

## Academic Program Description Form

University name: University Tikrit

College/Institute: College Management and Economics

Scientific Department: Department Economy

Name of academic or professional program: Accounting Department

Final Certificate Name: Bachelor Sciences in Economics

Academic system: Course system

Description preparation date: 17/9/2023

Date of filling the file: 17/9/2023

التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم

فارس العبدون

التاريخ:

التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم

عبدالله جاسم

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع:

التاريخ: / /

مصادقة السيد العميد

مصادقة السيد العميد

## 1. Program Vision

The Department of Accounting aspires to be a leading academic institution at the university in the field of achieving excellence in accounting education and academic and professional auditing research. To embody this vision, the department seeks to explore areas of development. The scientific and cognitive aspects of accounting sciences and their keeping pace with international accounting education standards to ensure quality and high academic level, as well as encouraging creative scientific research and striving to provide its requirements, to meet all needs. The community is equipped with skilled graduates with high capabilities to work and excel in various fields of accounting and auditing.

## 2. Program message

Providing specialized accounting education opportunities for the department's students, qualifying them scientifically and practically, and raising their level. Research and investment in community service.

## 3. Program objectives

The department's objectives include the following:

1. Providing the primary education requirements for a number of qualified graduates capable of performing their duties efficiently and effectively.
2. Promote field scientific research by encouraging applied research and delving into field work problems. The accountant aims to contribute effectively to finding solutions to them.
3. Contributing to serving the local community by working to find sound and appropriate solutions to their accounting problems.
4. Building an accounting culture for the department's graduates that enables them to move in a wider space in the fields of accounting.
5. Keeping pace with scientific developments and following up on accounting developments to serve the department's scientific progress.

Preparing scientific cadres / Masters and PhD to provide universities and institutes with qualified instructors.

Holding seminars, workshops and conferences in the field of specialization to discuss contemporary topics or problems. From reality I got bored.

#### 4. Program accreditation

Do the programs is the program accredited? And from which authority? both

#### 5. Other external influences

Is there a sponsor? For program Yes, Ministry of Higher Education and Scientific Research

#### 6. Program Structure

comments	percentage	Study unit	Number of courses	Program Structure
	9.4%	14	6	Institutional Requirements
	18%	27	10	College Requirements
	72.6%	109	40	Department Requirements
				Summer training
				Other

\*Notes may include whether the course is basic or optional.

#### 7. Program Description / Accounting Department Curriculum

Credit hours	Course name	Course code	Year/Level
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<b>practical</b>	<b>theoretical</b>				
2	3	Financial Accounting 1	1101 AD	<b>First</b>	
	3	Business Administration Principles	1102 AD		
	2	Principles of Economics	1103 AD		
2	2	Computer 1	1104 AD		
	2	Arabic	1105 AD		
2	3	Financial Accounting 2	2106 AD		
	3	General Mathematics	2107 AD		
	3	Statistics principles	2108 AD		
	2	Computer2	2109 AD		
	2	Accounting readings and correspondence	2110 AD		
	2	Human rights and democracy	2111 AD		
	2	English language			
2	3	Intermediate Accounting 1	1212 AD		<b>Second</b>
2	2	Government Accounting 1	1213 AD		
2	2	Accounting in English 1	1214 AD		
	3	Marketing and e-commerce	1215 AD		
	2	Business Law	1216 AD		
2	2	Computer accounting applications	1217 AD		
	2	General Mathematics	1218 AD		
	2	English language			
	2	Baath crimes in Iraq			
2	3	Intermediate Accounting 2	2219 AD		
2	2	Government accounting	2220 AD		
	3	Non-profit accounting	2221 AD		
	2	Public Finance	2222 AD		
	3	Accounting Operations	2223 AD		
		Research in English			
2	2	Accounting in English 2	2224 AD	<b>Third</b>	
2	3	Cost accounting 1	1325 AD		

2	3	Corporate Accounting	1326 AD		
	3	Unified accounting system1	1327 AD		
	3	Tax accounting	1328 AD		
2	2	Financial statement analysisE	1329 AD		
2	2	Financial Institutions Accounting	1330M		
2	3	Advanced Financial Accounting	2331 AD		
2	2	Natural resources accounting	2332 AD		
	3	Unified accounting system 2	2333 AD		
2	3	Cost accounting 2	2334 AD		
	3	Audit and control	2335 AD		
4		Accounting training	2336 AD		
	2	English language			
2	3	Advanced Cost Accounting in EnglishAnd1	1437 AD		Fourth
2	3	Specialized accounting systems	1438 AD		
	2	International Auditing Standards	1439 AD		
2	3	Management Accounting in English 1	1440 AD		
	2	International Accounting	1441 AD		
	2	Scientific research methods and ethics	1442 AD		
2	3	Management Accounting in English 2	2443 AD		
2	3	Advanced Cost Accounting in EnglishAnd2	2444 AD		
	2	International Financial Reporting Standards	2445 AD		
	3	accounting theory	2446 AD		

