Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system: My semester (courses)

Description preparation date: 2023-2024

Date of filling the file: 1/28/2024

التوقيع:

اسم رئيس القسم: ١.م.د.عامر على اسم المعاون العلمي: ١.م.د. أشرف هاشم فارس

التاريخ: 28 / 1 / 2024

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دقق الملف من قبل:

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
 - Developing the student's scientific, intellectual and social personality. •
 - Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department's curricula so that they are compatible with the requirements of the labor market.
 - Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

	6. Program Structure									
comments	percentage	Study unit	Number of	Program						
			courses	Structure						
				Institutional						
				Requirements						
				College						
				Requirements						
				Department						
				Requirements						
				Summer						
				training						
				Other						

^{*}Notes may include whether the course is basic or optional.

	7. Program Description										
(Credit hours	Course name	Course code	Year/Level							
practical	theoretical	business									
		management									
4	35	The first stage		First							
4	35	Phase 2		Second							
6	35	Stage 3		Third							
2	31	Stage Four		Fourth							

8. Expected learning outcomes of the program	
Knowledge	

1: Enablin perform his p	g the student to ractical tasks in ssional manner.	organize knowle	dge and info	e graduate will be able to ormation and retain it in his its functional use in the future.			
				Skills			
2:Enabling the perform his war Learning Outcome as Rely on region phenomena in	ome Statement e graduate to workEfficiently ideffectiveness. ome Statement onal analysis of the field of administration.	re-employ them mentality of an based on the met Learning Outcome	to solve panalyst action to the solution to th	e able to analyze results and problems and to have the ecording to scientific data king and scientific research. The able to judge phenomena is and subjective judgments.			
				Values			
4:Inculcating students and co	ome Statement values in onsidering them for future work	core values organizational	that gu citizenship	de the student withWith the idecurrency fromWhere, teamwork, interactive nce and equal opportunities prevail.			
Learning Outcomes: 5: Building Staff that	ome Statement Administrative Serves the Community	_	-	oving community relations sionalism and high quality work performance.			
	·		9. Teachi	ng and learning strategies			
Т	Try to investigate	e some tasks and p	problems to	Use the board • Home solutions • find out their causes. • Blended learning •			
				10. Evaluation methods			
	Exams • Follow up on homework • Direct interaction with students • brainstorming • 11. Faculty						
				Faculty members			
Faculty preparation	Requirements/ Skills (if any)	Sp	ecialization	Academic Rank			
Propuration							

angel	Knowledge	business	Asst. Prof. Dr. Ahmed
	management	managem	Jadaan Hammad Musa Al-
	inunugement	ent	Jabouri
angel	Management	business	Junuari
unger	Information	managem	Mr. Ahmed Hamdan Mahdi
	Systems	ent	Saleh Al-Jubouri
angel	Human	business	
unger	Resources	managem	A.M. Ahmed Khalaf
	Management	ent	Hamdan Saho Al-Janabi
angel	Organizational	business	Tumum Suno III Sunusi
anger	theory	managem	Prof. Dr. Ahmed Ali
	theory	ent	Hussein Attia Al-Mawla
angel	Information	business	Hussem Attia M-Mawia
anger	systems	managem	Mr. Osama Musa Farhan
	Systems	ent	Mahmoud Al-Douri
angel	Production	business	Dr. Tahseen Fadhel
anger			Mohammed Jassim Al-
	management	managem	Ahbabi
amaal	Production	ent	Alibabi
angel		business	D. Theres Alech Herre
	management	managem	Dr. Thamer Akab Hawas
1	G4 4 •	ent	Thamer Al-Saray
angel	Strategic	business	Asst. Prof. Dr. Hatem Ali
	Management-	managem	Abdullah Hussein Al-
	Knowledge	ent	Hamdani
angel	Organizational	business	5 5: H GL L L
	theory	managem	Dr. Riyadh Shahada
	35 3 4	ent	Hussein Shahada Al-Jabouri
angel	Marketing	business	
	Management	managem	A.M. Zahid Mohammed
		ent	Saleh Subhi Al-Azzawi
angel	Information	business	
	systems	managem	M. Sherine Ismail Khalil
		ent	Mohammed Al-Hadidi
angel	Information	business	
	systemsAdminist	managem	A.M. Sohaib Abdulrahman
	rative	ent	Taama Al-Douri
angel	Human	business	
	Resources	managem	Asst. Prof. Dr. Amer Ali
	Management	ent	Hamad Shuwaish Al-Nasiri
angel	Marketing	business	Assistant Professor
	Management -	managem	Abdullah Mahmoud
	Knowledge	ent	Abdullah Dawood Al-Daraji
angel	Organizational	business	
	theory	managem	Dr. Ali Ihsan Abdul Karim
		ent	Mohammed Al-Kumait
angel	 Strategic	business	Assistant Professor Ammar
	management	managem	Awad Mohammed Mukhlef
		ent	Al-Hamdani
angel	Organizational	business	
	theory	managem	Mr. Omar Wasfi Mukhlef
	,	ent	Mohammed Al-Ajili
1	I	,	

