

Academic Program Description Form

University name: University Tikrit

College/Institute: College Management and Economics

Scientific Department: Department Business Administration.

Name of academic or professional program: Bachelor business management

Final Certificate Name: Bachelor's in Business Administration.


Academic system: My semester (courses)

Description preparation date: 2023-2024


Date of filling the file: 1/9/2023


التوقيع:
اسم المعاون العلمي: أ.م.د. أشرف هاشم فارس

التاريخ: 2023 / 9 / 1


التوقيع
اسم رئيس القسم: أ.م.د. عامر علي
حمد

التاريخ: 2023 / 9 / 1

دقق الملف من قبل
شعبة ضمان الجودة والأداء الجامعي
اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان
التوقيع

المدرس المساعد
أسامة موسى فرحان
مدير شعبة ضمان الجودة وتقييم الأداء
التاريخ: 2023 / 9 / 1


مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department's curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

6. Program Structure

comments	percentage	Study unit	Number of courses	Program Structure
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*Notes may include whether the course is basic or optional.

7. Program Description

Credit hours		Course name	Course code	Year/Level
practical	theoretical	business management		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the

a professional manner.	future.
Skills	
Learning Outcome Statement 2: Enabling the graduate to perform his work efficiently and effectively.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
Values	
Learning Outcome Statement 4: Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student with the core values that guide organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5: Improving community relations and faith with ethics, professionalism and high quality work performance.

9. Teaching and learning strategies

- Use the board •
- Home solutions •
- Try to investigate some tasks and problems to find out their causes. •
- Blended learning •

10. Evaluation methods

- Exams •
- Follow up on homework •
- Direct interaction with students •
- brainstorming •

11. Faculty

Faculty members

Faculty preparation		Requirements/ Skills (if any)	Specialization		Academic Rank
lecturer	angel		private	general	Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri
	angel		Knowledge management	business management	

	angel		Management Information Systems	business management	Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri
	angel		Human Resources Management	business management	A.M. Ahmed Khalaf Hamdan Saho Al-Janabi
	angel		Organizational theory	business management	Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla
	angel		Information systems	business management	Mr. Osama Musa Farhan Mahmoud Al-Douri
	angel		Production management	business management	Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbab
	angel		Production management	business management	Dr. Thamer Akab Hawas Thamer Al-Saray
	angel		Strategic Management-Knowledge	business management	Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani
	angel		Organizational theory	business management	Dr. Riyadh Shahada Hussein Shahada Al-Jabouri
	angel		Marketing Management	business management	A.M. Zahid Mohammed Saleh Subhi Al-Azzawi
	angel		Information systems	business management	M. Sherine Ismail Khalil Mohammed Al-Hadidi
	angel		Information systems	business management	A.M. Sohaib Abdulrahman Taama Al-Douri
	angel		Human Resources Management	business management	Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri
	angel		Marketing Management - Knowledge	business management	Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji
	angel		Organizational theory	business management	Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait
	angel		Strategic management	business management	Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani
	angel		Organizational theory	business management	Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili
	angel		Human Resources Management	business management	Dr. Firas Hassan Rashid Salman Al-Jabouri
	angel		Organizational	business	Asst. Prof. Dr. Firas Hussein

			theory	managem ent	Alwan Al-Tayef Al-Jabouri
	angel		Production management	business managem ent	Prof. Dr. Qasim Ahmed Hanzel Mohammed Al- Azzawi
	angel		Strategic management	business managem ent	A.M. Kifah Abbas Muhaimid Hajim Al-Janabi
	angel		Information systems	Informati on systems	Mr. Mohammed Salem Abdul Jamili
	angel		Human Resources Management	business managem ent	Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al- Jumaili
	angel		Marketing Management	business managem ent	Mr. Mohammed Mahmoud Abdullah Mahjoub Al- Jubouri
	angel		Marketing Management	business managem ent	A.M. Marwan Rashid Hamoud Naseef Al-Abidi
	angel		Organizational theory	business managem ent	Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili
	angel		Strategic management	business managem ent	M. Mahran Mahmoud Khattab Hamad
	angel		Production management	business managem ent	Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed
	angel		Marketing Management	business managem ent	Mr. Nawaf Rasool Ismail Al-Maamari
	angel		Organizational theory	business managem ent	Dr. Wissam Hashim Kamel Kurdi Al-Janabi