	3	accounting information systems	2447 AD	
2		Graduation research project	2448 AD	
	2	English language		

### 8. Expected learning outcomes of the program

#### Knowledge

The ability of the department's graduates to develop their accounting and cognitive skills and achieve leadership in providing accounting, control and auditing information.	-	Providing leading cadres in the field of accounting and auditing. Disseminating knowledge in economic units and government institutions to achieve the aspirations of society.	-
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#### Skills

Accounting graduates have the ability to think, solve problems and manage time.	-	Developing and supporting the spirit of creativity, innovation and leadership. Creating an open environment for cultural and intellectual exchange.	-
Our outputs should be knowledgeable and skilled in how to accomplish the tasks assigned to them.	-	Communicate and interact constructively with stakeholders.	-

#### Values

Adherence to professional ethics and the ability to demonstrate high professional competence.	-	Establishing social and ethical responsibility. Serving the community and meeting its requirements.	-
The student must believe in the principles of integrity and transparency, and have the ability to	-	Integrity and transparency. Quality.	-

apply accounting, control and auditing  
concepts at work.

## 9. Teaching and learning strategies

Active learning: Encouraging students' active participation in learning processes, such as discussions, group activities, and problem solving, to enhance their deep understanding of mathematical concepts. .1

Cooperative learning: Encouraging students to work together in small groups to solve problems related to their studies and sharing ideas, which contributes to enhancing interaction and knowledge exchange between them. .2

Use of Technology: Leveraging technology to provide interactive learning tools such as computer software and online materials to enhance student understanding and motivation. .3

Problem-based learning: presenting specific problems and motivating students to think critically and use skills Accounting To solve it. .4

Multiple Instructional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students. .5

Promote thinking Accountant Encourage students to develop thinking skills. Accountant Such as analysis, planning and inference, by providing stimulating questions and applied problems. .6

Provide immediate feedback: Provide mechanisms to provide immediate feedback to students on their performance and understanding of concepts. Accounting, whether through periodic assessments or direct interaction with the teacher. .7

## 10. Evaluation methods

Classroom performance assessment: This includes assessing students' performance during lessons, lectures and workshops, whether through written tests or continuous assessment of their participation and understanding of the material. .1

Participation in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess .2

their understanding and engagement with the material.

Tests and assignments: Students may be given regular tests and assessment assignments to assess their problem-solving skills related to their field of expertise and their understanding of the concepts presented.

Evaluating participation in research: The extent to which students participate in research activities and scientific projects can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.

Practical Performance Evaluation: Students can be evaluated in practical performance through: Visits Process and participation in applied activities.

Evaluation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.

Evaluation of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.

## 11. Faculty

### Faculty members

Faculty preparation		Requirements/Skills (if any)	Specialization		Academic Rank
lecturer	angel		private	general	
	angel		Finance and Auditing	accounting	Prof. Dr. Sattam Saleh Hussein Mahmoud Al-Ju'ani
	angel		Finance and Auditing	accounting	Mr. Dr. Ali Ibrahim Hussein, the knight of gain
	angel		Finance	accounting	Prof. Dr. Saddam Mohammed



			and Auditing		Mahmoud
	angel		Finance and Auditing	accounting	Mr. Dr.The Medal of Grace Hussein Darwish Al-Jabouri
	angel		Finance and Auditing	accounting	or.Imad Saleh Ne'ma Abdul Wahid Al-Hadith
	angel		Finance and Auditing	accounting	A.M.D.Ashraf Hashim Faris Abdoun Al-Jubouri
	angel		Finance and Auditing	accounting	A.M.D.Muthanna Rokan Jassim Mohammed Al-Jabouri
	angel		Cost and administrati on	accounting	A.M.D.Laith Naaman Hassoun Ali Al-Kara'i
	angel		Finance and Auditing	accounting	A.M.D.Saeb Salem Mohammed Hamad Al-Jubouri
	angel		Financial accounting	accounting	A.M.D.Mazban Muhammad Farhan Issa Al-Jubouri
	angel		Finance and Auditing	accounting	A.M.D.Ahmed Jassim Hamid Abdul Rahman Al-Janabi

	angel		Calculators	Calculators	A.M.D.Qusay Abboudi Ali Mohammed Al-Janabi
	angel		accounting information systems	accounting	M.D.Ayad Dakhil Salim Khalifa Al-Jubouri
	angel		Finance and Auditing	accounting	or.Names of Naaman Jassim Mahmoud Al-Nasiri
	angel		Financial accounting	accounting	or.Ibrahim Ali Albu Badri woke up
	angel		Cost and administrati on	accounting	or.Mohammed Abdul Karim Hussein Saeed Al-Taie
	angel		Finance and Auditing	accounting	M.Ammar Taha Yassin Saleh Al- Jubouri
	angel		Finance and Auditing	accounting	M.Saad Alwan Muhaimid Marouf Al-Jubouri
	angel		Financial managemen t	business managem ent	M.Mohammed Fakhri Mohammed Hussein Al-Obaidi
	angel		Administrati ve and costs	accounting	M.Ziad Mishhan Abdullah Saud Al-Jubouri

