bachelor's degree

Academic System: Semesters

Description Preparation Date: 17/9/2023

File Completion Date:17/9/2023

Signature:

Head of Department Name:

Assist. Prof. Dr. Ibrahim Abdullah Jasim

Date:

Signature:

Scientific Associate Name:

Assist. Prof. Dr. Ashraf Hashim Faris

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Assist. Lecturer. Osama Musa Farhan

Approval of the Dean

1. Program Vision

 Effective contribution to building a developed economy based on sound planning in accordance with economic policies that suit reality and following an advanced scientific approach in preparing economic curricula.

2. Program Mission

 The objective need of the public and private sectors requires the formulation of economic plans and programs at the micro and macro levels and the development of policies to achieve a set of economic and social goals in accordance with priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialized cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximizing the economic and social benefits of resources. Available.

3. Program Objectives

1. Graduating specialized cadres in the field of planning and building economic policies capable of integrating into the labor market and economic life.
2. Developing students' skills to enable them to integrate into the labor market.
3. Motivating and supporting the faculty in the department to conduct studies and provide economic consultations to public and private entities in Iraq.
4. Active contribution to the preparation of training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program Accreditation

1. Does the program have program accreditation? From which side? both

5. Other external influences

1. Is there a sponsor for the program? Yes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	5	10	6.9%	
College Requirements	4	11	7.5%	
Dept Requirements	55	125	85.6%	
Summer Training	Qualified			
Other				

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

7. Program Description

Hours		Course Name	Course Code	Year-level
Practical	Theoretical			
	٣	Management principles		1st
	٣	Principles of economics1		
	٢	Principles of statistics		
٢	١	Computer 1		
	٢	Arabic		
	٢	Human rights and democracy		
	٣	Economic Readings1 English		
	٢	Principles of mathematics		
	٣	Accounting principles		
	٢	Economic Readings 2English		
	٣	Principles of economics2		

	٢	English		
	٣	Microeconomic theory1		**2nd**
	٢	Baath crimes		
	٢	Economic statistics1		
	٢	National Accounts1		
	٢	History of economic facts		
	٢	Economics of money		
	٢	Human resource economics		
	٣	Computer 1		
	٢	Mathematics for economists		
	٣	Microeconomic theory 2		
	٢	Economic statistics2		
	٢	English language		
	٢	History of economic thought 2		
	٢	Economics of banking		
	٢	National accounts2		
٢	١	Computer2		
	٢	Mathematics for economists 2		
	٣	Mathematical economics 1		**3rd – General Economics**
	٢	International economy		
	٢	Economic development		
	٣	Public finance		
	٣	Macroeconomics 1		
	٢	agricultural economy		
	٢	Environmental economics		
	٢	Industrial economy		
	٢	Knowledge economics		
	٢	English language		
	٢	Development policy		
	٢	Financial policy		
	٢	Industrial policy		

	٢	Agricultural policy		
	٢	International politics		
	٣	Mathematical economics2		
	٣	Macroeconomics2		
	٢	Economic development		**3rd - Economics Teachers**
	٣	Mathematical economics		
	٣	Public finance		
	٢	Industrial economy		
	٢	Educational guidance		
	٣	Macroeconomics 1		
	٢	English language		
	٢	Educational administration		
	٢	Development policy		
	٣	International economy		
	٣	agricultural economy		
٢	١	Computer		
	٢	psychology		
	٣	Macroeconomics2		
	٢	Educational foundations		
	٢	Financial policy		
	٣	Critical theory		**4TH**
	٣	Econometrics 1		
	٣	Economic systems		
	٢	Research methods		
	٢	International finance		
	٢	Operations research 1		
	٣	Economic feasibility studies		
	٢	Oil economics		
	٢	Economic planning		
	٣	Monetary policy		
	٣	Econometrics2		

	۲	Computer applications (EV)		
	۳	Evaluation of economic projects		
	۲	Financial institutions		
	۲	Operations research2		
	۲	English language		
	۲	Planning policy		
	۲	Energy economics		

8. Expected learning outcomes of the program

Knowledge	
- Providing graduates capable of economic analysis and forecasting economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society.	- Providing the labor market with the necessary skills from human resources.
Skills	
- The ability to solve economic problems that plague economic activity, such as inflation and recession. - Exchanging experiences and data with ministries responsible for economic decision-making	- The ability of graduates of the Department of Economics to conduct economic feasibility studies and economic analysis.
- Providing economic advice to the public and private sectors	- Our outputs must be knowledgeable and have acquired the skills on how to accomplish the tasks assigned to them.
Ethics	
- Consolidating social and ethical responsibility. - Serving the community and meeting its requirements.	- Adherence to professional ethics and the ability to demonstrate high professional competence.
- Integrity and transparency. - the quality.	- The student must believe in the principles of integrity and transparency, and have the ability to apply quality management concepts.

9. Teaching and Learning Strategies

1. Active learning: Encouraging students' active participation in learning processes, such as discussions, group activities, and problem solving, to enhance their deep understanding of mathematical concepts.
2. Cooperative learning: Encouraging students to work together in small groups to solve issues related to their studies and share ideas, which contributes to enhancing interaction and exchange of knowledge between them.
3. Use of technology: Taking advantage of technology to provide interactive educational tools such as computer programs and online resources to enhance students' understanding and motivation.
4. Problem-based learning: presenting specific problems and motivating students to think critically and use

management skills to solve them.
5. Multiple educational strategies: Providing a variety of educational strategies, such as interactive lectures, practical lessons, and practical exercises, to meet the diverse needs of students.
6. Enhancing managerial thinking: Encouraging students to develop managerial thinking skills such as analysis, planning and deduction, by providing stimulating questions and applied problems.
7. Providing immediate feedback: Providing mechanisms to provide immediate feedback to students regarding their performance and understanding of administrative concepts, whether through periodic evaluations or direct interaction with the teacher.

10. Evaluation methods

1. Classroom performance evaluation: This includes evaluating students' performance during lessons, lectures, and workshops, whether through written tests or continuous evaluation of their participation and understanding of the material.
2. Participation in discussions and activities: The extent to which students participate in class discussions, group activities, and individual projects can be assessed, in order to assess the extent of their understanding and interaction with the materials.
3. Tests and assignments: Students may be given regular tests and assessment assignments to evaluate their skills in solving problems related to their field of specialization and their understanding of the concepts presented.
4. Evaluating participation in research: The extent of students' participation in research activities and scientific projects can be assessed, and an evaluation of their presentation style and analysis of their results and conclusions can be provided.
5. Evaluation of practical performance: Students can be evaluated in practical performance through practical visits and participation in applied activities.
6. Evaluating external participation: It includes evaluating the extent of students' participation in external activities such as conferences, seminars, and sports competitions.
7. Evaluation of Personal and Professional Development: Students' personal, professional, and academic development may be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assist. Lecturer	Translation	Translation			Staff	

Professional Development

Mentoring new faculty members

1- Determine the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational personnel and preferred specializations.
2- Preparing orientation programs: Customized orientation programs are designed targeting new, visiting, full-time and part-time members based on their needs and specializations.
3- Introduction to the university environment: A comprehensive introduction to the university and the Department of Public Administration is provided, including an overview of the department, vision, mission, goals, and available services.
4- Providing supportive resources: The necessary resources and support are provided to new members, including training courses, practical workshops, and technical assistance.
5- Academic orientation: New members are oriented regarding the curricula, research areas, and teaching methods used in the department.
6- Administrative orientation: New members are oriented on administrative procedures, responsibilities, university policies, and codes of conduct.
7- Ongoing support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops, and periodic evaluations.

Professional development of faculty members

1. Identifying needs and setting goals: The needs of faculty members are determined through opinion surveys and performance evaluations, and then specific goals that must be achieved within the program are determined.
2. Designing the development program: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources.
3. Program implementation: The development program is implemented on a regular and organized basis, and this includes organizing workshops, conducting training courses, and providing appropriate educational resources.
4. Using effective teaching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as cooperative learning, active learning, and educational technology.
5. Evaluation of learning outcomes: The effectiveness of the development program is evaluated by evaluating the learning outcomes of faculty members, such as increasing the level of knowledge, teaching skills, and interaction with students.
6. Continuous development: Continuous feedback and support are provided to faculty members to enhance ongoing professional and academic development.
7. Participation in scientific research and publishing: Faculty members are encouraged to participate in scientific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criterion

1- Central admission.
2- Accepting exceptions (families of martyrs, children of faculty, distinguished employees, first in institutes, and international students).
3- Private government education
4- Acceptance of evening studies.

13. The most important sources of information about the program

1- The university, college and department website.
2- Priorities for creating the department.
3- A project to develop and modernize the curricula of colleges of administration and economics in Iraqi universities for the year 2017.

14. Program Development Plan

1- Developing the curriculum for each subject by the teacher.
2- Opening a branch of the third stage (economic teachers) and opening postgraduate studies with a high diploma equivalent to a master's and a doctorate.
3- Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.
4- Supporting scientific research efforts by encouraging faculty members to publish, especially in international publications.
5- Establishing training programs to develop students' capabilities in the technical and information technology fields.
6- Organizing field visits and scientific trips for students to government institutions.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		English		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
English
2. Course Code:
3. Semester / Year:
2023-2024
4. Description Preparation Date:
17/9/2023
5. Available Attendance Forms:
Attendance Sheet
6. Number of Credit Hours (Total) / Number of Units (Total)
2
7. Course administrator's name (mention all, if more than one name)
Osama Mohammed Abdullah
8. Course Objectives

Course Objectives	1Increasing students' experience and knowledge in the field of operations research and its importance to English Introducing the student to how to use the operations research material and apply it to address English problems Introducing the student to the most important features of the English .....

9. Teaching and Learning Strategies	
Strategy	- Giving in-person and electronic lectures - Discussions with students - Oral questions for students - Blended learning (classroom)

10. Course Structure

11. Course Structure

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	1	Learn about the English basics	Discussing basics of English	theory	Follow up on homework
the second	1	Articles	Explaining different types of articles	practical	Follow up on homework
the third	1	Tenses	Presenting the types of	theory	Follow up on

			tenses		homework
the fourth	1	Pronouns	Practicing the addressing of pronouns	practical	Follow up on homework
Fifth	1	WH Questions	Explaining the methods of making questions	theory	Follow up on homework
VI	1	Prepositions	Detecting the prepositions in sentences	practical	Follow up on homework
VII	1	Making questions	Introducing different types of making questions	theory	Follow up on homework
VIII	1	Missing letters	Detecting the missing letters	practical	Follow up on homework
ninth	1	Test	Test	Test	Follow up on homework
The tenth	1	Short Story	Brain storming questions	practical	Follow up on homework
eleventh	1	Short Story	Brain storming questions	theory	Follow up on homework
twelfth	1	Conversation	Making conversations between students	practical	Follow up on homework
Thirteenth	1	Questions articles	test methods	practical	Follow up on homework
fourteenth	1	Between and Among	Differentiating between two methods	practical	Follow up on homework
Fifteenth	1	Test	Theoretical + practical test	theory + practical	Final exam results

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	1) New Headway Student's book, Liz and John Soars
Special requirements (include for example workshops, periodicals, IT software, websites)	1) New Headway Student's book, Liz and John Soars
Community-based facilities (include for example, guest Lectures , internship , field studies)	1) Encourage writing research and reports on English. 2) Urging students to visit the college library and the central library at Tikrit University and other universities. 3) Adopting modern technology in searching for documents and sources in revealing scientific facts.

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form
For the academic year 2023-2024

University name: Tikrit University
College/Institute: College of Management and Economics
Scientific Department: Department of Economics / School Branch
Name of academic or professional program: Department of Economics
Final Degree Name: Bachelor of Science in Economics
Academic system: Course system
Description preparation date:9/17/2023
Date of filling the file:9/17/2023

التوقيع:
اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم
التاريخ:

التوقيع:
اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون
التاريخ:

دقق الملف من قبل
شعبة ضمان الجودة والأداء الجامعي
اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان
التوقيع
التاريخ / /

مصادقة السيد العميد

1. Program Vision	
Effective contribution to building an advanced economy based on sound planning according to economic policies that suit reality and following an advanced scientific approach in preparing economic curricula.	❖

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them to integrate into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide economic consultations to public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. Is the program accredited? And from which authority?both

5. Other external influences

٦. Is there a sponsor for the program? Yes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College Requirements	**4**	**11**	**7.5%**	
Department Requirements	**55**	**125**	**85.6%**	
Summer training	**Completed**			
Other				

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Year/Level	Course code	Course name	Credit hours

theoretical			
3	Management principles		First
3	Principles of Economics 1		
2	Principles of Statistics		
1	Computer 1		
2	Arabic		
2	Human rights and democracy		
3	Economic Readings1English		
2	Principles of mathematics		
3	Accounting principles		
2	Economic Readings 2English		
3	Principles of Economics 2		
2	English language		
3	Microeconomic theory1		Second
2	Baath crimes		
2	Economic statistics1		
2	National Accounts1		
2	Economic facts history		
2	Economics of money		
2	Human Resource Economics		
3	Computer 1		
2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		

2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		
3	International Economy		
3	Agricultural economics		
1	Computer		
2	psychology		
3	Macroeconomics 2		
2	Educational foundations		
2	Financial policy		
3	Critical theory		Fourth
3	Econometrics 1		
3	Economic systems		
2	Search methods		
2	International Finance		
2	Operations Research 1		
3	Economic feasibility studies		

		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

he lab	or market with the necessary skills from human resources. -
	Providing graduates who are able to perform economic analysis and predict economic variables. -
	Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

bility	of economics graduates to conduct feasibility studies and economic analysis. -
	The ability to solve economic problems that economic activity suffers from, such as inflation and recession. -
	Exchange of experiences and data with ministries with economic decision-making powers -
s shou	ld be knowledgeable and skilled in to accomplish the tasks assigned to them. -
	Providing economic advice to the public and private sectors. -

Values

e to p	rofessional ethics and the ability to emonstrate high professional competence. -
	Establishing social and ethical responsibility. -
	Serving the community and meeting its requirements. -
must	believe in the principles of integrity parency, and have the ability to apply the concepts of quality management. -
	Integrity and transparency. -
	Quality. -

9. Teaching and learning strategies

ing: Encouraging students' active participation in learning processes, such as discussions, group activities, and problem solving, to enhance their deep understanding of mathematical concepts. ١.

orative learning: Encouraging students to work together in small groups to solve problems related to their studies and share ideas, which contributes to enhancing interaction and knowledge exchange among them. ٢.

nology: Leveraging technology to provide interactive learning tools such as computer software and online ٣.

resources to enhance student understanding and motivation.

٤. sed learning: presenting specific problems and motivating students to think critically and use management skills to solve them.

٥. structional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students.

٦. anagerial thinking: Encouraging students to develop managerial thinking skills such as analysis, planning and inference, by providing stimulating questions and applied problems.

٧. mmediate feedback: Provide mechanisms to provide immediate feedback to students on their performance nders anding of management concepts, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. room performance assessment: This includes assessing students' performance during lessons, lectures and ops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. n in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess their understanding and engagement with the material.

٣. nd Assignments: Students may be given regular tests and assessment assignments to assess their problem-solving skills related to their subject area and their understanding of the concepts presented.

٤. ating participation in research: The extent to which students participate in research activities and scientific be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. l performance evaluation: Students can be evaluated in practical performance through practical visits and participation in applied activities.

٦. ation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. n of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic	economy	Prof. Dr. Makhif Jassim Hamad Ali

		development		
ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Economic development	economy	Dr. Munqidh Ibrahim Saleh Hamad
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
ecture		English language	English language	M. Alaa Ahmed Abdullah

ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- mining the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational cadres.And preferred majors.

٢- ntatio Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- ion to the University Environment: A comprehensive introduction to the university and the Department of Adm nistration is provided, including an overview of the department, vision, mission, goals, and available services.

٤- uppor resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- Orien ation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- nistra ve Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- g Sup port: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ng ne ds and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. nt Pr gram Design: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources.

٣. Impl mentation: The development program is implemented in a regular and organized manner, including organizing workshops, conducting training courses, and providing appropriate educational resources.

٤. tive t aching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as cooperative learning, active learning, and educational technology.

٥. uatio of learning outcomes: The effectiveness of the development program is evaluated by evaluating the outc mes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

tinuous Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development. ٦.

cipation in scientific research and publication: Faculty members are encouraged to participate in scientific earch and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields. ٧.

12. Acceptance Criteria

١- Central acceptance.

٢- ting exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

٣- evelop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

١- Developing curricula for each subject by the instructor.

٢- a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.

٣- Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.

٤- ng scientific research efforts by encouraging faculty members to publish, especially in international journals.

٥- g training programs to develop students' capabilities in technical and information technology fields.

٦- Organizing field visits and scientific trips for students to government institutions.

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		First yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third yea Gener Econon
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural		

												economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Th rd yea Ec nom te cher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Educational administration	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours30/ Number of units30	
7. Name of the course supervisor (if more than one name is mentioned)	
Mr. M. Louay Karim Latif	
8. Course objectives	
To provide the student with basic information and principles about management. The student understands the meaning of management. The student should become familiar with the concept	Subject objectives

of classroom management in terms of its nature and function in learning. The student should be familiar with modern trends in management and supervision. The student should understand the concept of educational supervision objectives and its types. The student should learn about the relationship between the school and the community and the means of communication. The student should understand the characteristics and features of the educational supervisor and their selection. To familiarize the student with management theories	

9. Teaching and learning strategies

Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	The concept and nature of management	theoretical knowledge	2hour	the first
Questions and share	Lecture/Discussions	Elements of the administrative process	theoretical knowledge	2hour	the second
Oral questions	Lecture/Discussions	The five steps in the organizing process	theoretical knowledge	2hour	the third
Student participation	Lecture/Discussions	Decision making stages	theoretical knowledge	2hour	Fourth
Oral questions	Lecture/Discussions	Types of motivation	theoretical knowledge	2hour	Fifth
-	-	Monthly exam	-	2hour	Sixth
Oral questions	Lecture/Discussions	Calendar basics	theoretical knowledge	2hour	Seventh
Oral questions	Lecture/Discussions	Factors affecting management	theoretical knowledge	2hour	The eighth
Questions and share	Lecture/Discussions	School administration	theoretical knowledge	2hour	Ninth
Oral questions	Lecture/Discussions	Monthly exam	theoretical knowledge	2hour	tenth
Oral questions	Lecture/Discussions	Types of motivation	theoretical knowledge	2hour	eleventh
Questions and share	Lecture/Discussions	Decision making stages	theoretical knowledge	2hour	twelfth
Oral questions	Lecture/Discussions	Elements of the administrative process	theoretical knowledge	2hour	thirteenth
-	-	exam	-	2hour	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	2hour	fifteenth

11. Course Evaluation
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: • First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points End of course exam 70 points

12. Learning and teaching resources	
	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy / General Economics

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date: 1/28/2024

Date of filling the file: 1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

3	International Economy		
3	Agricultural economics		
1	Computer		
2	psychology		
3	Macroeconomics 2		
2	Educational foundations		
2	Financial policy		
3	Critical theory		Fourth
3	Econometrics 1		
3	Economic systems		
2	Search methods		
2	International Finance		
2	Operations Research 1		
3	Economic feasibility studies		
2	Oil Economics		
2	Economic planning		
3	Monetary policy		
3	Econometrics2		
2	Computer applications (EV)		
3	Economic Project Evaluation		
2	Financial institutions		
2	Operations Research 2		
2	English language		
2	Planning policy		
2	Energy Economics		

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Economic development	economy	Dr. Munqidh Ibrahim Saleh Hamad
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	Hamid Hassan Khalaf أ. Mashaal

ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh

ecturer		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive omen program is designed that includes a set of activities, training courses, workshops, and educational resources.

٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.

٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.

٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

١- Central acceptance.

٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

١- Developing curricula for each subject by the instructor.

a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate. -٢

Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng scientific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g training programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values					Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		First yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third yea Econom teachers
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial		

												economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Development policies	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
Dr. Jamal Hussein Ali	
8. Course objectives	
Subject objectives	-١ Introducing the student to the importance of development policies. -٢ Introducing the student to the role of monetary policy and its relationship to economic development. -٣ Introducing the student to the importance of fiscal policy and its impact on economic development. -٤ Introducing the student to trade policies and economic development. -٥ Introducing the student to economic development strategies. -٦ Introducing the student to the importance of agricultural development strategy. -٧ Introducing the student to the importance of industrial development strategy.

