### **Program Description FormAcademic**

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

**Description preparation date: 2023-2024** 

Date of filling the file: 1/28/2024

التوقيع: التوقيع: اسم رئيس القسم: ١.م.د.عامر علي اسم المعاون العلمي: ١.م.د. أشرف هاشم فارس التاريخ: 28/ 1 /28 التاريخ: 2024 / 1 /28 دقق الملف من قبل : شعبة ضمان الجودة والأداء الجامعي مدير شعبة ضمان الجودة والأداء الجامعي: م.م. خلدون عبد الله خلف التاريخ: 28 / 1 / 2024

#### **1. Program Vision**

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

#### 2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

## 3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
  - Developing the student's scientific, intellectual and social personality. •
  - Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department's curricula so that they are compatible with the requirements of the labor market.
  - Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

#### 4. Program accreditation

Is the program accredited? And by which authority? No

#### 5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

Education and Scientific Research

			6. Pro	ogram Structure
comments	percentage	Study unit	Number of	Program
			courses	Structure
				Institutional
				Requirements
				College
				Requirements
				Department
				Requirements
				Summer
				training
				Other

\*Notes may include whether the course is basic or optional.

7. Program Descri								
(	Credit hours	Course name	Course code	Year/Level				
practical	ractical theoretical business							
		management						
4	35	The first stage		First				
4	35	Phase 2		Second				
6	35	Stage 3		Third				
2	31	Stage Four		Fourth				

8. Expected learning outcomes of the program

		Knowledge			
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	organize knowledge and in	nformation and retain it in			
		Skills			
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	and re-employ them to solve mentality of an analyst ac	e problems and to have the coording to scientific data			
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	away from impressions	e able to judge phenomena s and subjective judgments.			
		Values			
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	core values that gu organizational citizenship	idecurrency fromWhere , teamwork, interactive			
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Impro and faithWith ethicsProfess				
	9. Teachi	ng and learning strategies			
Try to investigat	e some tasks and problems to	Use the board • Home solutions • find out their causes. • Blended learning • <b>10. Evaluation methods</b>			
		Exams •			
Follow up on homework • Direct interaction with students • brainstorming • 11. Faculty					
		Faculty members			
FacultyRequirements/preparationSkills (if any)	Specialization	Academic Rank			

lectur	angel	private	general	
er				
	angel	Knowledge	business	Asst. Prof. Dr. Ahme
		management	managem	Jadaan Hammad Musa A
			ent	Jabou
	angel	Management	business	
		Information	managem	Mr. Ahmed Hamdan Maho
		Systems	ent	Saleh Al-Jubou
	angel	Human	business	
		Resources	managem	A.M. Ahmed Khala
		Management	ent	Hamdan Saho Al-Jana
	angel	Organizational	business	
	U	theory	managem	Prof. Dr. Ahmed A
			ent	Hussein Attia Al-Maw
	angel	Information	business	
		systems	managem	Mr. Osama Musa Farha
		-	ent	Mahmoud Al-Dou
	angel	Production	business	Dr. Tahseen Fadh
		management	managem	Mohammed Jassim A
			ent	Ahba
	angel	Production	business	
		management	managem	Dr. Thamer Akab Hawa
			ent	Thamer Al-Sara
	angel	Strategic	business	Asst. Prof. Dr. Hatem A
	unger	Management-	managem	Abdullah Hussein A
		Knowledge	ent	Hamda
	angel	Organizational	business	
	unger	theory	managem	Dr. Riyadh Shahad
			ent	Hussein Shahada Al-Jabou
	angel	Marketing	business	
	unger	Management	managem	A.M. Zahid Mohamme
		Munugement	ent	Saleh Subhi Al-Azzav
	angel	Information	business	
	anger	systems	managem	M. Sherine Ismail Khal
		systems	ent	Mohammed Al-Hadi
	angel	Information	business	
	ung.1	systems	managem	A.M. Sohaib Abdulrahma
		5,500115	ent	Taama Al-Dou
	angel	Human	business	
	angu	Resources	managem	Asst. Prof. Dr. Amer A
		Management	ent	Hamad Shuwaish Al-Nasi
	angel	Marketing	business	Assistant Professo
	angei	Management -	managem	Abdullah Mahmou
		Knowledge	ent	Abdullah Dawood Al-Dara
	angel	Organizational	business	
	angel	_		Dr. Ali Ihsan Abdul Kari
		theory	managem	Mohammed Al-Kuma
	angel	<u> </u>	ent	
	angel	Strategic	business	Assistant Professor Amma
		management	managem	Awad Mohammed Mukhl
	1		ent	Al-Hamdai

