Academic Program Description Form

University name: UniversityTikrit

College/Institute: CollegeManagement and Economics

Scientific Department: DepartmentBusiness Administration.

Name of academic or professional program: Bachelorbusiness management

Final Certificate Name: Bachelor's inBusiness Administration.

Academic system:My semester (courses)

Description preparation date:2023-2024

Date of filling the file:1/9/2023

التوقيع: التوقيع:

اسم المعاون العلمي: ا.م.د. أشرف هاشم فارس   اسم رئيس القسم: ا.م.د. عامر علي حمد

التاريخ: 1 / 9 / 2023   التاريخ: 1 / 9 /2023

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أسامة موسى فرحان

التوقيع

التاريخ: 1/ 9 /2023

مصادقة السيد العميد

1. Program Vision

Establishing an educational system characterized by quality and creativity in education and academic programs that keep pace with scientific and technical developments and advancements in the field of specialization, ensuring diversity and providing qualitative programs to provide distinguished job opportunities in the local labor market, achieving excellence in scientific research, and contributing to serving the community.

2. Program message

Providing university graduates who are qualified in knowledge and technology and who employ their capabilities in the art of management to support the various institutions of society and develop and enhance their institutional performance by providing students with a solid foundation of in-depth academic levels to achieve their goals and aspirations towards a successful professional life in a way that ensures compliance with the international standards of the specialization, in addition to achieving excellence in scientific research and contributing to serving the community.

3. Program objectives

- Graduating students in the field of business administration after qualifying them professionally and providing them with all scientific and practical skills in a manner that suits the current and future needs of the labor market.
- Caring for academically outstanding students and preparing them to complete their studies in their field of specialization.
- Developing the student's scientific, intellectual and social personality.
- Contributing to serving the local community by providing scientific and practical advice and applied research necessary to serve all economic sectors in the community.
- Supporting and activating links with the public and private sectors to participate in building and developing the department's curricula so that they are compatible with the requirements of the labor market.
- Preparing specialized research and studies with a focus on applied research that provides solutions to societal problems.

4. Program accreditation

Is the program accredited? And by which authority? No

5. Other external influences

Is there a sponsor for the program? A government program of the Ministry of Higher

				6. Program Structure
comments	percentage	Study unit	Number of courses	Program Structure
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

*Notes may include whether the course is basic or optional.

				7. Program Description
Credit hours		Course name	Course code	Year/Level
practical	theoretical	business management		
4	35	The first stage		First
4	35	Phase 2		Second
6	35	Stage 3		Third
2	31	Stage Four		Fourth

8. Expected learning outcomes of the program

	Knowledge
Learning Outcome Statement 1: Enabling the student to perform his practical tasks in a professional manner.	Learning Outcomes 1: The graduate will be able to organize knowledge and information and retain it in his memory in preparation for its functional use in the future.
	Skills
Learning Outcome Statement 2:Enabling the graduate to perform his workEfficiently andeffectiveness.	Learning Outcomes 2: To be able to analyze results and re-employ them to solve problems and to have the mentality of an analyst according to scientific data based on the method of thinking and scientific research.
Learning Outcome Statement 3: Rely on regional analysis of phenomena in the field of business administration.	Learning Outcome 2: To be able to judge phenomena away from impressions and subjective judgments.
	Values
Learning Outcome Statement 4:Inculcating values in students and considering them as the basis for future work	Learning Outcome 4: Provide the student withWith the core values that guidecurrency fromWhere organizational citizenship, teamwork, interactive decisions, academic excellence and equal opportunities prevail.
Learning Outcome Statement 5: Building Administrative Staff that Serves the Community	Learning Outcomes 5:Improving community relations and faithWith ethicsProfessionalism and high quality work performance.

9. Teaching and learning strategies

- Use the board
- Home solutions
- Try to investigate some tasks and problems to find out their causes.
- Blended learning

10. Evaluation methods

- Exams
- Follow up on homework
- Direct interaction with students
- brainstorming

