

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form for The Academic

University: Tikrit
College: Administration and Economics
Department: Department of Economics
Date Of Form Completion: 28/1/2024

Head of Department: Assistant Professor Dr. Ibrahim Abdullah Jassim
Date:
Signature:

Dean's Assistant for Scientific Affairs: Assistant Professor Dr. Ashraf Hashem Fares
Date:
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Dean's Name: Prof. Dr. Abdul Razzaq Hamad Hussein
Date:
Signature:

***Quality Assurance and University Performance
ManagerDate:***
Signature:

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Tikrit University - College of Administration and Economics
2. University Department/Centre	Department of Economics
3. Programme Title	Headway Elementary
4. Title of Final Award	Primary Certificate: Bachelor of Economic Sciences
5. Modes of Attendance offered	Other (courses)
6. Accreditation	Paper lectures + electronic lectures pdf
7. Other external influences	Training courses for students to develop students' professional skills / field visits / summer training
8. Date of production/revision of this specification	٢٧/٣/٢٠٢٤
9. Aims of the Programme	
Increasing the experience and knowledge of students in the field of English as a second language by enhancing their language competence through practicing the four fundamental activities of language learning namely: speaking, listening, reading and writing.	
Introducing the student to the designed language activities of Headway Elementary which will increase their language proficiency.	
Introducing the student to the importance of language in use through the designed and designated interactive activities.	



10. Learning Outcomes, Learning and Speaking

A. Knowledge and Understanding

- A1. Familiarize students with advanced language situations that lead to increase their knowledge of language.
- A2. Clarification of concepts and terminology related to the application of EViews.
- A3. Making the student interested through demonstrating the importance of English as an essential and international communicative tool.
- A4. Encouraging students to pay attention to the importance of improving their communication skills.
- A5. Cultivate confidence in the same students and provide them with the opportunity to learn English as a second language and encourage them to use it.

B Subject-specific skills

- B1. Training students to apply what they have learned in real life situations.
- B2. Empowering students communicative skills in English.
- B3. Developing the student's strength of skill, conclusion and decision-making.

Teaching and Learning Methods

- 1) attraction.
- 2) Brainstorm.
- 3) The lecture.

Assessment methods

- 1) Daily exams.
- 2) Monthly exams.
- 3) Final exams.
- 4) Writing reports.

C Thinking Skills

- C1. Observation, perception, analysis, interpretation and conclusion of economic events.
- C2. Enable students to continue self-development.
- C3. Providing the student with information and linking the study to reality by developing solutions to economic problems.

Teaching and Learning Methods

- 1) Explanation, clarification and giving applied exercises through scientific lectures.
- 2) Theoretical, practical, daily, semester and final exams.
- 3) Guiding students to websites.

Assessment methods

- 1) Daily exams.
- 2) Weekly exams.
- 3) Monthly exams.
- 4) Quarterly exams.
- 5) Final exams.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Develop students' ability to analyze and interpret economic events and problems.

D2. Developing the student's ability to perform the assigned duties on time.

D3. Develop students' ability to dialogue and discussion.

Teaching and Learning Methods

- 1) attraction.
- 2) Brainstorm.
- 3) The lecture.

Assessment Methods

- 1) Daily exams.
- 2) Monthly exams.
- 3) Final exams.
- 4) Writing reports.

11. Programme Structure

11. Programme Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
First		Headway Elementary	Theoretical 2 Practical 1	Bachelor Degree Requires (x) credits

13. Personal Development Planning

- 1) **SKILLS** :Student able to speak and understand other languages.
- 2) **NEGOTIATING & PERSUADING** :Student able to influence and convince others, to discuss and reach agreement.
- 3) **LEADERSHIP** :Student able to motivate and direct others.
- 4) **INDEPENDENCE** :Accepts responsibility for views & actions and able to work under their own direction & initiative.

14. Admission criteria .

(Developing regulations related to joining a college or institute) ... central

15. Key sources of information about the programme

- The website of the college and university.
- University Directory.
- The most important books and resources for the department.

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

				Programme Learning Outcomes																
Year / Level	Course Code	Course Title	Core (C) Title or Option(O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	
2024/2025		English Language Skills	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Tikrit University - College of Administration and Economics
2. University Department/Centre	Department of Economics
3. Course title/code	Headway elementary
4. Programme (s) to which it contributes	
5. Modes of Attendance offered	Attendance
6. Semester/Year	Courses (second course)
7. Number of hours tuition (total)	30
8. Date of production/revision of this Specification	28/1/2024
9. Aims of the Course	
Increasing students' experience and knowledge in the field of English as a second language.	
Introducing the student to the importance of English as a global language.	
Introducing the student to the importance of improving their communicative skills in English as it plays a vital role for their future success.	

10· Learning Outcomes, Teaching ,Learning and Assessment Method

A. Knowledge and Understanding

A1. Familiarize students with advanced language situations that lead to increase their knowledge of language.

A2. Clarification of concepts and terminology related to the application of EViews.

A3. Making the student interested through demonstrating the importance of English as an essential and international communicative tool.

A4. Encouraging students to pay attention to the importance of improving their communication skills.