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.
2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

Continuous development courses. •

Academic rotation according to stages and programs. •

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

- Books approved by the Sectoral Committee for Administration and Economics .1
Supporting books and articles with an update rate of 20% .2

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart

Required learning outcomes of the program

Values				Skills				Knowledge				Essenti al or optiona l?	Cours e name	Cour se code	Year/Le vel
A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essenti al	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Second		

														Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Third		
														Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Fourt h		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Human Rights and Democracy
2. Course Code: None
3. Semester / Year: First / 2023-2024
4. Date of preparation of this description: First course 9/1/2023

5. Available forms of attendance: In-person**6. Number of study hours (total) / number of units (total): 30 hours / unit 2****7. Name of the course supervisor (if more than one name is mentioned)**the name:Ihab Abdullah Muhaimid KhalafEmail:Ihab.A.26@tu.edu.iq**8. Course objectives**

<ul style="list-style-type: none"> • Introducing students to the concept of human rights in ancient civilizations • Learn about human rights in divine laws and religions • Knowing what are the sources of human rights • Know what is and The concept of democracy and its forms • Introducing students to the forms of the representative parliamentary system • Understand the concept of election and its legal adaptation 	Subject objectives
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9. Teaching and learning strategies

<ul style="list-style-type: none"> • Try to investigate some tasks and problems to find out their causes. • Encourage students to think about how human rights have evolved throughout history. • Motivating students through daily posts and periodic exams to help them understand the material well. • Directing students towards the necessary learning for the purpose of knowing what is the difference between the concept of human rights and the concept of democracy. • Use interactive methods that are useful for students. 	Strategy
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10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
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Ask questions and tests	Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.	Human rights in Greek, Roman, Egyptian and Iraqi civilizations	Human rights in ancient civilizations	2	the first
Ask questions and tests	Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.	Human rights in Judaism, Christianity and Islam	Human rights in divine laws and religions	2	the second
Ask questions and tests	Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.	International sources	Human rights sources	2	the third
Ask questions and tests	Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.	National Resources	Human rights sources	2	Fourth
Ask questions and tests	Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.	Human rights and democracy	First month exam	2	Fifth
Ask questions	Homework, asking	Definition of democracy, basic principles of democracy and forms of	The concept of democracy	2	Sixth

and tests	questions, and interaction between the teacher and the students, as well as the students with each other.	democracy			
Ask questions and tests	Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.	Forms of representative parliamentary system	Democracy	2	Seventh
Ask questions and tests	Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.	Unicameral system and bicameral system	Democracy	2	The eighth
Ask questions and tests	Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.	The concept of election and its legal adaptation	Democracy	2	Ninth
Ask questions and tests	Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.	Democracy	Second month exam	2	tenth
Ask questions and tests	Homework, asking questions, and interaction	Human rights in ancient civilizations, divine laws and religions, and sources of human rights	Comprehensive review of human rights	2	eleventh

	between the teacher and the students, as well as the students with each other.				
Ask questions and tests	Homework, asking questions, and interaction between the teacher and the students, as well as the students with each other.	Definition of democracy, its basic principles, forms of democracy, forms of the representative parliamentary system, what is the unicameral parliamentary system, the bicameral parliamentary system, and what is the concept of elections?	A comprehensive review of the concept of democracy	2	twelfth

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributed Evaluation on the end of the course is 30 points and the end of the course exam is 70 points. As follows:

- First month exam 10 marks •
- Second month exam 10 marks •
- Daily preparation 5 degrees •
- Posts 5 points •
- End of course exam 70 points •

12. Learning and teaching resources

	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Professor of the subject

Mr. Ihab Abdullah Muhaimid