angel	Organizational	business	
anger	theory		Mr. Omar Wasfi Mukhlef
	theory	managem ent	Mohammed Al-Ajili
angal	Humon	business	Monanimeu Al-Ajin
angel	Human		Dr. Fires Hereen Deskid
	Resources	managem	Dr. Firas Hassan Rashid
	Management	ent	Salman Al-Jabouri
angel	Organizational	business	
	theory	managem	Asst. Prof. Dr. Firas Hussein
		ent	Alwan Al-Tayef Al-Jabouri
angel	Production	business	Prof. Dr. Qasim Ahmed
	management	managem	Hanzel Mohammed Al-
		ent	Azzawi
angel	Strategic	business	
	management	managem	A.M. Kifah Abbas
		ent	Muhaimid Hajim Al-Janabi
angel	Information	Informati	
	systems	on	Mr. Mohammed Salem
		systems	Abdul Jamili
angel	Human	business	Asst. Prof. Dr. Mohammed
	Resources	managem	Ali Abdullah Hussein Al-
	Management	ent	Jumaili
angel	Marketing	business	Mr. Mohammed Mahmoud
unger	Management	managem	Abdullah Mahjoub Al-
	11 unugement	ent	Jubouri
angel	Marketing	business	Subbull
anger	Management	managem	A.M. Marwan Rashid
	Management	ent	Hamoud Naseef Al-Abidi
angal	Organizational	business	Hamouu Nascel Al-Abiui
angel	0		Mr. Mahdi Khalaf Ali
	theory	managem	
	Start and	ent	Ahmed Al-Jumaili
angel	Strategic	business	
	management	managem	M. Mahran Mahmoud
		ent	Khattab Hamad
angel	Production	business	
	management	managem	Prof. Dr. Naji Abdel Sattar
		ent	Mahmoud Ahmed
angel	Marketing	business	
	Management	managem	Mr. Nawaf Rasool Ismail
		ent	Al-Maamari
angel	Organizational	business	
	theory	managem	Dr. Wissam Hashim Kamel
	-	ent	Kurdi Al-Janabi

## **Professional development**

## **Orientation of new faculty members**

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

## **Professional development for faculty members**

- Continuous development courses.
- Academic rotation according to stages and programs.

**12. Acceptance Criteria** 

(central, parallel, evening)

### **13.** The most important sources of information about the program

Books approved by the Sectoral Committee for Administration and Economics .1

Supporting books and articles with an update rate of 20% .2

14. Program Development Plan

- 1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.
- 2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.
- 3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.
- 4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.
- 5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.
- 6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.
- 7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart								
	Required learning outcomes of the program							
Values	Skills Knowledge Essenti Cours Cour Year/Le							
			al or	e	se	vel		
			optiona	name	code			
			1?					

the first	Stage		Α	Α	Α	Α	B	В	В	В	Α	Α	Α	Α
			1	2	3	4	1	2	3	4	1	2	3	4
	First	essenti												
		al												
the	Stage													
second	Secon	essenti												$\checkmark$
	d	al												
the	Stage													
third	Third	essenti												
		al												
Fourth	Stage													
	Fourt	essenti												
	h	al												

\*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

## **Course Description Form**

1. Course name:

**Financial Management 2** 

2. Course code:

#### nothing

3. Semester/Year:

2023-2024Second semester

## 4. Date of preparation of this description: Second course 1-28-2024

5. Available forms of attendance: In-person

presenceYInside the hall with the use of the programClassroom to notify students of exam times and download monthly exam grades and annual effort grades.

