
Academic Program Description Form

For the academic year 2023–2024

University name: University Tikrit

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التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم

ا.م.د. إبراهيم

فارس العبدون

التاريخ:

الجمعي
دة والاء الجامعي: أسامة موسى فرحان



مصادقة السيد العميد

1. Program Vision

- ❖ Effective contribution to building an advanced economy based on sound planning in accordance with appropriate economic policies. Reality and following an advanced scientific approach in preparing economic curricula

2. Program message

- ❖ The objective need of the public and private sectors requires the formulation of economic plans and programmes at the micro and macro levels and the development of policies to achieve a set of economic and social objectives according to priorities embodied by the necessities and available capabilities

Here, it is necessary to prepare specialised cadres to conduct economic research and studies in a way that contributes to deepening economic awareness and maximising the economic and social benefits of available resources.

3. Program objectives

1. Graduating specialized cadres in the field of planning and building economic policies, capable of integrating into the labor market and economic life.
2. Developing students' skills to enable them to Integration into the labor market.
3. Motivating and supporting the faculty in the department to conduct studies and provide consultations. Economic For public and private entities in Iraq.
4. Effective contribution to preparing training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program accreditation

5. Do The program Is the program accredited? And from which authority? both

5. Other external influences

6. Is there a sponsor? For program Yes, the Ministry of Higher Education and Scientific Research, the Presidency of Tikrit University, and the Deanship of the College of Administration and Economics.

6. Program Structure

comments	percentage	Study unit	Number of courses	Program Structure
	6.9%	10	5	Institutional Requirements
	7.5%	11	4	College Requirements
	85.6%	125	55	Department Requirements
	Completed			Summer training
				Other

*Notes may include whether the course is basic or optional.

7. Program Description / Curriculum of the Department of Economics

Credit hours		Course name	Course code	Year
practical	theoretical			
	3	Management principles		
	3	Principles of Economics 1		
	2	Principles of Statistics		
2	1	Computer 1		
	2	Arabic		
	2	Human rights and democracy		
	3	Economic Readings1English		
	2	Principles of mathematics		
	3	Accounting principles		
	2	Economic Readings 2English		
	3	Principles of Economics 2		
	2	English language		
	3	Microeconomic theory1		
	2	Baath crimes		
	2	Economic statistics1		
	2	National Accounts1		
	2	Economic facts history		
	2	Economics of money		
	2	Human Resource Economics		
	3	Computer 1		
	2	Mathematics for Economists		
	3	Microeconomic Theory 2		
	2	Economic Statistics 2		
	2	English language		
	2	History of Economic Thought 2		
	2	Banking Economics		
	2	National Accounts2		
2	1	Computer2		
	2	Mathematics for Economists 2		
	3	Mathematical Economics 1		Third

	2	International Economy	
	2	Economic development	
	3	Public Finance	
	3	Macroeconomics 1	
	2	Agricultural economics	
	2	Environmental Economics	
	2	Industrial economy	
	2	Knowledge Economics	
	2	English language	
	2	Development policy	
	2	Financial policy	
	2	Industrial policy	
	2	Agricultural policy	
	2	International Policy	
	3	Mathematical Economics 2	
	3	Macroeconomics 2	
	2	Economic development	
	3	Sports economics	
	3	Public Finance	
	2	Industrial economy	
	2	Educational guidance	
	3	Macroeconomics 1	
	2	English language	
	2	Educational management	
	2	Development policy	
	3	International Economy	
	3	Agricultural economics	
2	1	Computer	
	2	Psychology	
	3	Macroeconomics 2	
	2	Educational foundations	
	2	Financial policy	
	3	Critical theory	
	3	Econometrics 1	
	3	Economic systems	

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	2	Search methods	
	2	International Finance	
	2	Operations Research 1	
	3	Economic feasibility studies	
	2	Oil Economics	
	2	Economic planning	
	3	Monetary policy	
	3	Econometrics2	
	2	Computer applications (EV)	
	3	Economic Project Evaluation	
	2	Financial institutions	
	2	Operations Research 2	
	2	English language	
	2	Planning policy	
	2	Energy Economics	

8. Expected learning outcomes of the program

Knowledge

- | | |
|--|--|
| - Providing the labor market with the necessary skills from human resources. | - Providing graduates who are able to conduct economic analysis and predict variables.
- Disseminating knowledge in government institutions to achieve the aspirations of the people. |
|--|--|

Skills

- | | |
|---|--|
| - The ability of economics graduates to conduct economic feasibility studies and economic analysis. | - The ability to solve economic problems. Economic activity suffers from inflation and recession.
- Exchange of experiences and ideas with government ministries with economic decision-making powers |
| - Our outputs should be knowledgeable and skilled in how to accomplish the tasks assigned to them. | - Providing economic advice to the private sectors. |