	angel		Finance and Auditing	Accounting	M.In the name of Rashid Ali Ahmed Al-Khazarji
	angel		Finance and Auditing	accounting	millimeter.Mohammed Ahmed Diab Alawi Al-Jumaili
	angel		Finance and Auditing	accounting	millimeter.Samir Imad Shaaban Hajem Al-Nasiri
	angel		Finance and Auditing	accounting	millimeter.Alaa Ghaleb Ali Hilan Al-Hadith
	angel		Finance and Auditing	accounting	millimeter.Yasser Fouad Taha Saleh Al-Tikriti
	angel		Finance and Auditing	accounting	millimeter.Ali Karim Salman Abdul Rahim Al-Douri
	angel		Finance and Auditing	accounting	millimeter.Ihsan Fadhel Mohammed Jassim Al-Hababi
	angel		Cost and administrati on	accounting	millimeter.Taha Azawi Mohammed Ali Al-Ajili
	angel		business	business	millimeter.Walid Daham Abdul

			managem t	managem ent	
	angel		Political systems	Political science	millimeter.Abdulrahman Najm Abdullah Gharbi Al-Douri

### Professional development

#### Orientation of new faculty members

Determining the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational cadres and preferred specializations. -١

Orientation Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties. -٢

Introduction to the University Environment: A comprehensive introduction is provided about the university and the department. Accounting, including About the Department And the vision And the message The objectives and services available. -٣

Providing support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance. -٤

Academic Orientation: New members are oriented regarding the curricula, research areas and teaching methods used in the department. -٥

Administrative Orientation: New members are oriented to administrative procedures, responsibilities, university policies and code of conduct. -٦

Ongoing Support: Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations. -٧

#### Professional development for faculty members

Identifying needs and setting goals: Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the .١

program are identified.

Development Program Design: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources. .٢

Program Implementation: The development program is implemented in a regular and organized manner, including organizing workshops, conducting training courses, and providing appropriate educational resources. .٣

Use effective teaching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as cooperative learning, active learning, and educational technology. .٤

Evaluation of learning outcomes: The effectiveness of the development program is evaluated by evaluating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students. .٥

Continuous Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development. .٦

Participation in scientific research and publication: Faculty members are encouraged to participate in scientific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields. .٧

## 12. Acceptance Criteria

Central acceptance. -١

Accepting exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students). -٢

Private government education -٣

Accepting evening studies. -٤

## 13. The most important sources of information about the program

University, college and electronic department website. -١

Priorities for establishing the department. -٢

Project to develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017. -٣

## 14. Program Development Plan

Curriculum development. -١

Curriculum development in postgraduate studies. -٢

Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization. -٣

Supporting scientific research efforts by encouraging faculty members to publish, especially in international journals. -٤

Conducting training programs to develop students' capabilities in technical and information technology fields. -٥

Organizing field visits and scientific trips for students to government institutions. -٦

### Program Skills Chart

Required learning outcomes of the program

Values				Skills				Knowledge			Essential or optional?	Course name	Course code	Year/Level	
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2					A1
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial Accounting 1	1101 AD	First year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Business Administration Principles	1102 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics	1103 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1	1104 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic	1105 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial Accounting 2	2106 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		General Mathematics	2107 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics	2108 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2	2109 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting readings and correspondence	2110 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy	2111 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Intermediate Accounting 1	1212 AD	Second year
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Government Accounting 1	1213 AD	

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Accounting in English 1	1214 AD	<b>Thir d year</b>
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Marketing and e-commerce	1215 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Business Law	1216 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer accounting applications	1217 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	General Mathematics	1218 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Baath crimes in Iraq		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Intermediate Accounting 2	2219 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Government accounting	2220 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Non-profit accounting	2221 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Public Finance	2222 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Accounting Operations Research in English	2223 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Accounting in English 2	2224 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Cost accounting 1	1325 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Corporate Accounting	1326 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Unified accounting system1	1327 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Tax accounting	1328 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial statement analysisE	1329 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial Institutions Accounting	1330 M	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Advanced Financial Accounting	2331 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Natural resources accounting	2332 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Unified accounting system 2	2333 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Cost accounting 2	2334 AD	

