

## Academic Program Description Form

University name: University Tikrit

College/Institute: College Management and Economics

Scientific Department: Department Business Administration.

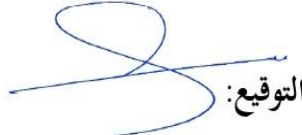
Name of academic or professional program: Bachelor business management

Final Certificate Name: Bachelor's in Business Administration.

Academic system: My semester (courses)

Description preparation date: 2023-2024

Date of filling the file: 1/28/2024

  
التوقيع:

اسم المعاون العلمي: د.م.أ. أشرف هاشم فارس

التاريخ: 2024 / 1 / 28

  
التوقيع:

اسم رئيس القسم: د.م.أ. عامر علي  
حمد

التاريخ: 2024 / 1 / 28

دقق الملف من قبل :

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف

  
التوقيع: المدير المساعد  
خلدون عبد الله خلف  
مدير شعبة ضمان الجودة  
التاريخ: 2024 / 1 / 28

  
مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

## 2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

## 3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department's curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

## 4. Program accreditation

Is the program accredited? And by which authority? No

## 5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

### 6. Program Structure

comments	percentage	Study unit	Number of courses	Program Structure
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

\*Notes may include whether the course is basic or optional.

### 7. Program Description

Credit hours		Course name	Course code	Year/Level
practical	theoretical	business management		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

### 8. Expected learning outcomes of the program

Knowledge	
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the

a professional manner.	future.
<b>Skills</b>	
Learning Outcome Statement 2: Enabling the graduate to perform his work efficiently and effectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
<b>Values</b>	
Learning Outcome Statement 4: Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student with the core values that guide organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5: Improving community relations and faith with ethics, professionalism and high quality work performance.

### 9. Teaching and learning strategies

- Use the board •
- Home solutions •
- Try to investigate some tasks and problems to find out their causes. •
- Blended learning •

### 10. Evaluation methods

- Exams •
- Follow up on homework •
- Direct interaction with students •
- brainstorming •

### 11. Faculty

#### Faculty members

Faculty preparation		Requirements/ Skills (if any)	Specialization		Academic Rank
lecturer	angel		private	general	
	angel		Knowledge management	business management	Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri

	angel		<b>Management Information Systems</b>	<b>business management</b>	<b>Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri</b>
	angel		<b>Human Resources Management</b>	<b>business management</b>	<b>A.M. Ahmed Khalaf Hamdan Saho Al-Janabi</b>
	angel		<b>Organizational theory</b>	<b>business management</b>	<b>Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla</b>
	angel		<b>Information systems</b>	<b>business management</b>	<b>Mr. Osama Musa Farhan Mahmoud Al-Douri</b>
	angel		<b>Production management</b>	<b>business management</b>	<b>Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi</b>
	angel		<b>Production management</b>	<b>business management</b>	<b>Dr. Thamer Akab Hawas Thamer Al-Saray</b>
	angel		<b>Strategic Management-Knowledge</b>	<b>business management</b>	<b>Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani</b>
	angel		<b>Organizational theory</b>	<b>business management</b>	<b>Dr. Riyadh Shahada Hussein Shahada Al-Jabouri</b>
	angel		<b>Marketing Management</b>	<b>business management</b>	<b>A.M. Zahid Mohammed Saleh Subhi Al-Azzawi</b>
	angel		<b>Information systems</b>	<b>business management</b>	<b>M. Sherine Ismail Khalil Mohammed Al-Hadidi</b>
	angel		<b>Information systems</b>	<b>business management</b>	<b>A.M. Sohaib Abdulrahman Taama Al-Douri</b>
	angel		<b>Human Resources Management</b>	<b>business management</b>	<b>Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri</b>
	angel		<b>Marketing Management - Knowledge</b>	<b>business management</b>	<b>Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji</b>
	angel		<b>Organizational theory</b>	<b>business management</b>	<b>Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait</b>
	angel		<b>Strategic management</b>	<b>business management</b>	<b>Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani</b>
	angel		<b>Organizational theory</b>	<b>business management</b>	<b>Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili</b>
	angel		<b>Human Resources Management</b>	<b>business management</b>	<b>Dr. Firas Hassan Rashid Salman Al-Jabouri</b>
	angel		<b>Organizational</b>	<b>business</b>	<b>Asst. Prof. Dr. Firas Hussein</b>