Values

- | | |
|---|--|
| - Adherence to professional ethics and the ability to demonstrate high professional competence. | - Establishing social and ethical responsibilities.
- Serving the community and meeting its requirements. |
| - The student must believe in the principles of integrity and transparency, and have the ability to apply the concepts of quality management. | - Integrity and transparency.
- Quality. |

9. Teaching and learning strategies

1. Active learning: Encouraging students' active participation in learning processes, such as group activities, and problem solving, to enhance their deep understanding of mathematical concepts.
2. Cooperative learning: Encouraging students to work together in small groups to solve problems related to their studies and sharing ideas, which contributes to enhancing their knowledge exchange between them.
3. Use of Technology: Leveraging technology to provide interactive learning tools such as software and online resources to enhance student understanding and motivation.
4. Problem-based learning: Presenting specific problems and motivating students to think critically and use skills to solve them.
5. Multiple Instructional Strategies: Providing a variety of instructional strategies, such as lectures, practical lessons, and hands-on exercises, to meet the diverse needs of students.
6. Promote thinking: Encourage students to develop thinking skills, such as analysis, planning and inference, by providing stimulating questions and applied problems.
7. Provide immediate feedback: Provide mechanisms to provide immediate feedback to students on their performance and understanding of concepts, whether through assessments or direct interaction with the teacher.

10. Evaluation methods

1. Classroom performance assessment: This includes assessing students' performance during lectures and workshops, whether through written tests or continuous assessment of their participation and understanding of the material.
2. Participation in discussions and activities: Students' participation in class discussions, group activities, and individual projects can be assessed to assess their understanding and engagement with the material.

3. Tests and assignments: Students may be given regular tests and assessment assignments to evaluate their problem-solving skills related to their field of expertise and their understanding of the concepts presented.
4. Evaluating participation in research: The extent to which students participate in research projects and scientific projects can be assessed, and an evaluation can be provided of their presentation and analysis of their results and conclusions.
5. Practical Performance Evaluation: Students can be evaluated in practical performance through: Visits, Process and participation in applied activities.
6. Evaluation of external participation: This includes evaluation of the extent of students' participation in external activities such as conferences, seminars, and sports competitions.
7. Evaluation of Personal and Professional Development: Students' personal, professional and development can be evaluated during their participation in the faculty mentoring program.

11. Faculty

Faculty members

Faculty preparation		Requirements/Skills (if any)	Specialization		Academic Rank
lecturer	angel		Private	general	
	angel		International Economy	economy	Prof. Dr. Abdul Razzaq Har Khalaf
	angel		Economic development	economy	Prof. Dr. Makhif Jassim
	angel		Public Finance	economy	Prof. Dr. Khalaf Mohammed Abdul-Jubouri
	angel		Monetary policies	economy	Asst. Prof. Dr. Khalil Ismail
	angel		International Economy	economy	Asst. Prof. Dr. Ibrahim Abdou Issa
	angel		Macroeconomics	economy	A.M.D. Anmar Ghaleb Khalaf
	angel		Public Finance	economy	Asst. Prof. Dr. Amer Saad Dawood Al-An
	angel		Economic	economy	A.M.D. Fouad Farhat Huss

			development		
	angel		International Economy	economy	A.M.D. Khattab Imran Sa
	angel		Macroeconomics	economy	Asst. Prof. Dr. Ziad Ezz E Talib
	angel		International Economy	economy	Asst. Prof. Dr. Yasra Sal Abdul Junabi
	angel		Monetary policies	economy	Asst. Prof. Dr. Omar A Mohammed Hej
	angel		Finance and Banking	economy	Asst. Prof. Dr. Kilar Isma Mohammed
	angel		Macroeconomics	economy	Dr. Khader Jassim lama Jabouri
	angel		Finance and Credit	economy	Dr. Alaa Abdul Jabbar Hus
	angel		Public Finance	economy	Dr. Jamal Hussein Ali A
	angel		International Economy	economy	Dr. Mustafa Mahmoud M
	angel		Standard Economics	economy	A.M. Bushra Abdel-Bar Abduah
	angel		Critical	economy	Dr. Hamid Hass Mash
	angel		Critical	economy	Asst. Prof. Dr. Ghassan Ahmed
	angel		Financial policies	economy	A.M. Mohamed Ebnad A Mahdi
	angel		Standard Economics	economy	A.M. Samer Mohammed I
	angel		Public Finance	economy	A.M. Muthanna M youf Alawi
	angel		International Economy	economy	Dr. Mohammed Ahmed M Hassan Al Jabou
	angel		International Economy	economy	M. Bilal Abdel Haq Ab Mustafa