6. Number of study hours (total) / Number of units (total): hour / unit

Number of hours 45 / Number of units 3

7. Name of the course supervisor (if more than one name is mentioned)

the name:

- Asst. Prof. Dr. Firas Farhan JaddiEmail: firasffj@tu.edu.iq

- M. Mahran Mahmoud Khattab

8. Course objectives

		Ŭ
Contribute to the understanding of evolution Historical financial management in	•	Subject objectives
organizations.		
Student definitionImportantly Financial	•	
management and its basic functions.		
Get to knowThe concept of manager in	•	
organizations and what are the administrative		
levels in the organization.		
Introducing the student to the most	•	
importantFinancial plans that organizations		
develop to carry out their work.		
Introducing the student to howFacing	•	
challengesthatIt is faced by business		
organizations in today's world of finance and		
business.		
Qualifying graduates with high financial	•	
efficiency that enables them to practice their		
administrative and financial work.		
	9. ]	<b>Feaching and learning strategies</b>
Use the board •		Strategy
9		1

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	• • •

# Blended learning •

	DICI		10.0	a.	
			10. Course		-
<b>Evaluation method</b>	Learning method	Name of the unit or topic	Required learning outcomes	W atc	The wee
		-	outcomes	hes	k
Submit questions to students directly	Theory + Practice	Return and risk	Understanding the Relationship Between Return and Risk	3	1
Homework and questions solutions	Theory + Practice	Financial structure and leverage	Analysis of the financial structure of the establishment and its relationship to financial leverage	3	2
Homework and questions solutions	Theory + Practice	Financial structure and leverage	Analysis of the financial structure of the establishment and its relationship to financial leverage	3	3
Questions and share	Theory + Practice	Financial structure and financing cost	The relationship between the financial structure and the financing costs of the facility	3	4
Oral questions	Theory + Practice	time value of money	Knowing the monetary value of money	3	5
Student participation	Theory + Practice	Capital budgeting and financial leverage	Understanding and comprehending capital budgeting and its relationship to financial leverage	3	6
Student participation	Theory + Practice	Capital budgeting and financial leverage	Understanding and comprehending capital budgeting and its relationship to financial leverage	3	7
Homework and questions solutions	Theory + Practice	Capital budgeting under risk	Capital budgeting analysis under risk	3	8
Homework and questions	Theory + Practice	Capital budgeting under risk	Capital budgeting analysis under risk	3	9

10

solutions							
Homework and	Theory +		Dividend policy	Learn about the profit			
questions	Practice			sharing policy in the	3	10	
solutions				facility			
Homework and	Theory +		Dividend policy	Learn about the profit			
questions	Practice			sharing policy in the	3	11	
solutions				facility	5		
Homework and	Theory +	Stock	s and bonds	A look at stocks, bonds			
	Practice		aluation	and how to evaluate	3	12	
questions	Fractice	va		them	5	12	
solutions		<u>.</u>	<u> </u>				
Homework and	Theory +		s and bonds	A look at stocks, bonds			
questions	Practice	Va	aluation	and how to evaluate	3	13	
solutions				them			
Questions and	Theory +	Retu	rn and risk	Understanding the			
share	Practice			Relationship Between	3	14	
Sharo				Return and Risk			
	Theory +		l structure and	Analysis of the financial			
	Practice	le	everage	structure of the		45	
Oral questions				establishment and its	3	15	
				relationship to financial			
	Theory +	Financia	l structure and	leverage Analysis of the financial			
	Practice		everage	structure of the			
Oral questions	Tractice		verage	establishment and its	3	16	
				relationship to financial			
				leverage			
	Theory +	Financia	l structure and	The relationship			
Ctudent	Practice	fina	ncing cost	between the financial			
Student			•	structure and the	3	17	
participation				financing costs of the			
				facility			
				final exam	3		
				11. Course E	valua	ation	
The final grad	le for the ev	valuation i	is 100 points, a	nd the minimum for suc	cess	is 50	
				end of the course is 30 p			
the end of the course exam is 70 points. As follows:							
First month exam 10 marks							
Second month exam 10 marks							
Daily preparation 5 degrees •							
						-	
	Posts 5 points •						
				nd of course exam 70 point <b>cearning and teaching</b>		irces	
Principles of	f Manageme	ent Book		ed textbooks (methodolo			
-	-		icquite				
Specialized books in management Main References (Sources)							

science	
A collection of administrative research	Recommended supporting books and
specialized in the field of business	references (scientific journals, reports)
administration.	
A group of websites and electronic	Electronic references, websites
forums	

# Subject teacher - Asst. Prof. Dr. Firas Farhan Jaddi Subject teacher - M. Mahran Mahmoud Khattab