ongol	Human	business	
angel	Resources		Dr. Firas Hassan Rashid
		managem	
	Management	ent	Salman Al-Jabouri
angel	Organizational	business	A A D C D E' II .
	theory	managem	Asst. Prof. Dr. Firas Hussein
_		ent	Alwan Al-Tayef Al-Jabouri
angel	Production	business	Prof. Dr. Qasim Ahmed
	management	managem	Hanzel Mohammed Al-
		ent	Azzawi
angel	Strategic	business	
	management	managem	A.M. Kifah Abbas
		ent	Muhaimid Hajim Al-Janabi
angel	Information	Informati	
	systems	on	Mr. Mohammed Salem
		systems	Abdul Jamili
angel	Human	business	Asst. Prof. Dr. Mohammed
	Resources	managem	Ali Abdullah Hussein Al-
	Management	ent	Jumaili
angel	Marketing	business	Mr. Mohammed Mahmoud
	Management	managem	Abdullah Mahjoub Al-
		ent	Jubouri
angel	Marketing	business	
	Management	managem	A.M. Marwan Rashid
		ent	Hamoud Naseef Al-Abidi
angel	Organizational	business	
	theory	managem	Mr. Mahdi Khalaf Ali
	·	ent	Ahmed Al-Jumaili
angel	Strategic	business	
	management	managem	M. Mahran Mahmoud
	O	ent	Khattab Hamad
angel	Production	business	
	management	managem	Prof. Dr. Naji Abdel Sattar
	9	ent	Mahmoud Ahmed
angel	Marketing	business	
	Management	managem	Mr. Nawaf Rasool Ismail
	-:	ent	Al-Maamari
angel	Organizational	business	
	theory	managem	Dr. Wissam Hashim Kamel
	uicoij	ent	Kurdi Al-Janabi
		CIII	ixulul Al-Jallavi

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses. •
- Academic rotation according to stages and programs. •

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

Books approved by the Sectoral Committee for Administration and Economics .1 Supporting books and articles with an update rate of 20% .2

14. Program Development Plan

- 1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
- 2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
- 3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
- 4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
- 5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
- 6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
- 7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

	Program Skills Chart														
	Required learning outcomes of the program														
	Val	ues			Sk	ills		K	Cnow	ledg	je	Essenti	Cours	Cour	Year/Le
										al or	e	se	vel		
												option	name	code	
									al?						
A A A A		A	В	В	В	В	A	A	A	A		Stage		the first	
4	3	2	1	4	3	2	1	4	3	2	1				

	First	essenti	 	 	 		 	 	
		al							
the	Stage								
second		essenti	 	 	 		 	 	
	nd	al							
the	Stage								
third	Thir	essenti	 	 	 	$\sqrt{}$	 	 	
	d	al							
Fourth	Stage								
	Fourt	essenti	 	 	 	$\sqrt{}$	 	 $\sqrt{}$	
	h	al							

