### **Academic Program Description Form**

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Academic Program NameOr professional: Bachelor'sbusiness management

Certificate nameFinal:Bachelor's degree inBusiness Administration.

Academic system:My semester (courses)

**Description preparation date: 2023-2024** 

Date of filling the file: 1/9/2023

التوقيع: التوقيع اسم رئيس القسم: ١.م.د. عامر علي اسم المعاون العلمي: ١.م.د. أشرف هاشم فارس حد التاريخ: 1/ 9 / 2023 التاريخ: 1 / 9 /2023

دقق الملف من قبل شعبة ضمان الجودة والأداء الجامعي اسم مدير شعبة ضمان الجوكمة والأداء الجامعي: أسامة موسى فرحان التوقيع 2023/9//1 التاريخ:

لد العميد

### **1. Program Vision**

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

#### 2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

### 3. Program objectives

- Graduating students in the field of business administration after qualifying them
  professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
  - Developing the student's scientific, intellectual and social personality. •
  - Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department's curricula so that they are compatible with the requirements of the labor market.
  - Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

#### 4. Program accreditation

Is the program accredited? And by which authority? No

### 5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

			6. Pro	ogram Structure
comments	percentage	Study unit	Number of	Program
			courses	Structure
				Institutional
				Requirements
				College
				Requirements
				Department
				Requirements
				Summer
				training
	¥11.	· 1 1 1		Other

\*Notes may include whether the course is basic or optional.

	7. Program Description								
(	Credit hours	Course name	Course code	Year/Level					
practical	theoretical	business							
		management							
4	35	The first stage		First					
4	35	Phase 2		Second					
6	35	Stage 3		Third					
2	31	Stage Four		Fourth					

		( C / 1			
	8. Expected learning	goutcomes of the program			
		Knowledge			
Learning Outcome Stateme 1: Enabling the student perform his practical tasks a professional manne	o organize knowledge and inf n memory in preparation for	formation and retain it in his r its functional use in the future.			
		Skills			
Learning Outcome Stateme 2:Enabling the graduate perform his workEfficient andeffectivenes Learning Outcome Stateme 3: Rely on regional analysis phenomena in the field business administratio	o re-employ them to solve y mentality of an analyst ac s. based on the method of think at Learning Outcome 2: To be away from impression of	problems and to have the ccording to scientific data king and scientific research.			
		Values			
Learning Outcome Stateme 4:Inculcating values students and considering the as the basis for future wo Learning Outcome Stateme 5: Building Administrativ Staff that Serves the Communi	n core values that guideH n organizational citizenship k decisions, academic excelle nt Learning Outcomes 5:Impr e and faithWith ethicsProfess e	His work is fromWhere o, teamwork, interactive nce and equal opportunities prevail. roving community relations			
	9. Teachi	ng and learning strategies			
Try to investig	Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning • <b>10. Evaluation methods</b>				
		Exams •			
	Follow up on homework • Direct interaction with students • brainstorming • 11. Faculty				
		Faculty members			
FacultyRequirementpreparationSkills (if any	-	Academic Rank			