Introducing the student to foreign investment and financing policies. -٨	

9. Teaching and learning strategies

Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Development Policies / General Framework	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	Expenditure policy and its impact on economic development	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Fiscal policy and its impact on economic development	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Trade Policy and Development	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	Trade and Development	theoretical knowledge	2 hours	Fifth
-	-	Monthly exam	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Export Promotion Strategy Inward-looking strategy	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Economic Development Strategies / General Introduction	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	The role of industry in supporting economic development	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	The role of agriculture in economic development	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	IMF Policies Towards Developing Countries	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	World Bank Policies Towards Developing Countries	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Pioneering development experiences in the field of economic development	theoretical knowledge	2 hours	thirteenth
-	-	Monthly exam	-	2 hours	fourteenth
Questions	Lecture with oral	Comprehensive review	theoretical	2 hours	fifteenth

and share	**questions**		**knowledge**		

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Development policies/Dr.Medhat Al-Qurashi	Required textbooks (methodology if any)
Economic Development / Dr. Falih Hassan Khalaf Economic Development / Dr. Tahera Sayed Mohamed Hamieh	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomics / School Branch

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. nd assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Economic development	economy	Dr. Munqidh Ibrahim Saleh Hamad
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	Hamid Hassan Khalaf أ. Mashaal

ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh

ecturer		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive omen program is designed that includes a set of activities, training courses, workshops, and educational resources.

٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.

٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.

٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

١- Central acceptance.

٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

١- Developing curricula for each subject by the instructor.

a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate. -٢

Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng scientific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g training programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		First yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third yea Econom teachers
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial		

												economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
International Economy	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 45 / Number of units 45	
7. Name of the course supervisor (if more than one name is mentioned)	
Dr. Munqidh Ibrahim Saleh Hamad	
8. Course objectives	
1- Student definitionOn the material basis of the international economy 2- Student definitionWith the historical introduction to international economics 3- Student definitionTheoretical Introduction to International Economics 4- Get to knowTheories such as Adam Smith, David Ricardo, Heckscher Ohlin and beyond, international labour movement, international capital movement 5- Student definitionThe structure of the balance of payments and the automatic and non-automatic balancing mechanisms, cash liquidity and general flows 6- Introducing the student to how to solve the problems facing the economyInternational	Subject objectives
9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students**	Strategy

Oral questions for students -	
Blended learning (classroom) -	

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	On the material basis of the international economy	theoretical knowledge	3 hours	the first
Questions and share	Lecture/Discussions	Historical Introduction to International Economics	theoretical knowledge	3 hours	the second
Oral questions	Lecture/Discussions	Theoretical Introduction to International Economics	theoretical knowledge	3 hours	the third
Student participation	Lecture/Discussions	Adam Smith's theory	theoretical knowledge	3 hours	Fourth
Oral questions	Lecture/Discussions	David Ricardo's theory	theoretical knowledge	3 hours	Fifth
-	-	Monthly exam	-	3 hours	Sixth
Oral questions	Lecture/Discussions	Heckscher Ohlin theory	theoretical knowledge	3 hours	Seventh
Oral questions	Lecture/Discussions	Post-Heckscher-Ohlin theory	theoretical knowledge	3 hours	The eighth
Questions and share	Lecture/Discussions	International Labour Movement	theoretical knowledge	3 hours	Ninth
Oral questions	Lecture/Discussions	international capital movement	theoretical knowledge	3 hours	tenth
Oral questions	Lecture/Discussions	Balance of payments structure	theoretical knowledge	3 hours	eleventh
Questions and share	Lecture/Discussions	Automatic balancing mechanism	theoretical knowledge	3 hours	twelfth
Oral questions	Lecture/Discussions	Non-automatic balancing mechanism	theoretical knowledge	3 hours	thirteenth
-	-	Monthly exam	-	3 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	3 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points	
12. Learning and teaching resources	
Required textbooks (methodology if any)	Economyinternational/Dr.Ghazi Saleh Al-Taie
Main References (Sources)	
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	Reviewing scientific websites through the web

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with economic policies that suit reality.And following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and lifeEconomic.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities inIraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.And private.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is core or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Agricultural economics	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course administrator (if more than one name is mentioned)	
Dr. Othman Abdul Latif Jassim	
8. Course objectives	
١. Introducing the student to the concept of agricultural economics through the historical developments it has gone through ٢. Introducing the student to the types of agriculture and agricultural systems ٣. Introducing the student to the economic importance of agriculture, its characteristics, and the most important developments that occurred during the twentieth century. ٤. Introducing the student to the basic concepts of modern agricultural technology, methods of transferring it, and obstacles to its transfer in Iraq. ٥. Introducing the student to the costsAgricultural and its typesMethods of extraction and analysis ٦. Introducing the student to agricultural income and methods of estimating it ٧. Introducing the student to the economics of agricultural production,	Subject objectives

the production function, the laws of production and their different cases, substitution and replacement. ٨. Student definitionforThe concept of land economics and the intensive marginal use of land and the labor force on the land ٩. Introducing the student to agricultural prices, demand for agricultural crops, factors affecting the supply of agricultural crops, and analysis of agricultural prices. ١٠. Introducing the student to the concept of agricultural marketing and agricultural marketing costs ١١. Introducing the student to the concept of agricultural financing and lending ١٢. Introducing the student to the concept of farm management and farm management methods ١٣. Introducing the student to the concept of food security and food security in Iraq	

9. Teaching and learning strategies

- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	**Giving the lecture**	**Introducing the student to the concept of agricultural economics through the historical developments it has gone through**	**theoretical knowledge**	**2 hours**	**the first**
Questions and share	**Lecture/Discussions**	**Introducing the student to the types of agriculture and agricultural systems**	**theoretical knowledge**	**2 hours**	**the second**
Oral questions	**Lecture/Discussions**	**Introducing the student to the economic importance of agriculture, its characteristics, and the**	**theoretical knowledge**	**2 hours**	**the third**

		most important developments that occurred during the twentieth century.			
Student participation	Lecture/Discussions	Introducing the student to the basic concepts of modern agricultural technology, methods of transferring it, and obstacles to its transfer in Iraq.	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	Introducing the student to the costsAgricultural and its typesMethods of extraction and analysis	theoretical knowledge	2 hours	Fifth
-	-	Monthly exam	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Introducing the student to the economics of agricultural production, the production function, the laws of production and their different cases, substitution and replacement.	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Introducing the student to the concept of land economics, the intensive marginal use of land and the labor force on the land.	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Introducing the student to agricultural prices, demand for agricultural crops, factors affecting the supply of agricultural crops, and analysis of agricultural prices.	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Introducing the student to the concept of agricultural marketing and agricultural marketing costs	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Introducing the student to the concept of agricultural financing and lending	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Introducing the student to the concept of farm management and farm management methods	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Introducing the student to agricultural policies, agricultural reform and agricultural development	theoretical knowledge	2 hours	thirteenth
Oral questions	Lecture/Discussions	Introducing the student to the concept of food security and food	-	2 hours	fourteenth

		security in Iraq			
-	**-**	**Monthly exam**	**theoretical knowledge**	**2 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Mohamed Amin El-Shishtawy, Emad Younes Wahdan, and El-Sayed Hassan Mohamed Gado, Agricultural Economics, Arab Republic of Egypt, Benha University, Faculty of Agriculture, Department of EconomicsAgricultural, 2013.	Required textbooks (methodology if any)
Abdul Wahab Matar Al-Dahri, Agricultural Economics, Directorate of Dar Al-Kutub for Printing and Publishing, University of Mosul, Second Edition, 1987 AD.	Main References (Sources)
Annual economic reports of the Central Bank of Iraq.	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

نموذج وصف البرنامج الاكاديمي

للعام الدراسي ٢٠٢٣-٢٠٢٤

اسم الجامعة : جامعة تكريت

الكلية / المعهد : كلية الإدارة والاقتصاد

القسم العلمي : قسم الاقتصاد

اسم البرنامج الأكاديمي أو المهني: قسم الاقتصاد

اسم الشهادة النهائية : بكالوريوس علوم في الاقتصاد

النظام الدراسي : نظام الكورسات

تاريخ إعداد الوصف : ٢٠٢٤/١/٢٨

تاريخ ملء الملف: ٢٠٢٤/١/٢٨

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

١. رؤية البرنامج

- المساهمة الفاعلة في بناء اقتصاد متطور اساسه التخطيط السليم وفق سياسات اقتصادية تلائم الواقع واتباع منهاج علمي متطور في اعداد المناهج الاقتصادية

٢. رسالة البرنامج

- ان الحاجة الموضوعية للقطاعين العام والخاص تتطلب صياغة خطط وبرامج اقتصادية على المستويين الجزئي والكلي ووضع سياسات لتحقيق جملة من الاهداف الاقتصادية والاجتماعية وفق اولويات تجسدها الضرورات والامكانات المتاحة وهنا يستلزم اعداد كوادر متخصصة لاجراء البحوث والدراسات الاقتصادية وبما يساهم في تعميق الوعي الاقتصادي وتعظيم المنافع الاقتصادية والاجتماعية للموارد المتاحة .

٣. اهداف البرنامج

١. تخريج كوادر متخصصة في مجال التخطيط وبناء السياسات الاقتصادية قادرة على الاندماج في سوق العمل والحياة الاقتصادية .
٢. تنمية مهارات الطلبة لتمكينهم من الاندماج في سوق العمل.
٣. تحفيز ودعم الهيئة التدريسية في القسم على اجراء الدراسات وتقديم الاستشارات الاقتصادية للجهات العامة والخاصة في العراق .
٤. المساهمة الفاعلة في اعداد برامج التدريب والتعليم المستمر لتطوير الخبرات والمهارات في مؤسسات القطاعين العام والخاص .

٤. الاعتماد البرامجي

٥. هل البرنامج حاصل على الاعتماد البرامجي ؟ ومن اي جهة ؟ كلا

٥. المؤثرات الخارجية الأخرى

٦. هل هناك جهة راعية للبرنامج ؟ نعم، وزارة التعليم العالي و البحث العلمي ورئاسة جامعة تكريت وعمادة كلية الادارة والاقتصاد

٦. هيكلية البرنامج

هيكل البرنامج	عدد المقررات	وحدة دراسية	النسبة المئوية	ملاحظات
متطلبات المؤسسة	٥	١٠	%٦،٩	
متطلبات الكلية	٤	١١	%٧،٥	
متطلبات القسم	٥٥	١٢٥	%٨٥،٦	
التدريب الصيفي		**مستوفي**		
أخرى				

* ممكن ان تتضمن الملاحظات فيما اذا كان المقرر أساسي او اختياري .

٧ . وصف البرنامج / منهاج قسم الاقتصاد				
السنة / المستوى	رمز المقرر أو المساق	اسم المقرر أو المساق	الساعات المعتمدة	
			نظري	عملي
الأولى		مبادئ إدارة	٣	
		مبادئ اقتصاد١	٣	
		مبادئ إحصاء	٢	
		حاسوب ١	١	٢
		اللغة العربية	٢	
		حقوق انسان وديمقراطية	٢	
		قراءات اقتصادية١ English	٣	
		مبادئ رياضيات	٢	
		مبادئ محاسبة	٣	
		قراءات اقتصادية ٢English	٢	
		مبادئ اقتصاد٢	٣	
		اللغة الانكليزية	٢	
الثانية		نظرية اقتصادية جزئية١	٣	
		جرائم البعث	٢	
		احصاء اقتصادي١	٢	
		حسابات قومية١	٢	
		تاريخ الوقائع الاقتصادي	٢	
		اقتصاديات النقود	٢	
		اقتصاديات الموارد البشرية	٢	
		حاسوب ١	٣	
		رياضيات للاقتصاديين	٢	
		نظرية اقتصادية جزئية ٢	٣	
		الاحصاء الاقتصادي٢	٢	
		لغة انكليزية	٢	
		تاريخ الفكر الاقتصادي٢	٢	
		اقتصاديات المصارف	٢	
		حسابات قومية٢	٢	
		حاسوب٢	١	٢
		رياضيات للاقتصاديين ٢	٢	
الثالثة / اقتصاد		اقتصاد رياضي ١	٣	
		اقتصاد دولي	٢	

عام		تنمية اقتصادية	٢	
		مالية عامة	٣	
		اقتصاد كلي ١	٣	
		اقتصاد زراعي	٢	
		اقتصاديات البيئة	٢	
		اقتصاد صناعي	٢	
		اقتصاديات المعرفة	٢	
		لغة انكليزية	٢	
		سياسة تنموية	٢	
		سياسة مالية	٢	
		سياسة صناعية	٢	
		سياسة زراعية	٢	
		سياسة دولية	٢	
		اقتصاد رياضي٢	٣	
		اقتصاد كلي٢	٣	
الثالث / فرع المدرسين الاقتصاديين		تنمية اقتصادية	٢	
		اقتصاد رياضي	٣	
		مالية عامة	٣	
		اقتصاد صناعي	٢	
		الارشاد التربوي	٢	
		اقتصاد كلي ١	٣	
		لغة انكليزية	٢	
		ادارة تربوية	٢	
		سياسة تنموية	٢	
		اقتصاد دولي	٣	
		اقتصاد زراعي	٣	
		حاسوب	١	٢
		علم النفس	٢	
		اقتصاد كلي٢	٣	
		اسس تربوية	٢	
		سياسة مالية	٢	
الرابع		نظرية نقدية	٣	
		اقتصاد قياسي ١	٣	
		نظم اقتصادية	٣	
		طرق بحث	٢	

		التمويل الدولي	٢	
		بحوث عمليات ١	٢	
		دراسات الجدوى الاقتصادية	٣	
		اقتصاديات النفط	٢	
		تخطيط اقتصادي	٢	
		سياسة نقدية	٣	
		اقتصاد قياسي٢	٣	
		تطبيقات حاسوب (EV)	٢	
		تقييم المشاريع الاقتصادية	٣	
		مؤسسات مالية	٢	
		بحوث عمليات٢	٢	
		لغة انكليزية	٢	
		سياسة تخطيط	٢	
		اقتصاديات الطاقة	٢	

٨. مخرجات التعلم المتوقعة للبرنامج

المعرفة

- تقديم خريجين قادرين على التحليل الاقتصادي والتنبؤ بالمتغيرات الاقتصادية . - نشر المعرفة في المؤسسات الحكومية بما يحقق تطلعات المجتمع.	- رفد سوق العمل بالمهرات اللازمة من الموارد البشرية .

المهارات

- القدرة على حل المشاكل الاقتصادية التي يعاني منها النشاط الاقتصادي مثل التضخم والركود. - تبادل الخبرات والبيانات مع الوزارات ذات القرار الاقتصادي	- قدرة خريجي قسم الاقتصاد على القيام بدراسات الجدوى الاقتصادية و التحليل الاقتصادي .
- تقديم المشورات الاقتصادية للقطاعين العام والخاص .	- ان تكون مخرجاتنا عارفة ومكتسبة للمهارات في كيفية انجاز المهام الموكلة اليها.

القيم

- ترسيخ المسؤولية الاجتماعية والأخلاقية. - خدمة المجتمع وتلبية متطلباته.	- التمسك بأخلاقيات المهنة والقدرة على ابداء الكفاءة المهنية العالية.
- النزاهة والشفافية. - الجودة.	- ان يكون الطالب مؤمناً بمبادئ النزاهة والشفافية، ولديه القدرة على تطبيق مفاهيم ادارة الجودة .

٩. استراتيجيات التعليم والتعلم

١. التعلم النشط: تشجيع المشاركة الفعّالة للطلاب في عمليات التعلم، مثل المناقشات والأنشطة الجماعية وحل المشكلات، لتعزيز فهمهم العميق للمفاهيم الرياضية.
٢. التعلم التعاوني: تشجيع الطلاب على العمل معًا في مجموعات صغيرة لحل المسائل المتعلقة بدراستهم ومشاركة الأفكار، مما يساهم في تعزيز التفاعل وتبادل المعرفة بينهم.
٣. استخدام التكنولوجيا: الاستفادة من التكنولوجيا في توفير أدوات تعليمية تفاعلية مثل برامج الحاسوب والموارد عبر الإنترنت لتعزيز فهم الطلاب وتحفيزهم.
٤. التعلم القائم على المشكلات: تقديم مشكلات محددة وتحفيز الطلاب للتفكير النقدي واستخدام المهارات الادارية لحلها.
٥. الاستراتيجيات التعليمية المتعددة: توفير مجموعة متنوعة من الاستراتيجيات التعليمية، مثل المحاضرات التفاعلية والدروس العملية والتمارين العملية، لتلبية احتياجات متنوعة من الطلاب.
٦. تعزيز التفكير الاداري: تشجيع الطلاب على تطوير مهارات التفكير الاداري مثل التحليل والتخطيط والاستنتاج، من خلال تقديم أسئلة تحفيزية ومشكلات تطبيقية.
٧. تقديم ردود فعل فورية: توفير آليات لتقديم ردود فعل فورية للطلاب بشأن أدائهم وفهمهم للمفاهيم الادارية، سواء كان ذلك من خلال التقييمات الدورية أو التفاعل المباشر مع المدرس.

١٠. طرائق التقييم

١. تقييم الأداء في الفصل: يشمل تقييم أداء الطلاب خلال الدروس والمحاضرات وورش العمل، سواء من خلال الاختبارات الكتابية أو التقييم المستمر لمشاركتهم وفهمهم للمواد.
٢. المشاركة في المناقشات والأنشطة: يمكن تقييم مدى مشاركة الطلاب في المناقشات الصفية والأنشطة الجماعية والمشاريع الفردية، وذلك لتقييم مدى فهمهم وتفاعلهم مع المواد.
٣. الاختبارات والواجبات: يمكن إعطاء الطلاب اختبارات منتظمة وواجبات تقييمية لتقييم مهاراتهم في حل المسائل المرتبطة بمجال اختصاصهم وفهمهم للمفاهيم المعروضة.
٤. تقييم المشاركة في البحث: يمكن تقييم مدى مشاركة الطلاب في أنشطة البحث والمشاريع العلمية، وتقديم تقييم لأسلوب عرضهم وتحليل نتائجهم واستنتاجاتهم.
٥. تقييم الأداء العملي: يمكن تقييم الطلاب في الأداء العملي من خلال الزيارات العملية والمشاركة في الأنشطة التطبيقية.
٦. تقييم المشاركة الخارجية: يشمل تقييم مدى مشاركة الطلاب في الأنشطة الخارجية مثل المؤتمرات والندوات والمسابقات الرياضية.
٧. تقييم التطور الشخصي والمهني: يمكن تقييم تطور الطلاب على المستوى الشخصي والمهني والأكاديمي خلال مشاركتهم في برنامج توجيه أعضاء هيئة التدريس.

١١. الهيئة التدريسية					
أعضاء هيئة التدريس					
الرتبة العلمية	التخصص		المتطلبات/المهارات (ان وجدت)	اعداد الهيئة التدريسية	
	عام	خاص		ملاك	محاضر
أ.د عبدالرزاق حمد حسين خلف	اقتصاد	اقتصاد دولي		ملاك	
أ.د مخيف جاسم حمد علي	اقتصاد	تنمية اقتصادية		ملاك	
أ.د خلف محمد حمد عبد الجبوري	اقتصاد	مالية عامة		ملاك	
أ.م.د خليل اسماعيل عزيز بزاوي	اقتصاد	سياسات نقدية		ملاك	
أ.م.د ابراهيم عبدالله جاسم عيسى	اقتصاد	اقتصاد دولي		ملاك	
أ.م.د انمار غالب كليب مطلك	اقتصاد	اقتصاد كلي		ملاك	
أ.م.د عامر سامي منير داود العاني	اقتصاد	مالية عامة		ملاك	
أ.م.د فؤاد فرحان حسين مخلف	اقتصاد	تنمية اقتصادية		ملاك	
أ.م.د خطاب عمران صالح ضامن	اقتصاد	اقتصاد دولي		ملاك	
أ.م.د زياد عزالدين طه طالب	اقتصاد	اقتصاد كلي		ملاك	
أ.م.د يسرى سالم نايف عبد الجنابي	اقتصاد	اقتصاد دولي		ملاك	
أ.م.د عمر عبدالله محمد هجيج	اقتصاد	سياسات نقدية		ملاك	
أ.م.د كيلان اسماعيل عبدالله محمد	اقتصاد	تمويل ومصارف		ملاك	
م.د خضر جاسم حمد فحل الجبوري	اقتصاد	اقتصاد كلي		ملاك	
م.د علاء عبدالجبار حسين حمد	اقتصاد	تمويل وائتمان		ملاك	
م.د جمال حسين علي عبدالله	اقتصاد	مالية عامة		ملاك	
م.د مصطفى محمود مهدي صالح	اقتصاد	اقتصاد دولي		ملاك	
أ.م بشرى عبدالباري احمد عبدالله	اقتصاد	اقتصاد قياسي		ملاك	
أ. حميد حسن خلف مشعل	اقتصاد	نقدية		ملاك	
أ.م.د غسان ابراهيم احمد	اقتصاد	نقدية		ملاك	
أ.م محمد عماد عبدالعزيز مهدي	اقتصاد	سياسات مالية		ملاك	
أ.م سامر محمد فخري ضرار	اقتصاد	اقتصاد قياسي		ملاك	
أ.م مثنى معيوف محمود علاوي	اقتصاد	مالية عامة		ملاك	
م.د محمد احمد محمد حسن الجبوري	اقتصاد	اقتصاد دولي		ملاك	
م. بلال عبدالحق عبدالكريم مصطفى	اقتصاد	اقتصاد دولي		ملاك	
م.د زهير حامد تركي زعيتر	اقتصاد	اقتصاد قياسي		ملاك	
م.د.قتيبة ماهر محمود	اقتصاد	تنمية اقتصادية		ملاك	
أ.م مصطفى اسماعيل خليل عبد	اقتصاد	اقتصاد دولي		ملاك	
م. بكر حميد جسوم عزيز	اقتصاد	اقتصاد دولي		ملاك	

م. نعمان منذر يونس فاضل	اقتصاد	اقتصاد كلي		ملاك	
م. حمود سعد محيميد الحلو	اقتصاد	تنمية اقتصادية		ملاك	
م. زينة طارق علي نعمه	اقتصاد	اقتصاد كلي		ملاك	
م.م عبير عباس حمادي صالح	اقتصاد	اقتصاد		ملاك	
م.م عدي طايس ابراهيم موسى	اقتصاد	اقتصاد		ملاك	
م.م لوجين عارف علي مصطفى	اقتصاد	اقتصاد		ملاك	
م.م ريم سعيد شهاب احمد الدليمي	اقتصاد	اقتصاد		ملاك	
م.م حسن زيدان خلف حمد	اقتصاد	اقتصاد		ملاك	
م.م جهاد بدو حمد حسين الجبوري	اقتصاد	اقتصاد		ملاك	
م.م غزوان شاكر إسماعيل إبراهيم	اقتصاد	اقتصاد		ملاك	
أ.م عبد خلف صالح	لغة انكليزية	لغة انكليزية		محاضر	
م.د لؤي كريم لطيف	علوم تربوية ونفسية	علوم تربوية ونفسية		محاضر	
م. علاء احمد عبدالله	لغة انكليزية	لغة انكليزية		محاضر	
م.م اسامة محمد عبدالله	لغة انكليزية	لغة انكليزية		محاضر	
م.م مروان عبدالمنعم توفيق	لغة انكليزية	لغة انكليزية		محاضر	
م.م دعاء تركي عبد	علوم تربوية ونفسية	علوم تربوية ونفسية		محاضر	

التطوير المهني

توجيه أعضاء هيئة التدريس الجدد

١- تحديد احتياجات الجامعة والقسم: يتم تحديد احتياجات الجامعة والقسم من حيث الكوادر التعليمية المطلوبة والتخصصات المفضلة.