11. Faculty

Faculty members

Faculty preparation	Requirements/ Skills (if any)	Specialization	Academic Rank

lecturer	angel		private	general	
	angel		Knowledge management	business management	Asst. Prof. Dr. Ahmed Jadaan Hammad Musa Al-Jabouri
	angel		Management Information Systems	business management	Mr. Ahmed Hamdan Mahdi Saleh Al-Jubouri
	angel		Human Resources Management	business management	A.M. Ahmed Khalaf Hamdan Saho Al-Janabi
	angel		Organizational theory	business management	Prof. Dr. Ahmed Ali Hussein Attia Al-Mawla
	angel		Information systems	business management	Mr. Osama Musa Farhan Mahmoud Al-Douri
	angel		Production management	business management	Dr. Tahseen Fadhel Mohammed Jassim Al-Ahbabi
	angel		Production management	business management	Dr. Thamer Akab Hawas Thamer Al-Saray
	angel		Strategic Management-Knowledge	business management	Asst. Prof. Dr. Hatem Ali Abdullah Hussein Al-Hamdani
	angel		Organizational theory	business management	Dr. Riyadh Shahada Hussein Shahada Al-Jabouri
	angel		Marketing Management	business management	A.M. Zahid Mohammed Saleh Subhi Al-Azzawi
	angel		Information systems	business management	M. Sherine Ismail Khalil Mohammed Al-Hadidi
	angel		Information systems	business management	A.M. Sohaib Abdulrahman Taama Al-Douri
	angel		Human Resources Management	business management	Asst. Prof. Dr. Amer Ali Hamad Shuwaish Al-Nasiri
	angel		Marketing Management - Knowledge	business management	Assistant Professor Abdullah Mahmoud Abdullah Dawood Al-Daraji
	angel		Organizational theory	business management	Dr. Ali Ihsan Abdul Karim Mohammed Al-Kumait
	angel		Strategic management	business management	Assistant Professor Ammar Awad Mohammed Mukhlef Al-Hamdani

		angel		Organizational theory	business management	Mr. Omar Wasfi Mukhlef Mohammed Al-Ajili
		angel		Human Resources Management	business management	Dr. Firas Hassan Rashid Salman Al-Jabouri
		angel		Organizational theory	business management	Asst. Prof. Dr. Firas Hussein Alwan Al-Tayef Al-Jabouri
		angel		Production management	business management	Prof. Dr. Qasim Ahmed Hanzel Mohammed Al-Azzawi
		angel		Strategic management	business management	A.M. Kifah Abbas Muhaimid Hajim Al-Janabi
		angel		Information systems	Information systems	Mr. Mohammed Salem Abdul Jamili
		angel		Human Resources Management	business management	Asst. Prof. Dr. Mohammed Ali Abdullah Hussein Al-Jumaili
		angel		Marketing Management	business management	Mr. Mohammed Mahmoud Abdullah Mahjoub Al-Jubouri
		angel		Marketing Management	business management	A.M. Marwan Rashid Hamoud Naseef Al-Abidi
		angel		Organizational theory	business management	Mr. Mahdi Khalaf Ali Ahmed Al-Jumaili
		angel		Strategic management	business management	M. Mahran Mahmoud Khattab Hamad
		angel		Production management	business management	Prof. Dr. Naji Abdel Sattar Mahmoud Ahmed
		angel		Marketing Management	business management	Mr. Nawaf Rasool Ismail Al-Maamari
		angel		Organizational theory	business management	Dr. Wissam Hashim Kamel Kurdi Al-Janabi

Professional development

Orientation of new faculty members

1. We must be aware of how to harmonize between the department's vision and the college's vision, which is derived from the university's vision and even the ministry's, which enables the department to make decisive decisions in building and

achieving the set goals.

2. The goals set are realistic and achievable, and each individual in this program should objectively achieve these goals.

Professional development for faculty members

- Continuous development courses.
- Academic rotation according to stages and programs.

12. Acceptance Criteria

(central, parallel, evening)

13. The most important sources of information about the program

1. Books approved by the Sectoral Committee for Administration and Economics
2. Supporting books and articles with an update rate of 20%

14. Program Development Plan

1. Preparing teaching staff according to the principle of job rotation to support the department with various specializations to meet the department's needs and achieve employers' requirements.

2. Conducting solid scientific research that is useful to all stakeholders to serve the labor market from an administrative perspective.

3. Trying to focus on preparing young leaders in the field of specialization to support Iraqi organizations with them to serve our beloved Iraq.

4. Introducing specialized knowledge in the teaching staff from the young category for the continued development of the teaching staff.

5. Focus on providing business administration graduates with skills, knowledge and expertise in the field of specialization, to contribute to building governmental institutions and public and private institutions alike.

6. Keeping pace with developments in the environment, especially digital transformations, and providing graduates with the skills necessary to deal with the requirements of the present and future eras.