	angel		Standard Economics	economy	Dr. Zuhair Hamed Tur
	angel		International Economy	economy	A.M. Mustafa Ismail Kh
	angel		International Economy	economy	Mr. Bakr Hamid Jasou
	angel		Macroeconomics	economy	M. Naaman Muntfer Yo
	angel		Economic development	economy	M. Hamoud Saad Muhaim
	angel		Macroeconomics	economy	Ms. Zeina Tariq Ali N
	angel		Economy	economy	M.M. Abeer Abbas Hamr
	angel		Economy	economy	Mr. Adi Tais Ibrahim
	angel		Economy	economy	M.M. Lujain Aref Ali M
	angel		Economy	economy	M.M. Reem Saeed Shihab Dulami
	angel		Economy	economy	Mr. Hassan Zidan Khal
	angel		Economy	economy	M.M. Jihad Badou Hamad Jabouri
	angel		Economy	economy	Mr. Ghazwane Shakher Isn
	lecturer		English language	English language	A.M. Abdul Khalaf
	lecturer		Educational and psychological sciences	Educational and psychological sciences	Dr. Louay Karim L
	lecturer		English language	English language	M. Alaa Ahmed Abd
	lecturer		English language	English language	Mr. Osama Mohamed
	lecturer		English language	English language	Mr. Marwan Abdel Mon
	lecturer		Educational and psychological	Educational and	M.M. Duaa Turki A

sciences

psychological
sciences

Professional development

Orientation of new faculty members

- 1- Determining the needs of the university and the department: The needs of the university and the department are determined in terms of the required educational cadres. And preferred major
- 2- Orientation Programs: Customized orientation programs are designed for new, visiting, full-time and part-time members based on their needs and specialties.
- 3- Introduction to the University Environment: A comprehensive introduction is provided to the university and the department. General Administration, including About the Department, vision and the message. The objectives and services available.
- 4- Providing support resources: New members are provided with the necessary resources and support, including training courses, workshops, and technical assistance.
- 5- Academic Orientation: New members are oriented regarding the curricula, research, and teaching methods used in the department.
- 6- Administrative Orientation: New members are oriented to administrative procedures, university policies and code of conduct.
- 7- Ongoing Support: Ongoing support is provided to new, visiting, full-time and part-time members through advisory sessions, workshops and periodic evaluations.

Professional development for faculty members

1. Identifying needs and setting goals: Faculty needs are identified through surveys and periodic evaluations, and then specific goals to be achieved within the program are identified.
2. Development Program Design: Based on the specific needs and objectives, a comprehensive development program is designed that includes a set of activities, training courses, workshops, and educational resources.
3. Program Implementation: The development program is implemented in a regular and systematic manner, including organizing workshops, conducting training courses, and providing educational resources.
4. Use effective teaching strategies: Faculty members learn to use and apply modern and innovative teaching strategies, such as cooperative learning, active learning, and educational technologies.
5. Evaluation of learning outcomes: The effectiveness of the development program is evaluated through various methods and tools.

evaluating the learning outcomes of faculty members, such as increased levels of knowledge, teaching skills, and interaction with students.

6. Continuous Development: Ongoing feedback and support is provided to faculty members for ongoing professional and academic development.

7. Participation in scientific research and publication: Faculty members are encouraged to participate in scientific research and publish the results in prestigious academic journals, which enhances their academic standing and contributes to the development of knowledge in their fields.

12. Acceptance Criteria

- 1- Central acceptance.
- 2- Accepting exceptions (martyrs' families, children of faculty, distinguished employees, top institutes, foreign students).
- 3- Private government education
- 4- Accepting evening studies.

13. The most important sources of information about the program

- 1- University, college and electronic department website.
- 2- Priorities for establishing the department.
- 3- Project to develop and update the curricula of the faculties of management and economic sciences in universities for the year 2017.

14. Program Development Plan

- 1- Developing curricula for each subject by the instructor.
- 2- Opening a branch of the third stage (economic teachers) and opening postgraduate studies, equivalent to a master's and doctorate.
- 3- Developing teaching and administrative staff through courses, seminars and workshops in specialization.
- 4- Supporting scientific research efforts by encouraging faculty members to publish, especially in international journals.
- 5- Conducting training programs to develop students' capabilities in technical and information technology.
- 6- Organizing field visits and scientific trips for students to government institutions.