٢- إعداد برامج التوجيه: يتم تصميم برامج توجيه مخصصة تستهدف الأعضاء الجدد والزائرين والمتفرغين وغير المتفرغين بناءً على احتياجاتهم وتخصصاتهم.

٣- التعريف بالبيئة الجامعية: يتم تقديم مقدمة شاملة حول الجامعة وقسم الإدارة العامة، بما في ذلك نبذة عن القسم والرؤية والرسالة والأهداف والخدمات المتاحة.

٤- تقديم الموارد الداعمة: يتم توفير الموارد والدعم اللازم للأعضاء الجدد، بما في ذلك الدورات التدريبية والورش العملية والمساعدة الفنية.

٥- توجيه أكاديمي: يتم توجيه الأعضاء الجدد فيما يتعلق بالمناهج والمناطق البحثية والطرق التدريسية المستخدمة في القسم.

٦- توجيه إداري: يتم توجيه الأعضاء الجدد حول الإجراءات الإدارية والمسؤوليات والسياسات الجامعية وقواعد السلوك.

٧- دعم مستمر: يتم توفير دعم مستمر لأعضاء هيئة التدريس الجدد والزائرين والمتفرغين وغير المتفرغين

من خلال جلسات استشارية وورش عمل وتقييمات دورية.

التطوير المهني لأعضاء هيئة التدريس

١. تحديد الاحتياجات وتحديد الأهداف: يتم تحديد احتياجات أعضاء هيئة التدريس من خلال استطلاعات رأي وتقييم أداء، ومن ثم تحديد الأهداف المحددة التي يجب تحقيقها في إطار البرنامج.
٢. تصميم البرنامج التطويري: بناءً على الاحتياجات المحددة والأهداف المحددة، يتم تصميم برنامج تطويري شامل يشمل مجموعة من الأنشطة والدورات التدريبية وورش العمل والموارد التعليمية.
٣. تنفيذ البرنامج: يتم تنفيذ البرنامج التطويري بشكل منتظم ومنظم، ويشمل ذلك تنظيم ورش العمل، وإجراء الدورات التدريبية، وتقديم الموارد التعليمية المناسبة.
٤. استخدام استراتيجيات التدريس الفعالة: يتعلم أعضاء هيئة التدريس استخدام وتطبيق استراتيجيات التدريس الحديثة والفعّالة، مثل التعلم التعاوني والتعلم النشط والتكنولوجيا التعليمية.
٥. تقييم نتائج التعلم: يتم تقييم فعالية البرنامج التطويري من خلال تقييم نتائج التعلم لأعضاء هيئة التدريس، مثل زيادة مستوى المعرفة والمهارات التدريسية والتفاعلية مع الطلاب.
٦. التطوير المستمر: يجري تقديم التغذية الراجعة والدعم المستمر لأعضاء هيئة التدريس لتعزيز التطوير المهني والأكاديمي المستمر.
٧. المشاركة في البحث والنشر العلمي: يشجع أعضاء هيئة التدريس على المشاركة في البحث العلمي ونشر النتائج في المجلات الأكاديمية المرموقة، مما يعزز مكانتهم الأكاديمية ويساهم في تطوير المعرفة في مجالاتهم.

١٢. معيار القبول

١- قبول مركزي.
٢- قبول استثناءات (ذوي الشهداء، أبناء الهيئة التدريسية، الموظفين المتميزين، الأوائل على المعاهد، الطلبة الوافدين).
٣- تعليم حكومي خاص
٤- قبول دراسات مسائية.

١٣. أهم مصادر المعلومات عن البرنامج

١- موقع الجامعة والكلية والقسم الالكتروني.
٢- اوليات استحداث القسم.
٣- مشروع تطوير وتحديث مناهج كليات الإدارة والاقتصاد في الجامعات العراقية لسنة ٢٠١٧.

١٤. خطة تطوير البرنامج

١- تطوير المناهج الدراسية لكل مادة من قبل التدريسي .
٢- فتح فرع من المرحلة الثالثة (تدريسيين اقتصاديين) وفتح دراسات عليا دبلوم عالي معادل للماجستير ودكتوراه.
٣- تطوير الملاكات التدريسية والإدارية عن طريق دورات وندوات وورش في مجالات التخصص.

٤- **دعم جهود البحث العلمي من خلال تشجيع أعضاء الهيئة التدريسية على النشر خصوصاً في المستوعبات العالمية.**

٥- **إقامة برامج تدريبية لتنمية قدرات الطلبة في المجالات التقنية وتكنولوجيا المعلومات.**

٦- **إقامة زيارات ميدانية وسفرات علمية للطلبة الى المؤسسات الحكومية.**

مخطط مهارات البرنامج

مخرجات التعلم المطلوبة من البرنامج

السنة/ المستوى	رمز المقرر	اسم المقرر	اساسي ام اختياري	المعرفة				المهارات				القيم				
				أ١	أ٢	أ٣	أ٤	ب١	ب٢	ب٣	ب٤	ج١	ج٢	ج٣	ج٤
السنة الاولى		مبادئ إدارة		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		مبادئ اقتصاد١		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		مبادئ إحصاء		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		حاسوب ١		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اللغة العربية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		حقوق انسان وديمقراطية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		قراءات اقتصادية١ English		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		مبادئ رياضيات		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		مبادئ محاسبة		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		قراءات اقتصادية English٢		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		مبادئ اقتصاد٢		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اللغة الانكليزية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
السنة الثانية		نظرية اقتصادية جزئية١		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		جرائم البعث		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		احصاء اقتصادي١		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		حسابات قومية١		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		تاريخ الوقائع الاقتصادي		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاديات النقود		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاديات الموارد البشرية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		حاسوب ١		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		رياضيات للاقتصاديين		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		نظرية اقتصادية جزئية ٢		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		الاحصاء الاقتصادي٢		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		لغة انكليزية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		تاريخ الفكر الاقتصادي٢		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاديات المصارف		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		رياضيات للاقتصاديين ٢													
		حسابات قومية٢		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		حاسوب٢		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

السنة الثالثة/ اقتصاد عام		اقتصاد رياضي ١		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاد دولي		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		تنمية اقتصادية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		مالية عامة		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاد كلي ١		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاد زراعي		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاديات البيئة		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاد صناعي		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاديات المعرفة		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		لغة انكليزية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		سياسة تنموية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		سياسة مالية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		سياسة صناعية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		سياسة زراعية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		سياسة دولية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاد رياضي٢		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاد كلي٢		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
السنة الثالثة/ مدرسيين اقتصاديين		تنمية اقتصادية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاد رياضي		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		مالية عامة		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاد صناعي		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		الارشاد التربوي		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاد كلي ١		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		لغة انكليزية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		ادارة تربوية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		سياسة تنموية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاد دولي		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاد زراعي		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		حاسوب		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		علم النفس		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاد كلي٢		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اسس تربوية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		سياسة مالية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
السنة الرابعة		نظرية نقدية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاد قياسي ١		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		نظم اقتصادية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		طرق بحث		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		التمويل الدولي		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		بحوث عمليات ١		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		دراسات الجدوى الاقتصادية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاديات النفط		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		تخطيط اقتصادي		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		سياسة نقدية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		اقتصاد قياسي٢		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		تطبيقات حاسوب (EV)		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		تقييم المشاريع الاقتصادية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		مؤسسات مالية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		بحوث عمليات٢		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		لغة انكليزية		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		سياسة تخطيط		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		اقتصاديات الطاقة		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

*يرجى وضع اشارة في المربعات المقابلة لمخرجات التعلم الفردية من البرنامج الخاضعة للتقييم

نموذج وصف المقرر

١. اسم المقرر	
حاسوب / قواعد بيانات (Access)	
٢. رمز المقرر	
٣. الفصل / السنة	
٢٠٢٣-٢٠٢٤	
٤. تاريخ إعداد هذا الوصف	
٢٠٢٤/١/٢٨	
٥. أشكال الحضور المتاحة	
اعتماد قائمة الحضور والغياب	
٦. عدد الساعات الدراسية (الكلي) / عدد الوحدات (الكلي)	
عدد الساعات ٤٥ / عدد الوحدات ٤٥	
٧. اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يذكر)	
م.د.قتيبة ماهر محمود	
٨. اهداف المقرر	
اهداف المادة الدراسية	**١.بناء قدرات الطالب في مجال الحاسوب .** **٢-اكتساب معلومات متنوعة باختصاصات مختلفة** **٣- اكتساب الطالب الخبرة في مجال التعلم العملي على التطبيقات والأنظمة الاقتصادية الحديثة** **٤- اكتساب الطالب الخبرة في مجال تكنولوجيا المعلومات**
٩. استراتيجيات التعليم والتعلم	
الاستراتيجية	- **القاء المحاضرات الحضورية والالكترونية** - **المناقشات مع الطلبة** - **الاسئلة الشفوية للطلبة** - **التعليم المدمج (كلاس رووم)** - التطبيق العملي

١٠. بنية المقرر					
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
الاول	٣ ساعة	المعرفة النظرية والعملية	مفهوم تعريف البرنامج (Access)	القاء المحاضرة	الاسئلة الشفوية
الثاني	٣ ساعة	المعرفة النظرية والعملية	برنامج قوالب جاهزة (Access)	محاضرة / مناقشات	اسئلة ومشاركة
الثالث	٣ ساعة	المعرفة النظرية والعملية	قواعد البيانات Database	محاضرة / مناقشات	الاسئلة الشفوية
الرابع	٣ ساعة	المعرفة النظرية والعملية	كائنات تساعد المستخدم لإدخال البيانات واستخراجها	محاضرة / مناقشات	مشاركة الطالب
الخامس	٣ ساعة	المعرفة النظرية والعملية	تركيبات لقواعد البيانات حسب نوع العلاقات الرياضية	محاضرة / مناقشات	الاسئلة الشفوية
السادس	٣ ساعة	-	امتحان شهري	-	-
السابع	٣ ساعة	المعرفة النظرية والعملية	مكونات قواعد البيانات	محاضرة / مناقشات	الاسئلة الشفوية
الثامن	٣ ساعة	المعرفة النظرية والعملية	العلاقات (Relationship):	محاضرة / مناقشات	الاسئلة الشفوية
التاسع	٣ ساعة	المعرفة النظرية والعملية	تصميم قاعدة البيانات باستخدام Access	محاضرة / مناقشات	اسئلة ومشاركة
العاشر	٣ ساعة	المعرفة النظرية والعملية	استخدام الجداول داخل أنظمة قواعد البيانات	محاضرة / مناقشات	الاسئلة الشفوية
الحادي عشر	٣ ساعة	المعرفة النظرية والعملية	ربط قواعد البيانات	محاضرة / مناقشات	الاسئلة الشفوية
الثاني عشر	٣ ساعة	المعرفة النظرية والعملية	توضيح كيفية اجراء الاستعلام في قواعد البيانات باستخدام الحاسوب	محاضرة / مناقشات	اسئلة ومشاركة
الثالث عشر	٣ ساعة	المعرفة النظرية والعملية	اصدار واعداد التقارير	محاضرة / مناقشات	الاسئلة الشفوية
الرابع عشر	٣ ساعة	-	امتحان شهري	-	-
الخامس عشر	٣ ساعة	المعرفة النظرية	مراجعة شاملة	محاضرة مع اسئلة شفوية	اسئلة ومشاركة

١١. تقييم المقرر

الدرجة النهائية للتقييم من ١٠٠ درجة، والحد الادنى للنجاح هو ٥٠ درجة، وتتوزع درجة التقييم على سعي من ٣٠ درجة وامتحان نهاية الكورس ٧٠ درجة و كالاتي:

- الامتحان العملي ١٨ درجة

الامتحان النظري ٥٢

١٢. مصادر التعلم والتدريس

الكتب المقررة المطلوبة (المنهجية أن وجدت)	1 Johnson, S.: 'Access 2013 on demand' (Que Publishing, 2013. 2013)
المراجع الرئيسة (المصادر)	Levesque, J.-F., Harris, M.F., and Russell, G.: 'Patient-centred access to health care: conceptualising access at the interface of health systems and populations', International journal for equity in health,

	2013, 12, (1), pp. 1-
الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير...)	برنامج (Access-٢٠١٠) ، خالد محمد ماضي ، ٢٠١٥، كلية التجارة ، جامعة كفر الشيخ .
المراجع الإلكترونية، مواقع الانترنيت	مراجعة المواقع العلمية من خلال الشبكة العنكبوتية

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date: 1/28/2024

Date of filling the file: 1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational Psychology	Educational Psychology	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors. -١

n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties. -٢

uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available. -٣

g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance. -٤

ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department. -٥

ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct. -٦

oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations. -٧

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified. .١

evelopment Program Design: Based on the specific needs and objectives, a comprehensive opment program is designed that includes a set of activities, training courses, workshops, and .٢

educational resources.

٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.

٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.

٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

١- Central acceptance.

٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

١- Developing curricula for each subject by the instructor.

٢- a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.

٣- Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.

٤- ing scientific research efforts by encouraging faculty members to publish, especially in international

journals.

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values			Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third yea Gener Econon
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational		

													management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name

Educational Psychology	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
M.M. Duaa Turki Abdul Bashar	
8. Course objectives	
Subject objectives	that recognize The student on concept science self Educational And its history And his study. that He knows The student meaning Objectives Educational How to Formulate it And convert it to Goals Educational. that Understand The student meaning Memory And its nature And its role in Teaching. that recognize The student on importance Motivation in Learning in area science self Educational recognize The student on meaning transfer effect Learning And its applications Educational that recognize The student And understands meaning The concept And its relationship Thinking Scientific And thinking Creative that He knows The student meaning Nutrition The reviewer And its types And its importance with regards For the teacher And the learner. recognize The student on Theories Learning And its applications Educational. that Understand The student Factors Influential on Learning.

recognize The student on Skills And customs How to Acquire it And benefit From it in Learning.	

9. Teaching and learning strategies

Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	concept Educational Psychology	Knowledge	2 hours	the first
Questions and share	Lecture/Discussions	GoalsEducational Psychology	Knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Justifications for educational psychology	Knowledge	2 hours	the third
Student participation	Lecture/Discussions	Definition of educational psychology	Knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	The relationship between psychology and management	Knowledge	2 hours	Fifth
-	-	Monthly exam	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Psychological, educational and professional foundations	Knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Educational Psychology Theories	Knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Psychotherapy and psychoanalysis	Knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Individual growth and personal needs	Knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Psychological factors affecting the perception process	Knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Dealing with Anger and Frustration at Work	Knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Information needed for educational psychology	Knowledge	2 hours	thirteenth
-	-	Monthly exam	-	2 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	Knowledge	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks

• Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points End of course exam 70 points	
12. Learning and teaching resources	
Administrative Psychology/Dr. Hamza Hamid YassinAnd others	Required textbooks (methodology if any)
Educational Psychology Cognitive Psychology Learning Theories	Main References (Sources)
nothing	Recommended supporting books and references (scientific journals, reports...)
nothing	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form
For the academic year 2023-2024

University name: Tikrit University
College/Institute: College Management and Economics
Scientific Department: DepartmentEconomy
Name of academic or professional program:Department of Economics
Final Certificate Name: BachelorSciences in Economics
Academic system:Course system
Description preparation date:1/28/2024
Date of filling the file:1/28/2024

التوقيع:
اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم
التاريخ:

التوقيع:
اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس العبدون
التاريخ:

دقق الملف من قبل
شعبة ضمان الجودة والأداء الجامعي
اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان
التوقيع
التاريخ / /

مصادقة السيد العميد

1. Program Vision

- Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

- The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

1. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.
2. Developing students' skills to enable them toIntegration into the labor market.
3. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.
4. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

5. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

6. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College Requirements	**4**	**11**	**7.5%**	
Department Requirements	**55**	**125**	**85.6%**	
Summer training	**Completed**			
Other				

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics				
Year/Level	**Course code**	**Course name**	**Credit hours**	
			theoretical	**practical**
First		**Management principles**	**3**	
		Principles of Economics 1	**3**	
		Principles of Statistics	**2**	
		Computer 1	**1**	**2**
		Arabic	**2**	
		Human rights and democracy	**2**	
		Economic Readings1English	**3**	
		Principles of mathematics	**2**	
		Accounting principles	**3**	
		Economic Readings 2English	**2**	
		Principles of Economics 2	**3**	
		English language	**2**	
Second		**Microeconomic theory1**	**3**	
		Baath crimes	**2**	
		Economic statistics1	**2**	
		National Accounts1	**2**	
		Economic facts history	**2**	
		Economics of money	**2**	
		Human Resource Economics	**2**	
		Computer 1	**3**	
		Mathematics for Economists	**2**	
		Microeconomic Theory 2	**3**	
		Economic Statistics 2	**2**	
		English language	**2**	
		History of Economic Thought 2	**2**	
		Banking Economics	**2**	
		National Accounts2	**2**	

		Computer2	**1**	**2**
		Mathematics for Economists 2	**2**	
Third / General Economics		**Mathematical Economics 1**	**3**	
		International Economy	**2**	
		Economic development	**2**	
		Public Finance	**3**	
		Macroeconomics 1	**3**	
		Agricultural economics	**2**	
		Environmental Economics	**2**	
		Industrial economy	**2**	
		Knowledge Economics	**2**	
		English language	**2**	
		Development policy	**2**	
		Financial policy	**2**	
		Industrial policy	**2**	
		Agricultural policy	**2**	
		International Policy	**2**	
		Mathematical Economics 2	**3**	
		Macroeconomics 2	**3**	
Third / Economic Teachers Branch		**Economic development**	**2**	
		Sports economics	**3**	
		Public Finance	**3**	
		Industrial economy	**2**	
		Educational guidance	**2**	
		Macroeconomics 1	**3**	
		English language	**2**	
		Educational management	**2**	
		Development policy	**2**	
		International Economy	**3**	
		Agricultural economics	**3**	
		Computer	**1**	**2**
		psychology	**2**	
		Macroeconomics 2	**3**	

		Educational foundations	**2**	
		Financial policy	**2**	
Fourth		**Critical theory**	**3**	
		Econometrics 1	**3**	
		Economic systems	**3**	
		Search methods	**2**	
		International Finance	**2**	
		Operations Research 1	**2**	
		Economic feasibility studies	**3**	
		Oil Economics	**2**	
		Economic planning	**2**	
		Monetary policy	**3**	
		Econometrics2	**3**	
		Computer applications (EV)	**2**	
		Economic Project Evaluation	**3**	
		Financial institutions	**2**	
		Operations Research 2	**2**	
		English language	**2**	
		Planning policy	**2**	
		Energy Economics	**2**	

8. Expected learning outcomes of the program

Knowledge

- Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society.	- Providing the labor market with the necessary skills from human resources.