lectur	angel	private	general	
er				
	angel	Knowledge	business	
		management	managem	A.M.DAhmed Jadaa
			ent	Hamad Musa Al-Jabou
	angel	Management	business	
		Information	managem	Mr. Ahmed Hamdan Mah
		Systems	ent	Saleh Al-Jubou
	angel	Human	business	
		Resources	managem	A.M. Ahmed Khal
		Management	ent	Hamdan Saho Al-Jana
	angel	Organizational	business	
		theory	managem	Prof. Dr. Ahmed A
			ent	Hussein Attia Al-Maw
	angel	Information	business	
		systems	managem	Mr. Osama Musa Farha
		·	ent	Mahmoud Al-Dou
	angel	Production	business	Dr. Tahseen Fadh
		management	managem	Mohammed Jassim A
			ent	Ahba
	angel	Production	business	
		management	managem	A.M.DThamer Akab Hawa
			ent	Thamer Al Sara
	angel	Strategic	business	
	ungu	Management-	managem	A.M.DHatem Ali Abdulla
		Knowledge	ent	Hussein Al-Hamda
	angel	Organizational	business	
	ungu	theory	managem	Dr. Riyadh Shahad
			ent	Hussein Shahada Al-Jabou
	angel	Marketing	business	
	8	Management	managem	A.M. Zahid Mohamme
		generet	ent	Saleh Subhi Al-Azzay
	angel	Information	business	
		systems	managem	M. Sherine Ismail Kha
		SJ Sterris	ent	Mohammed Al-Hadi
	angel	Information	business	A.N
		systems	managem	SohaibAbdulrahmanNT
		5, Sternis	ent	taste of the leagu
	angel	Human	business	
	*****	Resources	managem	A.M.DAmer Ali Hama
		Management	ent	Shuwaish Al Nasse
	angel	Marketing	business	
	angvi	Management -	managem	A.M.DAbdullah Mahmou
		Knowledge	ent	Abdullah Dawood Al-Dara
	angel	Organizational	business	
	angvi	theory	managem	Dr. Ali Ihsan Abdul Kari
		uncor y	ent	Mohammed Al-Kuma
	lange	Strategic	business	A.M.DAmmar Awa
	angel	0		A.M.DAhimar Awa Mohammed Mukhlef A
		management	managem	
	1		ent	Hamda

angel	Organizational	business	
unger	theory	managem	Mr. Omar Wasfi Mukhlef
	theory	ent	Mohammed Al-Ajili
angel	Human	business	
anger	Resources		Dr. Firas Hassan Rashid
	Management	managem ent	Salman Al-Jabouri
angal	Organizational	business	Sainian Al-Jabouri
angel	theory		A.M.DFiras Hussein Alwan
	theory	managem ent	Al-Tayf Al-Jabouri
angel	Production	business	Prof. Dr. Qasim Ahmed
angel			Hanzel Mohammed Al-
	management	managem	
	Start or a start	ent	Azzawi
angel	Strategic	business	A NÆ TZPELALLES
	management	managem	A.M. Kifah Abbas
		ent	Muhaimid Hajim Al-Janabi
angel	Information	Informati	
	systems	on	Mr. Mohammed Salem
		systems	Abdul Jamili
angel	Human	business	A.M.DMohammed Ali
	Resources	managem	Abdullah Hussein Al-
	Management	ent	Jumaili
angel	Marketing	business	Mr. Mohammed Mahmoud
	Management	managem	Abdullah Mahjoub Al-
		ent	Jubouri
angel	Marketing	business	
	Management	managem	A.M. Marwan Rashid
		ent	Hamoud Naseef Al-Abidi
angel	Organizational	business	
	theory	managem	Mr. Mahdi Khalaf Ali
		ent	Ahmed Al-Jumaili
angel	Strategic	business	
	management	managem	M. Mahran Mahmoud
		ent	Khattab Hamad
angel	Production	business	
	management	managem	Prof. Dr. Naji Abdel Sattar
		ent	Mahmoud Ahmed
angel	Marketing	business	
	Management	managem	Mr. Nawaf Rasool Ismail
		ent	Al-Maamari
angel	Organizational	business	
	theory	managem	Dr. Wissam Hashim Kamel
	· ·	ent	Kurdi Al-Janabi

# **Professional development**

# **Orientation of new faculty members**

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's,

which enables the department to make decisive decisions in building and achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

## **Professional development for faculty members**

- Continuous development courses. •
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

# 13. The most important sources of information about the program

Books approved by the Sectoral Committee for Administration and Economics .1 Supporting books and articles with an update rate of 20% .2

14. Program Development Plan

- 1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
- 2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
- 3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
- 4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
- 5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
- 6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
- 7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart							
Required learning outcomes of the program							
Values	Skills	Knowledge	Essent	Cour	Cour	Year/Le	
			ial or	se	se	vel	
			option	name	code		
			al?				
7							

the	Stag		Α	Α	Α	Α	for	for	for	for	Α	Α	Α	Α
first	e		1	2	3	4	1	2	3	4	1	2	3	4
	First	essent ial	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
the second	Stag e													
	Seco nd	essent ial	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$				$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
the third	Stag e													
	Thir d	essent ial	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$
Fourth	Stag e													
	Four th	essent ial	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$		$\checkmark$	$\checkmark$

