

Academic Program Description Form

For the academic year 2023-2024

University name: Tikrit University

College/Institute: College of Management and Economics

Scientific Department: Department of Economics / School Branch

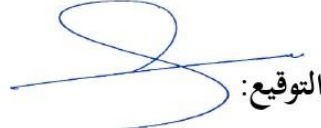
Name of academic or professional program: Department of Economics

Final Degree Name: Bachelor of Science in Economics

Academic system: Course system

Description preparation date:9/17/2023

Date of filling the file:9/17/2023


التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم

فارس العبدون

التاريخ:


التوقيع:

اسم رئيس القسم: ا.م.د. إبراهيم

عبدالله جاسم

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان


التوقيع:

/ / التاريخ



مصادقة السيد العميد

1. Program Vision

Effective contribution to building an advanced economy based on sound planning according to economic policies that suit reality and following an advanced scientific approach in preparing economic curricula. ❖

2. Program message

The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities. Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources. ❖

3. Program objectives

Student knowledge of the concept of microeconomics. .1

The student's ability to evaluate the extent of development of administrative work in different organizations. .2

Enable students to analyze the costs of quality. .3

Quality Measurement Systems Reviews .4

4. Program accreditation

Is the program accredited? And from which authority?both .5

5. Other external influences

Is there a sponsor for the program? Yes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics .6

6. Program Structure

comments	percentage	Study unit	Number of courses	Program Structure
	6.9%	10	5	Institutional Requirements
	7.5%	11	4	College Requirements
	85.6%	125	55	Department Requirements
	Completed			Summer training
				Other

*Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours	Course name	Course code	Year/Level
3	Management principles		First
3	Principles of Economics 1		
2	Principles of Statistics		
1	Computer 1		
2	Arabic		
2	Human rights and democracy		
3	Economic Readings1English		
2	Principles of mathematics		
3	Accounting principles		
2	Economic Readings 2English		
3	Principles of Economics 2		
2	English language		
3	Microeconomic theory1		
2	Baath crimes		
2	Economic statistics1		
2	National Accounts1		
2	Economic facts history		
2	Economics of money		
2	Human Resource Economics		
3	Computer 1		
2	Mathematics for Economists		
3	Microeconomic Theory 2		
2	Economic Statistics 2		
2	English language		
2	History of Economic Thought 2		
2	Banking Economics		
2	National Accounts2		
1	Computer2		
2	Mathematics for Economists 2		
3	Mathematical Economics 1		Third / General Economics
2	International Economy		
2	Economic development		

	3	Public Finance		
	3	Macroeconomics 1		
	2	Agricultural economics		
	2	Environmental Economics		
	2	Industrial economy		
	2	Knowledge Economics		
	2	English language		
	2	Development policy		
	2	Financial policy		
	2	Industrial policy		
	2	Agricultural policy		
	2	International Policy		
	3	Mathematical Economics 2		
	3	Macroeconomics 2		
	2	Economic development		Third / Economic Teachers Branch
	3	Sports economics		
	3	Public Finance		
	2	Industrial economy		
	2	Educational guidance		
	3	Macroeconomics 1		
	2	English language		
	2	Educational management		
	2	Development policy		
	3	International Economy		
	3	Agricultural economics		
	1	Computer		
	2	psychology		
	3	Macroeconomics 2		
	2	Educational foundations		
	2	Financial policy		
	3	Critical theory		Fourth
	3	Econometrics 1		
	3	Economic systems		
	2	Search methods		
	2	International Finance		