^{*}Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Supply Management
2. Course Code: None

2024	2023-2	ester / Second Year: / 2	3. Semo		
2024	1/28/2	iption: Second course	reparation of this descr	Date of pr	4
rson	[n-pe	forms of attendance: 1	5. Available		
unit	urs /	r of units (total): 45 ho	y hours (total) / numbe	per of study	6. Num
1)	4°		(*6	C 41	7 No.
			ourse supervisor (if mo		
<u>u.iq</u>	tu.ed	l -Douri Email: <u>s.doory@</u>	bdulrahman Taama Al	. Sohaib A	the name:A.M
<u>u.iq</u> .	tu.ed	Email: <u>iraqia19812016@</u>	Qadisiyah Saeed Jabr	ame:M.M	the n
tives	bjec	8. Course of			
	-	Subject of	t from Waste in • Resources	building Co	get perhaps skills in
ntegy	Stra		Use the board • Home solutions • nd problems to find • out their causes. Blended learning •	ome tasks a	Try to investigate s
ture	Struc	10. Course			
Th e we ek	W at ch es	Required learning outcomes	Name of the unit or topic	Learnin g method	Evaluation method
1	4	The concept and stages of the history of supply management, its importance and purpose	Introduction to Supply Chain Management	theory	Follow up on daily duties and participate actively.
2	4	Stages of adopting supply management and awareness towards it	Logistics Management	theoretic al	Follow up on daily duties and participate actively.

Follow up on daily	theoretic	Marketing	Types of marketing	4	3
duties and	al	Management	supply management		
participate			and factors affecting		
actively.			it		
Follow up on daily	theoretic	Supply Management	Ways to Successful	4	4
duties and	al		Supply Management		
participate			in Virtual and		
actively.			Traditional		
			Companies and		
			Obstacles to Success		
Follow up on daily	theory	Supply Management	Supporting supply	4	5
duties and			management		
participate			activities		
actively.					
Follow up on daily	theoretic	Logistics	Factors affecting	4	6
duties and	al	Management	handling rates		
participate		_	_		
actively.					
Follow up on daily	theoretic	Marketing	Packaging	4	7
duties and	al	Management			
participate		G			
actively.					
Follow up on daily	theoretic	Supply Management	Distribution and	4	8
duties and	al	,	physical distribution		
participate			. ,		
actively.					
Follow up on daily	theory	Supply Management	Distribution strategy	4	9
duties and	,	,			
participate					
actively.					
Follow up on daily	theoretic	Supply Management	Distribution Channels	4	10
duties and	al		Jobs		
participate					
actively.					
Follow up on daily	theory	Supply Management	Concept and elements	4	11
duties and			of physical distribution		
participate					
actively.					
Follow up on daily	theoretic	Logistics	Factors affecting	4	12
duties and	al	Management	distribution channels		
participate					
actively.					
	<u> </u>		1	<u> </u>	

Follow up on daily duties and participate	theoretic al	Marketing Management	Transitional Distribution Strategy	4	13
actively.					
Follow up on daily	theoretic	Supply Management	Stock of goods in	4	14
duties and	al		determining economic		
participate			size		
actively.					
Follow up on daily	theory	Supply Management	Economic Volume Code	4	15
duties and			Calculation Process		
participate					
actively.					

11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributed Evaluation on the end of the course is 30 points and the end of the course exam is 70 points. As follows:

- First month exam 10 marks •
- Second month exam 10 marks
 - Daily preparation 5 degrees
 - Posts 5 points •
- End of course exam 70 points •

	12. Learning and teaching resources
Logistics Management	Required textbooks (methodology if any)
References available in the library and	Main References (Sources)
the Internet	
Google and YouTube	Recommended supporting books and
	references (scientific journals, reports)
Iraqi peer-reviewed journal	Electronic references, websites

Subject Professor Professor of the subject

M.M. Qadisiyah Saeed Jabr Awad A.M. Suhaib Abdulrahman Taama