7. Establishing the concept of citizenship among all stakeholders in the department by dealing with them transparently.

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills	Knowledge	Essential or optional?	Course name	Course code	Year/Level

A 4	A 3	A 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Stage		the first
√	√	√	√	√	√	√	√	√	√	√	√	essenti al	First		
													Stage		the second
√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Secon d		
													Stage		the third
√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Third		
													Stage		Fourth
√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Fourt h		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

1. Course name: Project Management
2. Course Code: None

3. Semester / Year: / 2023-2024	
4. Date of preparation of this description: First course 9/1/2023	
5. Available forms of attendance: In-person	
6. Number of study hours (45) / Number of units (3): hour / unit	
45 3	
7. Name of the course supervisor (Zahid Muhammad Salih)	
the name:A.M.: Zahid Mohammed Saleh Email:zahad23@tu.edu.iq	

	8. Course objectives
• Provide a basic and comprehensive understandingFor students About Concepts project managementPresident in , including planning, organizing, implementing andCapable and delivery. • Student assistance on development skills Leadership And management Necessary To manage Projects Successfully, like communication effective, Solution problems, And motivation team, And management the time. • development skills Thinking Analytical And creative. • supply Students With knowledge and skills Necessary To success in area administration Projects And work in Environments the job Different.	Subject objectives

	9. Teaching and learning strategies
• Use the board • Home solutions • Try to investigate some tasks and problems to find out their causes. • Blended learning	Strategy

				10. Course Structure
Evaluation method	Learnin g	Name of the unit or topic	Required learning outcomes	W at	Th e

	method			ches	week
Discussions, examples and questions	theoretical	**Project concept and project management concept**	**Know the basics of project management**	**3**	**1**
Discussions, examples and questions	theoretical	**Project objectives and characteristics**	**Identify the objectives and characteristics of public and private projects**	3	**2**
Discussions, examples and questions	theoretical	**Types and dimensions of projects**	**Mechanism for dividing projects into different types**	3	**3**
Discussions, examples and questions	theoretical	**Importance and objectivesThe project andProject managementYA**	**Understand the importance and objectives of the invested project and project management**	3	**4**
Discussions, examples and questions	theoretical	**Knowledge areas in project management**	**Identify cognitive models in project management**	3	**5**
Discussions, examples and questions	theoretical	**stages administration The project And choose The project**	**Knowing the stages that the project goes through (project life cycle)**	3	**6**
Discussions, examples and questions	theoretical	**Project levels Project Stakeholders**	**Knowing who the stakeholders are**	3	**7**
Discussions, examples and questions	theoretical	**Project selection**	**Project Selection Criteria**	3	**8**
Discussions, examples and questions	theoretical	**to choose boss The project And tasks boss The project**	**Project Manager Specifications Project Manager Career Paths**	3	**9**
Discussions, examples and questions	theoretical	**Project planning Project quality**	**What is planning? The importance of planning Planning objectives**	3	**10**
Discussions, examples and questions	theoretical	**Project risks**	**Concept and types of risks Project risk management Sources of risk in project management Identifying risks across the project life cycle**	3	**11**
Discussions, examples and questions	theoretical	**Project activity scheduling**	**Scheduling definition Lines needed for scheduling Project scheduling methods Gantt chart**	**3**	**12**
Discussions, examples and questions	theoretical	**Project Control**	**The concept of control Control objectives**	**3**	**13**

10

				The importance of control		
Discussions, examples and questions	theoretical	**Conflict in projects**	**Definition of conflict Conflict levels Conflict Resolution Tools in Projects**	**3**	**14**
Discussions, examples and questions	theoretical	**End of project**	**Reasons for termination Methods and ways of termination Project delivery**	**3**	**15**

11. Course Evaluation
The final grade for the evaluation is 100 points, and the minimum for success is 50 points, and the grade is distributedEvaluation on the end of the course is 30 points and the end of the course exam is 70 points.As follows: First month exam 10 marks • Second month exam 10 marks • Daily preparation 5 degrees • Posts 5 points • End of course exam 70 points •

12. Learning and teaching resources	
	Required textbooks (methodology if any)
Contemporary Project Management Book, an Integrated Approach to Project Management, Dr. Musa Ahmed Khair Allah.	Main References (Sources)
Project Management Book by Dr. Ahmed Youssef Doudin. Project Management Book: A Quantitative Approach (Dr. Muayad Al-Fadl, Dr. Mahmoud Al-Ubaid). Project Management: An Operational Introduction by Dr. Ali Al-Sudani. A collection of Arabic and foreign letters, theses, research papers and periodicals. Research and publications on projects and their management.	Recommended supporting books and references (scientific journals, reports...)
page Research gateFor researchers Specialists in Marketing Please on network Internet.	Electronic references, websites

Professor of the subject

A.M. Zahid Mohammed Saleh

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