	2	Operations Research 1		
	3	Economic feasibility studies		
	2	Oil Economics		
	2	Economic planning		
	3	Monetary policy		
	3	Econometrics2		
	2	Computer applications (EV)		
	3	Economic Project Evaluation		
	2	Financial institutions		
	2	Operations Research 2		
	2	English language		
	2	Planning policy		
	2	Energy Economics		
8. Expected learning outcomes of the program				
Knowledge				
the labor market with the necessary skills from human resources.	-	Providing graduates who are able to perform economic analysis and predict economic variables.	-	
		Disseminating knowledge in government institutions to achieve the aspirations of society.	-	
Skills				
ability of economics graduates to conduct feasibility studies and economic analysis.	-	The ability to solve economic problems that economic activity suffers from, such as: Demand and supply Inflation and recession.	-	
		Exchange of experiences and data with ministries with economic decision-making powers	-	
should be knowledgeable and skilled in to accomplish the tasks assigned to them.	-	Providing economic advice to the public and private sectors.	-	
Values				
to professional ethics and the ability to demonstrate high professional competence.	-	Establishing social and ethical responsibility.	-	
		Serving the community and meeting its requirements.	-	
must believe in the principles of integrity, and have the ability to apply the concepts of quality management.	-	Integrity and transparency.	-	
		Quality.	-	
9. Teaching and learning strategies				
ing: Encouraging students' active participation in learning processes, such as discussions, group activities,				

and problem solving, to enhance their deep understanding of mathematical concepts.	
orative learning: Encouraging students to work together in small groups to solve problems related to their studies and share ideas, which contributes to enhancing interaction and knowledge exchange among them.	.٢
ology: Leveraging technology to provide interactive learning tools such as computer software and online resources to enhance student understanding and motivation.	.٣
ed learning: presenting specific problems and motivating students to think critically and use management skills to solve them.	.٤
structional Strategies: Providing a variety of instructional strategies, such as interactive lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students.	.٥
anagerial thinking: Encouraging students to develop managerial thinking skills such as analysis, planning and inference, by providing stimulating questions and applied problems.	.٦
mediate feedback: Provide mechanisms to provide immediate feedback to students on their performance understanding of management concepts, whether through periodic assessments or direct interaction with the teacher.	.٧

10. Evaluation methods

room performance assessment: This includes assessing students' performance during lessons, lectures and ops, whether through written tests or continuous assessment of their participation and understanding of the material.	.١
in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess their understanding and engagement with the material.	.٢
nd Assignments: Students may be given regular tests and assessment assignments to assess their problem-solving skills related to their subject area and their understanding of the concepts presented.	.٣
ating participation in research: The extent to which students participate in research activities and scientific can be assessed, and an evaluation can be provided of their presentation style and analysis of their results and conclusions.	.٤
al performance evaluation: Students can be evaluated in practical performance through practical visits and participation in applied activities.	.٥
ation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.	.٦
n of Personal and Professional Development: Students' personal, professional and academic development can be evaluated during their participation in the faculty mentoring program.	.٧

11. Faculty

Faculty members

	Requirements/Skills (if any)	Specialization	Academic Rank
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ange		private	general	
ange		International Economy	economy	Prof. Dr. Abdul Razzaq Hamad Hussein Khalaf
ange		Economic development	economy	Prof. Dr. Makhif Jassim Hamad Ali
ange		Public Finance	economy	Prof. Dr. Khalaf Mohammed Hamad Abdul-Jubouri
ange		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail Aziz Bazawi
ange		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdullah Jassim Issa
ange		Macroeconomics	economy	A.M.D. Anmar Ghaleb Kleib Mutlaq
ange		Public Finance	economy	Asst. Prof. Dr. Amer Sami Munir Dawood Al-Ani
ange		Economic development	economy	A.M.D. Fouad Farhan Hussein Mukhlef
ange		International Economy	economy	A.M.D. Khattab Imran Saleh Daman
ange		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz El-Din Taha Talib
ange		International Economy	economy	Asst. Prof. Dr. Yasra Salem Nayef Abdul Janabi
ange		Monetary policies	economy	Asst. Prof. Dr. Omar Abdullah Mohammed Hejeij
ange		Finance and Banking	economy	Asst. Prof. Dr. Kilan Ismail Abdullah Mohammed
ange		Macroeconomics	economy	Dr. Khader Jassim Hamad Fahal Al- Jabouri
ange		Economic development	economy	Dr. Munqidh Ibrahim Saleh Hamad
ange		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hussein Hamad
ange		Public Finance	economy	Dr. Jamal Hussein Ali Abdullah
ange		International Economy	economy	Dr. Mustafa Mahmoud Mahdi Saleh
ange		Standard	economy	A.M. Bushra Abdel-Bari Ahmed