A5. Cultivate confidence in the same students and provide them with the opportunity to learn English as a second language and encourage them to use it.

B. Subject-specific skills

B1. Enable the student to know the real reasons behind using English as a second language.

B2. Enable the student to have the skills of sound scientific analysis and thinking.

B3. Developing the strength of skill, conclusion and observation of the student.

Teaching and Learning Methods

1) Interrogation

2) Brainstorm

3) The lecture

Assessment methods

1) Daily exams

2) Monthly exams

3) Final exams

B. Thinking Skills

C1. Observation, management, analysis, interpretation and conclusion of economic units.

C2. Enable students to develop themselves even after graduation.

C3. Providing the student with information and real life communicative situation that will enhance their language skills.

Teaching and Learning Methods

1) Explanation and clarification through scientific lectures and new explanatory methods (Data Show).

2) Guide the students to some websites.

3) Daily, semester and final theoretical and practical exams

Assessment methods

1) Daily exams

2) Monthly exams

3) Quarterly exams

4) Final exams

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Develop students' ability to discuss and debate.

D2. The ability to use English in real life situations.

D3. Developing the student's ability to perform the assigned duties on time.

11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
First	2	Revision of the beginner headway book		Theoretical and practical	Follow up on homework
second	2	Verb to be Am/is/are I am from Bristol. P6 Possessive adjectives My/your p6 His/her p7 Verbs have/go/live/like I have a brother. I live with my parents. P8 Possessive 's My sister's name p8	1 You and me p6	Theoretical and practical	Class activity and Follow up on homework
Third	2	Present Simple (1) He/she/it He comes from.... He teaches... p14 Questions and Negatives What does he do? He doesn't live.... P15	2 A good job! P14	Theoretical and practical	Class activity and Follow up on homework
fourth	2	Present Simple (2) I/you/we/they I love singing. P22 Do you relax at weekends? I don't work. P23 Adverbs of frequency Always, usually, often, never p23	3 Work hard, play hard! P22	Theoretical and practical	Class activity and Follow up on homework
Fifth	2	There is/are There is a big living room. P30 Some/any/a lot of She has some plates. There aren't any glasses. She has a lot of clothes. P32 This/that/these/those I like that picture. How much are these? P32	4 Somewhere to live p30	Theoretical and practical	Class activity and Follow up on homework
VI	2	Can/can't She can ski. I can't speak French. P39 Adverbs Quite well, not at all I can draw very well. P39 Was/were/could Where were you yesterday? I could ski when I was five. P40 Was born He was born in 1990. P41	5 Super me! P38	Theoretical and practical	Class activity and Follow up on homework
VII	2	Past Simple (1) Regular Worked, lived, studied p46 Irregular Began, came, had, met p48 Time expressions Last night, yesterday morning p49	6 Life's up and downs p46	Theoretical and practical	Class activity and Follow up on homework
VIII	2	Past simple (2) He sold the first	7 Dates to remember	Theoretical and	Class activity and

		car in 1908. p54 Questions How many/When/Why...p55 Negatives We didn't have computers. P55 Time expressions In 1903750 years ago/at 9.00/on Monday p56	P54	practical	Follow up on homework
ninth	2	Count and uncount nouns Tea/cheese/apples/eggs. p62 I like...and I'd like I like pasta. I'd like some pasta. p63 Some /any There are some onions. We don't have many potatoes. P65 How much...? How many...? How many onions? How much butter? P65	8 Eat in or out? P62	Theoretical and practical	Class activity and Follow up on homework
The tenth	2	Mid-semester exam	Mid-semester exam	Theoretical and practical	Exam results
eleventh	2	Comparative adjectives Bigger, more romantic, better, worse p70 have got I've got a job. Have you got a car? Superlative adjectives busiest, most popular, best p72	9 City living p70	Theoretical and practical	Class activity and Follow up on homework
twelfth	2	in/on/at for places in bed/on holiday/at work p78 Present Continuous Tense I'm cooking What are you doing? P78 Present Simple or Continuous He works... He's working...p80 something/nothing... somebody/nobody everywhere/anything p81	10 Where on earth are you P78	Theoretical and practical	Class activity and Follow up on homework
Thirteenth	2	Present Perfect I've been to Rome. I haven't travelled much. P94 ever and never Have you ever met/lived...? p95 yet and just They haven't finished yet. She's just emailed. P96 Tense revision Present/past/future tenses p97	2 Never ever! P94	Theoretical and practical	Class activity and Follow up on homework
fourteenth	2	going to future I'm going to be a racing driver. P86 Infinitive of purpose We're going to Egypt to see pyramids. P89	11 Going far P86	Theoretical and practical	Class activity and Follow up on homework
Fifteenth	2	Final exam	Theoretical + practical test	Theoretical and practical	Final exam results

12. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	1) Headway elementary Students Book 2) Headway elementary Workbook
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	1) Encourage writing research and reports on computer applications, EViews. 2) Urging students to visit the college library and the central library at Tikrit University and other universities. 3) Adopting modern technology in searching for documents and sources in revealing scientific facts.

13. Admissions : central	
Pre-requisites	
Minimum number of students	
Maximum number of students	