Program Skills Chart

Required learning outcomes of the program

Values				Skills				Knowledge				Essential or optional?	Course name	Course code
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1			
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Management principles	

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 1
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Statistics
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human rights and democracy
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings1English
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of mathematics
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Accounting principles
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Readings 2English
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principles of Economics 2
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic theory1
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath crimes
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic statistics1
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts1
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic facts history
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economics of money
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Human Resource Economics
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer 1
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematics for Economists
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Microeconomic Theory 2
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Economic Statistics 2
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		History of Economic Thought 2
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Banking Economics
													Mathematics for Economists 2
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		National Accounts2
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer2
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Mathematical Economics 1

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	foundations
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial policy
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Critical theory
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics 1
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic systems
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Search methods
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	International Finance
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 1
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic feasibility studies
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Oil Economics
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic planning
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Monetary policy
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Econometrics2
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Computer applications(EV)
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Economic Project Evaluation
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Financial institutions
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Operations Research 2
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	English language
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Planning policy
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Energy Economics

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name

History of economic facts

2. Course code

3. Semester/Year

2023-2024

4. Date this description was prepared

1/28/2024	
5. Available forms of attendance	
Approval of attendance list	
6. Number of study hours (total) / Number of units (total)	
Number of hours 30 / Number of units 30	
7. Name of the course supervisor (if more than one name is mentioned)	
Asst. Prof. Dr. Ziad Ezzeldein Taha	
8. Course objectives	
<p>1- Introducing the student to the concept of economic facts through the historical developments that have passed through. TWith it</p> <p>2- Student definitionImportant ly History of economic facts</p> <p>3- Clarification of conceptsand terminologySubject -related</p> <p>4- Encourage students to pay attention to the subject.ScientificA cademic</p> <p>5- Instill confidence in students and give them the opportunity to learn about the subject.ScientificA cademic</p> <p>6- Introducing the student to the most important sources</p>	Subject objectives

of data and information collection about the Reality of the economy 7- Introducing the student to how to solve the problems facing the economy	
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9. Teaching and learning strategies

<ul style="list-style-type: none"> - Delivering in-person and online lectures - Discussions with students - Oral questions for students - Blended learning (classroom) 	Strategy
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10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral questions	Giving the lecture	Concept of economic facts history	theoretical knowledge	2 hours	the first
Questions and share	Lecture/ Discussions	Theories of the stages of the history of economic facts	theoretical knowledge	2 hours	the second
Oral questions	Lecture/ Discussions	Overview Economic facts of ancient civilizations	theoretical knowledge	2 hours	the third
Student participation	Lecture/ Discussions	Economic facts in the	theoretical	2 hours	Fourth

ipatio n		shadow ofprimiti ve society	kno wled ge		
Oral questi ons	Lecture/ Discussi ons	Economic facts in the light of the societyM y slave	theo retic al kno wled ge	2 hour s	Fift h
-	-	Monthly exam	-	2 hour s	Sixt h
Oral questi ons	Lecture/ Discussi ons	Overview Economic factsIn the shadow ofMediev al Civilizatio ns	theo retic al kno wled ge	2 hour s	Seve nth
Oral questi ons	Lecture/ Discussi ons	Economic facts in the shadow ofArab Islamic society in the Middle Ages	theo retic al kno wled ge	2 hour s	The eigh th
Quest ions and share	Lecture/ Discussi ons	Economic facts in societyFe udalln the Middle Ages	theo retic al kno wled ge	2 hour s	Nint h
Oral questi ons	Lecture/ Discussi ons	Economic facts in the modern era (The emergenc e of capitalis m)	theo retic al kno wled ge	2 hour s	tent h
Oral questi ons	Lecture/ Discussi ons	Economic facts in the modern era (Industria l Revolutio n)	theo retic al kno wled ge	2 hour s	elev enth

Questions and share	Lecture/ Discussions	Economic system crises In modern times	theoretical knowledge	2 hours	twelfth
Oral questions	Lecture/ Discussions	The formation of the new global economic order (Globalization)	theoretical knowledge	2 hours	thirteenth
-	-	Monthly exam	-	2 hours	fourteenth
Questions and share	Lecture with oral questions	Comprehensive review	theoretical knowledge	2 hours	fifteenth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributed Evaluation on the end of the course is 30 points and the end of the course exam is 70 points. As follows:

- First month exam 10 marks
- Second month exam 10 marks
- Daily preparation 5 degrees
- Posts 5 points

End of course exam 70 points

12. Learning and teaching resources

Economic history Dr. Abdul Qader Youssef	Required textbooks (methodology if any)
History of Economic Facts \ Dr. Asmaa	Main References (Sources)

Jassim Mohammed	
Iraqi Academic Scientific Journals Website	Recommended supporting books and references (scientific journals, reports...)
Reviewing scientific websites through the web	Electronic references, websites