\*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

**Course Description Form** 

**1. Course Name: Organization Theory** 

					_			
			2. Course (	Code:	None			
			3. Semester / First Year /	/ 2023	2024			
			3. Semester / First 1 ear /	2023	-2024			
		4. Date of preparation of t	his description: First cour	'se 9/1/	/2023			
			k k					
		5. Avai	ilable forms of attendance	: In-p	erson			
	6. Numbe	er of study hours (total) / nu	umber of units (total): 45 h	iours /	/ unit			
	7 Nam	e of the course supervisor (	(if more than one name is I	monti	(hore			
the nam		Ahmed Ali Hussein Attia						
			8. Course					
Providing all inform	ation and ex	pertiseRequired for the •						
studentIn the field	Organization							
	org	ganization management.						
Increase student c	apabilities in	Scientific and cognitive •	Subject objective	es				
	n the fields o							
		In the field tobe able to •						
workWith	nin the scope	e of private sector work.			•			
		Use the board •	9. Teaching and learning	g strat	tegies			
		Home solutions •						
Try to investigate some	tasks and pro		Strategy					
	value and pro	causes.						
		Blended learning •						
			10. Course Structure					
	Learning	Name of the unit or	<b>Required learning</b>	W	The			
Evaluation method	method	topic	outcomes	atc	wee k			
	Theory		Definition of the	hes	K			
	and	Introduction to	characteristics and		_			
discussion	practical	Organizations	elements of the	3	1			
	examples		organization					
	Theory							
viva voce	and Types of organizations		Identify types of	3	2			
	practical examples		organizations					
			Defining the	+				
	Theory and	Identify the	importance of the					
discussion	practical	organization's	changing environment	3	3			
	-	environment	for business					
	examples organizations							

Daily exam	Theory and practical examples	The most important challenges facing business organizations within their environment.	Explain the main challenges facing business organizations within their environment.	3	
discussion	Theory and practical examples	An introductory introduction to the development of administrative and organizational thought	Definition of administrative and organizational thought	3	
viva voce	Theory and practical examples	Introduction to Organization Theories	Definition of organizational theories	3	
Written exam	Theory and practical examples	Administrative organization	Definition of the administrative organization function	3	
discussion	Theory and practical examples	Organizational structures of business organizations	Definition of organizational structures of business organizations	3	
Daily exam	Theory and practical examples	Important issues in administrative organization	Explain the importance of the chain of command, authority and responsibility.	3	
discussion	Theory and practical examples	Business Ethics	Explaining the importance of management and business ethics	3	
Daily exam	Theory and practical examples	Social responsibility of business organizations	Definition of business ethics	3	
viva voce	Theory and practical examples	Organizational Excellence	Explain the concept and importance of organizational excellence	3	
viva voce	Theory and practical examples	Organizational Excellence	Definition of organizational excellence	3	
Homework	Theory and	Organizational change	Introducing organizational change management	3	

	practical examples				
Written exam	Theory and practical examples	Organization life cycle	Definition of Organizational Life Cycle Management	3	15

# 11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the effort of 30 points and the end of course exam of 70 points and agencies:

- First month exam 10 marks •
- Second month exam 10 marks
  - Daily preparation 5 degrees
    - Posts 5 points •
- End of course exam 70 points •

12. Learning and teaching resources					
nothing	Required textbooks (methodology if any)				
Books and references specializing in business					
administration, including the book	Main References (Sources)				
"Management and Business" by its authors					
Taher Al-Ghalbi and Saleh Al-Amiri.					
A collection of scientific research published	Recommended supporting books and references				
in scientific journals and university theses					
specializing in organization theory.	(scientific journals, reports)				
A group of websites and electronic forums.	Electronic references, websites				

**Professor of the subject:** 

### Professor Dr. Ahmed Ali Hussein