		Economics		Abdullah
ange		Critical	economy	Hamid Hassan Khalaf Mashaal
ange		Critical	economy	Asst. Prof. Dr. Ghassan Ibrahim Ahmed
ange		Financial policies	economy	A.M. Mohamed Emad Abdel Aziz Mahdi
ange		Standard Economics	economy	A.M. Samer Mohammed Fakhri Darar
ange		Public Finance	economy	A.M. Muthanna Mayouf Mahmoud Alawi
ange		International Economy	economy	Dr. Mohammed Ahmed Mohammed Hassan Al-Jabouri
ange		International Economy	economy	M. Bilal Abdel Haq Abdel Karim Mustafa
ange		Standard Economics	economy	Dr. Zuhair Hamed Turki Zaiter
ange		International Economy	economy	A.M. Mustafa Ismail Khalil Abdel
ange		International Economy	economy	Mr. Bakr Hamid Jasoum Aziz
ange		Macroeconomics	economy	M. Naaman Munther Younis Fadel
ange		Economic development	economy	M. Hamoud Saad Muhaimid Al-Helou
ange		Macroeconomics	economy	Ms. Zeina Tariq Ali Ne'meh
ange		economy	economy	M.M. Abeer Abbas Hammadi Saleh
ange		economy	economy	Mr. Adi Tais Ibrahim Musa
ange		economy	economy	M.M. Lujain Aref Ali Mustafa
ange		economy	economy	M.M. Reem Saeed Shihab Ahmed Al- Dulaimi
ange		economy	economy	Mr. Hassan Zidane Khalaf Hamad
ange		economy	economy	M.M. Jihad Badou Hamad Hussein Al- Jabouri
ange		economy	economy	Mr. Ghazwane Shaker Ismail Ibrahim
ecturer		English language	English language	A.M. Abdul Khalaf Saleh

lecturer		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim Latif
lecturer		English language	English language	M. Alaa Ahmed Abdullah
lecturer		English language	English language	Mr. Osama Mohammed Abdullah
lecturer		English language	English language	Mr. Marwan Abdel Moneim Tawfik
lecturer		Educational and psychological sciences	Educational and psychological sciences	M.M. Duaa Turki Abdel
Professional development				
Orientation of new faculty members				
Identifying the needs of the university and the department:	The needs of the university and the department are determined in terms of the required educational cadres. And preferred majors.	-١		
Orientation Programs:	Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.	-٢		
Introduction to the University Environment:	A comprehensive introduction to the university and the Department of Administration is provided, including an overview of the department, vision, mission, goals, and available services.	-٣		
Support resources:	New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.	-٤		
Orientation:	New members are oriented regarding the curricula, research areas and teaching methods used in the department.	-٥		
Administrative Orientation:	New members are oriented to administrative procedures, responsibilities, university policies and code of conduct.	-٦		
Ongoing Support:	Ongoing support is provided to new, visiting, full-time and part-time faculty members through advisory sessions, workshops and periodic evaluations.	-٧		
Professional development for faculty members				
Identifying needs and setting goals:	Faculty needs are identified through surveys and performance evaluations, and then specific goals to be achieved within the program are identified.	.١		
Development Program Design:	Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources.	.٢		
Implementation:	The development program is implemented in a regular and organized manner, including organizing workshops, conducting training courses, and providing appropriate educational resources.	.٣		

Effective teaching strategies: Faculty members learn to use and apply modern and effective teaching strategies, such as cooperative learning, active learning, and educational technology.

Evaluation of learning outcomes: The effectiveness of the development program is evaluated by evaluating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

Continuous Development: Ongoing feedback and support is provided to faculty members to promote ongoing professional and academic development.

Participation in scientific research and publication: Faculty members are encouraged to participate in scientific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

Central acceptance.

Accepting exceptions (martyrs' families, children of faculty, distinguished employees, top students in institutes, foreign students).

Private government education

Accepting evening studies.

13. The most important sources of information about the program

University, college and electronic department website.

Priorities for establishing the department.

Develop and update the curricula of the faculties of management and economics in Iraqi universities for the year 2017.

14. Program Development Plan

Developing curricula for each subject by the instructor.

Developing a branch of the third stage (economic teachers) and opening postgraduate studies, a higher diploma equivalent to a master's and doctorate.

