Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system: My semester (courses)

Description preparation date: 2023-2024

Date of filling the file: 1/9/2023

اسم رئيس القسم: ١.م.د. عامر علي اسم المعاون العلمي: ١.م.د. أشرف هاشم فارس

التاريخ: 1/9/2023

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شعبة ضمان الجودة والأداء الجامعي السم مدير شعبة ضمان الجوكمة والأداء الجامعي: أسامة موسى فرحان

2023/9/1

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
 - Developing the student's scientific, intellectual and social personality. •
 - Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department's curricula so that they are compatible with the requirements of the labor market.
 - Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher Education and Scientific Research

	6. Program Structure										
comments	percentage	Study unit	Number of	Program							
			courses	Structure							
				Institutional							
				Requirements							
				College							
				Requirements							
				Department							
				Requirements							
				Summer							
				training							
				Other							

^{*}Notes may include whether the course is basic or optional.

	7. Program Description										
	Credit hours	Course name	Course code	Year/Level							
practical	theoretical	business									
		management									
4	35	The first stage		First							
4	35	Phase 2		Second							
6	35	Stage 3		Third							
2	31	Stage Four		Fourth							

	8. Expected learning outcomes of the program
	Knowledge
Learning Outcome Statement	Learning Outcomes 1: The graduate will be able to
	organize knowledge and information and retain it in
perform his practical tasks in	his memory in preparation for its functional use in the

a professio	nal manner.			future.
				Skills
Learning Outcome 2:Enabling the g perform his wor andef	graduate to	and re-employ the mentality of an	hem to solv analyst ac	be able to analyze results e problems and to have the ecording to scientific data f thinking and scientific research.
Learning Outcome 3: Rely on regional phenomena in the business adr	l analysis of ne field of	_		e able to judge phenomena s and subjective judgments.
				Values
Learning Outcome 4:Inculcating v students and considers as the basis for	ralues in dering them	core values organizational	that gu citizenship	de the student withWith the idecurrency fromWhere, teamwork, interactive nce and equal opportunities prevail.
Staff that Se	e Statement ministrative erves the Community	_	-	oving community relations sionalism and high quality work performance.
			9. Teachi	ng and learning strategies
Try	to investigate	e some tasks and p	problems to	Use the board Home solutions find out their causes. Blended learning 10. Evaluation methods
				Exams •
				ow up on homework • raction with students • brainstorming • 11. Faculty
				Faculty members
Faculty Re	equirements/	Sp	ecialization	Academic Rank
preparation S	kills (if any)			
lectur angel er		private	general	
angel		Knowledge management	business managem ent	Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al- Jabouri

angel	Management	business	
anger	Information	managem	Mr. Ahmed Hamdan Mahdi
	Systems	ent	Saleh Al-Jubouri
angel	Human	business	Saich Al-3ubbull
anger	Resources		A.M. Ahmed Khalaf
	Management	managem ent	Hamdan Saho Al-Janabi
angol	Š	business	Hamuan Sano Ai-Janabi
angel	Organizational		Prof. Dr. Ahmed Ali
	theory	managem	Hussein Attia Al-Mawla
amaal	Information	ent	Husselli Attia Al-Mawia
angel		business	My Osama Musa Farkar
	systems	managem	Mr. Osama Musa Farhan
	D . 1 . 4'	ent	Mahmoud Al-Douri
angel	Production	business	Dr. Tahseen Fadhel
	management	managem	Mohammed Jassim Al-
		ent	Ahbabi
angel	Production	business	
	management	managem	Dr. Thamer Akab Hawas
	~	ent	Thamer Al-Saray
angel	Strategic	business	Asst. Prof. Dr. Hatem Ali
	Management-	managem	Abdullah Hussein Al-
	Knowledge	ent	Hamdani
angel	Organizational	business	
	theory	managem	Dr. Riyadh Shahada
		ent	Hussein Shahada Al-Jabouri
angel	Marketing	business	
	Management	managem	A.M. Zahid Mohammed
		ent	Saleh Subhi Al-Azzawi
angel	Information	business	
	systems	managem	M. Sherine Ismail Khalil
		ent	Mohammed Al-Hadidi
angel	Information	business	
	systems	managem	A.M. Sohaib Abdulrahman
		ent	Taama Al-Douri
angel	Human	business	
	Resources	managem	Asst. Prof. Dr. Amer Ali
	Management	ent	Hamad Shuwaish Al-Nasiri
angel	Marketing	business	Assistant Professor
	Management -	managem	Abdullah Mahmoud
	Knowledge	ent	Abdullah Dawood Al-Daraji
angel	Organizational	business	
	theory	managem	Dr. Ali Ihsan Abdul Karim
	ľ	ent	Mohammed Al-Kumait
angel	Strategic	business	Assistant Professor Ammar
	management	managem	Awad Mohammed Mukhlef
		ent	Al-Hamdani
angel	Organizational	business	
	theory	managem	Mr. Omar Wasfi Mukhlef
		ent	Mohammed Al-Ajili
angel	Human	business	waviimiivu tai tajiii
anger	Resources	managem	Dr. Firas Hassan Rashid
	Management	ent	Salman Al-Jabouri
angel	Organizational	business	Asst. Prof. Dr. Firas Hussein
anger	Organizational	nusiness	Asst. 1 101. D1. Fil as Husselli