Skills

- The ability to solve economic problems that economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with	- The ability of economics graduates to conduct economic feasibility studies and economic analysis.

economic decision-making powers	
- Providing economic advice to the public and private sectors.	- Our outputs should be knowledgeable and skilled in how to accomplish the tasks assigned to them.
Values	
- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.	- Adherence to professional ethics and the ability to demonstrate high professional competence.
- Integrity and transparency. - Quality.	- The student must believe in the principles of integrity and transparency, and have the ability to apply the concepts of quality management.

9. Teaching and learning strategies

1. Active learning: Encouraging students' active participation in learning processes, such as discussions, group activities, and problem solving, to enhance their deep understanding of mathematical concepts.
2. Cooperative learning: Encouraging students to work together in small groups to solve problems.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them.
3. Use of Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation.
4. Problem-based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it.
5. Multiple Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students.
6. Promote thinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems.
7. Provide immediate feedback: Provide mechanisms to provide immediate feedback to students on their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

1. Classroom performance assessment: This includes assessing students’ performance during lessons, lectures and workshops, whether through written tests or continuous assessment of their participation and understanding of the material.
2. Participation in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess their understanding and engagement with the material.

3. Tests and assignments: Students may be given regular tests and assessment assignments to assess their problem-solving skills.related to their field of expertiseAnd their understanding of the concepts presented.
4. Evaluating participation in research: The extent to which students participate in research activities and scientific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.
5. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.
6. Evaluation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.
7. Evaluation of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

Academic Rank	Specialization		Requirements /Skills (if any)	Faculty preparation	
	general	Private		angel	lecturer
Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf	economy	International Economy		angel	
Prof. Dr. Makhif Jassim Hamad Ali	economy	Economic development		angel	
Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri	economy	Public Finance		angel	
Asst. Prof. Dr. Khalil Ismail Aziz Bazawi	economy	Monetary policies		angel	
Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa	economy	International Economy		angel	
A.M.D. Anmar Ghaleb Kleib Mutlaq	economy	Macroeconomics		angel	
Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani	economy	Public Finance		angel	
A.M.D. Fouad Farhan Hussein Mukhlef	economy	Economic development		angel	
A.M.D. Khattab Imran Saleh Daman	economy	International Economy		angel	
Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib	economy	Macroeconomics		angel	

Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi	economy	International Economy		**angel**	
Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij	economy	Monetary policies		**angel**	
Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed	economy	Finance and Banking		**angel**	
Dr. Khader Jassim Hamad Fahal Al-Jabouri	economy	Macroeconomics		**angel**	
Dr. Alaa Abdul Jabbar Hussein Hamad	economy	Finance and Credit		**angel**	
Dr. Jamal Hussein Ali Abdullah	economy	Public Finance		**angel**	
Dr. Mustafa Mahmoud Mahdi Saleh	economy	International Economy		**angel**	
A.M. Bushra Abdel-Bari Ahmed Abdullah	economy	Standard Economics		**angel**	
Mr. Hamid Hassan Khalaf Mishaal	economy	Critical		**angel**	
Asst. Prof. Dr. Ghassan Ibrahim Ahmed	economy	Critical		**angel**	
A.M. Mohamed Emad Abdel Aziz Mahdi	economy	Financial policies		**angel**	
A.M. Samer Mohammed Fakhri Darar	economy	Standard Economics		**angel**	
A.M. Muthanna Mayouf Mahmoud Alawi	economy	Public Finance		**angel**	
Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri	economy	International Economy		**angel**	
M. Bilal Abdel Haq Abdel Karim Mustafa	economy	International Economy		**angel**	
Dr. Zuhair Hamed Turki Zaiter	economy	Standard Economics		**angel**	
A.M. Mustafa Ismail Khalil Abdel	economy	International Economy		**angel**	
Mr. Bakr Hamid Jasoum Aziz	economy	International Economy		**angel**	
M. Naaman Munther Younis Fadel	economy	Macroeconomics		**angel**	
M. Hamoud Saad Muhaimid Al-Helou	economy	Economic development		**angel**	
Ms. Zeina Tariq Ali Ne'meh	economy	Macroeconomics		**angel**	
M.M. Abeer Abbas Hammadi Saleh	economy	Economy		**angel**	
Mr. Adi Tais Ibrahim Musa	economy	Economy		**angel**	
M.M. Lujain Aref Ali Mustafa	economy	Economy		**angel**	
M.M. Reem Saeed Shihab Ahmed Al-Dulaimi	economy	Economy		**angel**	
Mr. Hassan Zidane Khalaf Hamad	economy	Economy		**angel**	
M.M. Jihad Badou Hamad Hussein Al-Jabouri	economy	Economy		**angel**	
Mr. Ghazwane Shaker Ismail Ibrahim	economy	Economy		**angel**	
A.M. Abdul Khalaf Saleh	English language	English language		**lecturer**	
Dr. Louay Karim Latif	Educational and psychological sciences	Educational and psychological sciences		**lecturer**	
M. Alaa Ahmed Abdullah	English language	English language		**lecturer**	
Mr. Osama Mohammed Abdullah	English language	English language		**lecturer**	

Mr. Marwan Abdel Moneim Tawfik	English language	English language		**lecturer**	
M.M. Duaa Turki Abdel	Educational and psychological sciences	Educational and psychological sciences		**lecturer**	

Professional development

Orientation of new faculty members

1- Determining the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational cadres.And preferred majors.
2- Orientation Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.
3- Introduction to the University Environment: A comprehensive introduction is provided about the university and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.
4- Providing support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.
5- Academic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.
6- Administrative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.
7- Ongoing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

1. Identifying needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.
2. Development Program Design: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources.
3. Program Implementation: The development program is implemented in a regular and organized manner, including organizing workshops, conducting training courses, and providing appropriate educational resources.
4. Use effective teaching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as

cooperative learning, active learning, and educational technology.

5. Evaluation of learning outcomes: The effectiveness of the development program is evaluated by evaluating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
6. Continuous Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
7. Participation in scientific research and publication: Faculty members are encouraged to participate in scientific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

1- Central acceptance.
2- Accepting exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
3- Private government education
4- Accepting evening studies.

13. The most important sources of information about the program

1- University, college and electronic department website.
2- Priorities for establishing the department.
3- Project to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

1- Developing curricula for each subject by the instructor.
2- Opening a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.
3- Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.
4- Supporting scientific research efforts by encouraging faculty members to publish, especially in international journals.
5- Conducting training programs to develop students' capabilities in technical and information technology fields.
6- **Organizing field visits and scientific trips for students to government institutions.**

Program Skills Chart

Required learning outcomes of the program															
Year/Level	**Course code**	**Course name**	**Essential or optional?**	Knowledge				Skills			Values				
				A1	**A2**	**A3**	**A4**	**B1**	**B2**	**B3**	**B4**	**A1**	**A2**	**A3**	**A4**
First year		Management principles		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Economics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Statistics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Arabic		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Human rights and democracy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Readings1English		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of mathematics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Accounting principles		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Readings 2English		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Economics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Second year		Microeconomic theory1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Baath crimes		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic statistics1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		National Accounts1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic facts history		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economics of money		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Human Resource Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Mathematics for Economists		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Microeconomic Theory 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Statistics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		History of Economic Thought		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		2													
		Banking Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Mathematics for Economists 2													
		National Accounts2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Third year/ General Economy		Mathematical Economics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic development		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Public Finance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Agricultural economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Environmental Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Industrial economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Knowledge Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Development policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Industrial policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Agricultural policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Mathematical Economics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Third year/ Economic teachers		Economic development		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Sports economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Public Finance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Industrial economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Educational guidance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Educational management		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Development policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Agricultural economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Psychology		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Educational foundations		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Fourth year		Critical theory		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Econometrics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic systems		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Search methods		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Finance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Operations Research 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic feasibility studies		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Oil Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic planning		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Monetary policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Econometrics2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer applications(EV)		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Project Evaluation		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial institutions		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Operations Research 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Planning policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Energy Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Macroeconomics 2 / Economics Teachers Branch	
2. Course code	
3. Semester/Year	
Phase 3 2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 45 / Number of units 45	
7. Name of the course supervisor (if more than one name is mentioned)	
Asst. Prof. Dr. Anmar Ghalib Kolaib	
8. Course objectives	
Subject objectives	**1- Introducing the student to the concept of economicsTotalThrough the historical developments it has gone throughThrough economic theories** **2- Student definitionImportantly State macroeconomy** **3- Introducing the student to the relationship of economicsTotal in economic sectorsComponents of the country's economy** **4- Understand the characteristics of macroeconomics** **5- Introducing the student to the most important macroeconomic variables** **6- Introducing the student to the problems thatMacroeconomics**
9. Teaching and learning strategies	
Strategy	- **Delivering in-person and online lectures** - **Discussions with students** - **Oral questions for students**

	- **Blended learning (classroom)**

10. Course Structure					
The week	**Watches**	**Required learning outcomes**	**Name of the unit or topic**	**Learning method**	**Evaluation method**
the first	**3**	**theoretical knowledge**	**The nature of the concept of desired equilibrium of national income**	**Giving the lecture**	**Oral questions**
the second	**3**	**theoretical knowledge**	**The role of fiscal policy in eliminating macroeconomic imbalances**	**Lecture/Discussions**	**Questions and share**
the third	**3**	**theoretical knowledge**	**The nature of money (concept and methods of measurement)**	**Lecture/Discussions**	**Oral questions**
Fourth	**3**	**theoretical knowledge**	**Demand for money**	**Lecture/Discussions**	**Student participation**
Fifth	**3**	**theoretical knowledge**	**Banking system**	**Lecture/Discussions**	**Oral questions**
Sixth	**3**	**theoretical knowledge**	**Monetary policies**	**Lecture/Discussions**	**Oral questions**
Seventh	**3**	**theoretical knowledge**	**The role of monetary policies in addressing economic imbalances**	**Lecture/Discussions**	**Oral questions**
The eighth	**3**	**theoretical knowledge**	**The concept**	**Lecture/Discussions**	**Oral questions**
Ninth	**3**	**theoretical knowledge**	**Theories of inflation analysis**	**Lecture/Discussions**	**Questions and share**
tenth	**3**	**theoretical knowledge**	**Effects of inflation**	**Lecture/Discussions**	**Oral questions**
eleventh	**3**	**theoretical knowledge**	**Anti-inflation policies**	**Lecture/Discussions**	**Oral questions**
twelfth	**3**	**theoretical knowledge**	**Graphical illustration of the role of fiscal and monetary policies in addressing inflation**	**Lecture/Discussions**	**Questions and share**
thirteenth	**3**	**theoretical knowledge**	**The concept of economic growth**	**Lecture/Discussions**	**Oral questions**
fourteenth	**3**	**theoretical knowledge**	**Determinants of economic growth**	**Lecture/Discussions**	**Oral**

					questions
fifteenth	**3**	**theoretical knowledge**	**Test of previous vocabulary**	**End of course exam**	**Questions**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Required textbooks (methodology if any)	**Macroeconomic Theory - Saqr Ahmed Saqr**
Main References (Sources)	**Principles of Macroeconomics - Fayez Ibrahim Al-Habib - 4th ed. - King Saud University 2000**
Recommended supporting books and references (scientific journals, reports...)	**Macroeconomic Theory - Schaum Series - Arabic Edition 2004**
Electronic references, websites	**Access the Internet through the World Wide Web**

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional	5	10	6.9%	

				Requirements
	7.5%	**11**	**4**	College Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		

2	Economics of money		
2	Human Resource Economics		
3	Computer 1		
2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		

3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		
3	International Economy		
3	Agricultural economics		
1	Computer		
2	psychology		
3	Macroeconomics 2		
2	Educational foundations		
2	Financial policy		
3	Critical theory		Fourth
3	Econometrics 1		
3	Economic systems		
2	Search methods		
2	International Finance		
2	Operations Research 1		
3	Economic feasibility studies		
2	Oil Economics		
2	Economic planning		
3	Monetary policy		
3	Econometrics2		
2	Computer applications (EV)		
3	Economic Project Evaluation		
2	Financial institutions		
2	Operations Research 2		
2	English language		
2	Planning policy		
2	Energy Economics		

8. Expected learning outcomes of the program

Knowledge

- Providing graduates who are able to perform economic analysis and predict economic	- ng the labor market with the necessary skills from human resources.

		variables. - Disseminating knowledge in government institutions to achieve the aspirations of society.
		Skills
ty of	economics graduates to conduct - nomic feasibility studies and economic analysis.	- The ability to solve economic problems that economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
utpu	ts should be knowledgeable and - how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
		Values
e to	rofessional ethics and the ability - nstra te high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tude	t must believe in the principles of - nd tr nsparency, and have the ability to ly th concepts of quality management.	- Integrity and transparency. - Quality.
		9. Teaching and learning strategies
rning	Encouraging students' active participation in learning processes, such as discussions, vitie , and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.re lated to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Tech nology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. base learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it.	

٥.	e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students.
٦.	hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems.
٧.	le immediate feedback: Provide mechanisms to provide immediate feedback to students on their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.
10. Evaluation methods	
١.	om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.
٢.	artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.
٣.	and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.
٤.	ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.
٥.	Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.
٦.	n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.
٧.	of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.
11. Faculty	
Faculty members	

Academic Rank	**Specialization**	**Requirements/Skills**	**ty**

tion		(if any)			
ange			private	general	
ange			International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange			Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali
ange			Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange			Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange			International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange			Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange			Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange			Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange			International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange			Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange			International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange			Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange			Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange			Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange			Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange			Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange			International	economy	Dr. Mustafa Mahmoud Mahdi Saleh

		Economy		
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	Hamid Hassan Khalaf أ. Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad

ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
ecture		English language	English language	M. Alaa Ahmed Abdullah
ecture		English language	English language	Mr. Osama Mohammed Abdullah
ecture		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecture		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- adem ic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

ative

٦- Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

oing

٧- Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

ving

١. eeds and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

evel

٢. pment Program Design: Based on the specific needs and objectives, a comprehensive

omen

program is designed that includes a set of activities, training courses, workshops, and educational resources.

ram

٣. mplementation: The development program is implemented in a regular and organized

er, in

cluding organizing workshops, conducting training courses, and providing appropriate educational resources.

effec

٤. ive teaching strategies: Faculty members learn to use and apply modern and effective

achin

g strategies, such as cooperative learning, active learning, and educational technology.

uatio

٥. of learning outcomes: The effectiveness of the development program is evaluated by

valua

ing the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

s De

٦. velopment: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

on in

٧. scientific research and publication: Faculty members are encouraged to participate in

tific

research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

١- Central acceptance.

exce

٢- ptions (martyrs’ families, children of faculty, distinguished employees, top students in institutes, foreign students).

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

١- Developing curricula for each subject by the instructor.

٢- a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.

٣- Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.

٤- ing scientific research efforts by encouraging faculty members to publish, especially in international journals.

٥- g training programs to develop students' capabilities in technical and information technology fields.

٦- Organizing field visits and scientific trips for students to government institutions.

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		First yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		Second

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes				year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics				
													Mathematics for Economists 2				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics				Third yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics				Gener
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy				Econon
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy				

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third yea Economi teachers
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

Course Description Form

1. Course name:
Fundamentals of Education
2. Course code
Mr. M. Louay Karim Latif
3. Semester/Year
2023-2024
4. Date this description was prepared
1/28/2024
5. Available forms of attendance
My presence
6. Number of study hours (total) / Number of units (total)
30 hours / 30 units
7. Name of the course supervisor (if more than one name is mentioned)
Name: Louay Kareem Latif Email:.kareem@tu.edu.iq luay
8. Course objectives

Subject objectives	• material"Foundations Education"Aims generally to supply Students I understand basics And concepts Education And Objectives Home that Includes This is amazing The material:

• to understand The process Educational:Seeking material Foundations Education To clarify Concepts And operations Education, With what in that Factors Impact on Learning and growth Personal. • development Awareness Educational:Help Students in to understand role Education in formation Character And behavior And achieve Evolution Personal And social. • directing Behavior Educational:to encourage Students on Thinking In a way monetary around Practices Educational and behaviors Associated By learning And education. • development Skills Educational:Help Students in development skills Contact And thinking And analysis that Enhance effectiveness The process Educational. • Enhance Interaction Social:to encourage Students on Interaction The effective one with Others And understand role Interaction Social in practical Education. • to understand Differences Individuality:Enhance to understand Students For diversity and differences Individuality And its impact on practical Learning And development Personal. • to encourage Creativity And innovation:Enhance ambitions and capabilities Creative For students And encourage them on Thinking outside The Fund And innovation Solutions For	

challenges Educational. • directing Policies Educational:Enhance to understand Students For policies and practices Educational Different And its impact on the society And the individual.	

9. Teaching and learning strategies

Lecture, discussion, collaborative learning, The method of questioning, classroom interaction and exchange of opinions between the student and the teacher to raise learning difficulties and discuss their solutions.	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
	a lecture	Meaning of education		4	the first
	a lecture	Educational goalsand educational theories		4	the second
	discussion	Historical basis of education		4	the third
	Drawings and personal examples	Education in some ancient civilizations such as the civilization of Mesopotamia		4	Fourth
	Interrogation method	Indian education and Greek education		4	Fifth
	Role playing	Media of Greek educational thought		4	Sixth
	Questions and answers	Monthly exam		4	Seventh
	a lecture	Education before and after Islam		4	The eighth
	collaborative learning	Media of Arab Islamic educational thought		4	Ninth

	Problem solving method	**Media of Western educational thought**		**4**	**tenth**
	Role playing	**Social basis of education**		**4**	**eleventh**
	a lecture	**Education, Culture and Environment**		**4**	**twelfth**
	Questions, answers and discussion	**Moral education**		**4**	**thirteenth**
	discussion	**EducationHealth and family**		**4**	**fourteenth**
	Questions and answers	**Second month exam**		**4**	**fifteenth**

11. Course Evaluation	
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.	
12. Learning and teaching resources	
Foundations and Principles of Education Dr. Faisal Abdul Munshed	Required textbooks (methodology if any)
Foundations of Education Dr. Abbas Abdul Mahdi	Main References (Sources)
nothing	Recommended supporting books and references (scientific journals, reports...)
nothing	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date: 1/28/2024

Date of filling the file: 1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Financial policy
2. Course code
3. Semester/Year
2023-2024
4. Date this description was prepared
1/28/2024
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 30 / Number of units 30
7. Name of the course supervisor (if more than one name is mentioned)
Asst. Prof. Dr. Kilan Ismail Abdullah
8. Course objectives

١. more expertise Students in Recognition on importance Politics Finance As part president from Politics Economic. ٢. identification The student Most important stages development Politics Finance. ٣. identification The student Importantly study Goals Politics Finance. ٤. identification The student on antiquities Politics Finance. ٥. Providing students with the opportunity to solve economic problems using fiscal policy tools.	Subject objectives

9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Fiscal policy concept and objectives	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	The development of financial policy in	theoretical knowledge	2 hours	the second

		thoughtClassicY AndKeynesY			
Oral questions	**Lecture/Discussions**	**The development of financial policy in thoughtMonetary and supply side flow**	**theoretical knowledge**	**2 hours**	**the third**
Student participation	**Lecture/Discussions**	**Fiscal policy objectives**	**theoretical knowledge**	**2 hours**	**Fourth**
Oral questions	**Lecture/Discussions**	**Fiscal policy tools, spending policy**	**theoretical knowledge**	**2 hours**	**Fifth**
-	**-**	**Monthly exam**	**-**	**2 hours**	**Sixth**
Oral questions	**Lecture/Discussions**	**Direct economic impactsAnd indirectFor general expenses**	**theoretical knowledge**	**2 hours**	**Seventh**
Oral questions	**Lecture/Discussions**	**Tax policy, public loans**	**theoretical knowledge**	**2 hours**	**The eighth**
Questions and share	**Lecture/Discussions**	**Economic effects of taxes and public loans**	**theoretical knowledge**	**2 hours**	**Ninth**
Oral questions	**Lecture/Discussions**	**General budget deficit and its types**	**theoretical knowledge**	**2 hours**	**tenth**
Oral questions	**Lecture/Discussions**	**Budget Deficit Financing Methods and Their Effects**	**theoretical knowledge**	**2 hours**	**eleventh**
Questions and share	**Lecture/Discussions**	**Mechanisms of fiscal policy and its economic effects**	**theoretical knowledge**	**2 hours**	**twelfth**
Oral questions	**Lecture/Discussions**	**Determinants of fiscal policy in developing countries**	**theoretical knowledge**	**2 hours**	**thirteenth**
-	**-**	**Monthly exam**	**-**	**2 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review**	**theoretical knowledge**	**2 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Finance General And politics Finance and their developments Modern/ Dr. Amrou Hisham MohammedAl-Omari	Required textbooks (methodology if any)

Public finance economics, its technical tools and economic effects/D. Baher Muhammad Atlam	Main References (Sources)
Policies Economic : framework The year And its effect in The market Financial And variables Economy Kidney / Dr. Nizar Kazem morning	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

University of Tikrit

College of Administration and Economics

Department of Economics

Academic Description

Fourth Stage

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date: 9/17/2023

Date of filling the file: 9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Operations Research 1
2. Course code
ECB418
3. Semester/Year
2023-2024
4. Date this description was prepared
9/17/2023
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 30 / Number of units30
7. Name of the course supervisor (if more than one name is mentioned)
Assistant Professor Ibrahim Abdullah Jassim
8. Course objectives

1more expertise And knowledge Students in area Research Operations And its importance with regards For the economy identification The student How Use material Research Operations And its application To process Problems Economic identification The student Most important features Research Operations identification The student Most important Areas Use Research Operations	Subject objectives

9. Teaching and learning strategies

Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	**Giving the lecture**	Introduction to Operations Research	**theoretical knowledge**	**2 hours**	**the first**
Questions and share	**Lecture/Discussions**	Definition of linear programming model	**theoretical knowledge**	**2 hours**	**the second**
Oral	**Lecture/Discussions**	Linear programming	**theoretical**	**2 hours**	**the third**

questions		formulas	**knowledge**		
Student participation	**Lecture/Discussions**	Graphing method	**theoretical knowledge**	**2 hours**	**Fourth**
Oral questions	**Lecture/Discussions**	Sublimex method	**theoretical knowledge**	**2 hours**	**Fifth**
Oral questions	**Lecture/Discussions**	Special cases in linear programming	-	**2 hours**	**Sixth**
Oral questions	**Lecture/Discussions**	Transport Models	**theoretical knowledge**	**2 hours**	**Seventh**
Oral questions	**Lecture/Discussions**	Methods for finding the basic acceptable solution to the transport model	**theoretical knowledge**	**2 hours**	**The eighth**
Questions and share	**Lecture/Discussions**	Northwest corner method	**theoretical knowledge**	**2 hours**	**Ninth**
Oral questions	**Lecture/Discussions**	Less expensive way	**theoretical knowledge**	**2 hours**	**tenth**
Oral questions	**Lecture/Discussions**	Vogel's approximate method	**theoretical knowledge**	**2 hours**	**eleventh**
Questions and share	**Lecture/Discussions**	Methods for choosing the optimal solution for the transportation model	**theoretical knowledge**	**2 hours**	**twelfth**
Oral questions	**Lecture/Discussions**	zigzag path method	**theoretical knowledge**	**2 hours**	**thirteenth**
Oral questions	**Lecture/Discussions**	zigzag path method	-	**2 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	Review and Exam	**theoretical knowledge**	**2 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Introduction to Operations Research / Dr. Muhammad Al-Tarawneh	Required textbooks (methodology if any)
Operations Research / Dr. Abdul Diab Al-Ajili	Main References (Sources)
	Recommended supporting books and

	references (scientific journals, reports...)
Access the Internet through the World Wide Web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	١. ٢. ٣. ٤. ٥. ٦. ٧.