			<b>theory</b>	<b>managem ent</b>	<b>Alwan Al-Tayef Al-Jabouri</b>
	<b>angel</b>		<b>Production management</b>	<b>business managem ent</b>	<b>Prof. Dr. Qasim Ahmed Hanzel Mohammed Al- Azzawi</b>
	<b>angel</b>		<b>Strategic management</b>	<b>business managem ent</b>	<b>A.M. Kifah Abbas Muhaimid Hajim Al-Janabi</b>
	<b>angel</b>		<b>Information systems</b>	<b>Informati on systems</b>	<b>Mr. Mohammed Salem Abdul Jamili</b>
	<b>angel</b>		<b>Human Resources Management</b>	<b>business managem ent</b>	<b>Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al- Jumaili</b>
	<b>angel</b>		<b>Marketing Management</b>	<b>business managem ent</b>	<b>Mr. Mohammed Mahmoud Abdullah Mahjoub Al- Jubouri</b>
	<b>angel</b>		<b>Marketing Management</b>	<b>business managem ent</b>	<b>A.M. Marwan Rashid Hamoud Naseef Al-Abidi</b>
	<b>angel</b>		<b>Organizational theory</b>	<b>business managem ent</b>	<b>Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili</b>
	<b>angel</b>		<b>Strategic management</b>	<b>business managem ent</b>	<b>M. Mahran Mahmoud Khattab Hamad</b>
	<b>angel</b>		<b>Production management</b>	<b>business managem ent</b>	<b>Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed</b>
	<b>angel</b>		<b>Marketing Management</b>	<b>business managem ent</b>	<b>Mr. Nawaf Rasool Ismail Al-Maamari</b>
	<b>angel</b>		<b>Organizational theory</b>	<b>business managem ent</b>	<b>Dr. Wissam Hashim Kamel Kurdi Al-Janabi</b>

### **Professional development**

#### **Orientation of new faculty members**

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.
2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

#### **Professional development for faculty members**

Continuous development courses. •

Academic rotation according to stages and programs. •

## 12. Acceptance Criteria

(central, parallel, evening)

## 13. The most important sources of information about the program

- Books approved by the Sectoral Committee for Administration and Economics .1  
Supporting books and articles with an update rate of 20% .2

## 14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

## Program Skills Chart

Required learning outcomes of the program

Values				Skills				Knowledge				Essenti al or optiona l?	Cours e name	Cour se code	Year/Le vel
<b>A 4</b>	<b>A 3</b>	<b>A 2</b>	<b>A 1</b>	<b>B 4</b>	<b>B 3</b>	<b>B 2</b>	<b>B 1</b>	<b>A 4</b>	<b>A 3</b>	<b>A 2</b>	<b>A 1</b>		<b>Stage</b>		<b>the first</b>
√	√	√	√	√	√	√	√	√	√	√	√	<b>essenti al</b>	<b>First</b>		
													<b>Stage</b>		<b>the second</b>
√	√	√	√	√	√	√	√	√	√	√	√	<b>essenti al</b>	<b>Second</b>		

														<b>Stage</b>		<b>the third</b>
√	√	√	√	√	√	√	√	√	√	√	√	√	<b>essenti al</b>	<b>Third</b>		
														<b>Stage</b>		<b>Fourth</b>
√	√	√	√	√	√	√	√	√	√	√	√	√	<b>essenti al</b>	<b>Fourt h</b>		

\*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

### Course Description Form

<b>1. Course name:</b>
<b>Intellectual capital</b>
<b>2. Course Code: None</b>
<b>3. Semester / Year: / 2023-2024</b>
Second course / second stage
<b>4. Date of preparation of this description: Second course 1/28/2024</b>
<b>1/28/2023</b>



### 5. Available forms of attendance: In-person

In-room attendance with software Classroom To inform students of exam times and grades and in case of any emergency