	theory	managem	Alwan Al-Tayef Al-Jabouri
	·	ent	•
angel	Production	business	Prof. Dr. Qasim Ahmed
	management	managem	Hanzel Mohammed Al-
		ent	Azzawi
angel	Strategic	business	
	management	managem	A.M. Kifah Abbas
		ent	Muhaimid Hajim Al-Janabi
angel	Information	Informati	
	systems	on	Mr. Mohammed Salem
		systems	Abdul Jamili
angel	Human	business	Asst. Prof. Dr. Mohammed
	Resources	managem	Ali Abdullah Hussein Al-
	Management	ent	Jumaili
angel	Marketing	business	Mr. Mohammed Mahmoud
	Management	managem	Abdullah Mahjoub Al-
		ent	Jubouri
angel	Marketing	business	
	Management	managem	A.M. Marwan Rashid
		ent	Hamoud Naseef Al-Abidi
angel	Organizational	business	
	theory	managem	Mr. Mahdi Khalaf Ali
		ent	Ahmed Al-Jumaili
angel	Strategic	business	
	management	managem	M. Mahran Mahmoud
		ent	Khattab Hamad
angel	Production	business	
	management	managem	Prof. Dr. Naji Abdel Sattar
		ent	Mahmoud Ahmed
angel	Marketing	business	
	Management	managem	Mr. Nawaf Rasool Ismail
		ent	Al-Maamari
angel	Organizational	business	
	theory	managem	Dr. Wissam Hashim Kamel
		ent	Kurdi Al-Janabi
angel	Administrative	General	A.M.D. Mohamed Ahmed
	law	law	Raheel

Professional development

Orientation of new faculty members

- 1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and achieving the set goals.
- 2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses. •
- Academic rotation according to stages and programs. •

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

Books approved by the Sectoral Committee for Administration and Economics .1 Supporting books and articles with an update rate of 20% .2

14. Program Development Plan

- 1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
- 2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
- 3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
- 4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
- 5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
- 6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
- 7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

	Program Skills Chart														
	Required learning outcomes of the program														
	Val	ues			Sk	ills		K	Cnow	ledg	;e	Essenti	Cours	Cour	Year/Le
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third	Third	essenti	 	 	 	 	 	
		al						
Fourth	Stage							
	Fourt	essenti	 $\sqrt{}$	 	 	 	 	
	h	al						

^{*}Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name:
Commercial Law
2. Course Code: None
3. Semester / First Year: Second Stage / First Course / 2023-2024
4. Date of preparation of this description: First course 9/1/2023 Second course

3/30/2024	
ailable forms of attendance	5
My presence	
er of units (total): hour / uni	6. Number of study hours (total) / Number of study hours (total)
45 hours/3 units	
han one name is mentioned	7. Name of the course supervisor (if mo
Email: <u>mohmmed.rh@tu.edu.io</u>	the name: A.M.D. Mohamed Ahmed Rah
8. Course objective	
Subject objectives	
	-Contribute to understandingHistorical
	development of trade in Iraq
	-Continue to produce highly qualified
	graduates.From legal culture.
	-Providing the student with a cognitive skill
	about the concept, specifications and
	importance of Trade, commercial workers and
	the concept of the merchant as practiced in the
	private sector.
	- Teaching the student how to benefit from his
	academic studies after his
	appointment.EspeciallyIn the legal aspect
	accompanying the commercial aspect.
ching and learning strategies	9. 7
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	Home solutions •
	Try to investigate some tasks and problems to find •

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		Blended learning •			
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	method			ch	we
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11. Course Evaluation

The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributed Evaluation on the end of the course is 30 points and the end of the course exam is 70 points. As follows:

First month exam 10 marks •	
Second month exam 10 marks •	
Daily preparation 5 degrees •	
Posts 5 points •	
End of course exam 70 points •	
12. Learning and teaching resources	
Required textbooks (methodology if any)	
oks and laws specialized in trade, Main References (Sources)	Books and laws specialized in trade,
ness, merchants and commercial	business, merchants and commercial
establishments	establishments
A collection of specialized legal Recommended supporting books and	A collection of specialized legal
arch in business law published in references (scientific journals, reports)	research in business law published in
scientific journals.	scientific journals.
group of websites and electronic Electronic references, websites	A group of websites and electronic
forums.	forums.

A.M.D. Mohamed Ahmed Raheel

Professor of the subject