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. nd assignments: Students may be given regular tests and assessment assignments to assess blem-solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ing participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Critical theory	economy	prof. Hamid Hassan Khalaf Mishaal
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Monetary policy	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz

				Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological sciences	Educational and psychological	Dr. Louay Karim Latif

			sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors. -١

n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties. -٢

uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available. -٣

g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance. -٤

ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department. -٥

ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct. -٦

oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations. -٧

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified. .١

evelopment Program Design: Based on the specific needs and objectives, a comprehensive .٢

٣. program is designed that includes a set of activities, training courses, workshops, and educational resources. ٣. mplementation: The development program is implemented in a regular and organized er, in cluding organizing workshops, conducting training courses, and providing appropriate educational resources. ٤. effec ive teaching strategies: Faculty members learn to use and apply modern and effective achin g strategies, such as cooperative learning, active learning, and educational technology. ٥. atio of learning outcomes: The effectiveness of the development program is evaluated by valua ing the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students. ٦. s De velopment: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development. ٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance. ٢- exce ptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students). ٣- Private government education ٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website. ٢- Priorities for establishing the department. ٣- to d velop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- Developing curricula for each subject by the instructor. **٢- a bra nch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.** **٣- Dev loping teaching and administrative staff through courses, seminars and workshops in areas of**

specialization.

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values			Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		Second
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third yea Gener Econon
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third yea Economi teachers
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics		

													1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Critical theory	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
prof.Hamid Hassan Khalaf	
8. Course objectives	
Subject objectives	1- Introducing the student to the conceptCritical theoryThrough the historical developments that have passedTWith it 2- Student definitionImportantlytheMoney and the most important theories that dealt with money, how to deal with it, and its impact on the economy 3- The student has a relationship withMoney BEconomyandWith economic development 4- Introducing the student to the importance of money, how to deal with it, and its impact on the economy 5- Introducing the student to the most important sources of collecting data and information about the reality of the economyAdd themonetary The most important factors determining the demand for money ٧- Introducing the student to how to solve problemsCashwhich the economy suffers from

٨- Introducing the student to central banks, their objectives, tools and laws, especially the Central Bank of Iraq.	

9. Teaching and learning strategies

- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Introduction to Money 'The reasons that led to the transition from commodity exchange to monetary exchange	theoretical knowledge	3 hours	the first
Questions and share	Lecture/Discussions	Definition of money, functions of money, characteristics of money	theoretical knowledge	3 hours	the second
Oral questions	Lecture/Discussions	Types of money and quasi-money	theoretical knowledge	3 hours	the third
Student participation	Lecture/Discussions	Money supply conceptsm1, m2, m3	theoretical knowledge	3 hours	Fourth
Oral questions	Lecture/Discussions	Liquidity, its types and factors affecting money supply	theoretical knowledge	3 hours	Fifth
-	-	Monthly exam	-	3 hours	Sixth
Oral questions	Lecture/Discussions	Velocity of money, families on velocity of money, stability of velocity of money	theoretical knowledge	3 hours	Seventh
Oral questions	Lecture/Discussions	Monetary system - its rules and elements - types of monetary rules	theoretical knowledge	3 hours	The eighth
Questions and share	Lecture/Discussions	Commercial banks - their characteristics - their role in influencing deposits	theoretical knowledge	3 hours	Ninth
Oral questions	Lecture/Discussions	Types of commercial banks	theoretical knowledge	3 hours	tenth
Oral questions	Lecture/Discussions	Planning in commercial banks	theoretical knowledge	3 hours	eleventh
Questions and share	Lecture/Discussions	Performance evaluation of commercial banks	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	strategicallyTBanking	theoretical knowledge	2 hours	thirteenth
-	-	Monthly exam	-	3 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	3 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Economics of Money and Banking	Required textbooks (methodology if any)
theMonetary Theory and Policies, Dr. Abdul Hussein Jalil Al-Ghalbi, Dr. Youssef Ali Al-Asadi 2022 AD, 1st ed., Dar Al-Taalim Al-Jami'i, Alexandria	Main References (Sources)
Banking management-Applied Introduction / Prof. Dr. Abdul Aziz Shuwaish Abdul Hamid	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomics / General Economics Branch

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. nd assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Economic development	economy	Dr. Munqidh Ibrahim Saleh Hamad
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	Hamid Hassan Khalaf أ. Mashaal

ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh

ecturer		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive omen program is designed that includes a set of activities, training courses, workshops, and educational resources.

٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.

٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.

٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

١- Central acceptance.

٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

١- Developing curricula for each subject by the instructor.

a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate. -٢

Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng scientific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g training programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		First yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third yea Econom teachers
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial		

												economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Econometrics / K1	
2. Course code:ECO	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 45 / Number of units 45	
7. Name of the course supervisor (if more than one name is mentioned)	
A.M. Samer Mohammed Fakhri Darar	
8. Course objectives	
1- Student definitionOn the material basis of econometrics 2- Student definitionHistorical Introduction to Econometrics 3- Student definitionWith the theoretical introduction and getting to know the standard methodology 4- RecognitionOn the stages of preparing the standard model 5- Student definitionThe importance of studying regression equationsSimple linear 6 -	Subject objectives
9. Teaching and learning strategies	
Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -** Exercises/Practical Applications -	Strategy

10. Course Structure

Evaluation	Learning	Name of the unit	Required	Watches	The

method	method	or topic	learning outcomes		week
Oral questions	**Giving the lecture**	Understand the concept of harsh economics and its relationship to other sciences	**theoretical knowledge**	**3 hours**	**the first**
Questions and share	**Lecture/Discussions**	Knowing the nature of the standard methodology	**theoretical knowledge/ practical**	**3 hours**	**the second**
Oral questions	**Lecture/Discussions**	Knowing the most important goals of econometrics	**theoretical knowledge**	**3 hours**	**the third**
Student participation	**Lecture/Discussions**	Identify the most important types of economic variables	**theoretical knowledge**	**3 hours**	**Fourth**
Oral questions	**Lecture/Discussions**	Knowing the development of the stages of preparing the standard model	**theoretical knowledge/ practical**	**3 hours**	**Fifth**
-	-	**Monthly exam**	-	**3 hours**	**Sixth**
Oral questions	**Lecture/Discussions**	Knowing the importance of adding a random variable	**theoretical knowledge**	**3 hours**	**Seventh**
Oral questions	**Lecture/Discussions**	Knowing the most important standard methods	**theoretical knowledge/ practical**	**3 hours**	**The eighth**
Questions and share	**Lecture/Discussions**	Identify method hypothesesOLS	**theoretical knowledge/ Applications**	**3 hours**	**Ninth**
Oral questions	**Lecture/Discussions**	Identify the most important statistical tests	**theoretical knowledge/ practical**	**3 hours**	**tenth**
Oral questions	**Lecture/Discussions**	**Pearson's test for quantitative variables**	**theoretical knowledge/ practical**	**3 hours**	**eleventh**
Questions and share	**Lecture/Discussions**	**Spearman's test / for qualitative variables**	**theoretical knowledge/ practical**	**3 hours**	**twelfth**
Oral questions	**Lecture/Discussions**	**Learn how to calculate a simple linear regression equation.**	**theoretical knowledge**	**3 hours**	**thirteenth**
-	-	**Monthly exam**	-	**3 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review/open lecture**	**Practical applications**	**3 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks

	• Daily preparation 5 degrees • Posts 5 points End of course exam 70 points
	12. Learning and teaching resources
Harsh Economy / Dr. Hussein Al-Bakhit and Sahar Fathallah / 2002	Required textbooks (methodology if any)
Khaled Suwai / Econometrics between Theory and Application, Gujarati (2019) Translated by Maha Zaki	Main References (Sources)
The Internet/Modern Standard Studies	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Economic systems
2. Course code
3. Semester/Year
2023-2024
4. Date this description was prepared
9/17/2023
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 30 / Number of units 30
7. Name of the course supervisor (if more than one name is mentioned)
Asst. Prof. Dr. Fouad Farhan Hussein
8. Course objectives

١- Introducing the student to the stages he goes throughHistory of Economic Systems. 2-Clarification of related concepts and termsBy the material. 3-Make the student interested in the scientific subject he is studying. 4-Urging students to pay attention to economics.	Subject objectives
9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Forces affecting the economic system	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	The relationship between the economic	theoretical knowledge	2 hours	the second

		system and economic development			
Oral questions	**Lecture/Discussions**	**Types of economic systems**	**theoretical knowledge**	**2 hours**	**the third**
Student participation	**Lecture/Discussions**	**Capitalist system**	**theoretical knowledge**	**2 hours**	**Fourth**
Oral questions	**Lecture/Discussions**	**Socialist system**	**theoretical knowledge**	**2 hours**	**Fifth**
-	**-**	**Monthly exam**	**-**	**2 hours**	**Sixth**
Oral questions	**Lecture/Discussions**	**Marxist theory**	**theoretical knowledge**	**2 hours**	**Seventh**
Oral questions	**Lecture/Discussions**	**concentrated socialism**	**theoretical knowledge**	**2 hours**	**The eighth**
Questions and share	**Lecture/Discussions**	**Soviet central model**	**theoretical knowledge**	**2 hours**	**Ninth**
Oral questions	**Lecture/Discussions**	**Socialism and international variables**	**theoretical knowledge**	**2 hours**	**tenth**
Oral questions	**Lecture/Discussions**	**Mixed economic system**	**theoretical knowledge**	**2 hours**	**eleventh**
Questions and share	**Lecture/Discussions**	**Its importance and features**	**theoretical knowledge**	**2 hours**	**twelfth**
Oral questions	**Lecture/Discussions**	**The challenges facing him**	**theoretical knowledge**	**2 hours**	**thirteenth**
-	**-**	**Monthly exam**	**-**	**2 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review**	**theoretical knowledge**	**2 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

EconomyCognitive/ Dr. Hamid Jassim Hamid and others	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the	Electronic references, websites

web	

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

3	International Economy		
3	Agricultural economics		
1	Computer		
2	psychology		
3	Macroeconomics 2		
2	Educational foundations		
2	Financial policy		
3	Critical theory		Fourth
3	Econometrics 1		
3	Economic systems		
2	Search methods		
2	International Finance		
2	Operations Research 1		
3	Economic feasibility studies		
2	Oil Economics		
2	Economic planning		
3	Monetary policy		
3	Econometrics2		
2	Computer applications (EV)		
3	Economic Project Evaluation		
2	Financial institutions		
2	Operations Research 2		
2	English language		
2	Planning policy		
2	Energy Economics		

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors. -١

n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties. -٢

uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available. -٣

g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance. -٤

ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department. -٥

ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct. -٦

oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations. -٧

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified. .١

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Financial institutions	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
Dr. Alaa Abdul Jabbar Hussein	
8. Course objectives	
1- Increase students' experience and knowledge inFinancial and banking institutions asPart of the financial system that serves society by providing the financial services it needs to carry out its daily activities.And achieve economic development. 2- Introducing the student to the most important topics and theories that dealt with the term financial and banking institutions and the definitionWith financial risksandFinancial intermediation institutions and their role in the economy. 3- Introducing the student to the importance of the financial system, financial and banking institutions, the basic functions provided by financial institutions, and their impact on the economy. 4- Introducing the student to the role you playFinancial institutionsAs it isIt plays a vital role in the financial system of every country and is gaining great importance in	Subject objectives

constantly developing economies. 5- Student definition andHighlighting the nature of institutionsFinanceIts importance and objectives, as well as its types and the services it provides, along with how to manage it to keep pace with the challenges.Urging students to pay attention to the subject of financial and banking system and financial institutions. 6-Definition of consumer and real estate lending institutions and the mechanism for dealing with themandDefinition of Islamic banks. 7-Urging students to pay attention to the subject of the financial and banking system and financial institutions, instilling confidence in students and giving them the opportunity to solve problems related to financial and banking institutions as one of the components of the financial and banking system in the country.	

9. Teaching and learning strategies

Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	**Giving the lecture**	**Introductory Introduction** **Definition of financial institutions and their functions**	**theoretical knowledge**	**2 hours**	**the first**
Questions and share	**Lecture/Discussions**	**DefinitionforRegulatory institutions and their functions** **Definition of financial assets** **The role of financial**	**theoretical knowledge**	**2 hours**	**the second**

		institutions in the national economy			
Oral questions	Lecture/Discussions	Financial intermediation institutions Definition of financial intermediation institutions The role of financial intermediation institutions in the economy	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Deposit and lending institutions (banks) Definition of banks Banks characteristics Banking objectives	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	Legal legislation for banks Internal organization of banks Bank financial statements Interest rate structure	theoretical knowledge	2 hours	Fifth
Oral questions	Oral questions	Specialized banks Definition of specialized banks Characteristics of specialized banks Specialized banking forms	theoretical knowledgeAnd	2 hours	Sixth
Oral questions	Lecture/Discussions	Bank assets and liabilities management Bank Credit Management Deposit management Equity Management	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Consumer and real estate lending Nature of consumer loans Nature of mortgage	theoretical knowledge	2 hours	The eighth

		loans			
Questions and share	Lecture/Discussions	Definition of mortgage institutions Mortgage Institutions Jobs Regulation of mortgage institutions Types of mortgage institutions	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Islamic banks Definition of Islamic banks, their importance and objectives The nature of Islamic banking	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Financing formulas in Islamic banks Challenges facing Islamic banks and ways to overcome them	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Insurance companies Definition of insurance companies Types of insurance contracts Regulating insurance companies Types of insurance companies Investment strategies in insurance companies Insurance Contract Risks	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Investment funds Definition of investment funds and their importance Characteristics of investment funds Types of investment	theoretical knowledge	2 hours	thirteenth

		funds			
Oral questions	**Lecture/Discussions**	**Economic Motives for Mutual Funds Mutual Funds and Taxes**	**theoretical knowledge**	**2 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review**	**theoretical knowledge**	**2 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Introduction to Financial Institutions Management Theories and Applications / Professor Dr. Sarmed Kawkab Al-Jamil / University of Mosul	Required Textbooks
Fundamentals of Money and Banking / Abdul Hussein Jalil Al-Ghalibi / University of Kufa	Main References
All master's theses, doctoral dissertations, research and critical studies in the field of monetary policy, money, banking and credit	Supporting books and references
allLocationsThe main approved electronic, especially the website of the Central Bank of IraqthroughInternet networks	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: Tikrit University

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system: Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

- Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

- The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

1. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.
2. Developing students' skills to enable them toIntegration into the labor market.
3. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.
4. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

5. DoThe programIs the program accredited? And from which authority? Both

5. Other external influences

6. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	Percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College Requirements	**4**	**11**	**7.5%**	
Department Requirements	**55**	**125**	**85.6%**	
Summer training	**Completed**			
Other				

*Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics				
Year/Level	Course code	Course name	Credit hours	
			theoretical	practical
First		Management principles	3	
		Principles of Economics 1	3	
		Principles of Statistics	2	
		Computer 1	1	2
		Arabic	2	
		Human rights and democracy	2	
		Economic Readings1English	3	
		Principles of mathematics	2	
		Accounting principles	3	
		Economic Readings 2English	2	
		Principles of Economics 2	3	
		English language	2	
Second		Microeconomic theory1	3	
		Baath crimes	2	
		Economic statistics1	2	
		National Accounts1	2	
		Economic facts history	2	
		Economics of money	2	
		Human Resource Economics	2	
		Computer 1	3	
		Mathematics for Economists	2	
		Microeconomic Theory 2	3	
		Economic Statistics 2	2	
		English language	2	
		History of Economic Thought 2	2	
		Banking Economics	2	
		National Accounts2	2	
		Computer2	1	2

		Mathematics for Economists 2	**2**	
Third / General Economics		**Mathematical Economics 1**	**3**	
		International Economy	**2**	
		Economic development	**2**	
		Public Finance	**3**	
		Macroeconomics 1	**3**	
		Agricultural economics	**2**	
		Environmental Economics	**2**	
		Industrial economy	**2**	
		Knowledge Economics	**2**	
		English language	**2**	
		Development policy	**2**	
		Financial policy	**2**	
		Industrial policy	**2**	
		Agricultural policy	**2**	
		International Policy	**2**	
		Mathematical Economics 2	**3**	
		Macroeconomics 2	**3**	
Third / Economic Teachers Branch		**Economic development**	**2**	
		Sports economics	**3**	
		Public Finance	**3**	
		Industrial economy	**2**	
		Educational guidance	**2**	
		Macroeconomics 1	**3**	
		English language	**2**	
		Educational management	**2**	
		Development policy	**2**	
		International Economy	**3**	
		Agricultural economics	**3**	
		Computer	**1**	**2**
		psychology	**2**	
		Macroeconomics 2	**3**	
		Educational foundations	**2**	

		Financial policy	**2**	
Fourth		**Critical theory**	**3**	
		Econometrics 1	**3**	
		Economic systems	**3**	
		Search methods	**2**	
		International Finance	**2**	
		Operations Research 1	**2**	
		Economic feasibility studies	**3**	
		Oil Economics	**2**	
		Economic planning	**2**	
		Monetary policy	**3**	
		Econometrics2	**3**	
		Computer applications (EV)	**2**	
		Economic Project Evaluation	**3**	
		Financial institutions	**2**	
		Operations Research 2	**2**	
		English language	**2**	
		Planning policy	**2**	
		Energy Economics	**2**	

8. Expected learning outcomes of the program	
Knowledge	
- Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society.	- Providing the labor market with the necessary skills from human resources.
Skills	
- The ability to solve economic problems that economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers	- The ability of economics graduates to conduct economic feasibility studies and economic analysis.

- Providing economic advice to the public and private sectors.	- Our outputs should be knowledgeable and skilled in how to accomplish the tasks assigned to them.
Values	
- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.	- Adherence to professional ethics and the ability to demonstrate high professional competence.
- Integrity and transparency. - Quality.	- The student must believe in the principles of integrity and transparency, and have the ability to apply the concepts of quality management.