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Audit and control	2335 AD	<b>Four h year</b>
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Accounting training	2336 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Advanced Cost Accounting in EnglishAnd1	1437 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Specialized accounting systems	1438 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Auditing Standards	1439 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Management Accounting in English 1	1440 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Accounting	1441 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Scientific research methods and ethics	1442 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Management Accounting in English 2	2443 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Advanced Cost Accounting in EnglishAnd2	2444 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Financial Reporting Standards	2445 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	accounting theory	2446 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	accounting information systems	2447 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Graduation research project	2448 AD	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language		

\*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

### Course Description Form

1. Course name/

DemocraticAndAnd human rights

2. Course code /



2111 AD

**3. Semester/Year**

First course / First stage / 2023-2024

**4. Date this description was prepared**

9/17/2023

**5. Available forms of attendance**

In-person for students

**6. Number of study hours (total) / Number of units (total)**

30 hours for 2 units per week

**7. Name of the course supervisor (if more than one name is mentioned)**

Name: Abdulrahman Najm Abdullah Email: @tu.edu.iqAbdulrahman13

**8. Course objectives**

The subject of Democracy and Human Rights aims to provide students with experience in the field of democracy and how to apply its practice and the mechanisms followed for the methods of the electoral process for political participation in local and parliamentary councils, whether by nomination, candidacy and voting, in addition to students' knowledge and learning about the concept of human rights in general and their rights to life and public freedoms and what rights they have and what duties they have. Towards himself, society, the state and his rehabilitation To be an active element in serving the community and to familiarize students with international humanitarian law, international covenants and treaties related to human rights and their sources at the international and national levels.

Subject objectives

**9. Teaching and learning strategies**

**Teaching students about human rights and the practice of democracy in a way that shows the community culture in the near and distant future.**

Strategy

## 10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily preparation, daily, oral, monthly and written exams	<b>My presence</b>	<b>Rights and freedoms: The most important human rights and basic freedoms: political rights/judicial rights/the right of the people to self-determination/the principle of equality of rights and duties/human rights in general/human rights in universities</b>		2	1
Daily preparation, daily, oral, monthly and written exams	<b>My presence</b>	(Human Rights in History) <b>Domestic Law/International Humanitarian Law</b>		2	2
Daily preparation, daily, oral, monthly and written exams	<b>My presence</b>	<b>(Civil and political human rights): Human rights are divided into individual and collective human rights/civil and political human rights/guarantees of respect for human rights.</b>		2	3
Daily preparation, daily, oral, monthly and written exams	<b>My presence</b>	(Human Rights and Law) Human Rights in Criminal Law/Human Rights in Public Law		2	4
Daily preparation, daily, oral,	<b>My presence</b>	<b>Human Rights A Look to the Future: The Future of Human</b>		2	5

monthly and written exams		<b>Rights</b>			
Daily preparation, daily, oral, monthly and written exams	<b>My presence</b>	(Legislation, international agreements and human rights) Statute of the International Criminal Court/Human Rights Violations/International Legislation and Implementation of International Human Rights Agreements			<b>6</b>
Daily preparation, daily, oral, monthly and written exams	<b>My presence</b>	Basic principles of democracy		<b>2</b>	<b>7</b>
Daily preparation, daily, oral, monthly and written exams	<b>My presence</b>	Public rights and freedoms in Arab constitutions, the judiciary and Islamic law		<b>2</b>	<b>8</b>
First semester exam Exam questions solutions	<b>My presence</b>	Freedom of movement/ freedom of belief/ freedom of opinion		<b>2</b>	<b>9</b>
Daily preparation, daily, oral, monthly and written exams	<b>My presence</b>	Right of expression / freedom of property		<b>2</b>	<b>10</b>
Daily preparation, daily, oral, monthly and written exams	<b>My presence</b>	freedom of work		<b>2</b>	<b>11</b>
Daily	<b>My</b>	Right to strike			<b>12</b>

preparation, daily, oral, monthly and written exams	<b>presence</b>				
Daily preparation, daily, oral, monthly and written exams	<b>My presence</b>	Freedom to establish and join parties		<b>2</b>	<b>13</b>
Daily preparation, daily, oral, monthly and written exams	<b>My presence</b>	Guarantees of freedom			<b>14</b>
Second semester exam and exam questions solutions	<b>My presence</b>	The relationship between democracy and public freedoms		<b>2</b>	<b>15</b>

### **11. Course Evaluation**

Distribution of grades out of 100 according to 30 degrees and consists of the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams and reports. 70 degrees and it is the final exam of the course

### **12. Learning and teaching resources**

book: <b>Maher Saleh Allawi and others, Human Rights, Children and Democracy, Tikrit University, 2009</b>	Required textbooks (methodology if any)
All sources specialized in the field of democracy and human rights	Main References (Sources)
United Nations Charter on Human Rights and Democracy	Recommended supporting books and references (scientific journals, reports...)

International and national  
legislation and conventions

Electronic references, websites