### 6. Number of study hours (total) / Number of units (total): hour / unit

30 hours / 2 hours per week

### 7. Name of the course supervisor (if more than one name is mentioned)

the name: Asst. Prof. Dr. Ahmed Jadaan Hammad Email: [Ahmad.gdaan92@tu.edu.iq](mailto:Ahmad.gdaan92@tu.edu.iq)

### 8. Course objectives

<ul style="list-style-type: none"> <li>Introducing students to intellectual capital in terms of development</li> <li>Statement of the importance of intellectual capital for organizations</li> <li>Components of intellectual capital</li> <li>The role of intellectual capital in the success of organizations</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>	Subject objectives
---	--	--------------------

### 9. Teaching and learning strategies

<ul style="list-style-type: none"> <li>Teaching students the skills and methods of business organizations.</li> <li>Thinking outside the box and thinking creatively</li> <li>Expanding and opening up learning horizons and keeping up with developments</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	Strategy
--	---	----------

### 10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	W at ch es	Th e we ek
Daily preparation	Giving lectures and intellectual questions to students	Statement of the role played by R Unique capital	Knowing the new role of human resources management	2	1
Daily preparation	Giving lectures and intellectual questions to students	Concept and definition of intellectual capital	Knowing the origin of intellectual capital	2	2
Daily preparation	Giving lectures and intellectual questions to students	Explaining the relationship between intellectual capital, strategic thinking and total quality management	Identify the relationship between intellectual capital and modern management methods	2	3
Daily preparation	Giving lectures and intellectual questions to students	Explaining the relationship between intellectual capital and reengineering	Knowledge of the relationship between intellectual capital and modern management methods	2	4
Daily preparation	Giving lectures and intellectual questions to students	A detailed statement and explanation of the relationship and the controversy surrounding this relationship	Knowing the relationship between intellectual capital management and knowledge management	2	5
Daily preparation	Giving lectures and intellectual	Guidance and attention to intellectual capital management, as	Intellectual Capital Management Statement in the Knowledge	2	6

	questions to students	today's economy is based on knowledge	Economy		
Daily preparation	Giving lectures and intellectual questions to students	Explaining how intellectual capital is built, its construction principle and efficiency	Knowing how to build intellectual capital	2	7
Daily preparation	Giving lectures and intellectual questions to students	Statement of components of intellectual capital	Knowing the components of intellectual capital	2	8
Daily preparation	Giving lectures and intellectual questions to students	Learn about the mechanisms for measuring intellectual capital	Knowledge of methods and models for measuring intellectual capital	2	9
Daily preparation	Giving lectures and intellectual questions to students	Learn the benefits of measuring intellectual capital	Knowledge of methods and models for measuring intellectual capital	2	10
Daily preparation	Giving lectures and intellectual questions to students	Statement of accounting methods for dealing with intellectual capital	Understanding the accounting perspective of intellectual capital	2	11
Daily preparation	Giving lectures and intellectual questions to students	Knowing the strategic considerations when dealing with innovative products	Know the strategic perspective of capital thinking	2	12
Daily preparation	Giving lectures and intellectual questions to students	Explain the methods by which intellectual capital is developed.	Knowing how to develop and grow intellectual capital	2	13
Daily preparation	Giving lectures and intellectual questions to students	Explain the importance of these methods by which intellectual capital is developed	Knowing how to develop and grow intellectual capital	2	14
Daily preparation	Giving lectures and intellectual questions to students	Statement and explanation of sustainable green capital and how to sustain it	Knowledge of green capital and sustainability	2	15

## 11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributed Evaluation on the end of the course is 30 points and the end of the course exam is 70 points. As follows:

- First month exam 10 marks •
- Second month exam 10 marks •
- Daily preparation 5 degrees •
- Posts 5 points •
- End of course exam 70 points •

## 12. Learning and teaching resources

	Required textbooks (methodology if any)
Intellectual Capital Management Contemporary Concepts and Trends	Main References (Sources)
Intellectual capital	Recommended supporting books and references (scientific journals, reports...)
Intellectual capital websites and pages	Electronic references, websites

**Professor of the subject/  
Dr. Ahmed Jadaan Hammad**