Developing teaching and administrative staff through courses, seminars and workshops in areas of specialization.

Encouraging scientific research efforts by encouraging faculty members to publish, especially in international journals.

Developing training programs to develop students' capabilities in technical and information technology fields.

Organizing field visits and scientific trips for students to government institutions.

Program Skills Chart

Required learning outcomes of the program

4	A3	Values			Skills			Knowledge				Essential or optional?	Course name	Course code	Year/Level
		A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles		

	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1		First year
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists		Second year
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics		
												Mathematics for Economists 2		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1		Third year General

	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		Economic teacher
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Environmental Economics		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Knowledge Economics		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Financial policy		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial policy		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural policy		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Policy		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 2		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic development		Third year Economic teacher
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Sports economics		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Public Finance		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Industrial economy		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational guidance		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 1		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational management		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Development policy		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		International Economy		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Agricultural economics		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer psychology		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Macroeconomics 2		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational foundations		

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Financial policy		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Critical theory		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Econometrics 1		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Economic systems		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Search methods		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	International Finance		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Operations Research 1		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Economic feasibility studies		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Oil Economics		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Economic planning		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Monetary policy		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Econometrics2		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Computer applications(EV)		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Economic Project Evaluation		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Financial institutions		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Operations Research 2		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	English language		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Planning policy		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Energy Economics		

Fourth year

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name
AMicroeconomic Theory 1
2. Course code
3. Semester/Year
2023-2024
4. Date this description was prepared
9/17/2023
5. Available forms of attendance
Approval of attendance list
6. Number of study hours (total) / Number of units (total)
Number of hours 45 / Number of units45

7. Name of the course supervisor (if more than one name is mentioned)

A.D. Abdul Razzaq Hamad Hussein

8. Course objectives

<p>Student definition On the material basis 1- of the economy For my part</p> <p>Student definition With the historical 2- introduction to the economy partial</p> <p>Student definition With the theoretical 3- introduction to economics Partial and its relation to other sciences</p> <p>Get to know Theories Partial 4-</p> <p>Student definition for me Supply and 5- demand.</p> <p>Introducing the student to how to solve 6- the problems facing the economy the partial</p>	<p>Subject objectives</p>
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9. Teaching and learning strategies

<p>Delivering in-person and online lectures -</p> <p>Discussions with students -</p> <p>Oral questions for students -</p> <p>Blended learning (classroom) -</p>	<p>Strategy</p>
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10. Course Structure

Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
<p>Follow up on homework and formulate at least three questions.</p>	<p>theory</p>	<p>Chapter One: Introduction to Demand, Supply and Equilibrium</p>	<p>Learn about the nature and essence of microeconomics</p>	<p>6</p>	<p>1-2-3</p>
<p>Follow up on homework and formulate at least three questions.</p>	<p>theory</p>	<p>Chapter Two Flexibility</p>	<p>Student knowledge of the types of flexibility and their economic importance</p>	<p>6</p>	<p>4-5-6</p>
<p>Follow up on</p>	<p>theory</p>	<p>Chapter Three Applications of Market Equilibrium</p>	<p>Knowing the most important ways and</p>	<p>6</p>	<p>7-8-9</p>

homework and formulate at least three questions.			methods of market balance		
Follow up on homework and formulate at least three questions.	Theory and practical examples	Chapter Four: Consumer Equilibrium - Utility Theory	Learn how to balance the consumer	6	10-11-12
Follow up on homework and formulate at least three questions.	Theory and practical examples	Chapter Five: Consumer Equilibrium - Indifference Curve Theory	Understanding Indifference Curves	6	13-14-15

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributed. Evaluation on the end of the course is 30 points and the end of the course exam is 70 points. As follows:

- First month exam 10 marks •
- Second month exam 10 marks •
- Daily preparation 5 degrees •
- Posts 5 points •
- End of course exam 70 points

12. Learning and teaching resources

Microeconomics textbook	Required textbooks (methodology if any)
Books available in the college library	Main References (Sources)
References available online	Recommended supporting books and

	references (scientific journals, reports...)
Educational YouTube available for free online	Electronic references, websites