9. Teaching and learning strategies

1. Active learning: Encouraging students' active participation in learning processes, such as discussions, group activities, and problem solving, to enhance their deep understanding of mathematical concepts.
2. Cooperative learning: Encouraging students to work together in small groups to solve problems.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them.
3. Use of Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation.
4. Problem-based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it.
5. Multiple Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students.
6. Promote thinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems.
7. Provide immediate feedback: Provide mechanisms to provide immediate feedback to students on their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

1. Classroom performance assessment: This includes assessing students' performance during lessons, lectures and workshops, whether through written tests or continuous assessment of their participation and understanding of the material.
2. Participation in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess their understanding and engagement with the material.
3. Tests and assignments: Students may be given regular tests and assessment assignments to assess their problem-solving

skills.related to their field of expertiseAnd their understanding of the concepts presented.

4. Evaluating participation in research: The extent to which students participate in research activities and scientific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.
5. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.
6. Evaluation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.
7. Evaluation of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

Academic Rank	Specialization		Requirements/Skills (if any)	Faculty preparation	
	general	Private		angel	lecturer
Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf	economy	International Economy		angel	
Prof. Dr. Makhif Jassim Hamad Ali	economy	Economic development		angel	
Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri	economy	Public Finance		angel	
Asst. Prof. Dr. Khalil Ismail Aziz Bazawi	economy	Monetary policies		angel	
Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa	economy	International Economy		angel	
A.M.D. Anmar Ghaleb Kleib Mutlaq	economy	Macroeconomics		angel	
Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani	economy	Public Finance		angel	
A.M.D. Fouad Farhan Hussein Mukhlef	economy	Economic development		angel	
A.M.D. Khattab Imran Saleh Daman	economy	International Economy		angel	
Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib	economy	Macroeconomics		angel	
Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi	economy	International Economy		angel	
Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij	economy	Monetary policies		angel	

Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed	economy	Finance and Banking		**angel**	
Dr. Khader Jassim Hamad Fahal Al-Jabouri	economy	Macroeconomics		**angel**	
Dr. Alaa Abdul Jabbar Hussein Hamad	economy	Finance and Credit		**angel**	
Dr. Jamal Hussein Ali Abdullah	economy	Public Finance		**angel**	
Dr. Mustafa Mahmoud Mahdi Saleh	economy	International Economy		**angel**	
A.M. Bushra Abdel-Bari Ahmed Abdullah	economy	Standard Economics		**angel**	
Mr. Hamid Hassan Khalaf Mishaal	economy	Critical		**angel**	
Asst. Prof. Dr. Ghassan Ibrahim Ahmed	economy	Critical		**angel**	
A.M. Mohamed Emad Abdel Aziz Mahdi	economy	Financial policies		**angel**	
A.M. Samer Mohammed Fakhri Darar	economy	Standard Economics		**angel**	
A.M. Muthanna Mayouf Mahmoud Alawi	economy	Public Finance		**angel**	
Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri	economy	International Economy		**angel**	
M. Bilal Abdel Haq Abdel Karim Mustafa	economy	International Economy		**angel**	
Dr. Zuhair Hamed Turki Zaiter	economy	Standard Economics		**angel**	
A.M. Mustafa Ismail Khalil Abdel	economy	International Economy		**angel**	
Mr. Bakr Hamid Jasoum Aziz	economy	International Economy		**angel**	
M. Naaman Munther Younis Fadel	economy	Macroeconomics		**angel**	
M. Hamoud Saad Muhaimid Al-Helou	economy	Economic development		**angel**	
Ms. Zeina Tariq Ali Ne'meh	economy	Macroeconomics		**angel**	
M.M. Abeer Abbas Hammadi Saleh	economy	economy		**angel**	
Mr. Adi Tais Ibrahim Musa	economy	economy		**angel**	
M.M. Lujain Aref Ali Mustafa	economy	economy		**angel**	
M.M. Reem Saeed Shihab Ahmed Al-Dulaimi	economy	economy		**angel**	
Mr. Hassan Zidane Khalaf Hamad	economy	economy		**angel**	
M.M. Jihad Badou Hamad Hussein Al-Jabouri	economy	economy		**angel**	
Mr. Ghazwane Shaker Ismail Ibrahim	economy	economy		**angel**	
A.M. Abdul Khalaf Saleh	English language	English language		**lecturer**	
Dr. Louay Karim Latif	Educational and psychological sciences	Educational and psychological sciences		**lecturer**	
M. Alaa Ahmed Abdullah	English language	English language		**lecturer**	

Mr. Osama Mohammed Abdullah	English language	English language		**lecturer**	
Mr. Marwan Abdel Moneim Tawfik	English language	English language		**lecturer**	
M.M. Duaa Turki Abdel	Educational and psychological sciences	Educational and psychological sciences		**lecturer**	

Professional development

Orientation of new faculty members

1- Determining the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational cadres.And preferred majors.
2- Orientation Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.
3- Introduction to the University Environment: A comprehensive introduction is provided about the university and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.
4- Providing support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.
5- Academic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.
6- Administrative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.
7- Ongoing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

1. Identifying needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.
2. Development Program Design: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources.
3. Program Implementation: The development program is implemented in a regular and organized manner, including organizing

workshops, conducting training courses, and providing appropriate educational resources.

4. Use effective teaching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as cooperative learning, active learning, and educational technology.
5. Evaluation of learning outcomes: The effectiveness of the development program is evaluated by evaluating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
6. Continuous Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
7. Participation in scientific research and publication: Faculty members are encouraged to participate in scientific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

1- Central acceptance.
2- Accepting exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
3- Private government education
4- Accepting evening studies.

13. The most important sources of information about the program

1- University, college and electronic department website.
2- Priorities for establishing the department.
3- Project to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

1- Developing curricula for each subject by the instructor.
2- Opening a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.
3- Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.
4- Supporting scientific research efforts by encouraging faculty members to publish, especially in international journals.
5- Conducting training programs to develop students' capabilities in technical and information technology fields.
6- **Organizing field visits and scientific trips for students to government institutions.**

Program Skills Chart															
Required learning outcomes of the program															
Year/Level	Course code	Course name	Essential or optional?	Knowledge				Skills		Values					
				A1	A2	A3	A4	B1	B2	B3	B4	A1	A2	A3	A4
First year		Management principles		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Economics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Statistics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Arabic		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Human rights and democracy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Readings1English		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of mathematics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Accounting principles		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Readings 2English		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Economics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Second year		Microeconomic theory1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Baath crimes		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic statistics1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		National Accounts1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic facts history		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economics of money		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Human Resource Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Mathematics for Economists		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Microeconomic Theory 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Statistics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		History of Economic Thought 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Banking Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Mathematics for Economists 2														
		National Accounts2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Computer2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Third year/ General Economy		Mathematical Economics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		International Economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Economic development		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Public Finance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Macroeconomics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Agricultural economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Environmental Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Industrial economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Knowledge Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Development policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Financial policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Industrial policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Agricultural policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		International Policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Mathematical Economics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Macroeconomics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Third year/ Economic teachers		Economic development		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Sports economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Public Finance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Industrial economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Educational guidance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		Macroeconomics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Educational management		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Development policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Economy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Agricultural economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		psychology		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomics 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Educational foundations		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Fourth year		Critical theory		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Econometrics 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic systems		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Search methods		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		International Finance		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Operations Research 1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic feasibility studies		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Oil Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic planning		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Monetary policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Econometrics2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer applications(EV)		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Economic Project Evaluation		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial institutions		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Operations Research 2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English language		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Planning policy		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Energy Economics		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Scientific research methods	
2. Course code	
3. Semester/Year	
StageFourth2023-2024	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours30/ Number of units30	
7. Name of the course supervisor (if more than one name is mentioned)	
Asst. Prof. Dr. Anmar Ghalib Kolaib	
8. Course objectives	
Subject objectives	1. Increase students' experience and knowledge in the field ofScientific research methods materialAnd its importanceAFor the economy in general and the Iraqi economy in particular. 2. Student definitionIn scientific research methods 3. Introducing the student to the most important characteristicsScientific research 4. Introducing the student to the most importantComponents of scientific research 5. Introducing the student to the importance ofScientific research
9. Teaching and learning strategies	
Strategy	- **Delivering in-person and online lectures** - **Discussions with students** - **Oral questions for students**

	- **Blended learning (classroom)**

10. Course Structure					
The week	**Watches**	**Required learning outcomes**	**Name of the unit or topic**	**Learning method**	**Evaluation method**
the first	2	theoretical knowledge	What is the concept and definition of scientific research?	Giving the lecture	Oral questions
the second	2	theoretical knowledge	Types and characteristics of scientific research	Lecture/Discussions	Questions and share
the third	2	theoretical knowledge	Qualities and ethics of the scientific researcher	Lecture/Discussions	Oral questions
Fourth	2	theoretical knowledge	Stages of scientific research	Lecture/Discussions	Student participation
Fifth	2	theoretical knowledge	Data and information collection	Lecture/Discussions	Oral questions
Sixth	2	theoretical knowledge	Stages of writing and preparing scientific research	Lecture/Discussions	Oral questions
Seventh	2	theoretical knowledge	Choosing a scientific research topic	Lecture/Discussions	Oral questions
The eighth	2	theoretical knowledge	Initial reading and research plan development	Lecture/Discussions	Oral questions
Ninth	2	theoretical knowledge	Research Source Collection	Lecture/Discussions	Questions and share
tenth	2	theoretical knowledge	Reading information from sources	Lecture/Discussions	Oral questions
eleventh	2	theoretical knowledge	Primary writing	Lecture/Discussions	Oral questions
twelfth	2	theoretical knowledge	Scientific writing style	Lecture/Discussions	Questions and share
thirteenth	2	theoretical knowledge	Rules and conditions for formulating conclusions	Lecture/Discussions	Oral questions
fourteenth	2	theoretical knowledge	List of sources and references	Lecture/Discussions	Oral questions
fifteenth	2	theoretical knowledge	Final Exam	End of course exam	Questions

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Required textbooks (methodology if any)	Scientific research methodology-Matthew Gooder
Main References (Sources)	Scientific research-Dr. Dhoqan Obeidat and others
Recommended supporting books and references (scientific journals, reports...)	All Special EditionsIn scientific research methods
Electronic references, websites	**Access the Internet through the World Wide Web**

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date: 1/28/2024

File filling date: 1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	١. ٢. ٣. ٤. ٥. ٦. ٧.

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. nd assignments: Students may be given regular tests and assessment assignments to assess blem-solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ing participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Critical theory	economy	prof. Hamid Hassan Khalaf Mishaal
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Monetary policy	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz

				Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological sciences	Educational and psychological	Dr. Louay Karim Latif

			sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors. -١

n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties. -٢

uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available. -٣

g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance. -٤

ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department. -٥

ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct. -٦

oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations. -٧

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified. .١

evelopment Program Design: Based on the specific needs and objectives, a comprehensive .٢

٣. program is designed that includes a set of activities, training courses, workshops, and educational resources. ٣. mplementation: The development program is implemented in a regular and organized er, in cluding organizing workshops, conducting training courses, and providing appropriate educational resources. ٤. effec ive teaching strategies: Faculty members learn to use and apply modern and effective achin g strategies, such as cooperative learning, active learning, and educational technology. ٥. atio of learning outcomes: The effectiveness of the development program is evaluated by valua ing the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students. ٦. s De velopment: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development. ٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance. ٢- exce ptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students). ٣- Private government education ٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website. ٢- Priorities for establishing the department. ٣- to d velop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- Developing curricula for each subject by the instructor. **٢- a bra nch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.** **٣- Dev loping teaching and administrative staff through courses, seminars and workshops in areas of**

specialization.

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values			Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		Second
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third yea Gener Econon
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third yea Economi teachers
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics		

													1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Monetary policy	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
prof.Hamid Hassan Khalaf	
8. Course objectives	
1- Introducing the student to the conceptMonetary policyThrough the historical developments that have passedTWith it 2- Student definitionImportantlytheMonetary policy and the most important theories that dealt with it, how to deal with it and its impact on the economy 3- Introducing the student to the importance of monetary policy in achieving economic stability 4- Introducing the student to the importance of monetary policy, how to deal with it, and its impact on the economy 5- Introducing the student to the most important sources of collecting data and information about the reality of the economyAdd themonetary The most important factors determining the demand for money ٧- How to maintain the stability of the exchange rate of the national currency	Subject objectives

٨- What are the channels through which monetary policy affects the macroeconomy? ٩- Introducing the student to central banks, their objectives, tools and laws, especially the Central Bank of Iraq.	

9. Teaching and learning strategies

- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Understand the concept and definition of central banks and their characteristics	theoretical knowledge	3 hours	the first
Questions and share	Lecture/Discussions	Central Banks Tasks + Characteristics	theoretical knowledge	3 hours	the second
Oral questions	Lecture/Discussions	Central Bank Functions + Monetary Issuance Systems	theoretical knowledge	3 hours	the third
Student participation	Lecture/Discussions	Transformations in issuance methods and institutions	theoretical knowledge	3 hours	Fourth
Oral questions	Lecture/Discussions	Issuance mechanism and analysis of the cash issuance process	theoretical knowledge	3 hours	Fifth
-	-	Monthly exam	-	3 hours	Sixth
Oral questions	Lecture/Discussions	Monetary Theories and Policies	theoretical knowledge	3 hours	Seventh
Oral questions	Lecture/Discussions	The importance and objectives of monetary policy + the concept of monetary policy	theoretical knowledge	3 hours	The eighth
Questions and share	Lecture/Discussions	Monetary policy objectives	theoretical knowledge	3 hours	Ninth
Oral questions	Lecture/Discussions	Types of monetary policy	theoretical knowledge	3 hours	tenth
Oral questions	Lecture/Discussions	Monetary policy tools	theoretical knowledge	3 hours	eleventh
Questions and share	Lecture/Discussions	The role and importance of monetary policies in economic theories	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	strategicallyTMonetary policy	theoretical knowledge	2 hours	thirteenth
-	-	Monthly exam	-	3 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	3 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Monetary Theories and Policies	Required textbooks (methodology if any)
theMonetary Theory and Policies, Dr. Abdul Hussein Jalil Al-Ghalbi, Dr. Youssef Ali Al-Asadi 2022 AD, 1st ed., Dar Al-Taalim Al-Jami'i, Alexandria	Main References (Sources)
Economics of Money and Banking / Prof. Dr. Sabry Abu Zaid-Prof. Dr. Najah Abdel-Aleem Fundamentals of Money and Banking, Dr. Abdul Hussein Jalil Al-Ghalbi, Dr. Kazim Saad Al-Araji The Role of Monetary Policy in Economic Stability and Development, Dr. Muhammad Daif Allah Al-Qatabri	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomics / General Economics Branch

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. nd assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Economic development	economy	Dr. Munqidh Ibrahim Saleh Hamad
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	Hamid Hassan Khalaf أ. Mashaal

ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh

ecturer		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive omen program is designed that includes a set of activities, training courses, workshops, and educational resources.

٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.

٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.

٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

١- Central acceptance.

٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

١- Developing curricula for each subject by the instructor.

a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate. -٢

Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng scientific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g training programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		First yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third yea Econom teachers
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial		

												economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Econometrics / 2	
2. Course codeECO	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 45 / Number of units45	
7. Name of the course supervisor (if more than one name is mentioned)	
A.M. Samer Mohammed Fakhry Darar	
8. Course objectives	
Student definitionOn the material basis of econometrics 1- Student definitionStandard tools and methods are included in the introduction. 2- Student definitionMultiple Linear Regression Study 3- RecognitionOn standard model assessment tests 4- Student definitionStudy of standard problems 5- Introducing the student to how to solve problemsEconomic forecasting 6-	Subject objectives
9. Teaching and learning strategies	
Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -** Standard exercises and practical applications -	Strategy
10. Course Structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Study the analysis of variance table	theoretical knowledge	3 hours	the first
Questions and share	Lecture/Discussions	Multiple Linear Regression Study	theoretical knowledge	3 hours	the second
Oral questions	Lecture/Discussions	Practical applications / exercises	theoretical knowledge	3 hours	the third
Student participation	Lecture/Discussions	Study of standard problems	theoretical knowledge	3 hours	Fourth
Oral questions	Lecture/Discussions	Self-correlation problem	theoretical knowledge	3 hours	Fifth
-	-	Monthly exam	-	3 hours	Sixth
Oral questions	Lecture/Discussions	Study testDW	theoretical knowledge	3 hours	Seventh
Oral questions	Lecture/Discussions	Multicollinearity problem	theoretical knowledge	3 hours	The eighth
Questions and share	Lecture/Discussions	Study the testVIF	theoretical knowledge	3 hours	Ninth
Oral questions	Lecture/Discussions	problemHeterogeneityContrast	theoretical knowledge	3 hours	tenth
Oral questions	Lecture/Discussions	Study testPARK	theoretical knowledge	3 hours	eleventh
Questions and share	Lecture/Discussions	Model Evaluation Standard / Normative and Statistical	theoretical knowledge	3 hours	twelfth
Oral questions	Lecture/Discussions	Economic Forecasting	theoretical knowledge	3 hours	thirteenth
-	-	Monthly exam	-	3 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	Practical applications	3 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Harsh Economy / Dr. Hussein Al-Bakhit	Required textbooks (methodology if

and Sahar Fathallah / 2002	any)
EconometricsBetween theory and practice/ Dr. Abdul Qader Mohammed/ 2005	Main References (Sources)
Practical/standard research and studies	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Operations Research 2
2. Course code
ECB418
3. Semester/Year
2023-2024
4. Date this description was prepared
1/28/2024
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 30 / Number of units30
7. Name of the course supervisor (if more than one name is mentioned)
Assistant Professor Ibrahim Abdullah Jassim
8. Course objectives

1more expertise And knowledge Students in area Research Operations And its importance with regards For the economy identification The student How Use material Research Operations And its application To process Problems Economic identification The student Most important features Research Operations identification The student Most important Areas Use Research Operations	Subject objectives

9. Teaching and learning strategies

Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	**Giving the lecture**	Business network concept	**theoretical knowledge**	**2 hours**	**the first**
Questions and share	**Lecture/Discussions**	**Steps to draw a business network**	**theoretical knowledge**	**2 hours**	**the second**

Oral questions	**Lecture/Discussions**	Business network analysis	**theoretical knowledge**	**2 hours**	**the third**
Student participation	**Lecture/Discussions**	**Active business network**	**theoretical knowledge**	**2 hours**	**Fourth**
Oral questions	**Lecture/Discussions**	Ways to find total time in business network	**theoretical knowledge**	**2 hours**	**Fifth**
Oral questions	**Lecture/Discussions**	**critical path method**	-	**2 hours**	**Sixth**
Oral questions	**Lecture/Discussions**	**Longest path method**	**theoretical knowledge**	**2 hours**	**Seventh**
Oral questions	**Lecture/Discussions**	**Early and late times method**	**theoretical knowledge**	**2 hours**	**The eighth**
Questions and share	**Lecture/Discussions**	**Excess time method**	**theoretical knowledge**	**2 hours**	**Ninth**
Oral questions	**Lecture/Discussions**	**exam**	**theoretical knowledge**	**2 hours**	**tenth**
Oral questions	**Lecture/Discussions**	Program Evaluation and Review Method (PERT)	**theoretical knowledge**	**2 hours**	**eleventh**
Questions and share	**Lecture/Discussions**	game theory	**theoretical knowledge**	**2 hours**	**twelfth**
Oral questions	**Lecture/Discussions**	**exam**	**theoretical knowledge**	**2 hours**	**thirteenth**
Oral questions	**Lecture/Discussions**	Payment matrix	-	**2 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**matrix reduction**	**theoretical knowledge**	**2 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Introduction to Operations Research / Dr. Muhammad Al-Tarawneh	Required textbooks (methodology if any)
Operations Research / Dr. Abdul Diab Al-Ajili	Main References (Sources)

	Recommended supporting books and references (scientific journals, reports...)
Access the Internet through the World Wide Web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
Oil economy
2. Course code
3. Semester/Year
2023-2024
4. Date this description was prepared
9/17/2023
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 30 / Number of units 30
7. Name of the course supervisor (if more than one name is mentioned)
A. M. Bilal Abdul Haq Abdul Karim
8. Course objectives

١- Increase students' experience and knowledge in the field of crude oil, its industry, and its importance to the economy in general and the Iraqi economy in particular. ٢- Introducing the student to the theories of crude oil formation and the most important stages of this industry ٣- Introducing the student to the most important characteristics of the oil industry ٤- Introducing the student to the most important factors determining crude oil consumption ٥- Introducing the student to the importance of crude oil as a major source of energy	Subject objectives
9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Introduction to Oil Economics	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	Economic analysis of the global oil market	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Oil prices and factors affecting pricing	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Oil storage and its effects on the oil market	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	The nature and development of oil investments	theoretical knowledge	2 hours	Fifth
-	-	Monthly exam	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Downstream oil and gas utilization industry	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Analysis of exhaustible resources and the theories of Hotalnik and Haronik	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Introduction to Energy Economics	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Different sources of energy and the development of supply and demand	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Energy sources and environmental pollution problem	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Energy Security and Energy Policy	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Possibility of substitution between depleted and renewable alternative sources	theoretical knowledge	2 hours	thirteenth
-	-	Monthly exam	-	2 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points	
12. Learning and teaching resources	
EconomyOil/Dr.Ahmed Hussein Al-Hiti	Required textbooks (methodology if any)
EconomicsCrude oil/Dr.Nabil Abdul Sahib	Main References (Sources)
Lectures on Oil Economics/Dr. Rahim Hassouni	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date: 1/28/2024

Date of filling the file: 1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	**5**	**10**	**6.9%**	
College	**4**	**11**	**7.5%**	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Oil economy	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
A. M. Bilal Abdul Haq Abdul Karim	
8. Course objectives	
١- Increase students' experience and knowledge in the field of energy in general and renewable energy in particular. ٢- Introducing the student to the future of renewable energy and its role in the stage of economic development and progress ٣- Introducing the student to the most important characteristics of renewable energy ٤- Introducing the student to the most important factors determining the consumption of renewable energy ٥- Introducing the student to the importance of energy in the field of economic development	Subject objectives
9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Introduction to Energy Economics	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	Economic analysis of the global energy market	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Energy resource prices and factors affecting their pricing	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Renewable energy sources and types	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	Nature of investments in renewable energy sources	theoretical knowledge	2 hours	Fifth
-	-	Monthly exam	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Downstream oil and gas utilization industry	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Analysis of exhaustible resources and the theories of Hotalnik and Haronik	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Introduction to Energy Economics	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Different sources of energy and the development of supply and demand	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Energy sources and environmental pollution problem	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Energy Security and Energy Policy	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Future prospects for depleting resources	theoretical knowledge	2 hours	thirteenth
-	-	Monthly exam	-	2 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources	
Oil and Energy Economics/Dr.Mohammed Azhar Al Samak	Required textbooks (methodology if any)
Lectures in Energy Economics/Dr. Rahim Hassouni	Main References (Sources)
OPEC, OAPEC and IEA reports and statistics	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Administration and Economics

Scientific Department: Economics

Academic or Professional Program Name: Department of Economics

Final Certificate Name: Bachelor's degree

Academic System: Semesters

Description Preparation Date: 28/1/2024

File Completion Date:28/1/2024

Signature:

Head of Department Name:

Assist. Prof. Dr. Ibrahim Abdullah Jasim

Date:

Signature:

Scientific Associate Name:

Assist. Prof. Dr. Ashraf Hashim Faris

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Assist. Lecturer. Osama Musa Farhan

Approval of the Dean

1. Program Vision

 Effective contribution to building a developed economy based on sound planning in accordance with economic policies that suit reality and following an advanced scientific approach in preparing economic curricula.

