Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date: 2023-2024

File filling date :1/9/2023

التوقيع: التوقيع اسم رئيس القسم: ١.م.د. عامر على اسم المعاون العلمي: ١.م.د. أشرف هاشم فارس التاريخ: 1/ 9 / 2023 التاريخ: 1 / 9 /2023

دقق الملف من قبل شعبة ضمان الجودة والأداء الجامعي اسم مدير شعبة ضمان الجوكمة والأداء الجامعي: أسامة موسى فرحان المدرس المستاجة و التوقيع 2023/9/1 التاريخ:

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
 - Developing the student's scientific, intellectual and social personality. •
 - Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department's curricula so that they are compatible with the requirements of the labor market.
 - Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

Education and Scientific Research

			6. Pro	ogram Structure
comments	percentage	Study unit	Number of	Program
			courses	Structure
				Institutional
				Requirements
				College
				Requirements
				Department
				Requirements
				Summer
				training
				Other

*Notes may include whether the course is basic or optional.

7. Program Description								
(Credit hours	Course name	Course code	Year/Level				
practical	theoretical	business						
		management						
4	35	The first stage		First				
4	35	Phase 2		Second				
6	35	Stage 3		Third				
2	31	Stage Four		Fourth				

8. Expected learning outcomes of the program

		Knowledge					
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	organize knowledge and in his memory in preparation	nformation and retain it in					
		Skills					
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	and re-employ them to solve mentality of an analyst ac	e problems and to have the coording to scientific data					
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	away from impression	e able to judge phenomena s and subjective judgments.					
		Values					
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	core values that gu organizational citizenship	idecurrency fromWhere , teamwork, interactive					
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	and faithWith ethicsProfess						
	9. Teachi	ng and learning strategies					
Try to investigat	Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning • 10. Evaluation methods						
		Exams •					
Follow up on homework • Direct interaction with students • brainstorming • 11. Faculty							
		Faculty members					
FacultyRequirements/preparationSkills (if any)	Specialization	Academic Rank					

lectur	angel	private	general	
er				
	angel	Knowledge	business	Asst. Prof. Dr. Ahme
		management	managem	Jadaan Hammad Musa Al
			ent	Jabour
	angel	Management	business	
		Information	managem	Mr. Ahmed Hamdan Maho
		Systems	ent	Saleh Al-Jubou
	angel	Human	business	
		Resources	managem	A.M. Ahmed Khala
		Management	ent	Hamdan Saho Al-Janal
	angel	Organizational	business	
		theory	managem	Prof. Dr. Ahmed A
			ent	Hussein Attia Al-Maw
	angel	Information	business	
		systems	managem	Mr. Osama Musa Farha
			ent	Mahmoud Al-Dou
	angel	Production	business	Dr. Tahseen Fadh
		management	managem	Mohammed Jassim A
			ent	Ahba
	angel	Production	business	
		management	managem	Dr. Thamer Akab Hawa
			ent	Thamer Al-Sara
	angel	Strategic	business	Asst. Prof. Dr. Hatem A
		Management-	managem	Abdullah Hussein A
		Knowledge	ent	Hamdaı
	angel	Organizational	business	
		theory	managem	Dr. Riyadh Shahad
			ent	Hussein Shahada Al-Jabou
	angel	Marketing	business	
		Management	managem	A.M. Zahid Mohamme
			ent	Saleh Subhi Al-Azzav
	angel	Information	business	
		systems	managem	M. Sherine Ismail Khal
			ent	Mohammed Al-Hadi
	angel	Information	business	
		systems	managem	A.M. Sohaib Abdulrahma
			ent	Taama Al-Dou
	angel	Human	business	
		Resources	managem	Asst. Prof. Dr. Amer A
	_	Management	ent	Hamad Shuwaish Al-Nasi
	angel	Marketing	business	Assistant Professo
		Management -	managem	Abdullah Mahmou
		Knowledge	ent	Abdullah Dawood Al-Dara
	angel	Organizational	business	
		theory	managem	Dr. Ali Ihsan Abdul Kari
			ent	Mohammed Al-Kuma
	angel	Strategic	business	Assistant Professor Amma
		management	managem	Awad Mohammed Mukhle
	1 1		ent	Al-Hamdar

angel	Organizational	business	
anger	theory		Mr. Omar Wasfi Mukhlef
	theory	managem ent	Mohammed Al-Ajili
angal	Humon	business	Monanimeu Al-Ajin
angel	Human		Dr. Fires Hereen Deskid
	Resources	managem	Dr. Firas Hassan Rashid
	Management	ent	Salman Al-Jabouri
angel	Organizational	business	
	theory	managem	Asst. Prof. Dr. Firas Hussein
		ent	Alwan Al-Tayef Al-Jabouri
angel	Production	business	Prof. Dr. Qasim Ahmed
	management	managem	Hanzel Mohammed Al-
		ent	Azzawi
angel	Strategic	business	
	management	managem	A.M. Kifah Abbas
		ent	Muhaimid Hajim Al-Janabi
angel	Information	Informati	
	systems	on	Mr. Mohammed Salem
		systems	Abdul Jamili
angel	Human	business	Asst. Prof. Dr. Mohammed
	Resources	managem	Ali Abdullah Hussein Al-
	Management	ent	Jumaili
angel	Marketing	business	Mr. Mohammed Mahmoud
unger	Management	managem	Abdullah Mahjoub Al-
	11 unugement	ent	Jubouri
angel	Marketing	business	Subbull
anger	Management	managem	A.M. Marwan Rashid
	Management	ent	Hamoud Naseef Al-Abidi
angal	Organizational	business	Hamouu Nascel Al-Abiui
angel	0		Mr. Mahdi Khalaf Ali
	theory	managem	
	Start and	ent	Ahmed Al-Jumaili
angel	Strategic	business	
	management	managem	M. Mahran Mahmoud
		ent	Khattab Hamad
angel	Production	business	
	management	managem	Prof. Dr. Naji Abdel Sattar
		ent	Mahmoud Ahmed
angel	Marketing	business	
	Management	managem	Mr. Nawaf Rasool Ismail
		ent	Al-Maamari
angel	Organizational	business	
	theory	managem	Dr. Wissam Hashim Kamel
	-	ent	Kurdi Al-Janabi

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

Books approved by the Sectoral Committee for Administration and Economics .1

Supporting books and articles with an update rate of 20% .2

14. Program Development Plan

- 1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
- 2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
- 3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
- 4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
- 5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
- 6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
- 7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart									
Required learning outcomes of the program									
Values	Skills	Knowledge	Essenti	Cours	Cour	Year/Le			
			al or	e	se	vel			
			optiona	name	code				
			1?						

the first	Stage		Α	Α	Α	Α	B	B	B	B	Α	Α	Α	Α
	_		1	2	3	4	1	2	3	4	1	2	3	4
	First	essenti												
		al												
the	Stage													
second	Secon	essenti												
	d	al												
the	Stage													
third	Third	essenti												\checkmark
		al												
Fourth	Stage													
	Fourt	essenti												
	h	al												

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:

Accounting principles

2. Course Code: None

3. Semester / Year: / 2023-2024

First course / first stage

4. Date of preparation of this description: First course 9/1/2023

1/9/2023

5. Available forms of attendance: In-person

My presence

6. Number of study hours (total) / Number of units (total): hour / unit

45 hours / 3 units

7. Name of the course supervisor (if more than one name is mentioned)

the name:millimeter. Ihsan Fadel Muhammad Email : Ehsan.f.muhammad@tu.edu.iq

8. Course objectives

The studentHe must have theSubject objectabilityOn anoMeet andSubtractHisideaDuring the lecture on theconcept of accounting and itsdevelopmentFormulating the proposed ideasinto practicalprojectsandAimsThese projectsToa solutionSome problems facing	tives
society Developing and enhancing • students' skills in the accounting profession The ability to acquire • knowledgeGet itFrom practical experienceScientific in accounting	
9. Teaching and learning strate	egies
Use the board • Home solutions • Try to investigate some tasks and • problems to find out their causes. Blended learning •	ategy
10. Course Struc	ture

Evaluation method	Learning method	Name of the unit	Required learning outcomes	Watc hes	The week
Daily preparation + participation + daily cups + monthly exam	My presence	or topic	The concept of accounting principles and stages of their development	3	1
Daily preparation + participation + daily cups + monthly exam	My presence		Factors that contributed to the development of accounting	3	2
Daily preparation + participation + daily cups + monthly exam	My presence		Accounting objectives	3	3
Daily preparation + participation + daily cups + monthly exam	My presence		Branches of accounting and their relationship to other branches	3	4
In-person exam	Monthly exam		First month exam	3	5
Daily preparation + participation + daily cups + monthly exam	My presence		The theoretical aspect of the concept of single constraint	3	6
Daily preparation + participation + daily cups + monthly exam	My presence		Single constraint concept	3	7
Daily preparation + participation + daily cups + monthly exam	My presence		The practical side of single entry	3	8
Daily preparation + participation + daily cups + monthly exam	My presence		Practical example of single constraint	3	9
In-person exam	Monthly exam		Second month exam	3	10
Daily preparation + participation + daily cups + monthly exam	My presence		The theoretical aspect of the concept of double entry	3	11
Daily preparation + participation + daily cups + monthly exam	My presence		Double entry concept	3	12
Daily preparation + participation + daily cups + monthly exam	My presence		The practical side of double entry	3	13
Daily preparation + participation + daily cups + monthly exam	My presence		Practical example of double entry	3	14
In-person exam	Monthly exam		Third month exam	3	15

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows:

- First month exam 10 marks •
- Second month exam 10 marks
 - Daily preparation 5 degrees
 - Posts 5 points •
- End of course exam 70 points •

	12. Learning and teaching resources
Accounting Principles Lectures	Required textbooks (methodology if any)
Accounting Principles Lectures at the	Main References (Sources)
College of Management and Economics	
The methodological book for	Recommended supporting books and
preliminary studies in the scientific	references (scientific journals, reports)
departments of accounting principles in	
the College of Administration and	
Economics	
Everything related to the theoretical or	Electronic references, websites
practical aspects of accounting	
principles	

Professor of the subject:M. M. Ihsan Fadel Muhammad