2. Program Mission

 The objective need of the public and private sectors requires the formulation of economic plans and programs at the micro and macro levels and the development of policies to achieve a set of economic and social goals in accordance with priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialized cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximizing the economic and social benefits of resources. Available.

3. Program Objectives

1. Graduating specialized cadres in the field of planning and building economic policies capable of integrating into the labor market and economic life.
2. Developing students' skills to enable them to integrate into the labor market.
3. Motivating and supporting the faculty in the department to conduct studies and provide economic consultations to public and private entities in Iraq.
4. Active contribution to the preparation of training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program Accreditation

1. Does the program have program accreditation? From which side? both

5. Other external influences

1. Is there a sponsor for the program? Yes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	5	10	6.9%	
College Requirements	4	11	7.5%	
Dept Requirements	55	125	85.6%	
Summer Training	Qualified			
Other				

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

7. Program Description

Hours		Course Name	Course Code	Year-level
Practical	Theoretical			
	٣	Management principles		1st
	٣	Principles of economics1		
	٢	Principles of statistics		
٢	١	Computer 1		
	٢	Arabic		
	٢	Human rights and democracy		
	٣	Economic Readings1 English		
	٢	Principles of mathematics		
	٣	Accounting principles		
	٢	Economic Readings 2English		
	٣	Principles of economics2		

	٢	English		
	٣	Microeconomic theory1		**2nd**
	٢	Baath crimes		
	٢	Economic statistics1		
	٢	National Accounts1		
	٢	History of economic facts		
	٢	Economics of money		
	٢	Human resource economics		
	٣	Computer 1		
	٢	Mathematics for economists		
	٣	Microeconomic theory 2		
	٢	Economic statistics2		
	٢	English language		
	٢	History of economic thought 2		
	٢	Economics of banking		
	٢	National accounts2		
٢	١	Computer2		
	٢	Mathematics for economists 2		
	٣	Mathematical economics 1		**3rd – General Economics**
	٢	International economy		
	٢	Economic development		
	٣	Public finance		
	٣	Macroeconomics 1		
	٢	agricultural economy		
	٢	Environmental economics		
	٢	Industrial economy		
	٢	Knowledge economics		
	٢	English language		
	٢	Development policy		
	٢	Financial policy		
	٢	Industrial policy		

	٢	Agricultural policy		
	٢	International politics		
	٣	Mathematical economics2		
	٣	Macroeconomics2		
	٢	Economic development		**3rd - Economics Teachers**
	٣	Mathematical economics		
	٣	Public finance		
	٢	Industrial economy		
	٢	Educational guidance		
	٣	Macroeconomics 1		
	٢	English language		
	٢	Educational administration		
	٢	Development policy		
	٣	International economy		
	٣	agricultural economy		
٢	١	Computer		
	٢	psychology		
	٣	Macroeconomics2		
	٢	Educational foundations		
	٢	Financial policy		
	٣	Critical theory		**4TH**
	٣	Econometrics 1		
	٣	Economic systems		
	٢	Research methods		
	٢	International finance		
	٢	Operations research 1		
	٣	Economic feasibility studies		
	٢	Oil economics		
	٢	Economic planning		
	٣	Monetary policy		
	٣	Econometrics2		

	۲	Computer applications (EV)		
	۳	Evaluation of economic projects		
	۲	Financial institutions		
	۲	Operations research2		
	۲	English language		
	۲	Planning policy		
	۲	Energy economics		

8. Expected learning outcomes of the program

Knowledge	
- Providing graduates capable of economic analysis and forecasting economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society.	- Providing the labor market with the necessary skills from human resources.
Skills	
- The ability to solve economic problems that plague economic activity, such as inflation and recession. - Exchanging experiences and data with ministries responsible for economic decision-making	- The ability of graduates of the Department of Economics to conduct economic feasibility studies and economic analysis.
- Providing economic advice to the public and private sectors	- Our outputs must be knowledgeable and have acquired the skills on how to accomplish the tasks assigned to them.
Ethics	
- Consolidating social and ethical responsibility. - Serving the community and meeting its requirements.	- Adherence to professional ethics and the ability to demonstrate high professional competence.
- Integrity and transparency. - the quality.	- The student must believe in the principles of integrity and transparency, and have the ability to apply quality management concepts.

9. Teaching and Learning Strategies

1. Active learning: Encouraging students' active participation in learning processes, such as discussions, group activities, and problem solving, to enhance their deep understanding of mathematical concepts.
2. Cooperative learning: Encouraging students to work together in small groups to solve issues related to their studies and share ideas, which contributes to enhancing interaction and exchange of knowledge between them.
3. Use of technology: Taking advantage of technology to provide interactive educational tools such as computer programs and online resources to enhance students' understanding and motivation.
4. Problem-based learning: presenting specific problems and motivating students to think critically and use

management skills to solve them.
5. Multiple educational strategies: Providing a variety of educational strategies, such as interactive lectures, practical lessons, and practical exercises, to meet the diverse needs of students.
6. Enhancing managerial thinking: Encouraging students to develop managerial thinking skills such as analysis, planning and deduction, by providing stimulating questions and applied problems.
7. Providing immediate feedback: Providing mechanisms to provide immediate feedback to students regarding their performance and understanding of administrative concepts, whether through periodic evaluations or direct interaction with the teacher.

10. Evaluation methods

1. Classroom performance evaluation: This includes evaluating students' performance during lessons, lectures, and workshops, whether through written tests or continuous evaluation of their participation and understanding of the material.
2. Participation in discussions and activities: The extent to which students participate in class discussions, group activities, and individual projects can be assessed, in order to assess the extent of their understanding and interaction with the materials.
3. Tests and assignments: Students may be given regular tests and assessment assignments to evaluate their skills in solving problems related to their field of specialization and their understanding of the concepts presented.
4. Evaluating participation in research: The extent of students' participation in research activities and scientific projects can be assessed, and an evaluation of their presentation style and analysis of their results and conclusions can be provided.
5. Evaluation of practical performance: Students can be evaluated in practical performance through practical visits and participation in applied activities.
6. Evaluating external participation: It includes evaluating the extent of students' participation in external activities such as conferences, seminars, and sports competitions.
7. Evaluation of Personal and Professional Development: Students' personal, professional, and academic development may be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assist. Lecturer	Translation	Translation			Staff	

Professional Development

Mentoring new faculty members

1- Determine the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational personnel and preferred specializations.
2- Preparing orientation programs: Customized orientation programs are designed targeting new, visiting, full-time and part-time members based on their needs and specializations.
3- Introduction to the university environment: A comprehensive introduction to the university and the Department of Public Administration is provided, including an overview of the department, vision, mission, goals, and available services.
4- Providing supportive resources: The necessary resources and support are provided to new members, including training courses, practical workshops, and technical assistance.
5- Academic orientation: New members are oriented regarding the curricula, research areas, and teaching methods used in the department.
6- Administrative orientation: New members are oriented on administrative procedures, responsibilities, university policies, and codes of conduct.
7- Ongoing support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops, and periodic evaluations.

Professional development of faculty members

1. Identifying needs and setting goals: The needs of faculty members are determined through opinion surveys and performance evaluations, and then specific goals that must be achieved within the program are determined.
2. Designing the development program: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources.
3. Program implementation: The development program is implemented on a regular and organized basis, and this includes organizing workshops, conducting training courses, and providing appropriate educational resources.
4. Using effective teaching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as cooperative learning, active learning, and educational technology.
5. Evaluation of learning outcomes: The effectiveness of the development program is evaluated by evaluating the learning outcomes of faculty members, such as increasing the level of knowledge, teaching skills, and interaction with students.
6. Continuous development: Continuous feedback and support are provided to faculty members to enhance ongoing professional and academic development.
7. Participation in scientific research and publishing: Faculty members are encouraged to participate in scientific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criterion

1- Central admission.
2- Accepting exceptions (families of martyrs, children of faculty, distinguished employees, first in institutes, and international students).
3- Private government education
4- Acceptance of evening studies.

13. The most important sources of information about the program

1- The university, college and department website.
2- Priorities for creating the department.
3- A project to develop and modernize the curricula of colleges of administration and economics in Iraqi universities for the year 2017.

14. Program Development Plan

1- Developing the curriculum for each subject by the teacher.
2- Opening a branch of the third stage (economic teachers) and opening postgraduate studies with a high diploma equivalent to a master's and a doctorate.
3- Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.
4- Supporting scientific research efforts by encouraging faculty members to publish, especially in international publications.
5- Establishing training programs to develop students' capabilities in the technical and information technology fields.
6- Organizing field visits and scientific trips for students to government institutions.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		English		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
English
2. Course Code:
3. Semester / Year:
2023-2024
4. Description Preparation Date:
28/1/2024
5. Available Attendance Forms:
Attendance Sheet
6. Number of Credit Hours (Total) / Number of Units (Total)
2
7. Course administrator's name (mention all, if more than one name)
Osama Mohammed Abdullah
8. Course Objectives

Course Objectives	1Increasing students' experience and knowledge in the field of operations research and its importance to English Introducing the student to how to use the operations research material and apply it to address English problems Introducing the student to the most important features of the English .....

9. Teaching and Learning Strategies	
Strategy	- Giving in-person and electronic lectures - Discussions with students - Oral questions for students - Blended learning (classroom)

10. Course Structure

11. Course Structure

Week	Hours	ILOs	Unit/Module orTopic Title	Teaching Method	Assessment Method
the first	1	Learn about the English basics	Discussing basics of English	theory	Follow up on homework
the second	1	Articles	Explaining different types of articles	practical	Follow up on homework
the third	1	Tenses	Presenting the types of	theory	Follow up on

			tenses		homework
the fourth	1	Pronouns	Practicing the addressing of pronouns	practical	Follow up on homework
Fifth	1	WH Questions	Explaining the methods of making questions	theory	Follow up on homework
VI	1	Prepositions	Detecting the prepositions in sentences	practical	Follow up on homework
VII	1	Making questions	Introducing different types of making questions	theory	Follow up on homework
VIII	1	Missing letters	Detecting the missing letters	practical	Follow up on homework
ninth	1	Test	Test	Test	Follow up on homework
The tenth	1	Short Story	Brain storming questions	practical	Follow up on homework
eleventh	1	Short Story	Brain storming questions	theory	Follow up on homework
twelfth	1	Conversation	Making conversations between students	practical	Follow up on homework
Thirteenth	1	Questions articles	test methods	practical	Follow up on homework
fourteenth	1	Between and Among	Differentiating between two methods	practical	Follow up on homework
Fifteenth	1	Test	Theoretical + practical test	theory + practical	Final exam results

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	1) New Headway Student's book, Liz and John Soars
Special requirements (include for example workshops, periodicals, IT software, websites)	1) New Headway Student's book, Liz and John Soars
Community-based facilities (include for example, guest Lectures , internship , field studies)	1) Encourage writing research and reports on English. 2) Urging students to visit the college library and the central library at Tikrit University and other universities. 3) Adopting modern technology in searching for documents and sources in revealing scientific facts.

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Stage: fourth

Article: Economic feasibility studies

Description preparation date: 17/9/2023

Date of filling the file: 17/9/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision
❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula
2. Program message
❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.
3. Program objectives
١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life. ٢. Developing students' skills to enable them toIntegration into the labor market. ٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq. ٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.
4. Program accreditation
٥. DoThe programIs the program accredited? And from which authority? both
5. Other external influences
٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.
6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional	5	10	6.9%	

				Requirements
	7.5%	**11**	**4**	College Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		

2	Human Resource Economics		
3	Computer 1		
2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		

2	Educational management		
2	Development policy		
3	International Economy		
3	Agricultural economics		
1	Computer		
2	psychology		
3	Macroeconomics 2		
2	Educational foundations		
2	Financial policy		
3	Critical theory		Fourth
3	Econometrics 1		
3	Economic systems		
2	Search methods		
2	International Finance		
2	Operations Research 1		
3	Economic feasibility studies		
2	Oil Economics		
2	Economic planning		
3	Monetary policy		
3	Econometrics2		
2	Computer applications (EV)		
3	Economic Project Evaluation		
2	Financial institutions		
2	Operations Research 2		
2	English language		
2	Planning policy		
2	Energy Economics		

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. -
	Disseminating knowledge in government institutions to achieve the aspirations of society. -

	Skills
ty of economics graduates to conduct nomic feasibility studies and economic analysis.	- The ability to solve economic problems that economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ms.related to their studies Cooperative learning: Encouraging students to work together in small groups to solve And sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as	١. ٢. ٣. ٤. ٥. ٦.

analysis, planning and inference, by providing stimulating questions and applied problems.

٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf

ange			Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali
ange			Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange			Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange			International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange			Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange			Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange			Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange			International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange			Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange			International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange			Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange			Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange			Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange			Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange			Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange			International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange			Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange			Critical	economy	Hamid Hassan Khalaf أ. Mashaal

ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh

ecturer		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive omen program is designed that includes a set of activities, training courses, workshops, and educational resources.

٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.

٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.

٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

١- Central acceptance.

٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

١- Developing curricula for each subject by the instructor.

٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

٣- **Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.**

٤- **ing scientific research efforts by encouraging faculty members to publish, especially in international journals.**

٥- **g training programs to develop students' capabilities in technical and information technology fields.**

٦- **Organizing field visits and scientific trips for students to government institutions.**

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		First yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third yea Econom teachers
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial		

												economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Economic feasibility studies	
2. Course code	
ECB417	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
17/9/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
M. Naaman Munther Younis	
8. Course objectives	
1-The course aims to introduce the student to the important elements in economic feasibility studies, as well as their concept, importance, objectives, and specifications of good feasibility studies, in addition to their functional classifications. 2- Student definitionHow to prepare feasibility studies according to scientific standards and in a manner consistent with the possibility of practical and scientific application 3-Enabling the student to decide whether or not to invest in the proposed project 4-IdentificationOn the most important procedures and stages of economic feasibility studies 6- Student definitionThe most important difficulties that may be faced when conducting economic feasibility studies, which may prevent their implementation	Subject objectives

9. Teaching and learning strategies

Delivering in-person and online lectures - Discussions with students - Oral questions and quizzes for students - Blended learning (classroom) -	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Investment concept, types and importance	theoretical knowledge	3 hours	the first
Questions and share	Lecture/Discussions	The environment suitable for investment and the motives for local and foreign investment	theoretical knowledge	3 hours	the second
Oral questions	Lecture/Discussions	Project concept, objectives and importance	theoretical knowledge	3 hours	the third
Student participation	Lecture/Discussions	Project components, characteristics and life cycle	theoretical knowledge	3 hours	Fourth
Oral questions	Lecture/Discussions	Economic feasibility study concept, importance and stages	theoretical knowledge	3 hours	Fifth
-	-	Monthly exam	-	3 hours	Sixth
Oral questions	Lecture/Discussions	Sources of generating project ideas, characteristics and components of investment decisions, and types of feasibility studies	theoretical knowledge	3 hours	Seventh
Oral questions	Lecture/Discussions	Preliminary and detailed feasibility studies and the content of each	theoretical knowledge	3 hours	The eighth
Questions and share	Lecture/Discussions	Technical feasibility study and its contents	theoretical knowledge	3 hours	Ninth
Oral questions	Lecture/Discussions	Other feasibility studies: legal, environmental, marketing, administrative and organizational	theoretical knowledge	3 hours	tenth
Oral questions	Lecture/Discussions	Market, Marketing, Demand and Supply Factors	theoretical knowledge	3 hours	eleventh
Questions and share	Lecture/Discussions	Sources and methods of collecting information and estimating future demand	theoretical knowledge	3 hours	twelfth
Oral questions	Lecture/Discussions	Financing and costing methods for	theoretical knowledge	3 hours	thirteenth

		project operation			
-	**-**	**Monthly exam**	**-**	**3 hours**	**fourteenth**
Questions and share	**Lecture with oral questions**	**Comprehensive review**	**theoretical knowledge**	**3 hours**	**fifteenth**

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Project Evaluation and Economic Feasibility Studies - Abdul Wahab Matar Al-Dahri	Required textbooks (methodology if any)
1- Thaer Mahmoud Rashid Al-Ani, (Preparing and Planning Feasibility Studies and Evaluating the Performance of Investment Projects), First Edition 2018. 2- Abdel Aziz Mustafa Abdel Karim and Talal Mahmoud Kadawi, (Evaluation of Economic Projects: A Study in the Analysis of Economic Feasibility and Performance Efficiency), Second Edition 1999. 3- Kazem Al-Issawi, (Economic Feasibility Studies and Project Evaluation).	Main References (Sources)
Feasibility Study and Project Evaluation / Abdul Aziz Mustafa Abdul Karim	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Stage: fourth

Article: Project Evaluation

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision
❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula
2. Program message
❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.
3. Program objectives
١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life. ٢. Developing students' skills to enable them toIntegration into the labor market. ٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq. ٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.
4. Program accreditation
٥. DoThe programIs the program accredited? And from which authority? both
5. Other external influences
٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.
6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional	5	10	6.9%	

				Requirements
	7.5%	**11**	**4**	College Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		

2	Human Resource Economics		
3	Computer 1		
2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		

2	Educational management		
2	Development policy		
3	International Economy		
3	Agricultural economics		
1	Computer		
2	psychology		
3	Macroeconomics 2		
2	Educational foundations		
2	Financial policy		
3	Critical theory		Fourth
3	Econometrics 1		
3	Economic systems		
2	Search methods		
2	International Finance		
2	Operations Research 1		
3	Economic feasibility studies		
2	Oil Economics		
2	Economic planning		
3	Monetary policy		
3	Econometrics2		
2	Computer applications (EV)		
3	Economic Project Evaluation		
2	Financial institutions		
2	Operations Research 2		
2	English language		
2	Planning policy		
2	Energy Economics		

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. -
	Disseminating knowledge in government institutions to achieve the aspirations of society. -

	Skills
ty of economics graduates to conduct nomic feasibility studies and economic analysis.	- The ability to solve economic problems that economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ms.related to their studies Cooperative learning: Encouraging students to work together in small groups to solve And sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as	١. ٢. ٣. ٤. ٥. ٦.

analysis, planning and inference, by providing stimulating questions and applied problems.

٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf

ange			Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali
ange			Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange			Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange			International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange			Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange			Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange			Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange			International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange			Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange			International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange			Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange			Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange			Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange			Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange			Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange			International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange			Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange			Critical	economy	Hamid Hassan Khalaf أ. Mashaal

ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh

ecturer		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive omen program is designed that includes a set of activities, training courses, workshops, and educational resources.

٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.

٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.

٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

١- Central acceptance.

٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).

٣- Private government education

٤- Accepting evening studies.

13. The most important sources of information about the program

١- University, college and electronic department website.

٢- Priorities for establishing the department.

٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

١- Developing curricula for each subject by the instructor.

٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

٣- **Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.**

٤- **ing scientific research efforts by encouraging faculty members to publish, especially in international journals.**

٥- **g training programs to develop students' capabilities in technical and information technology fields.**

٦- **Organizing field visits and scientific trips for students to government institutions.**

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		First yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
													Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third yea Econom teachers
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial		

												economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Economic Project Evaluation	
2. Course code	
ECB417	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
M. Naaman Munther Younis	
8. Course objectives	
Subject objectives	- Increase students' experience and knowledge in the field of evaluating economic projects and its importance for the economy in general and the Iraqi economy in particular. -Clarifying concepts and terms related to the evaluation of economic projects -Introducing the student to the concept of project evaluation and the most important stages of the evaluation process. -Introducing the student to the concept of economic performance and the concept of performance evaluation. -Introducing the student to the most important criteria for evaluating the performance of economic projects.
9. Teaching and learning strategies	
Strategy	**Delivering in-person and online lectures -**

Discussions with students -	
Oral questions and quizzes for students -	
Blended learning (classroom) -	

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Introducing the student to the most important criteria for evaluating the performance of economic projects.	The week
Oral questions	Giving the lecture	The nature and importance of the project evaluation process	theoretical knowledge	3 hours	the first
Questions and share	Lecture/Discussions	The concept of project evaluation process and its importance	theoretical knowledge	3 hours	the second
Oral questions	Lecture/Discussions	Project Evaluation Process Objectives	theoretical knowledge	3 hours	the third
Student participation	Lecture/Discussions	Foundations and principles of project evaluation process	theoretical knowledge	3 hours	Fourth
Oral questions	Lecture/Discussions	Project Evaluation Process Stages	theoretical knowledge	3 hours	Fifth
-	-	Monthly exam	-	3 hours	Sixth
Oral questions	Lecture/Discussions	Project Evaluation Criteria	theoretical knowledge	3 hours	Seventh
Oral questions	Lecture/Discussions	Standards for measuring undiscounted commercial profitability under certain conditions	theoretical knowledge	3 hours	The eighth
Questions and share	Lecture/Discussions	First: The payback period standard	theoretical knowledge	3 hours	Ninth
Oral questions	Lecture/Discussions	Second: Average rate of return standard (accounting standard)	theoretical knowledge	3 hours	tenth
Oral questions	Lecture/Discussions	Discounted Business Profitability Measurement Criteria (Economic Criteria)	theoretical knowledge	3 hours	eleventh
Questions and share	Lecture/Discussions	First: The net present value standard and methods of measuring it	theoretical knowledge	3 hours	twelfth
Oral questions	Lecture/Discussions	Second: Cost/benefit criterion and methods of measuring it	theoretical knowledge	3 hours	thirteenth
-	-	Monthly exam	-	3 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	3 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Project Evaluation and Economic Feasibility Studies - Abdul Wahab Matar Al-Dahri	Required textbooks (methodology if any)
1- Thaer Mahmoud Rashid Al-Ani, (Preparing and Planning Feasibility Studies and Evaluating the Performance of Investment Projects), First Edition 2018. 2- Abdel Aziz Mustafa Abdel Karim and Talal Mahmoud Kadawi, (Evaluation of Economic Projects: A Study in the Analysis of Economic Feasibility and Performance Efficiency), Second Edition 1999. 3- Kazem Al-Issawi, (Economic Feasibility Studies and Project Evaluation).	Main References (Sources)
Feasibility Study and Project Evaluation / Abdul Aziz Mustafa Abdul Karim	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Economic planning	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
9/17/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
Mr. Hamoud Saad Muhaimid	
8. Course objectives	
1- stripThe student has a conceptEconomic planningThrough the historical developments it has gone through 2- Student definitionThe importance of project planning 3- identificationStudent in relationshipPlanningWith economic development 4- theLearn about the importance ofplanningTo develop economic sectors 5- Introducing the student to the most important sources of collectingData and information about realityEconomic planning 6- Introducing the student to how to solve problemswhich suffers fromEconomy	Subject objectives
9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning	Watches	The week

			outcomes		
Oral questions	Giving the lecture	Conceptual Framework for Economic Planning	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions		theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Justifications for economic planning	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Types of economic planning	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	Planning Theories	theoretical knowledge	2 hours	Fifth
-	-	Planning components and principles	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Stages of the planning process	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	General framework for the planning process	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Manpower Planning	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Partial and total productivity	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Technical methods of economic planning process	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	commodity physical balances	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions		theoretical knowledge	2 hours	thirteenth
-	-	Economic aggregate balances	-	2 hours	fourteenth
Questions and share	Lecture with oral questions	User Product Table	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Economic Planning Authored by: Dr. Jamal Daoud Salman, Dr. Taher Fadel Hassoun, House of Wisdom, 1989	Required textbooks (methodology if any)
Economic Planning Authored by: Dr. Jamal Daoud Salman, Dr. Taher Fadel Hassoun, House of Wisdom, 1989	Main References (Sources)

Economic Planning, Dr. Mukhtar Baloul, King Saud University, College of Administrative Sciences, Department of Economics, 2005.	Recommended supporting books and references (scientific journals, reports...)
2- National development plans in Iraq for the years 2008-2010, 2013-2017 and 2018-2022.	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Economic planning policies	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
Mr. Hamoud Saad Muhaimid	
8. Course objectives	
1- stripThe student has a conceptEconomic planningThrough the historical developments it has gone through 2- Student definitionThe importance of project planning 3- identificationStudent in relationshipPlanningWith economic development 4- theLearn about the importance ofplanningTo develop economic sectors 5- Introducing the student to the most important sources of collectingData and information about realityEconomic planning 6- Introducing the student to how to solve problemswhich suffers fromEconomy	Subject objectives
9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning	Watches	The week

			outcomes		
Oral questions	Giving the lecture	Conceptual Framework for Economic Planning	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions		theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Justifications for economic planning	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Types of economic planning	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	Planning Theories	theoretical knowledge	2 hours	Fifth
-	-	Planning components and principles	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Stages of the planning process	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	General framework for the planning process	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Manpower Planning	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Partial and total productivity	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Technical methods of economic planning process	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	commodity physical balances	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions		theoretical knowledge	2 hours	thirteenth
-	-	Economic aggregate balances	-	2 hours	fourteenth
Questions and share	Lecture with oral questions	User Product Table	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Economic Planning Authored by: Dr. Jamal Daoud Salman, Dr. Taher Fadel Hassoun, House of Wisdom, 1989	Required textbooks (methodology if any)
Economic Planning Authored by: Dr. Jamal Daoud Salman, Dr. Taher Fadel Hassoun, House of Wisdom, 1989	Main References (Sources)

Economic Planning, Dr. Mukhtar Baloul, King Saud University, College of Administrative Sciences, Department of Economics, 2005.	Recommended supporting books and references (scientific journals, reports...)
2- National development plans in Iraq for the years 2008-2010, 2013-2017 and 2018-2022.	Electronic references, websites

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:9/18/2023

Date of filling the file:9/18/2023

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
International financing	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
9/18/2023	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
Dr. Alaa Abdul Jabbar Hussein	
8. Course objectives	
1- Increase students' experience and knowledge in the field ofDomestic and international financingAnd its importance to the economy 2- Introducing the student to the importance ofInternational Finance from the Perspective of International Economic RelationsAnd his roleIn financing the movement of international trade in goods and servicesAnd its impact on the economy 3- Introducing the student to finance and its role inSupporting development programs and plansnoEconomic andunlessSocial 4- Introducing the student to the importance and functions of financing for donor and financing-holding countries and its repercussions on the economy. 5- Urging students to take an interest in finance andInstilling confidence in students and giving them the opportunity to solve problems related to financing at the internal and external (international) levels. 6- Introducing the student to international	Subject objectives

financing, its sources, the foundations on which it is based, and its effects on achieving economic and monetary stability in the country.	

9. Teaching and learning strategies

Delivering in-person and online lectures - **Discussions with students -** **Oral questions for students -** **Blended learning (classroom) -**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	The concept of international finance and its elements	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	The development of international finance and the international monetary system	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	International Financial Institutions	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	Concept of international liquidity and special drawing rights	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	Balance of payments and mechanisms for correcting its imbalance	theoretical knowledge	2 hours	Fifth
Oral questions	Oral questions	International funding sources	theoretical knowledge	2 hours	Sixth
Oral questions	Lecture/Discussions	Official international financing	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Informal (private) international finance(	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Medium and long-term international financing techniques	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	Settlement techniques in international exchanges	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Exchange rate systems	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Foreign exchange markets, their types and operations	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Risks associated with exchange operations and hedging techniques	theoretical knowledge	2 hours	thirteenth
Oral questions	Lecture/Discussions	Derivatives in Foreign Exchange Markets	theoretical knowledge	2 hours	fourteenth
Questions	Lecture with oral	Comprehensive review	theoretical	2 hours	fifteenth

and share	**questions**		**knowledge**		

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Required books	International FinanceIntroduction to Structures, Processes and Tools/Dr. Sarmed Kawkab Al-Jamil/University of Mosul
Main References	International Finance: Theoretical Foundations and Analytical Methods/Professor Dr. Mayeh Shabib Al-Shammari, Assistant Professor Dr. Hassan Karim Hamza/University of Kufa
Supporting books and references	All master's theses, doctoral dissertations, research and critical studies in the field of monetary policy, finance and credit
Electronic references, websites	allLocationsThe main approved electronic, especially the website of the Central Bank of IraqthroughInternet networks

Translated from Arabic to English - www.onlinedoctranslator.com

Academic Program Description Form

For the academic year 2023-2024

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentEconomy

Name of academic or professional program:Department of Economics

Final Certificate Name: BachelorSciences in Economics

Academic system:Course system

Description preparation date:1/28/2024

Date of filling the file:1/28/2024

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم عبدالله جاسم

التاريخ:

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشـــم فارس العبدون

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ / /

مصادقة السيد العميد

1. Program Vision

❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies.Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

١. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.

٢. Developing students' skills to enable them toIntegration into the labor market.

٣. Motivating and supporting the faculty in the department to conduct studies and provide consultations.EconomicFor public and private entities in Iraq.

٤. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

٥. DoThe programIs the program accredited? And from which authority? both

5. Other external influences

٦. Is there a sponsor? ForprogramYes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

Program Structure	Number of courses	Study unit	percentage	comments
Institutional Requirements	5	10	6.9%	
College	4	11	7.5%	

				Requirements
	85.6%	**125**	**55**	Department Requirements
	Completed			Summer training
				Other

*****Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours theoretical	Course name	Course code	Year/Level
3	**Management principles**		**First**
3	**Principles of Economics 1**		
2	**Principles of Statistics**		
1	**Computer 1**		
2	**Arabic**		
2	**Human rights and democracy**		
3	**Economic Readings1English**		
2	**Principles of mathematics**		
3	**Accounting principles**		
2	**Economic Readings 2English**		
3	**Principles of Economics 2**		
2	**English language**		
3	**Microeconomic theory1**		**Second**
2	**Baath crimes**		
2	**Economic statistics1**		
2	**National Accounts1**		
2	**Economic facts history**		
2	**Economics of money**		
2	**Human Resource Economics**		
3	**Computer 1**		

2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		
3	Public Finance		
3	Macroeconomics 1		
2	Agricultural economics		
2	Environmental Economics		
2	Industrial economy		
2	Knowledge Economics		
2	English language		
2	Development policy		
2	Financial policy		
2	Industrial policy		
2	Agricultural policy		
2	International Policy		
3	Mathematical Economics 2		
3	Macroeconomics 2		
2	Economic development		Third / Economic Teachers Branch
3	Sports economics		
3	Public Finance		
2	Industrial economy		
2	Educational guidance		
3	Macroeconomics 1		
2	English language		
2	Educational management		
2	Development policy		

		3	International Economy	
		3	Agricultural economics	
		1	Computer	
		2	psychology	
		3	Macroeconomics 2	
		2	Educational foundations	
		2	Financial policy	
		3	Critical theory	Fourth
		3	Econometrics 1	
		3	Economic systems	
		2	Search methods	
		2	International Finance	
		2	Operations Research 1	
		3	Economic feasibility studies	
		2	Oil Economics	
		2	Economic planning	
		3	Monetary policy	
		3	Econometrics2	
		2	Computer applications (EV)	
		3	Economic Project Evaluation	
		2	Financial institutions	
		2	Operations Research 2	
		2	English language	
		2	Planning policy	
		2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

ng the labor market with the necessary skills from human resources. -	Providing graduates who are able to perform economic analysis and predict economic variables. - Disseminating knowledge in government institutions to achieve the aspirations of society. -

Skills

ty of economics graduates to conduct -	The ability to solve economic problems that -

nomic feasibility studies and economic analysis.	economic activity suffers from, such as inflation and recession. - Exchange of experiences and data with ministries with economic decision-making powers
outputs should be knowledgeable and how to accomplish the tasks assigned to them.	- Providing economic advice to the public and private sectors.
	Values
e to professional ethics and the ability nstrate high professional competence.	- Establishing social and ethical responsibility. - Serving the community and meeting its requirements.
tudent must believe in the principles of nd transparency, and have the ability to ly the concepts of quality management.	- Integrity and transparency. - Quality.
	9. Teaching and learning strategies
rning: Encouraging students' active participation in learning processes, such as discussions, vities, and problem solving, to enhance their deep understanding of mathematical concepts. ٢. Cooperative learning: Encouraging students to work together in small groups to solve ms.related to their studiesAnd sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. ٣. Technology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation. ٤. based learning: presenting specific problems and motivating students to think critically and use skillsAdministrativeTo solve it. ٥. e Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. ٦. hinkingAdministrativeEncourage students to develop thinking skills.AdministrativeSuch as analysis, planning and inference, by providing stimulating questions and applied problems. ٧. le immediate feedback: Provide mechanisms to provide immediate feedback to students on	

their performance and understanding of concepts.Administrative, whether through periodic assessments or direct interaction with the teacher.

10. Evaluation methods

١. om performance assessment: This includes assessing students' performance during lessons, nd workshops, whether through written tests or continuous assessment of their participation and understanding of the material.

٢. artic pation in discussions and activities: Students' participation in class discussions, group and individual projects can be assessed to assess their understanding and engagement with the material.

٣. and assignments: Students may be given regular tests and assessment assignments to assess blem solving skills.related to their field of expertiseAnd their understanding of the concepts presented.

٤. ting participation in research: The extent to which students participate in research activities ntific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

٥. Practical Performance Evaluation: Students can be evaluated in practical performance through:VisitsProcess and participation in applied activities.

٦. n of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

٧. of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

ty tion	Requirements/Skills (if any)	Specialization		Academic Rank
ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali

ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al-Jabouri
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard Economics	economy	A.M. Bushra Abdel-Bari Ahmed Abdullah
ange		Critical	economy	أ. Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed

ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al-Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al-Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecture		English language	English language	A.M. Abdul Khalaf Saleh
ecture		Educational and psychological	Educational and	Dr. Louay Karim Latif

		sciences	psychological sciences	
ecturer		English language	English language	M. Alaa Ahmed Abdullah
ecturer		English language	English language	Mr. Osama Mohammed Abdullah
ecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
ecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel

Professional development

Orientation of new faculty members

١- rmining the needs of the university and the department: The needs of the university and the epartment are determined in terms of the required educational cadres.And preferred majors.

٢- n Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.

٣- uction to the University Environment: A comprehensive introduction is provided about the versity and the department.General Administration, includingAbout the DepartmentAnd the visionAnd the messageThe objectives and services available.

٤- g support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.

٥- ademic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department.

٦- ative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.

٧- oing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

١. ving needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.

٢. evelopment Program Design: Based on the specific needs and objectives, a comprehensive oment program is designed that includes a set of activities, training courses, workshops, and educational resources.
٣. ram implementation: The development program is implemented in a regular and organized er, including organizing workshops, conducting training courses, and providing appropriate educational resources.
٤. effective teaching strategies: Faculty members learn to use and apply modern and effective aching strategies, such as cooperative learning, active learning, and educational technology.
٥. uation of learning outcomes: The effectiveness of the development program is evaluated by valuating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.
٦. s Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.
٧. on in scientific research and publication: Faculty members are encouraged to participate in tific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.
12. Acceptance Criteria
١- Central acceptance.
٢- exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).
٣- Private government education
٤- Accepting evening studies.
13. The most important sources of information about the program
١- University, college and electronic department website.
٢- Priorities for establishing the department.
٣- to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.
14. Program Development Plan
١- **Developing curricula for each subject by the instructor.**
٢- **a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.**

Dev loping teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

ng sc entific research efforts by encouraging faculty members to publish, especially in international journals. -٤

g tra ning programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

Program Skills Chart

Required learning outcomes of the program

Values				Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Lev
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		Fi st yea
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		S cond year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic		

												Theory 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Statistics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	History of Economic Thought 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Banking Economics		
												Mathematics for Economists 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	National Accounts2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Environmental Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		Third yea Gener Econom
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Knowledge Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Agricultural policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Mathematical Economics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic development		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Sports economics		Third yea Econom teacher
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Industrial economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Educational guidance		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		psychology		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Critical theory		Fourth year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic systems		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Search methods		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Finance		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 1		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic feasibility studies		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Oil Economics		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic planning		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Monetary policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Econometrics2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer applications(EV)		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Project Evaluation		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial institutions		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Operations Research 2		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Planning policy		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Energy Economics		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name	
Computer ApplicationsEV	
2. Course code	
3. Semester/Year	
2023-2024	
4. Date this description was prepared	
1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
Dr. Mustafa Mahmoud Mahdi	
8. Course objectives	
1- Student definitionWith statistical programs with economic specialization and their historical developments 2- Student definitionImportantly Dealing with specialized computer programs, especially the Eviews program 3- Student definitionThe most important main components of the Eviews program and the most important lists it deals with 4- Teaching the student how to enter data, analyze it, read the results and interpret them. 5- TAll-KnowingThe studentHow to complete the practical aspect of the graduation research His own strip 6- In the studentHow to deal with the problems facing the researcherThrough the Eviews program	Subject objectives
9. Teaching and learning strategies	
- Delivering in-person and online lectures **- Discussions with students** **- Oral questions for students** **- Blended learning (classroom)**	Strategy

10. Course Structure					
Evaluation method	**Learning method**	**Name of the unit or topic**	**Required learning outcomes**	**Watches**	**The week**
Oral questions	Giving the lecture	Introduction to Evios	theoretical knowledge	2 hours	the first
Questions and share	Lecture/Discussions	Explanation of the main menus of the Eviews program	theoretical knowledge	2 hours	the second
Oral questions	Lecture/Discussions	Methods of entering data into the Eviews program	theoretical knowledge	2 hours	the third
Student participation	Lecture/Discussions	How to extract and analyze descriptive statistics	theoretical knowledge	2 hours	Fourth
Oral questions	Lecture/Discussions	How to represent data	theoretical knowledge	2 hours	Fifth
-	-	Monthly exam	-	2 hours	Sixth
Oral questions	Lecture/Discussions	Explaining data conversion methods	theoretical knowledge	2 hours	Seventh
Oral questions	Lecture/Discussions	Explaining methods for estimating regression equations	theoretical knowledge	2 hours	The eighth
Questions and share	Lecture/Discussions	Standard Troubleshooting Methods	theoretical knowledge	2 hours	Ninth
Oral questions	Lecture/Discussions	unit root test	theoretical knowledge	2 hours	tenth
Oral questions	Lecture/Discussions	Explanation of determining the optimal slowdown period	theoretical knowledge	2 hours	eleventh
Questions and share	Lecture/Discussions	Explanation of the joint integration methodology	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/Discussions	Model explanationARDL	theoretical knowledge	2 hours	thirteenth
-	-	Monthly exam	-	2 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation

The final evaluation score is 100 points, and the minimum passing score is 50 points. The evaluation score is distributed over a 30-point effort and an end-of-course exam of 70 points, as follows:

- Practical exam 18 points
- Theoretical Exam 52

12. Learning and teaching resources

Econometrics ApplicationsUsing (EViews)/ Ammar Hamad Khalaf	Required textbooks (methodology if any)

EViewsEconometrics/ Khaled Al-Sawaei	Main References (Sources)
Steps to apply the technologyARDL/ Abdul Razzaq bin Amra	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites